

<b>Infrastructure Investment Board</b>		<b>Meeting Date:</b> 26 March 2020	<b>Item No:</b> 4
<b>Category:</b> For noting and endorsement		<b>Circulation limited to:</b> IIB only	
<b>Title:</b> Future New Schools Update		<b>Action Officer:</b> Rachel Miller <b>Executive Director:</b> Chantal Casey <b>Paper sponsored by (DDG/ADG):</b> ADG, Infrastructure Services	

### Purpose

This paper updates the Infrastructure Investment Board (IIB) on the progress of Future New Schools from the needs identification stage through to delivery, as at 29 February 2020.

### Background

- This report details the progress of all proposed new schools for 2020 and beyond, as identified by the Parameter Assessment process, outlined in the Department of Education's (DoE) Infrastructure Management Framework, and/or by Local Area Strategic Analyses (LASAs) or Strategic Business Cases (SBCs).
- The Future New Schools Planning Report (**Attachment 1**) shows the current status for each future new school against major milestones for projects identified over the coming 10 years. The report highlights the projects that have seen progress since last month, outlined further below.
- Attachment 1 also highlights proposed changes based on draft Local Area Strategic Analyses (LASAs) and Strategic Business Cases (SBCs). These LASAs/SBCs and their associated recommendations are being presented to IIB following regional endorsement.

- s73 - Irrelevant Information

s73 - Irrelevant Information

- **Attachment 3** provides a map of new schools for 2020 to 2023, noting that only 2020 and 2021 schools are funded and announced.

### Progress since February meeting update

#### 2020 Schools Updates

s73 - Irrelevant Information

#### 2021 Schools Updates

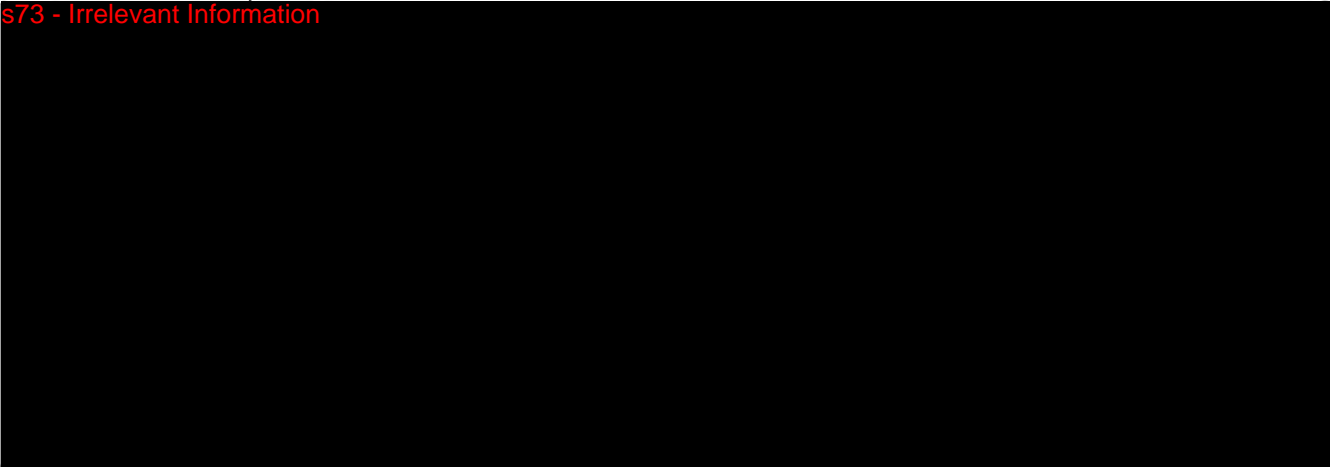
s73 - Irrelevant Information

s73 - Irrelevant Information



*2022 Schools Updates*

s73 - Irrelevant Information



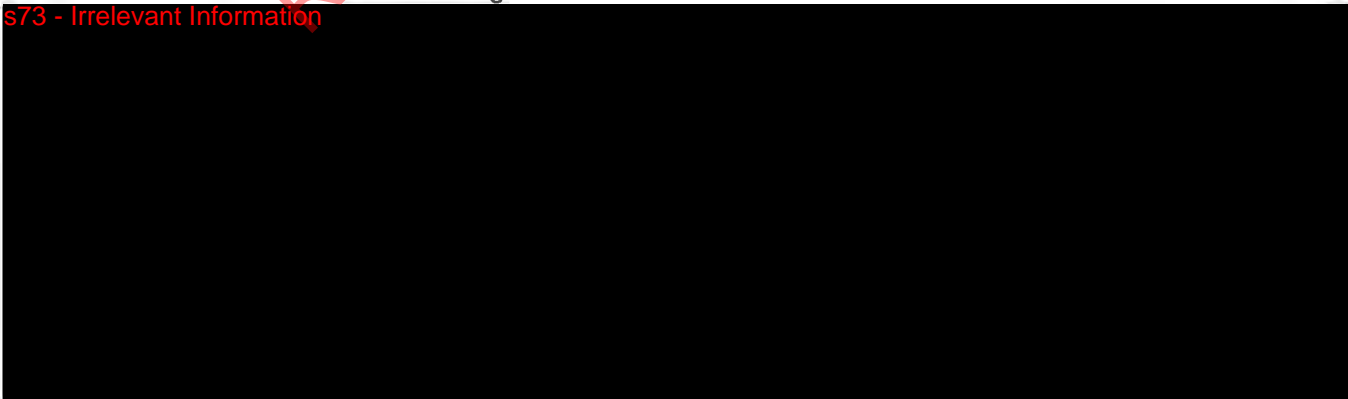
*2023 Schools Updates*

s73 - Irrelevant Information



- Brisbane Inner West primary: Funding to construct the school will be requested in DoE's submission to the 2020–21 budget.

s73 - Irrelevant Information



s73 - Irrelevant Information

Released under the RTI Act

### Recommendation

It is recommended that the Infrastructure Investment Board:

- **note** the progress of Future New Schools from the needs identification stage through to delivery (**Attachments 1, 2 and 3**).

### Right to Information

I am of the view that the contents in this brief **are not suitable** for **administrative release**,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

I am of the view that the attachments contained in this brief **are not suitable** for **administrative release**,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

Released under the RTI Act

Future New Schools Planning Report

March 2020

Report to IIB - changes in red text or or highlighted yellow

Report to IIB - changes in red text or or highlighted yellow					Indicative timeline to achieve school opening										Comments	
Project Name	Indicative opening year			Overall Status	Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening		
					Milestones											
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion		
3 - Irrelevant Information																

s73 - Irrelevant Information

Released under the RTI Act

Future New Schools Planning Report

March 2020

Report to IIB - changes in red text or or highlighted yellow

Project Name		Indicative opening year			Overall Status	Indicative timeline to achieve school opening										Comments
						Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening	
						Milestones										
Early	Target	Late	Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion				

s73 - Irrelevant Information

Released under the RTI Act

Future New Schools Planning Report

March 2020

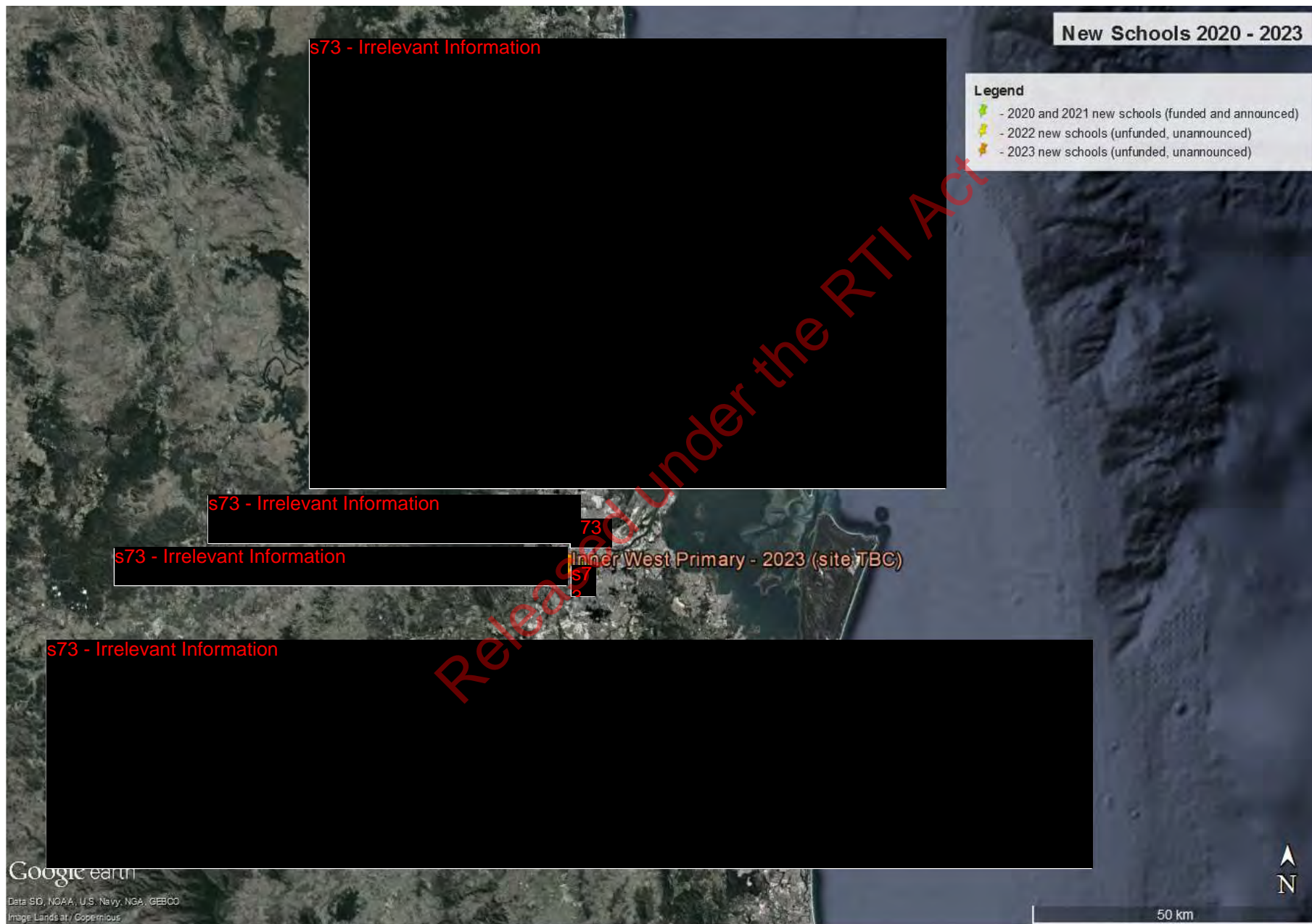
Report to IIB - changes in red text or or highlighted yellow

Project Name		Indicative opening year			Overall Status	Indicative timeline to achieve school opening												Comments
						Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening			
						Milestones												
Early	Target	Late	Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion						

s73 - Irrelevant Information

Released under the RTI Act

Geo-spatial Map – New Schools 2020-2023





<b>Infrastructure Investment Board</b>		<b>Meeting Date:</b> 30 April 2020	<b>Item No:</b> 4
<b>Category:</b> For noting and endorsement		<b>Circulation limited to:</b> IIB only	
<b>Title:</b> Future New Schools Update		<b>Action Officer:</b> Rachel Miller <b>Executive Director:</b> Chantal Casey <b>Paper sponsored by (DDG/ADG):</b> ADG, Infrastructure Services	

### Purpose

This paper updates the Infrastructure Investment Board (IIB) on the progress of Future New Schools from the needs identification stage through to delivery, as at 31 March 2020.

### Background

- This report details the progress of all proposed new schools for 2020 and beyond, as identified by the Parameter Assessment process, outlined in the Department of Education's (DoE) Infrastructure Management Framework, and/or by Local Area Strategic Analyses (LASAs) or Strategic Business Cases (SBCs).
- The Future New Schools Planning Report (**Attachment 1**) shows the current status for each future new school against major milestones for projects identified over the coming 10 years. The report highlights the projects that have seen progress since last month, outlined further below.
- Attachment 1 also highlights proposed changes based on draft Local Area Strategic Analyses (LASAs) and Strategic Business Cases (SBCs). These LASAs/SBCs and their associated recommendations are being presented to IIB following regional endorsement.

s73 - Irrelevant Information

- **Attachment 3** provides a map of new schools for 2020 to 2023, noting that only 2020 and 2021 schools are funded and announced.

### Progress since February meeting update

#### 2020 Schools Updates

s73 - Irrelevant Information

*2021 Schools Updates*

s73 - Irrelevant Information

A large black rectangular redaction box covering the content of the 2021 Schools Updates section.

*2022 Schools Updates*

s73 - Irrelevant Information

A large black rectangular redaction box covering the content of the 2022 Schools Updates section.

*2023 Schools Updates*

s73 - Irrelevant Information

A large black rectangular redaction box covering the content of the 2023 Schools Updates section. A diagonal watermark reading "Released under the RTI Act" is visible across the redacted area.

- Brisbane Inner West primary: A Detailed Business Case has been prepared, and schematic design has commenced based on reference project of building the new primary on Indooroopilly SHS for 2023. Funding to construct the school has been requested in DoE's submission to the 2020–21 budget.

s73 - Irrelevant Information



Released under the RTI Act

### Recommendation

It is recommended that the Infrastructure Investment Board:

- **note** the progress of Future New Schools from the needs identification stage through to delivery (**Attachments 1, 2 and 3**).

### Right to Information

I am of the view that the contents in this brief **are not suitable** for administrative release,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

I am of the view that the attachments contained in this brief **are not suitable** for administrative release,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

Released under the RTI Act

Future New Schools Planning Report

April 2020

Report to IIB - changes in red text or or highlighted yellow

Report to IIB - changes in red text or or highlighted yellow					Indicative timeline to achieve school opening										Comments
Project Name	Indicative opening year			Overall Status	Milestones										
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion	
s73 - Irrelevant Information															

s73 - Irrelevant Information

Released under the RTI Act

Future New Schools Planning Report

April 2020

Report to IIB - changes in red text or or highlighted yellow

Report to IIB - changes in red text or or highlighted yellow				Indicative timeline to achieve school opening										Comments
				Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening	
				Milestones										
Project Name	Indicative opening year			Overall Status										
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion

s73 - Irrelevant Information

Released under the RTI Act

Future New Schools Planning Report

April 2020

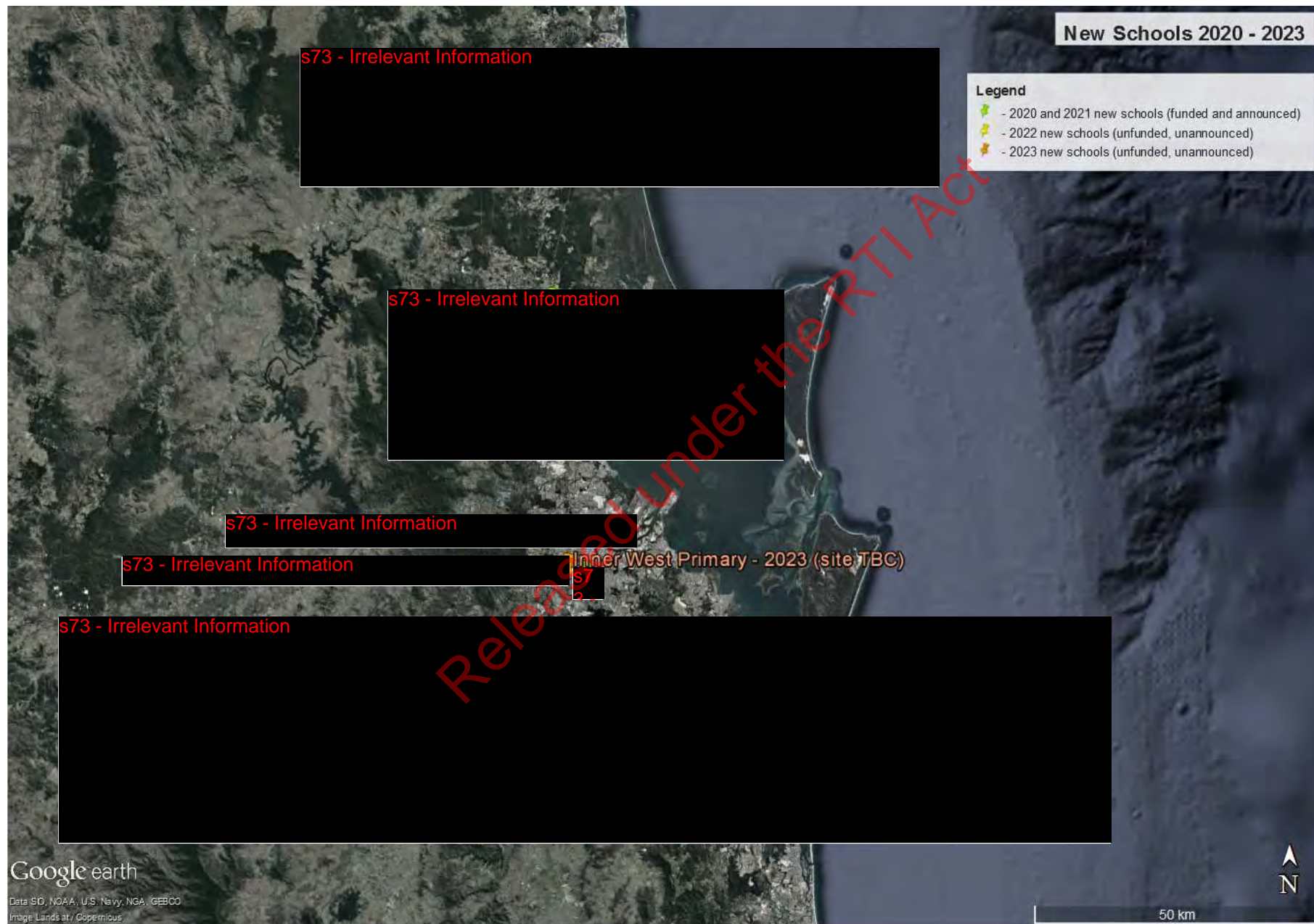
Report to IIB - changes in red text or or highlighted yellow

Report to IIB - changes in red text or or highlighted yellow				Indicative timeline to achieve school opening										Comments
				Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening	
				Milestones										
Project Name	Indicative opening year			Overall Status										
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion

s73 - Irrelevant Information

Released under the RTI Act

Geo-spatial Map – New Schools 2020-2023





<b>Infrastructure Investment Board</b>		<b>Meeting Date:</b> 25 May 2020	<b>Item No:</b> 4
<b>Category:</b> For noting and endorsement		<b>Circulation limited to:</b> IIB only	
<b>Title:</b> Future New Schools Update		<b>Action Officer:</b> Rachel Miller <b>Executive Director:</b> Chantal Casey <b>Paper sponsored by (DDG/ADG):</b> ADG, Infrastructure Services	

## Purpose

This paper updates the Infrastructure Investment Board (IIB) on the progress of Future New Schools from the needs identification stage through to delivery, as at 30 April 2020.

## Background

- This report details the progress of unfunded new schools for 2022 and beyond, as identified by the Parameter Assessment process, outlined in the Department of Education's (DoE) Infrastructure Management Framework, and/or by Local Area Strategic Analyses (LASAs) or Strategic Business Cases (SBCs).
- The Future New Schools Planning Report (**Attachment 1**) shows the current status for each future new school against major milestones for projects identified over the coming 10 years. The report highlights the projects that have seen progress since last month, outlined further below.
- Attachment 1 also highlights proposed changes based on draft Local Area Strategic Analyses (LASAs) and Strategic Business Cases (SBCs). These LASAs/SBCs and their associated recommendations are being presented to IIB following regional endorsement.

s73 - Irrelevant Information

- **Attachment 2** provides a map of new schools for 2020 to 2023, noting that only 2020 and 2021 schools are funded and announced.

## Progress since March meeting update

### 2022 Schools

s73 - Irrelevant Information

2023 Schools

s73 - Irrelevant Information



s73 - Irrelevant Information



- Brisbane Inner West primary: Funding to construct the school has been requested in DoE's submission for the 2020–21 State Budget.

Ref: 20/251689

Released under the RTI Act

## Recommendation

It is recommended that the Infrastructure Investment Board:

- **note** the progress of future new schools from the needs identification stage through to delivery (**Attachments 1, 2 and 3**).

## Right to Information

I am of the view that the contents in this brief **are not suitable** for administrative release,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

I am of the view that the attachments contained in this brief **are not suitable** for administrative release,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

Released under the RTI Act

Future New Schools Planning Report  
May 2020  
*Report to IIB* - changes in red text or

Report to IIB - changes in red text or															
				Indicative timeline to achieve school opening											
				Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening		
Project Name	Indicative opening year			Overall Status	Milestones										Comments
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion	
s73 - Irrelevant Information															
New Primary School in Inner West	2023	2023	2023	Moderate risks	Sep-18	No funding - NA if school built on existing site	NA if school built on existing site	Options refinement complete, moved to DBC July 2019	Commenced	DBC complete	Funding to be requested in 20/21 budget sub, supported by DBC	Will be required	Pending funding - target mid 2021	Oct/Nov 2022	- SBC endorsed by BFS board - BFS board approved delay in the target year from 2021 to 2022. - DBC based on reference project of building new primary on Indooroopilly SHS for 2023 opening - Moderate risk as limited site, requires vertical solution with increased cost / build time, significant community/political visibility and challenging stakeholders

s73 - Irrelevant Information

Future New Schools Planning Report  
May 2020  
*Report to IIB* - changes in red text or

Report to IIB - changes in red text or					Indicative timeline to achieve school opening										
					Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening	
Project Name	Indicative opening year			Overall Status	Milestones										Comments
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion	

s73 - Irrelevant Information

Released under the RTI Act

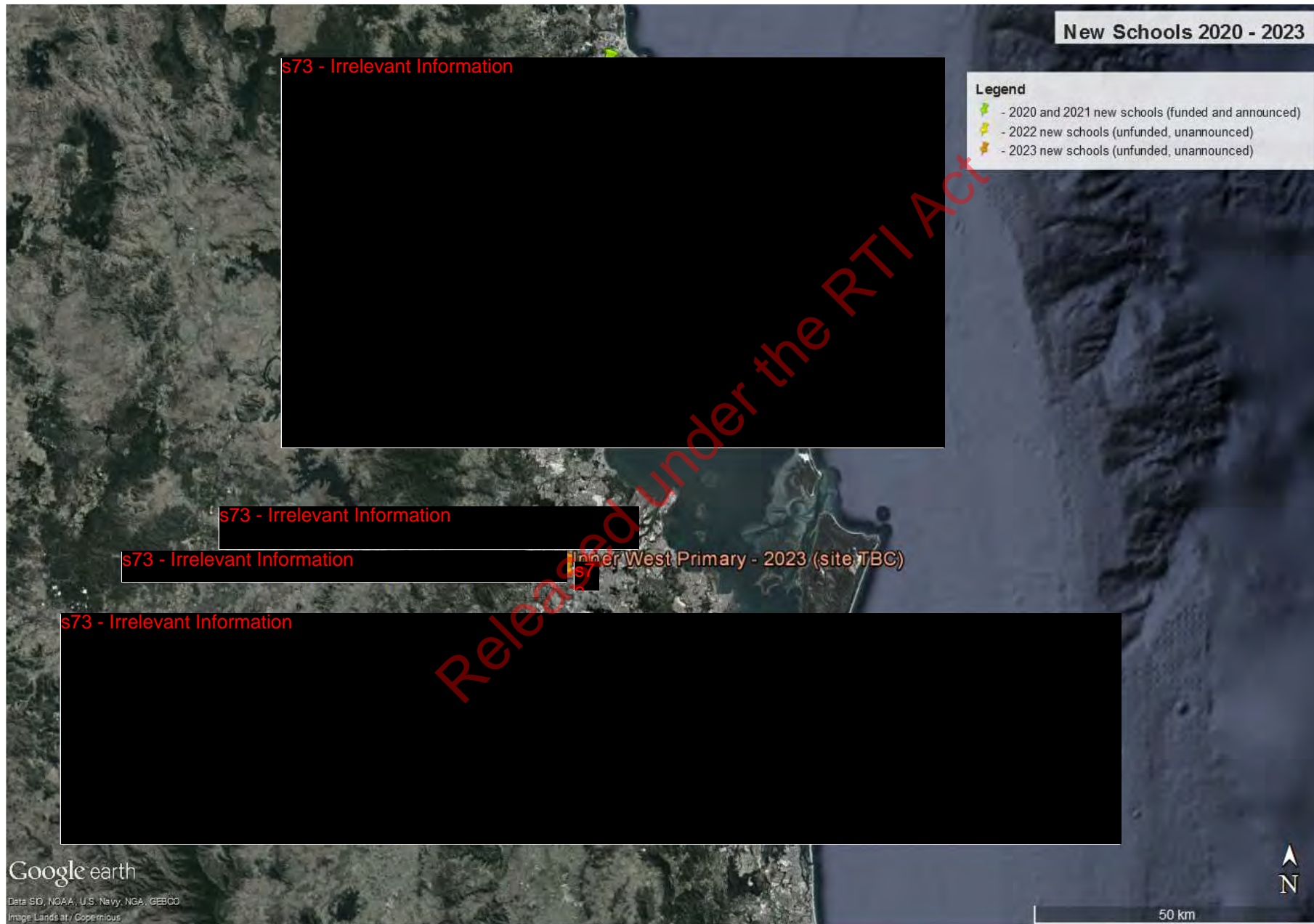
Future New Schools Planning Report  
May 2020  
*Report to IIB* - changes in red text or

Report to IIB - changes in red text or					Indicative timeline to achieve school opening										
					Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening	
Project Name	Indicative opening year			Overall Status	Milestones										Comments
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion	

s73 - Irrelevant Information

Released under the RTI Act

Geo-spatial Map – New Schools 2020-2023





<b>Infrastructure Investment Board</b>		<b>Meeting Date:</b> 22 June 2020	<b>Item No:</b> 4
<b>Category:</b> For noting and endorsement		<b>Circulation limited to:</b> IIB only	
<b>Title:</b> Future New Schools Update		<b>Action Officer:</b> Jenna Donnelly	
		<b>A/Executive Director:</b> Rachel Miller	
<b>Cabinet in Confidence</b>		<b>Paper sponsored by (DDG/ADG):</b> A/ADG, Infrastructure Services	

## Purpose

This paper updates the Infrastructure Investment Board (IIB) on the progress of Future New Schools from the needs identification stage through to delivery, as at 31 May 2020.

## Background

- This report details the progress of new schools for 2022 and beyond, as identified by the Parameter Assessment process, outlined in the Department of Education's (DoE) Infrastructure Management Framework, and/or by Local Area Strategic Analyses (LASAs) or Strategic Business Cases (SBCs).
- The Future New Schools Planning Report (**Attachment 1**) shows the current status for each future new school against major milestones for projects identified over the coming 10 years. The report highlights the projects that have seen progress since last month, outlined further below.
- Attachment 1 also highlights proposed changes based on draft Local Area Strategic Analyses (LASAs) and Strategic Business Cases (SBCs). These LASAs/SBCs and their associated recommendations are being presented to IIB following regional endorsement.

s73 - Irrelevant Information

- **Attachment 2** provides a map of new schools for 2020 to 2023, noting that only 2020 and 2021 schools are funded and announced.

## Progress since April meeting update

### 2022 Schools Updates

s73 - Irrelevant Information

2023 Schools Updates

s73 - Irrelevant Information



- Brisbane Inner West primary: Funding to construct the school has been requested in DoE's submission to the 2020–21 budget.

s73 - Irrelevant Information



Released under the RTI Act

### Recommendation

It is recommended that the Infrastructure Investment Board:

- **note** the progress of Future New Schools planning (**Attachments 1 and 2**).

### Right to Information

I am of the view that the contents in this brief **are not suitable** for **administrative release**,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

I am of the view that the attachments contained in this brief **are not suitable** for **administrative release**,  
<http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

Future New Schools Planning Report

May 2020

Report to IIB - changes in red text or

Report to IIB - changes in red text or					Indicative timeline to achieve school opening										
					Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening	
Project Name	Indicative opening year			Overall Status	Milestones										Comments
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion	
73 - Irrelevant Information															

s73 - Irrelevant Information

Future New Schools Planning Report  
May 2020  
Report to IIB - changes in red text or

Report to IIB - changes in red text or					Indicative timeline to achieve school opening										
					Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening	
Project Name	Indicative opening year			Overall Status	Milestones										Comments
	Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion	

s73 - Irrelevant Information

Released under the RTI Act

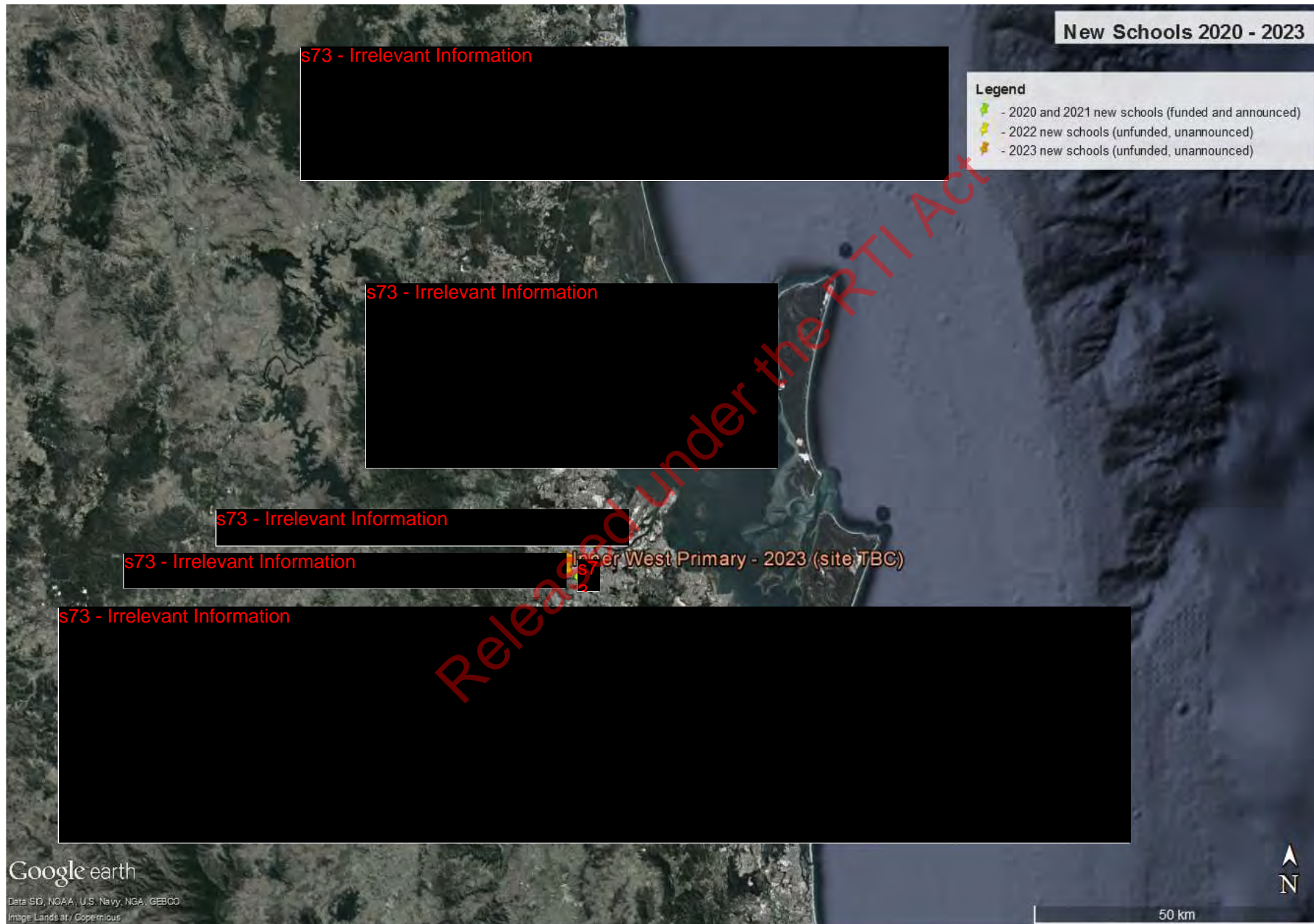
Future New Schools Planning Report  
May 2020  
Report to IIB - changes in red text or

Report to IIB - changes in red text or					Indicative timeline to achieve school opening											
					Completed 48 months to opening	Achieved 44 months to opening	Acquired 36 months to opening	Completed 30 months to opening	Completed 27 months to opening	Submitted 24 months to opening	Achieved 20 months to opening	Achieved 19 months to opening	Finalised 17 months to opening	Achieved 3 months to opening		
Project Name		Indicative opening year			Overall Status	Milestones										Comments
		Early	Target	Late		Strategic Assessment	Land Funding	Land Acquisition	Preliminary Evaluation	Schematic Design	Detailed Business Case	Construction Funding	Infrastructure Designation	Construction Contract Award	Practical Completion	

s73 - Irrelevant Information

Released under the RTI Act

Geo-spatial Map – New Schools 2020-2023





<b>Infrastructure Investment Board</b>		<b>Meeting Date:</b> 25 August 2020	<b>Item No:</b> 5
<b>Category:</b> For noting		<b>Circulation limited to:</b> IIB only	
<b>Title:</b> Funded Schools – Building Future Schools Program Update		<b>Action Officer:</b> Elisa Underhill <b>A/Executive Director:</b> Grant Byrne <b>Paper sponsored by (DDG/ADG):</b> A/ADG, Infrastructure Services	

### Purpose

This paper updates the Infrastructure Investment Board (IIB) on the progress of the Funded Schools – Building Future Schools (BFS) program, as at 31 July 2020.

### Background

- The Queensland Government is investing \$1.68 billion through the BFS Program to support growing communities by building new schools and expanding selected existing schools. The program was:
  - established with a \$500.0 million allocation (to focus on inner city growth);
  - boosted by \$308.0 million in 2017 (to deliver six new schools for 2020);
  - boosted by \$532.6 million in the 2019–20 budget, including an allocation of \$60.2 million to acquire land for new schools opening until 2023; and
  - boosted by \$346.2 million in the 2020–21 budget, including an allocation for the delivery of three schools for 2022 and one for 2023.
- The BFS Program is delivering 16 new schools: seven new schools were delivered in 2020, five are to be delivered in 2021, three are to be delivered in 2022 and one is to be delivered in 2023.

s73 - Irrelevant Information

### Program update

s73 - Irrelevant Information



Released under the RTI Act

s73 - Irrelevant Information



***Tranche E – 2023 schools (\$65.1m allocation)***

New primary school in Inner West

- Funding for the new primary school in Inner West has been received through the 2020–21 State Budget, following government endorsement of the detailed business case.
- The government has committed to commencing community consultation about the project as community interest is anticipated to be high.

s73 - Irrelevant Information



Released under the RTI Act

Released under the RTI Act

### Recommendation

It is recommended the Infrastructure Investment Board **note** the progress made with regards to the Building Future Schools Program.

## Right to Information

I am of the view that the contents in this brief **are not suitable** for administrative release,  
<http://education.qld.gov.au/strategic/epr/information/ifmpr012/adminaccess.pdf>

I am of the view that the attachments contained in this brief **are not suitable** for administrative release,  
<http://education.qld.gov.au/strategic/epr/information/ifmpr012/adminaccess.pdf>

Released under the RTI Act

<b>Infrastructure Investment Board</b>		<b>Meeting Date:</b> 30 September 2020	<b>Item No:</b> 6
<b>Category:</b> For noting		<b>Circulation limited to:</b> IIB only	
<b>Title:</b> Funded Schools – Building Future Schools Program Update		<b>Action Officer:</b> Elisa Underhill <b>A/Executive Director:</b> Grant Byrne <b>Paper sponsored by (DDG/ADG):</b> A/ADG, Infrastructure Services	

## Purpose

This paper updates the Infrastructure Investment Board (IIB) on the progress of the Funded Schools – Building Future Schools (BFS) program, as at 31 August 2020.

	FY Budget		YTD		August				
	Revised Budget	Budget	Actual	Variance \$	Variance %	Budget	Actual	Variance \$	Accruals
Land	s73 - Irrelevant Information								
Tranche A									
Tranche B									
Tranche C									
Tranche D									
Tranche E	0.3	-	-	-	0.0%	-	-	-	-

## Background

- The Queensland Government is investing \$1.68 billion through the BFS Program to support growing communities by building new schools and expanding selected existing schools. The program was:
  - established with a \$500.0 million allocation (to focus on inner city growth);
  - boosted by \$308.0 million in 2017 (to deliver six new schools for 2020);
  - boosted by \$532.6 million in the 2019–20 budget, including an allocation of \$60.2 million to acquire land for new schools opening until 2023; and
  - boosted by \$346.2 million in the 2020–21 budget, including an allocation for the delivery of three schools for 2022 and one for 2023.
- The BFS Program is delivering 16 new schools: seven new schools were delivered in 2020, five are to be delivered in 2021, three are to be delivered in 2022 and one is to be delivered in 2023.

s73 - Irrelevant Information

Program update

s73 - Irrelevant Information

Released under the RTI Act

s73 - Irrelevant Information



***Tranche E – 2023 schools (\$65.1m allocation)***

New primary school in Inner West

- Funding for the new primary school in Inner West has been received through the 2020–21 State Budget, following government endorsement of the detailed business case.
- The government has committed to commencing community consultation about the project as community interest is anticipated to be high.

s73 - Irrelevant Information



Released under the RTI Act



Released under the RTI Act

Released under the RTI Act

### **Recommendation**

It is recommended the Infrastructure Investment Board **note** the progress made with regards to the Building Future Schools Program.

## Right to Information

I am of the view that the contents in this brief are not suitable for administrative release,  
<http://education.qld.gov.au/strategic/epr/information/ifmpr012/adminaccess.pdf>

I am of the view that the attachments contained in this brief are not suitable for administrative release,  
<http://education.qld.gov.au/strategic/epr/information/ifmpr012/adminaccess.pdf>

Released under the RTI Act

<b>Infrastructure Investment Board</b>		<b>Meeting Date:</b> 25 November 2020	<b>Item No:</b> 11
<b>Category:</b> Information Paper		<b>Circulation limited to:</b> IIB only	
<b>Title:</b> Funded Schools – Building Future Schools Program		<b>Action Officer:</b> Elisa Underhill <b>A/Executive Director:</b> Grant Byrne <b>Paper sponsored by (DDG/ADG):</b> A/ADG, Infrastructure Services	

### Purpose

The purpose of this paper is to request the Infrastructure Investment Board (IIB) note the progress of the Funded Schools – Building Future Schools (BFS) program, as at 31 October 2020.

	FY Budget		YTD			October			
	Revised Budget	Budget	Actual	Variance \$	Variance %	Budget	Actual	Variance \$	Accruals
Tranche A	s73 - Irrelevant Information								
Tranche B									
Tranche C									
Tranche D									
Tranche E	0.3	-	-	-	0.0%	-	-	-	-
Land	s73 - Irrelevant Information								

### Background

- The Queensland Government is investing \$1.68 billion through the BFS Program to support growing communities by building new schools and expanding selected existing schools. The program was:
  - established with a \$500.0 million allocation (to focus on inner city growth);
  - boosted by \$308.0 million in 2017 (to deliver six new schools for 2020);
  - boosted by \$532.6 million in the 2019–20 budget, including an allocation of \$60.2 million to acquire land for new schools opening until 2023; and
  - boosted by \$346.2 million in the 2020–21 budget, including an allocation for the delivery of three schools for 2022 and one for 2023.
- The BFS Program is delivering 16 new schools: seven new schools were delivered in 2020, five are to be delivered in 2021, three are to be delivered in 2022 and one is to be delivered in 2023.
- Each school is delivered in stages, so the program will also deliver the second stage for each primary school, and the second and third stages of secondary schools.

s73 - Irrelevant Information

**Program update**

s73 - Irrelevant Information



Released under the RTI Act

**Tranche E – 2023 schools (\$65.1m allocation)**

New primary school in Inner West

- Funding for the new primary school in Inner West has been received through the 2020–21 State Budget, following government endorsement of the detailed business case.
- Certainty on the commencement of public consultation is required to allow project planning to work to the 2023 delivery, noting the consultation has the potential to significantly impact project timeframes and increase the project's exposure to delivery risk.

s73 - Irrelevant Information

Released under the RTI Act

Released under the RTI Act

### Recommendation

It is recommended the Infrastructure Investment Board **note** the progress made with regards to the Building Future Schools Program.

### Right to Information

I am of the view that the contents in this brief **are not suitable** for administrative release, <http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>

I am of the view that the attachments contained in this brief **are not suitable** for administrative release, <http://education.qld.gov.au/strategic/eppr/information/ifmpr012/adminaccess.pdf>



























































## Briefing Note

Acting Director-General  
Department of Education

**Action required: For Approval**

**Action required by: 24 December 2020**

**Critical:** Urgent approval of the proposed consultation materials regarding the inner west relief primary school location is required to ensure consultation commences in early 2021.

**SUBJECT: COMMENCEMENT OF ONLINE COMMUNITY CONSULTATION FOR THE INNER WEST RELIEF PRIMARY SCHOOL LOCATION**

### Summary of key objectives

- To seek the Acting Director-General's **approval** of the community consultation materials regarding the proposed location of the new primary school in Brisbane's inner west.

### Key issues

- On 6 July 2020, the Queensland Government approved the Detailed Business Case (DBC) for the inner west relief project and allocated capital funding of \$71.67 million (inclusive of GST) to deliver the project.
- The DBC identified a site, within the existing Indooroopilly State High School (SHS) site, for the possible location, considering a range of site criteria.
- To ensure the school can be delivered for the start of the 2023 school year, community consultation is required to commence urgently.
- Key milestones such as finalisation of the project's master plan, Ministerial Infrastructure Designation and the appointment of a principal contractor cannot commence until the new school's location has been finalised.
- As the consultation regarding the proposed site is on the project's critical path, immediate commencement is recommended.

### Community Consultation Plan

- A community consultation plan has been prepared which outlines the consultation purpose, approach, key messages and opportunities.
- The plan proposes that the Department of Education (DoE) will seek feedback from the community on the possible location of the new school which could be located within the grounds of Indooroopilly SHS. The community will also be invited to nominate alternative sites, which will be assessed against the site selection criteria.
- Depending on the outcomes of this first round of consultation, further opportunities for community consultation may be offered in 2021 on subjects such as:
  - master planning and school design;
  - the proposed school catchment;
  - a Meet-the-Principal event; and
  - school naming.

9. Consultation will commence with an online survey seeking feedback on the location, which is proposed to go live in the week commencing 4 January 2021. This will be followed by face-to-face consultation sessions on the location during Term 1.
10. An online survey has been drafted to seek feedback on the proposed location (**Attachment 1**), which will be supported by a Web Work Request. Approval to publish these documents is required to ensure the consultation can commence in early 2021.

### Implications

11. Positive media opportunities include the announcement of consultation and opportunities to attend community events.

### Human Rights

12. There are no human rights issues associated with this proposal.

### Background

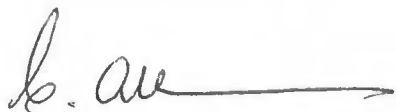
13. The Government has committed to engaging with the local community about the new school and proposed location.
14. On 14 July 2020, a ministerial statement was released advising a new primary school in Brisbane's inner west would be delivered for the start of school 2023, at a location yet to be determined (**Attachment 2**).
15. On 9 December 2020, a ministerial media statement was released which announced the commencement of community consultation on the location of the school (**Attachment 3**).
16. The Government is investing \$1.68 billion through the Building Future Schools Program to deliver world class learning environments for students in fast growing communities of Queensland.
17. Brisbane's inner west primary school network is experiencing significant capacity constraints and require additional enrolment capacity added to the network.
18. Indooroopilly State School (SS) and Ironside SS have been specifically identified as requiring relief on their catchment capacity to meet future enrolment demands.
19. Planning was undertaken to identify options to increase enrolment capacity for this area. Considered options range from a new school through to the expansion of existing schools and include policy and/or catchment changes.
20. The options analysis identified that building a new primary school on the site of the existing Indooroopilly SHS site would be a possible option due to a number of factors.
21. Indooroopilly SHS is located between Ironside SS and Indooroopilly SS, providing both schools with future growth in the network, while reducing total enrolments and enabling greater play space ratio at the two existing primary schools.
22. Utilising DoE-owned land is a cost-effective option and eliminates the need to purchase a large parcel of land in the inner-city.
23. The use of existing land allows the DoE to provide enrolment relief to both Indooroopilly SS and Ironside SS relatively quickly as they are both nearing capacity.

**Recommendation**

That the A/Director-General:

- **approve** the consultation materials regarding the proposed location of the new primary school in Brisbane's inner west (**Attachment 1**).

**APPROVED / NOT APPROVED**  
**ENDORSED / NOTED**



**CRAIG ALLEN**  
**A/Director-General**  
**Department of Education**

4 1 1 21

☒ Copy to Minister's Office

**Director-General's comments**

Endorsed by:  
Elisa Underhill  
Program Director  
Building Future Schools  
Tel: 3034 4614  
Mob: s47(3)(b) -  
Date: 17/12/2020

Endorsed by:  
Graham Dredge  
A/Assistant Director-General,  
Infrastructure Services  
Tel: 3034 4520  
Mob: s47(3)(b) -  
Date: 23/12/2020

Endorsed by:  
Duncan Anson  
A/Deputy Director-General, Corporate  
Services  
Tel: 3034 4771  
Mob: s47(3)(b) -  
Date: 23/12/2020

## ATTACHMENT ONE

### DRAFT OUTLINE – COMMUNITY ENGAGEMENT SURVEY

#### New inner west Brisbane school location

<https://qed.qld.gov.au/programs-initiatives/department/building-education/major-projects-and-initiatives/building-future-schools-program>

<https://qed.qld.gov.au/programs-initiatives/department/building-education/new-schools-for-2023>

## INTRODUCTION PAGE

### Community Consultation – Have your say on the location of the new primary school for Brisbane's inner west

As part of the Queensland Government's commitment to relieve enrolment pressures at primary schools in Brisbane's inner west, a potential site for a new school has been identified.

The new school must provide additional capacity within the local network to ensure all families who wish to send their children to state schools are able to do so.

The Department of Education (the department) has investigated options to deliver a new facility to service the communities currently served by Ironside State School and Indooroopilly State School.

The investigation included expanding existing schools, acquiring additional land to deliver new facilities and using part of the site of the Indooroopilly State High School.

After reviewing these options, the investigation identified building a new primary school on the site of the existing Indooroopilly State High School site is a possible option for a number of reasons:

- The site is located between Ironside State School and Indooroopilly State School so it can relieve pressure at these two schools;
- The location provides immediate access to green space/play space;
- The option is cost-effective as it uses existing government-owned land and removes the need to purchase a large parcel of land in the inner suburbs; and
- As government owned land, the location provides an opportunity to deliver a new school in the short to medium term.

While this review identified a possible location, this survey offers an opportunity to provide feedback on the proposal, or on any alternative location you would like the department to consider.

The department is seeking feedback about the location of the new school.

Register [here](#) to have your say. Once registered, please complete this [short survey](#)

**Consultation closes at midnight on XX day, XX month 2021**

## PRE-SURVEY REGISTRATION [links from Register [here](#) above]

Thank you for your interest in participating in this survey. \*

To complete your registration, please provide/answer the following:

Email address: \_\_\_\_\_

Postcode: \_\_\_\_\_

Password login ID: \_\_\_\_\_ [describe security character option]

Confirm password login ID: \_\_\_\_\_

A confirmation email will be sent to your nominated email address shortly.

**\* Privacy statement from Survey Manager Module 2.**

## SURVEY QUESTIONS

### Question One:

A number of criteria are considered when selecting a new school location.

How important are the following items to you in the selection of a location for the new state school in Brisbane's inner west?

(Extremely important, Very important, Important, Not important, Not applicable)

- Location in an area to relieve enrolment pressures at the existing schools (Indooroopilly and Ironside State School catchments).
- The accessibility including the capacity to minimise traffic impacts and links to public and active transport.
- Access to green space and play space for students.
- Value for money to maximise the use of taxpayer funds.
- Readiness to progress to construction within the short to medium term.

### Question Two:

To what degree do you feel locating the new school at Indooroopilly State High School meets the following criteria:

(Strongly agree, Agree, Neither agree or disagree, Strongly disagree, Not applicable)

- Location in an area to relieve enrolment pressures at the existing schools (Indooroopilly and Ironside State School catchments).
- The accessibility including the capacity to minimise traffic impacts and links to public and active transport.
- Access to green space and play space for students.
- Value for money to maximise the use of taxpayer funds.
- Readiness to progress to construction within the short to medium term.



### Question Three:

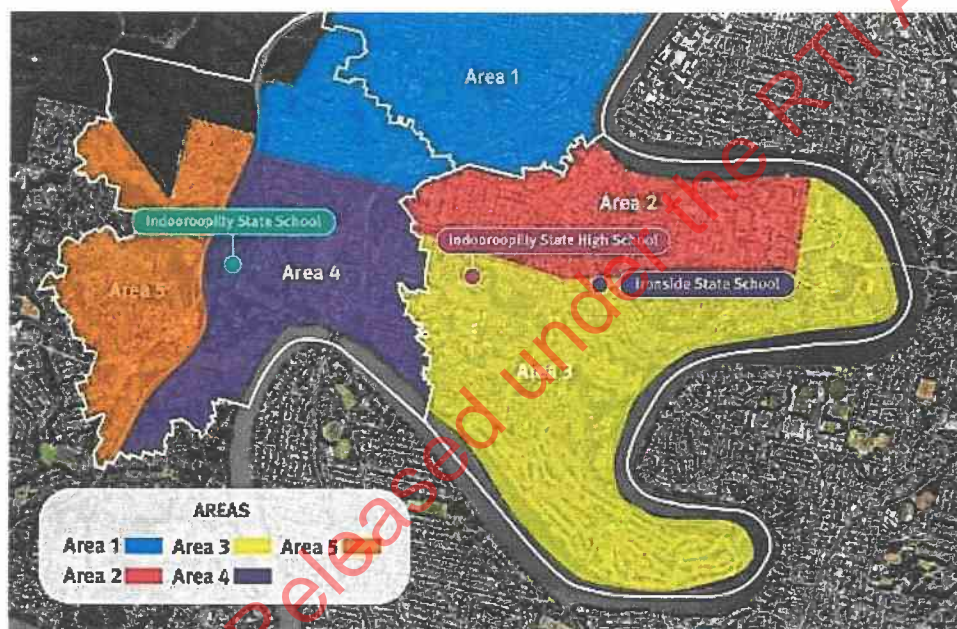
Do you wish to nominate an alternative location for the school?

- Yes (link to Q4)
- No

### Question Four:

If you would like to nominate an alternative location, please select **one** area from the map below to indicate the general location of your nominated site.

- Area 1
- Area 2
- Area 3
- Area 4
- Area 5
- None of the above



### Question Five:

Do you have a specific address you would like to nominate?

- Yes
- No

### Question Six

Please provide an address if you are nominating a specific site:

*Note: If you do not have an address for a site you are proposing, please click 'No' in previous question.*

---

### Question Seven

Do you agree that your nominated location or area meets the following criteria:

(Strongly agree, Agree, Neither agree or disagree, Strongly disagree, Not applicable)

- Location in an area to relieve enrolment pressures at the existing schools (Indooroopilly and Ironside State School catchments).
- The accessibility including the capacity to minimise traffic impacts and links to public and active transport.
- Access to green space and play space for students.
- Value for money to maximise the use of taxpayer funds.
- Readiness to progress to construction within the short to medium term.

### Question Eight:

Do you have any other feedback you would like to provide?

- Yes (links to Q9)
- No

### Question Nine:

Please provide any other feedback.

*Note: Maximum 250 character limit applies.*

---

Thank you for taking the time to complete this survey.

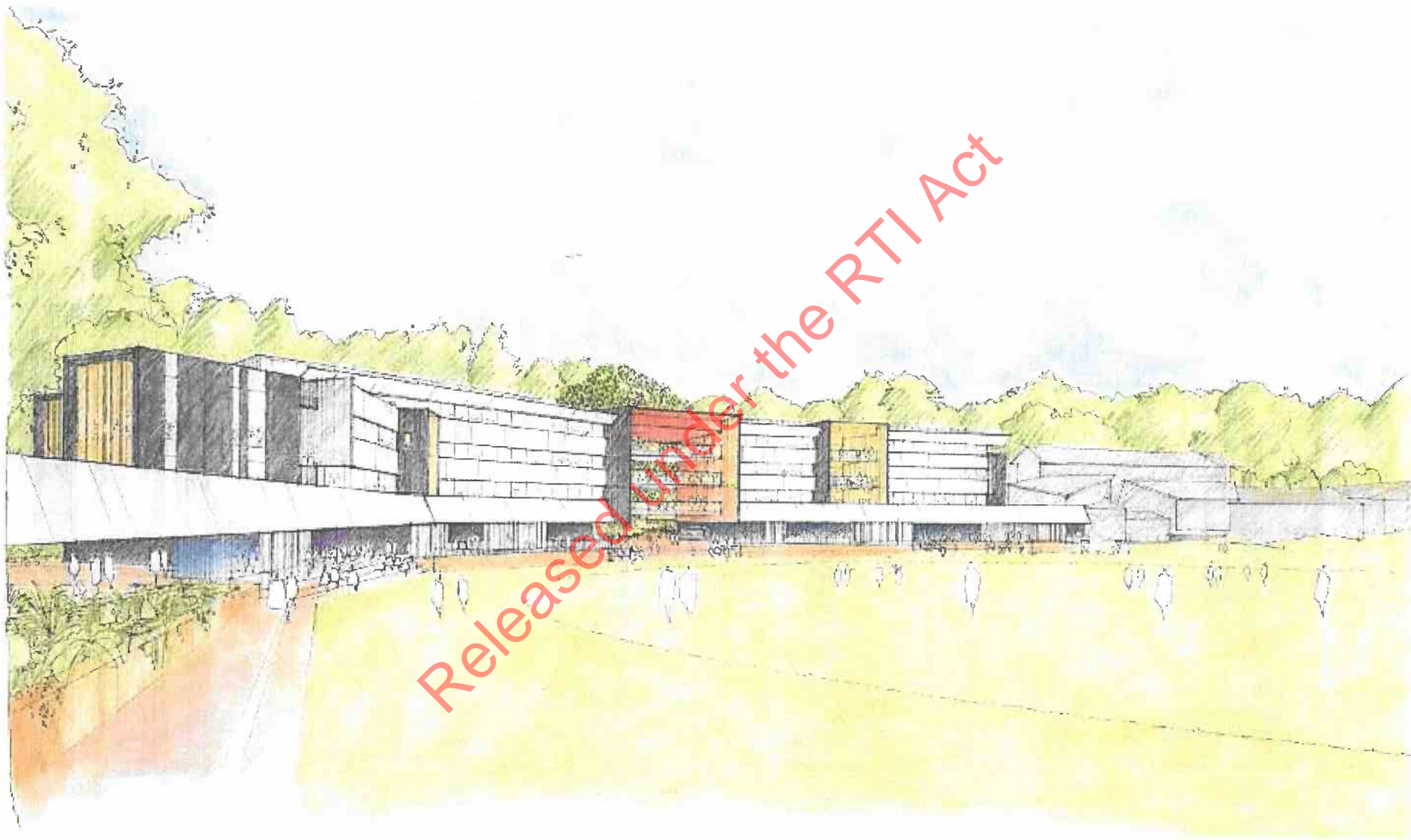
To submit your responses please click 'Finalise' button below.

Released under the RTI Act









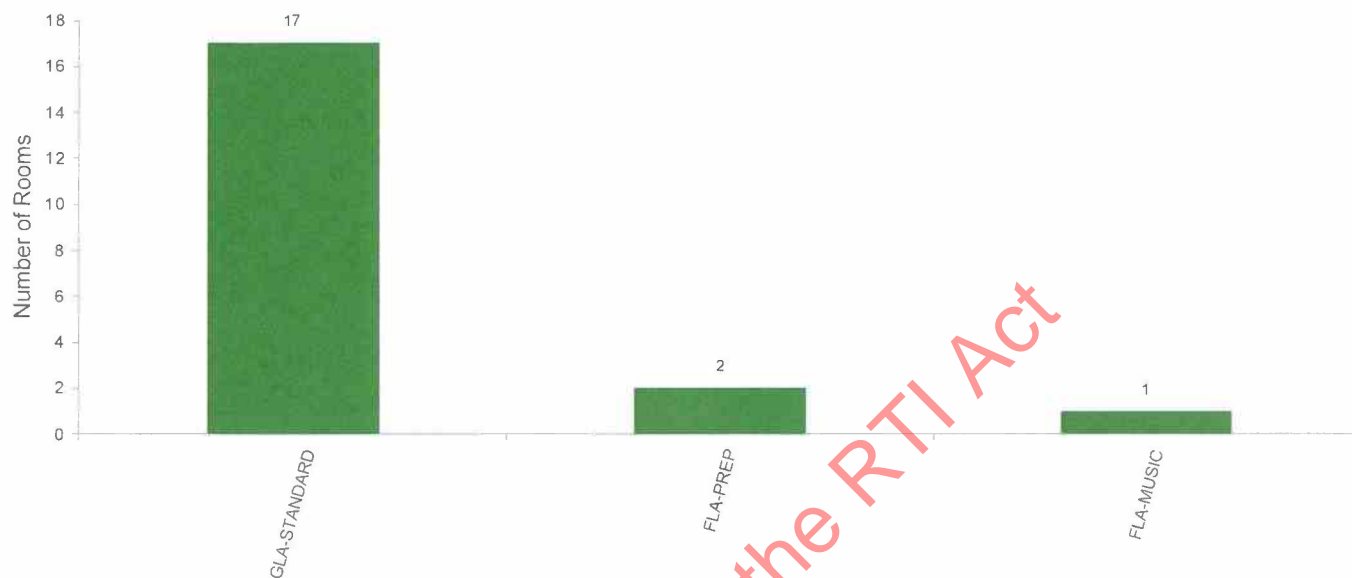




### Room Type

Number of rooms with capacity (Feb-21)

Total number of rooms: 20



Data date: 13-Feb-21

Room type	No of rooms	Enrolment capacity
GLA-STANDARD	17	406.3
FLA-PREP	2	45.2
FLA-MUSIC	1	23.9
<b>Grand Total</b>	<b>20</b>	<b>475</b>

# School Profile

## Toowong State School (0013)



15/02/2021 11:32:20 AM

### Structure

Data date: 13-Feb-21

Structure name	Perm	Room type	Structure oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	No. Of rooms	Enrolment capacity
000A-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	A	79.5	0.95	0.95	1	3	71.7
000B-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	B	53	0.95	0.95	1	2	47.8
000C-General Learning	PERMANENT-IN-SITU	FLA-MUSIC	C	26.5	0.95	0.95	1	1	23.9
000D-Resource Centre	PERMANENT-IN-SITU	GLA-STANDARD	D	26.5	0.95	0.95	1	1	23.9
000E-General Learning	PERMANENT-IN-SITU	FLA-PREP	E	50	0.95	0.95	1	2	45.2
000E-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	E	53	0.95	0.95	1	2	47.8
000F-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	F	79.5	0.95	0.95	1	3	71.7
000I-General Learning	HIRE BUILDING	GLA-STANDARD	I	26.5	0.95	0.95	1	1	23.9
000J-General Learning	HIRE BUILDING	GLA-STANDARD	J	26.5	0.95	0.95	1	1	23.9
00IA-General Learning	HIRE BUILDING	GLA-STANDARD	IA	26.5	0.95	0.95	1	1	23.9
00IB-General Learning	HIRE BUILDING	GLA-STANDARD	IB	26.5	0.95	0.95	1	1	23.9
00IC-General Learning	HIRE BUILDING	GLA-STANDARD	IC	26.5	0.95	0.95	1	1	23.9
00JA-General Learning	HIRE BUILDING	GLA-STANDARD	JA	26.5	0.95	0.95	1	1	23.9
<b>Grand Total</b>				<b>527</b>				<b>20</b>	<b>475</b>

Released under the RTI Act





## Structure Permanency

Data date: 13-Feb-21

	Capacity
14 PERMANENT IN SITU rooms	332
0 PERMANENT FACTORY BUILT rooms	0
0 SCHOOL OWNED rooms	0
6 HIRE rooms	143
0 RELOCATABLE rooms	0
<b>Grand Total</b>	<b>475</b>

Released under the RTI Act

# School Profile

## Toowong State School (0013)



15/02/2021 11:32:20 AM

### Room

Data date: 13-Feb-21

Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
000A-General Learning	GLA-STANDARD	A	A01	26.5	0.95	0.95	1	23.9
000A-General Learning	GLA-STANDARD	A	A02	26.5	0.95	0.95	1	23.9
000A-General Learning	GLA-STANDARD	A	A03	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	B01	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	B02	26.5	0.95	0.95	1	23.9
000C-General Learning	FLA-MUSIC	C	C07	26.5	0.95	0.95	1	23.9
000D-Resource Centre	GLA-STANDARD	D	D09	26.5	0.95	0.95	1	23.9
000E-General Learning	FLA-PREP	E	E05	25	0.95	0.95	1	22.6
000E-General Learning	FLA-PREP	E	E06	25	0.95	0.95	1	22.6
000E-General Learning	GLA-STANDARD	E	E01	26.5	0.95	0.95	1	23.9
000E-General Learning	GLA-STANDARD	E	E02	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-STANDARD	F	F01	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-STANDARD	F	F02	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-STANDARD	F	F03	26.5	0.95	0.95	1	23.9
000I-General Learning	GLA-STANDARD	I	I01	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J1	26.5	0.95	0.95	1	23.9
00IA-General Learning	GLA-STANDARD	IA	I02	26.5	0.95	0.95	1	23.9
00IB-General Learning	GLA-STANDARD	IB	I03	26.5	0.95	0.95	1	23.9
00IC-General Learning	GLA-STANDARD	IC	I04	26.5	0.95	0.95	1	23.9
00JA-General Learning	GLA-STANDARD	JA	J2	26.5	0.95	0.95	1	23.9
<b>Grand Total</b>				<b>527</b>				<b>475</b>



# School Profile

## Ironside State School (0108)

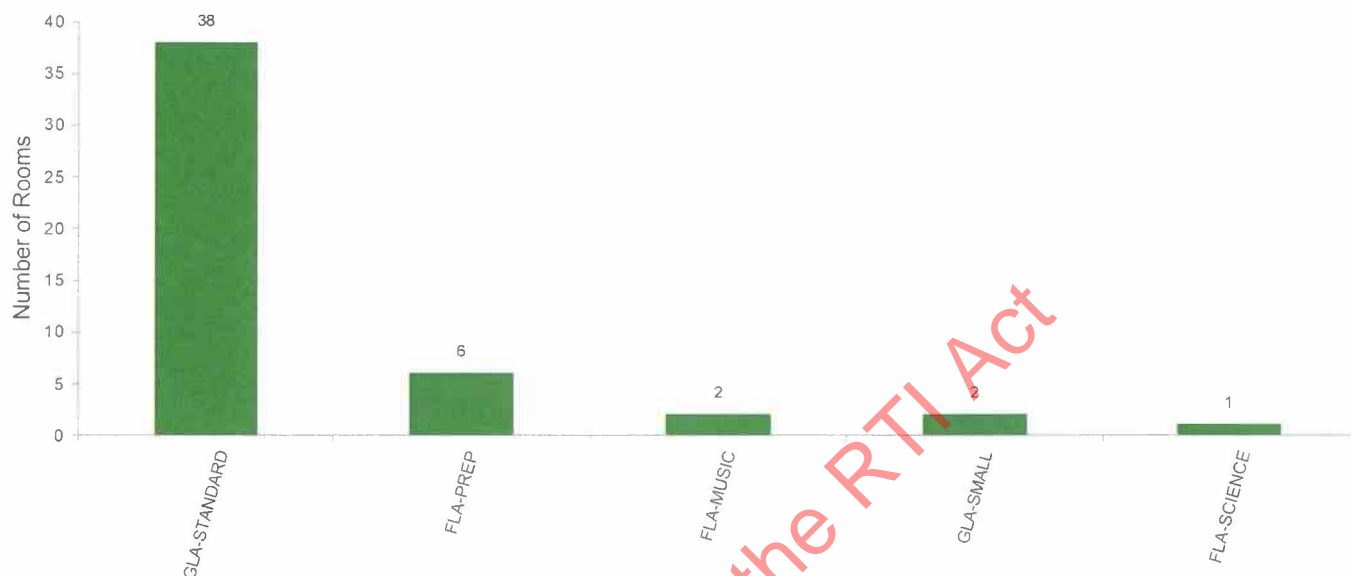


15/02/2021 11:30:58 AM

### Room Type

Number of rooms with capacity (Feb-21)

Total number of rooms: 49



Data date: 13-Feb-21

Room type	No of rooms	Enrolment capacity
GLA-STANDARD	38	908.2
FLA-PREP	6	135.6
FLA-MUSIC	2	47.8
GLA-SMALL	2	43.4
FLA-SCIENCE	1	23.9
Grand Total	49	1,159

# School Profile

## Ironside State School (0108)



15/02/2021 11:30:58 AM

### Structure

Data date: 13-Feb-21

Structure name	Perm	Room type	Structure oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	No. Of rooms	Enrolment capacity
000A-General Learning	PERMANENT-IN-SITU	FLA-MUSIC	A	26.5	0.95	0.95	1	1	23.9
000A-General Learning	PERMANENT-IN-SITU	GLA-SMALL	A	48	0.95	0.95	1	2	43.4
000A-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	A	106	0.95	0.95	1	4	95.6
000B-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	B	106	0.95	0.95	1	4	95.6
000D-General Learning	PERMANENT-IN-SITU	FLA-PREP	D	150	0.95	0.95	1	6	135.6
000D-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	D	53	0.95	0.95	1	2	47.8
000E-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	E	53	0.95	0.95	1	2	47.8
000G-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	G	212	0.95	0.95	1	8	191.2
000J-General Learning	PERMANENT-IN-SITU	FLA-MUSIC	J	26.5	0.95	0.95	1	1	23.9
000J-General Learning	PERMANENT-IN-SITU	FLA-SCIENCE	J	26.5	0.95	0.95	1	1	23.9
000K-General Learning	RELOCATABLE	GLA-STANDARD	K	106	0.95	0.95	1	4	95.6
000L-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	L	265	0.95	0.95	1	10	239
000M-General Learning	RELOCATABLE	GLA-STANDARD	M	106	0.95	0.95	1	4	95.6
Grand Total				1,285				49	1,159

Released under the RTI Act



## Structure Permanency

Data date: 13-Feb-21

	Capacity
41 PERMANENT IN SITU rooms	967
0 PERMANENT FACTORY BUILT rooms	0
0 SCHOOL OWNED rooms	0
0 HIRE rooms	0
8 RELOCATABLE rooms	191
<b>Grand Total</b>	<b>1,158</b>

Released under the RTI Act

# School Profile

## Ironside State School (0108)

15/02/2021 11:30:58 AM

### Room

Data date: 13-Feb-21

Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
000A-General Learning	FLA-MUSIC	A	AG07	26.5	0.95	0.95	1	23.9
000A-General Learning	GLA-SMALL	A	AS23	24	0.95	0.95	1	21.7
000A-General Learning	GLA-SMALL	A	AS25	24	0.95	0.95	1	21.7
000A-General Learning	GLA-STANDARD	A	AS24	26.5	0.95	0.95	1	23.9
000A-General Learning	GLA-STANDARD	A	AS26	26.5	0.95	0.95	1	23.9
000A-General Learning	GLA-STANDARD	A	AS27	26.5	0.95	0.95	1	23.9
000A-General Learning	GLA-STANDARD	A	AS29	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	BF31	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	BF32	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	BG33	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	BG34	26.5	0.95	0.95	1	23.9
000D-General Learning	FLA-PREP	D	DF40	25	0.95	0.95	1	22.6
000D-General Learning	FLA-PREP	D	DF41	25	0.95	0.95	1	22.6
000D-General Learning	FLA-PREP	D	DG42	25	0.95	0.95	1	22.6
000D-General Learning	FLA-PREP	D	DG43	25	0.95	0.95	1	22.6
000D-General Learning	FLA-PREP	D	DG44	25	0.95	0.95	1	22.6
000D-General Learning	FLA-PREP	D	DG45	25	0.95	0.95	1	22.6
000D-General Learning	GLA-STANDARD	D	DF38	26.5	0.95	0.95	1	23.9
000D-General Learning	GLA-STANDARD	D	DF39	26.5	0.95	0.95	1	23.9
000E-General Learning	GLA-STANDARD	E	EF58	26.5	0.95	0.95	1	23.9
000E-General Learning	GLA-STANDARD	E	EF59	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GF62	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GF63	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GF64	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GF65	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GS68	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GS69	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GS70	26.5	0.95	0.95	1	23.9
000G-General Learning	GLA-STANDARD	G	GS71	26.5	0.95	0.95	1	23.9
000J-General Learning	FLA-MUSIC	J	JG05	26.5	0.95	0.95	1	23.9
000J-General Learning	FLA-SCIENCE	J	JF03	26.5	0.95	0.95	1	23.9
000K-General Learning	GLA-STANDARD	K	KF01	26.5	0.95	0.95	1	23.9
000K-General Learning	GLA-STANDARD	K	KF02	26.5	0.95	0.95	1	23.9
Grand Total				1,285				1,159

# School Profile

## Ironside State School (0108)



15/02/2021 11:30:58 AM

Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
000K-General Learning	GLA-STANDARD	K	KG01	26.5	0.95	0.95	1	23.9
000K-General Learning	GLA-STANDARD	K	KG02	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LF01	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LF02	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LF03	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LF04	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LF05	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LS01	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LS02	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LS03	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LS04	26.5	0.95	0.95	1	23.9
000L-General Learning	GLA-STANDARD	L	LS05	26.5	0.95	0.95	1	23.9
000M-General Learning	GLA-STANDARD	M	MF01	26.5	0.95	0.95	1	23.9
000M-General Learning	GLA-STANDARD	M	MF02	26.5	0.95	0.95	1	23.9
000M-General Learning	GLA-STANDARD	M	MG01	26.5	0.95	0.95	1	23.9
000M-General Learning	GLA-STANDARD	M	MG02	26.5	0.95	0.95	1	23.9
<b>Grand Total</b>				<b>1,285</b>				<b>1,159</b>

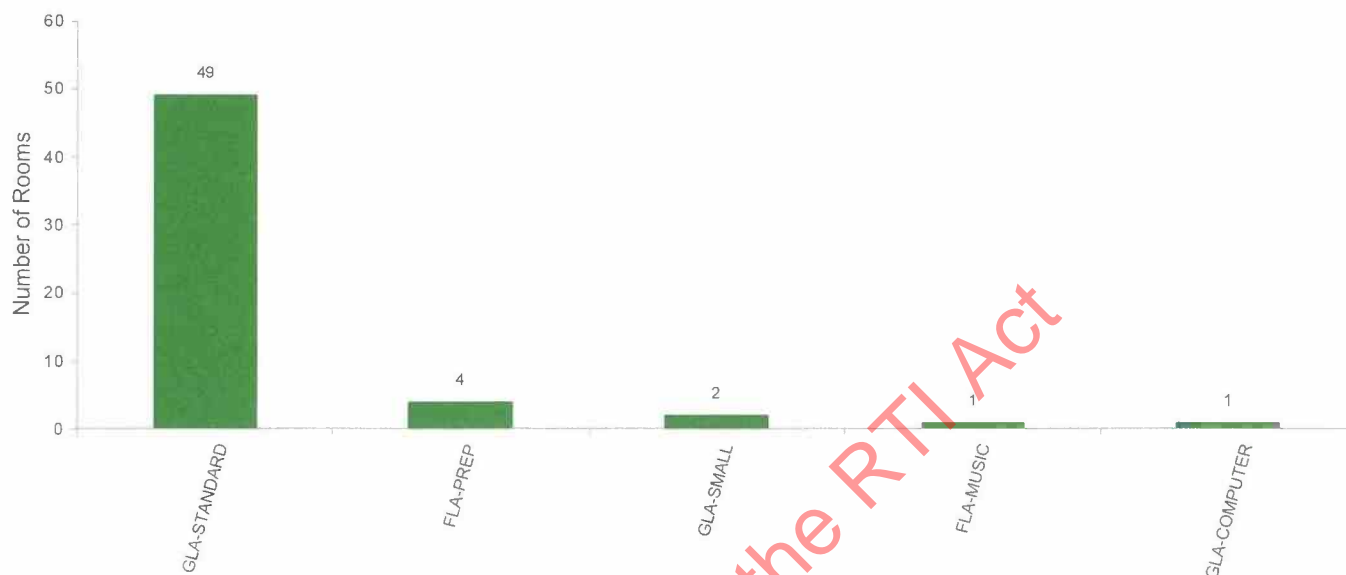
Released under the RTI Act



### Room Type

#### Number of rooms with capacity (Feb-21)

Total number of rooms: 57



Data date: 13-Feb-21

Room type	No of rooms	Enrolment capacity
GLA-STANDARD	49	1171.1
FLA-PREP	4	90.4
GLA-SMALL	2	43.4
FLA-MUSIC	1	23.9
GLA-COMPUTER	1	23.9
<b>Grand Total</b>	<b>57</b>	<b>1,353</b>

Released under the RTI Act

# School Profile

## Indooroopilly State School (0585)



15/02/2021 11:29:16 AM

### Structure

Data date: 13-Feb-21

Structure name	Perm	Room type	Structure oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	No. Of rooms	Enrolment capacity
000B-General Learning	PERMANENT-IN-SITU	GLA-SMALL	B	48	0.95	0.95	1	2	43.4
000B-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	B	106	0.95	0.95	1	4	95.6
000C-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	C	159	0.95	0.95	1	6	143.4
000D-GENERAL LEARNING	PERMANENT-IN-SITU	FLA-PREP	D	100	0.95	0.95	1	4	90.4
000D-GENERAL LEARNING	PERMANENT-IN-SITU	GLA-STANDARD	D	212	0.95	0.95	1	8	191.2
000E-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	E	79.5	0.95	0.95	1	3	71.7
000F-General Learning	PERMANENT-IN-SITU	GLA-COMPUTER	F	26.5	0.95	0.95	1	1	23.9
000F-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	F	106	0.95	0.95	1	4	95.6
000G-GENERAL LEARNING	RELOCATABLE	GLA-STANDARD	G	53	0.95	0.95	1	2	47.8
000I-GENERAL LEARNING	RELOCATABLE	GLA-STANDARD	I	53	0.95	0.95	1	2	47.8
000J-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	J	397.5	0.95	0.95	1	15	358.5
000M-Music	PERMANENT-IN-SITU	FLA-MUSIC	M	26.5	0.95	0.95	1	1	23.9
000S-Special Education	PERMANENT-IN-SITU	GLA-STANDARD	S	26.5	0.95	0.95	1	1	23.9
00M1-General Learning	RELOCATABLE	GLA-STANDARD	M1	53	0.95	0.95	1	2	47.8
00M4-General Learning	RELOCATABLE	GLA-STANDARD	M4	53	0.95	0.95	1	2	47.8
<b>Grand Total</b>				<b>1,500</b>				<b>57</b>	<b>1,353</b>

Released under the RTI Act





### Structure Permanency

Data date: 13-Feb-21

	Capacity
49 PERMANENT IN SITU rooms	1161
0 PERMANENT FACTORY BUILT rooms	0
0 SCHOOL OWNED rooms	0
0 HIRE rooms	0
8 RELOCATABLE rooms	191
<b>Grand Total</b>	<b>1,352</b>

Released under the RTI Act



# School Profile

## Indooroopilly State School (0585)



15/02/2021 11:29:16 AM

### Room

Data date: 13-Feb-21

Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
000B-General Learning	GLA-SMALL	B	B02	24	0.95	0.95	1	21.7
000B-General Learning	GLA-SMALL	B	B05	24	0.95	0.95	1	21.7
000B-General Learning	GLA-STANDARD	B	B01	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	B03	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	B04	26.5	0.95	0.95	1	23.9
000B-General Learning	GLA-STANDARD	B	B06	26.5	0.95	0.95	1	23.9
000C-General Learning	GLA-STANDARD	C	C01	26.5	0.95	0.95	1	23.9
000C-General Learning	GLA-STANDARD	C	C02	26.5	0.95	0.95	1	23.9
000C-General Learning	GLA-STANDARD	C	C03	26.5	0.95	0.95	1	23.9
000C-General Learning	GLA-STANDARD	C	C04	26.5	0.95	0.95	1	23.9
000C-General Learning	GLA-STANDARD	C	C05	26.5	0.95	0.95	1	23.9
000C-General Learning	GLA-STANDARD	C	C06	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	FLA-PREP	D	D01	25	0.95	0.95	1	22.6
000D-GENERAL LEARNING	FLA-PREP	D	D02	25	0.95	0.95	1	22.6
000D-GENERAL LEARNING	FLA-PREP	D	D03	25	0.95	0.95	1	22.6
000D-GENERAL LEARNING	FLA-PREP	D	D04	25	0.95	0.95	1	22.6
000D-GENERAL LEARNING	GLA-STANDARD	D	D05	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	GLA-STANDARD	D	D06	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	GLA-STANDARD	D	D07	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	GLA-STANDARD	D	D08	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	GLA-STANDARD	D	D09	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	GLA-STANDARD	D	D10	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	GLA-STANDARD	D	D11	26.5	0.95	0.95	1	23.9
000D-GENERAL LEARNING	GLA-STANDARD	D	D12	26.5	0.95	0.95	1	23.9
000E-General Learning	GLA-STANDARD	E	E01	26.5	0.95	0.95	1	23.9
000E-General Learning	GLA-STANDARD	E	E02	26.5	0.95	0.95	1	23.9
000E-General Learning	GLA-STANDARD	E	E03	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-COMPUTER	F	F05	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-STANDARD	F	F01	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-STANDARD	F	F02	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-STANDARD	F	F03	26.5	0.95	0.95	1	23.9
000F-General Learning	GLA-STANDARD	F	F04	26.5	0.95	0.95	1	23.9
Grand Total				1,500				1,353

# School Profile

## Indooroopilly State School (0585)



15/02/2021 11:29:16 AM

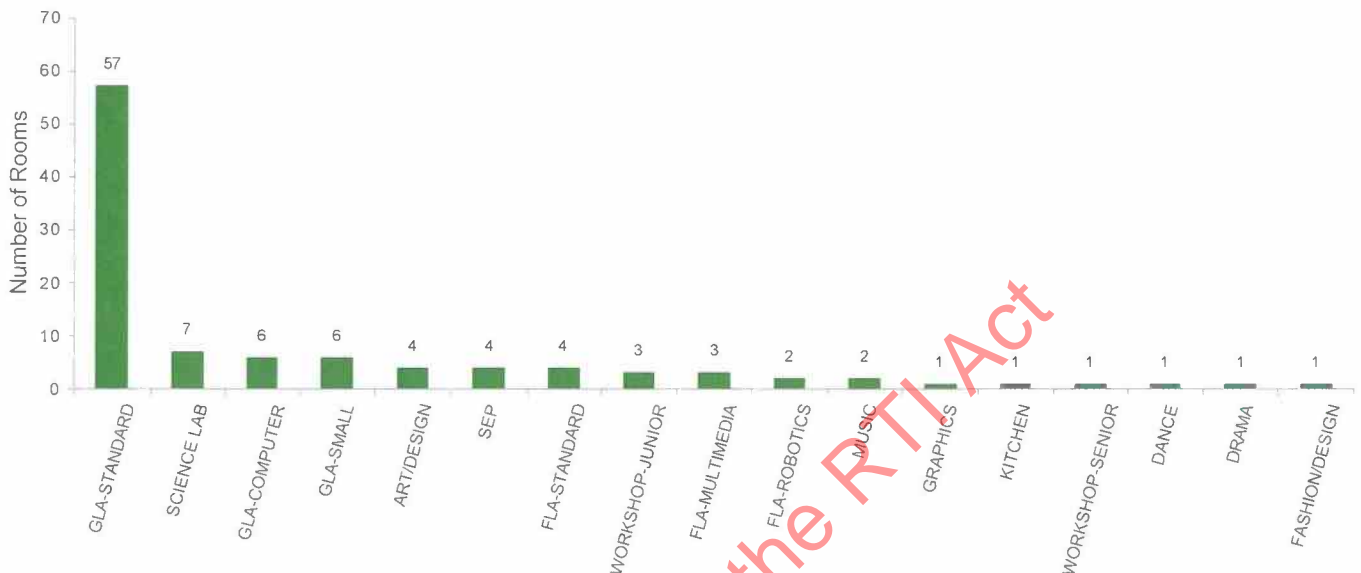
Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
000G-GENERAL LEARNING	GLA-STANDARD	G	G01	26.5	0.95	0.95	1	23.9
000G-GENERAL LEARNING	GLA-STANDARD	G	G02	26.5	0.95	0.95	1	23.9
000I-GENERAL LEARNING	GLA-STANDARD	I	I01	26.5	0.95	0.95	1	23.9
000I-GENERAL LEARNING	GLA-STANDARD	I	I02	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J63	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J64	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J66	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J69	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J75	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J77	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J80	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J81	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J83	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J88	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J91	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J93	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J94	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J96	26.5	0.95	0.95	1	23.9
000J-General Learning	GLA-STANDARD	J	J97	26.5	0.95	0.95	1	23.9
000M-Music	FLA-MUSIC	M	M01	26.5	0.95	0.95	1	23.9
000S-Special Education	GLA-STANDARD	S	S01	26.5	0.95	0.95	1	23.9
00M1-General Learning	GLA-STANDARD	M1	M11	26.5	0.95	0.95	1	23.9
00M1-General Learning	GLA-STANDARD	M1	M12	26.5	0.95	0.95	1	23.9
00M4-General Learning	GLA-STANDARD	M4	M41	26.5	0.95	0.95	1	23.9
00M4-General Learning	GLA-STANDARD	M4	M42	26.5	0.95	0.95	1	23.9
Grand Total				1,500				1,353



### Room Type

Number of rooms with capacity (Feb-21)

Total number of rooms: 104



Data date: 13-Feb-21

Room type	No of rooms	Enrolment capacity
GLA-STANDARD	57	1242.6
SCIENCE LAB	7	152.6
GLA-COMPUTER	6	130.8
GLA-SMALL	6	118.2
ART/DESIGN	4	78.8
FLA-STANDARD	4	87.2
SEP	4	0
FLA-MULTIMEDIA	3	65.4
WORKSHOP-JUNIOR	3	59.1
FLA-ROBOTICS	2	43.6
MUSIC	2	43.6
DANCE	1	21.8
DRAMA	1	21.8
FASHION/DESIGN	1	19.7
GRAPHICS	1	21.8
KITCHEN	1	19.7
WORKSHOP-SENIOR	1	13.1
Grand Total	104	2,140



### Structure

Data date: 13-Feb-21

Structure name	Perm	Room type	Structure oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	No. Of rooms	Enrolment capacity
000A-General Learning	PERMANENT-IN-SITU	DRAMA	A	26.5	0.95	0.95	0.91	1	21.8
000A-General Learning	PERMANENT-IN-SITU	GLA-SMALL	A	72	0.95	0.95	0.91	3	59.1
000A-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	A	159	0.95	0.95	0.91	6	130.8
000B-General Learning	PERMANENT-IN-SITU	GLA-COMPUTER	B	26.5	0.95	0.95	0.91	1	21.8
000B-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	B	26.5	0.95	0.95	0.91	1	21.8
000C-General Learning	PERMANENT-IN-SITU	GLA-COMPUTER	C	132.5	0.95	0.95	0.91	5	109
000D-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	D	238.5	0.95	0.95	0.91	9	196.2
000D-General Learning	PERMANENT-IN-SITU	SCIENCE LAB	D	26.5	0.95	0.95	0.91	1	21.8
000E-General Learning	RELOCATABLE	FASHION/DESIGN	E	24	0.95	0.95	0.91	1	19.7
000E-General Learning	RELOCATABLE	GLA-STANDARD	E	106	0.95	0.95	0.91	4	87.2
000F-Science	PERMANENT-IN-SITU	SCIENCE LAB	F	79.5	0.95	0.95	0.91	3	65.4
000G-Home Economics	PERMANENT-IN-SITU	GLA-STANDARD	G	26.5	0.95	0.95	0.91	1	21.8
000G-Home Economics	PERMANENT-IN-SITU	KITCHEN	G	24	0.95	0.95	0.91	1	19.7
000H-Administration	PERMANENT-IN-SITU	GLA-SMALL	H	48	0.95	0.95	0.91	2	39.4
000H-Administration	PERMANENT-IN-SITU	GLA-STANDARD	H	53	0.95	0.95	0.91	2	43.6
000I-General Learning	PERMANENT-IN-SITU	ART/DESIGN	I	96	0.95	0.95	0.91	4	78.8
000J-Manual Arts	PERMANENT-IN-SITU	GRAPHICS	J	26.5	0.95	0.95	0.91	1	21.8
000J-Manual Arts	PERMANENT-IN-SITU	WORKSHOP-JUNIOR	J	72	0.95	0.95	0.91	3	59.1
000J-Manual Arts	PERMANENT-IN-SITU	WORKSHOP-SENIOR	J	16	0.95	0.95	0.91	1	13.1
000K-Science	RELOCATABLE	SCIENCE LAB	K	26.5	0.95	0.95	0.91	1	21.8
000L-Performing Arts	PERMANENT-IN-SITU	DANCE	L	26.5	0.95	0.95	0.91	1	21.8
000L-Performing Arts	PERMANENT-IN-SITU	GLA-STANDARD	L	26.5	0.95	0.95	0.91	1	21.8
000L-Performing Arts	PERMANENT-IN-SITU	MUSIC	L	53	0.95	0.95	0.91	2	43.6
000Q-General Learning	PERMANENT-IN-SITU	GLA-SMALL	Q	24	0.95	0.95	0.91	1	19.7
000Q-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	Q	26.5	0.95	0.95	0.91	1	21.8
000R-GENERAL LEARNING	PERMANENT-IN-SITU	FLA-STANDARD	R	53	0.95	0.95	0.91	2	43.6
000R-GENERAL LEARNING	PERMANENT-IN-SITU	GLA-STANDARD	R	265	0.95	0.95	0.91	10	218
000S-SPECIAL EDUCATION	RELOCATABLE	SEP	S	0	0.95	0.95	0.91	2	0
000T-Performing Arts	PERMANENT-IN-SITU	GLA-STANDARD	T	26.5	0.95	0.95	0.91	1	21.8
<b>Grand Total</b>				<b>2,602</b>				<b>104</b>	<b>2,140</b>

# School Profile

## Indooroopilly SHS (2034)



15/02/2021 11:24:33 AM

Structure name	Perm	Room type	Structure oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	No. Of rooms	Enrolment capacity
000V-General Learning	PERMANENT-IN-SITU	FLA-MULTIMEDIA	V	79.5	0.95	0.95	0.91	3	65.4
000V-General Learning	PERMANENT-IN-SITU	FLA-ROBOTICS	V	53	0.95	0.95	0.91	2	43.6
000V-General Learning	PERMANENT-IN-SITU	FLA-STANDARD	V	53	0.95	0.95	0.91	2	43.6
000V-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	V	477	0.95	0.95	0.91	18	392.4
000V-General Learning	PERMANENT-IN-SITU	SCIENCE LAB	V	53	0.95	0.95	0.91	2	43.6
00Q2-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	Q2	26.5	0.95	0.95	0.91	1	21.8
00Q3-General Learning	PERMANENT-IN-SITU	GLA-STANDARD	Q3	53	0.95	0.95	0.91	2	43.6
00SB-SPECIAL EDUCATION	RELOCATABLE	SEP	SB	0	0.95	0.95	0.91	2	0
<b>Grand Total</b>				<b>2,602</b>				<b>104</b>	<b>2,140</b>

Released under the RTI Act



15/02/2021 11:24:33 AM

## Structure Permanency

Data date: 13-Feb-21

	Capacity
94 PERMANENT IN SITU rooms	2011
0 PERMANENT FACTORY BUILT rooms	0
0 SCHOOL OWNED rooms	0
0 HIRE rooms	0
10 RELOCATABLE rooms	128
<b>Grand Total</b>	<b>2,139</b>

Released under the RTI Act







### Room

Data date: 13-Feb-21

Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
000A-General Learning	DRAMA	A	A09	26.5	0.95	0.95	0.91	21.8
000A-General Learning	GLA-SMALL	A	A01	24	0.95	0.95	0.91	19.7
000A-General Learning	GLA-SMALL	A	A02	24	0.95	0.95	0.91	19.7
000A-General Learning	GLA-SMALL	A	A03	24	0.95	0.95	0.91	19.7
000A-General Learning	GLA-STANDARD	A	A04	26.5	0.95	0.95	0.91	21.8
000A-General Learning	GLA-STANDARD	A	A05	26.5	0.95	0.95	0.91	21.8
000A-General Learning	GLA-STANDARD	A	A06	26.5	0.95	0.95	0.91	21.8
000A-General Learning	GLA-STANDARD	A	A07	26.5	0.95	0.95	0.91	21.8
000A-General Learning	GLA-STANDARD	A	A08	26.5	0.95	0.95	0.91	21.8
000A-General Learning	GLA-STANDARD	A	A10	26.5	0.95	0.95	0.91	21.8
000B-General Learning	GLA-COMPUTER	B	B02	26.5	0.95	0.95	0.91	21.8
000B-General Learning	GLA-STANDARD	B	B01	26.5	0.95	0.95	0.91	21.8
000C-General Learning	GLA-COMPUTER	C	C01	26.5	0.95	0.95	0.91	21.8
000C-General Learning	GLA-COMPUTER	C	C02	26.5	0.95	0.95	0.91	21.8
000C-General Learning	GLA-COMPUTER	C	C03	26.5	0.95	0.95	0.91	21.8
000C-General Learning	GLA-COMPUTER	C	C04	26.5	0.95	0.95	0.91	21.8
000C-General Learning	GLA-COMPUTER	C	C05	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D01	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D02	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D03	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D04	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D05	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D06	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D07	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D08	26.5	0.95	0.95	0.91	21.8
000D-General Learning	GLA-STANDARD	D	D09	26.5	0.95	0.95	0.91	21.8
000D-General Learning	SCIENCE LAB	D	D11	26.5	0.95	0.95	0.91	21.8
000E-General Learning	FASHION/DESIGN	E	E06	24	0.95	0.95	0.91	19.7
000E-General Learning	GLA-STANDARD	E	E01	26.5	0.95	0.95	0.91	21.8
000E-General Learning	GLA-STANDARD	E	E02	26.5	0.95	0.95	0.91	21.8
000E-General Learning	GLA-STANDARD	E	E03	26.5	0.95	0.95	0.91	21.8
000E-General Learning	GLA-STANDARD	E	E04	26.5	0.95	0.95	0.91	21.8
000F-Science	SCIENCE LAB	F	F02	26.5	0.95	0.95	0.91	21.8
000F-Science	SCIENCE LAB	F	F03	26.5	0.95	0.95	0.91	21.8
000F-Science	SCIENCE LAB	F	F04	26.5	0.95	0.95	0.91	21.8
000G-Home Economics	GLA-STANDARD	G	G05	26.5	0.95	0.95	0.91	21.8
000G-Home Economics	KITCHEN	G	G03	24	0.95	0.95	0.91	19.7
000H-Administration	GLA-SMALL	H	H01	24	0.95	0.95	0.91	19.7
000H-Administration	GLA-SMALL	H	H02	24	0.95	0.95	0.91	19.7
000H-Administration	GLA-STANDARD	H	H03	26.5	0.95	0.95	0.91	21.8
000H-Administration	GLA-STANDARD	H	H04	26.5	0.95	0.95	0.91	21.8
000I-General Learning	ART/DESIGN	I	I01	24	0.95	0.95	0.91	19.7
000I-General Learning	ART/DESIGN	I	I02	24	0.95	0.95	0.91	19.7
000I-General Learning	ART/DESIGN	I	I03	24	0.95	0.95	0.91	19.7
000I-General Learning	ART/DESIGN	I	I04	24	0.95	0.95	0.91	19.7
000J-Manual Arts	GRAPHICS	J	J01	26.5	0.95	0.95	0.91	21.8
000J-Manual Arts	WORKSHOP-JUNIOR	J	J03	24	0.95	0.95	0.91	19.7
000J-Manual Arts	WORKSHOP-JUNIOR	J	J04	24	0.95	0.95	0.91	19.7
000J-Manual Arts	WORKSHOP-JUNIOR	J	J05	24	0.95	0.95	0.91	19.7
000J-Manual Arts	WORKSHOP-SENIOR	J	J02	16	0.95	0.95	0.91	13.1
000K-Science	SCIENCE LAB	K	K01	26.5	0.95	0.95	0.91	21.8
000L-Performing Arts	DANCE	L	L08	26.5	0.95	0.95	0.91	21.8
000L-Performing Arts	GLA-STANDARD	L	L10	26.5	0.95	0.95	0.91	21.8
000L-Performing Arts	MUSIC	L	L01	26.5	0.95	0.95	0.91	21.8
Grand Total				2,602				2,140

# School Profile

## Indooroopilly SHS (2034)



15/02/2021 11:24:33 AM

Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
000L-Performing Arts	MUSIC	L	L02	26.5	0.95	0.95	0.91	21.8
000Q-General Learning	GLA-SMALL	Q	Q02	24	0.95	0.95	0.91	19.7
000Q-General Learning	GLA-STANDARD	Q	Q01	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	FLA-STANDARD	R	R08	20.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	FLA-STANDARD	R	R12	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R01	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R02	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R04	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R05	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R07	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R08	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R10	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R11	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R13	26.5	0.95	0.95	0.91	21.8
000R-GENERAL LEARNING	GLA-STANDARD	R	R14	26.5	0.95	0.95	0.91	21.8
000S-SPECIAL EDUCATION	SEP	S	S01	0	0.95	0.95	0.91	0
000S-SPECIAL EDUCATION	SEP	S	S02	0	0.95	0.95	0.91	0
000T-Performing Arts	GLA-STANDARD	T	T01	26.5	0.95	0.95	0.91	21.8
000V-General Learning	FLA-MULTIMEDIA	V	V301	26.5	0.95	0.95	0.91	21.8
000V-General Learning	FLA-MULTIMEDIA	V	V303	26.5	0.95	0.95	0.91	21.8
000V-General Learning	FLA-MULTIMEDIA	V	V304	26.5	0.95	0.95	0.91	21.8
000V-General Learning	FLA-ROBOTICS	V	V306	26.5	0.95	0.95	0.91	21.8
000V-General Learning	FLA-ROBOTICS	V	V308	26.5	0.95	0.95	0.91	21.8
000V-General Learning	FLA-STANDARD	V	V101	26.5	0.95	0.95	0.91	21.8
000V-General Learning	FLA-STANDARD	V	V102	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V103	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V104	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V105	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V201	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V202	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V203	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V204	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V205	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V206	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V207	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V208	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V209	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V210	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V211	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V305	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V309	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V310	26.5	0.95	0.95	0.91	21.8
000V-General Learning	GLA-STANDARD	V	V311	26.5	0.95	0.95	0.91	21.8
000V-General Learning	SCIENCE LAB	V	V106	26.5	0.95	0.95	0.91	21.8
000V-General Learning	SCIENCE LAB	V	V107	26.5	0.95	0.95	0.91	21.8
00Q2-General Learning	GLA-STANDARD	Q2	Q03	26.5	0.95	0.95	0.91	21.8
00Q3-General Learning	GLA-STANDARD	Q3	Q04	26.5	0.95	0.95	0.91	21.8
00Q3-General Learning	GLA-STANDARD	Q3	Q05	26.5	0.95	0.95	0.91	21.8
00SB-SPECIAL EDUCATION	SEP	SB	S03	0	0.95	0.95	0.91	0
<b>Grand Total</b>				<b>2,602</b>				<b>2,140</b>



# School Profile

## Indooroopilly SHS (2034)



15/02/2021 11:24:33 AM

Structure name	Room type	Structure oneschool asset code	Room oneschool asset code	Built capacity	Occupancy weighting	Efficiency weighting	Time available weighting	Enrolment capacity
00SB-SPECIAL EDUCATION	SEP	SB	S04	0	0.95	0.95	0.91	0
Grand Total				2,602				2,140

Released under the RTI Act

Centre Code	Centre Full Name	Project Number	Program	Details	Forecast PC Date	Actual PC Date	Block/Room details
2034	Indooroopilly SHS	34-153820	ROS	New Multi-purpose Sports Centre - 1 Kinesiology	15/03/2021	10/12/2020	
0585	Indooroopilly SS	34-150301	Growth	New multi-storey learning centre - 15 GLA (includes infill of 4 GLA)	31/03/2020	31/03/2020	Block J
0013	Toowong SS	34-155452	EMR	2 additional hire spaces - on site Jan 2020		23/01/2020	Block J Block JA

not added

Built  
Weighted  
Built  
Weighted  
Built  
Weighted

Current Capacity	Adjusted Capacity
2602	2632
2140	2162
1500	no change
1353	
527	no change
369	

Released under the RTI Act

Centre no.	Centre name	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	
2034	Indooroopilly SHS	1565	1596	1611	1616	1620	1620	1620	1615	1615	1616	1616	1623	1628	1639	1659	1680	1700	1722	1744	1767	1788	1809	1829

Released under the RTI Act

Centre code	Centre name	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041
0585	Indooroopilly SS	1258	1259	1252	1250	1249	1247	1248	1248	1246	1247	1247	1247	1274	1302	1329	1356	1383	1411	1438	1466	1493	1521 0585
0108	Ironside SS	1020	1020	1020	1025	1032	1038	1045	1045	1043	1041	1038	1034	1033	1032	1030	1029	1028	1027	1026	1026	1026	1027 0108
0013	Toowong SS	455	460	464	469	475	481	488	502	516	530	544	557	570	584	597	610	623	635	647	660	673	686 0013

Released under the RTI Act

School Dashboard

Indooroopilly State High School

Completed by:

Date:

The data in this dashboard is not intended as a point of truth for formal communications or publication. Enrolment and capacity data should be verified prior to inclusion in briefs and correspondence. See below left for links to published data.

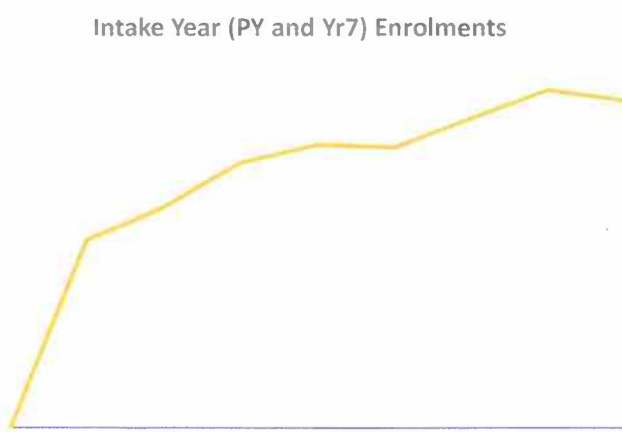
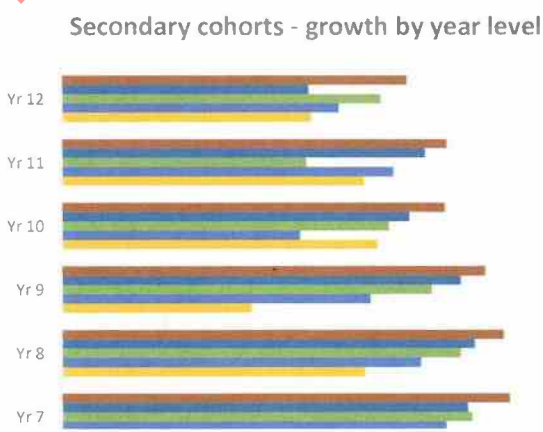
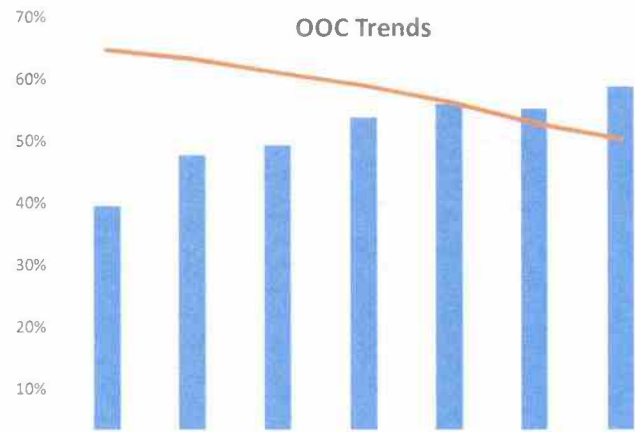


School Enrolment Capacity Information	
Data as at:	2/02/2021
Primary:	0
Secondary:	2,140
Special:	0
TOTAL CAPACITY:	2,140
Manual override:	

SA2 of Residence for Students	
SA2	Count
Indooroopilly	446
Chapel Hill	200
St Lucia	177
Taringa	165
Others	1,345

Status	Year	PY	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	PY-6	7-12	Total (PY-12)	Capacity surplus/shortfall	Total RSN	RSN attending	RSN attending %	Total OOC	OOC %	New ineligible OOC enrolments	
School Enrolment History - Febuary Census (Head count of full time and part time students)																			RSN Actual - Febuary Census						
Enrolled	2014	0	0	0	0	0	0	0	0	253	246	239	261	223	0	1,222	1,222	918	866	432	50%	790	65%		
Enrolled	2015	0	0	0	0	0	0	0	0	262	195	267	308	254	224	0	1,510	1,510	630	852	556	65%	954	63%	348
Enrolled	2016	0	0	0	0	0	0	0	0	307	292	183	304	291	240	0	1,617	1,617	523	946	631	67%	986	61%	178
Enrolled	2017	0	0	0	0	0	0	0	0	369	345	297	229	319	266	0	1,825	1,825	315	1,074	750	70%	1,075	59%	169
Enrolled	2018	0	0	0	0	0	0	0	0	394	383	355	315	235	307	0	1,989	1,989	151	1,241	870	70%	1,119	56%	164
Enrolled	2019	0	0	0	0	0	0	0	0	390	396	383	334	349	237	0	2,089	2,089	51	1,345	986	73%	1,103	53%	138
Enrolled	2020	0	0	0	0	0	0	0	0	431	425	407	368	370	332	0	2,333	2,333	-193	1,565	1,159	74%	1,174	50%	130
Preliminary Day 8	2021	0	0	0	0	0	0	0	0	454	437	446	395	390	352	0	2,474	2,474	-334						
Last 3 years		-								↑ 16.8%						-	↑ 27.8%	↑ 27.8%	↑	45.7%	↑ 54.5%	↑	9.2%		
Enrolment Forecasts - QGSO August 2020 (Special School Enrolment Projections - QGSO November 2020)																			RSN Projections (2020 edition)						
Previous Forecast (2019)	2020	0	0	0	0	0	0	0	0	418	402	399	409	345	333	-	2,306	2,306							
Previous Forecast (2019)	2024	0	0	0	0	0	0	0	0	437	447	470	469	470	426	-	2,719	2,719							
QGSO Forecast	2021	0	0	0	0	0	0	0	0	440	448	428	420	383	359	0	2,478	2,478	-338	1,596					
QGSO Forecast	2022	0	0	0	0	0	0	0	0	470	457	451	441	435	372	0	2,626	2,626	-486	1,611					
QGSO Forecast	2023	0	0	0	0	0	0	0	0	456	487	460	464	456	424	0	2,747	2,747	-607	1,616					
QGSO Forecast	2024	0	0	0	0	0	0	0	0	469	473	490	473	479	445	0	2,829	2,829	-689	1,620					
QGSO Forecast	2025	0	0	0	0	0	0	0	0	490	486	476	503	488	468	0	2,911	2,911	-771	1,620					
RSN Projection	2031																		1,628						
RSN Projection	2041																		1,829						

Special school enrolment projections should be used with caution due to the small number of students involved at individual schools and the historical volatility of enrolments from year to year. The enrolment projections are underpinned by long term trends and may not reflect recent local shifts in enrolment patterns or the school network.



### School Catchment Out-flows and In-Flows - Primary (February 2020)

#### School attended for students residing in catchment (Primary)

School	Students
Woodcrest State College	0
Glenala State High School	0
Centenary State High School	0
Calamvale Community College	0
Forest Lake State High School	0
Brisbane State High School	0
Milpera State High School	0
Cavendish Road State High School	0
Indooroopilly State High School	0
Mitchelton State High School	0
Others	0

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Primary)

Primary Catchment	Students
Woodcrest State College	0
Glenala State High School	0
Centenary State High School	0
Calamvale Community College	0
Forest Lake State High School	0
Brisbane State High School	0
Wynnum State High School	0
Craigslea State High School	0
Cavendish Road State High School	0
Indooroopilly State High School	0
Others	0

### School Catchment Out-flows and In-Flows - Secondary (February 2020)

#### School attended for students residing in catchment (Secondary)

School	Students
Indooroopilly State High School	1,159
Queensland Academy for Science Mathematics and	121
Kenmore State High School	75
Brisbane State High School	68
Cairns School of Distance Education	27
Queensland Academy for Creative Industries	27
Kelvin Grove State College	26
Corinda State High School	16
Brisbane School of Distance Education	14
Milpera State High School	13
Others	45

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Secondary)

Secondary Catchment	Students
Indooroopilly State High School	1,159
Kenmore State High School	291
Corinda State High School	250
Centenary State High School	173
Forest Lake State High School	76
Glenala State High School	56
Yeronga State High School	52
Kelvin Grove State College	43
Ipswich State High School	36
Redbank Plains State High School	32
Others	165



School Dashboard

Indooroopilly State School

Completed by:

Date:

The data in this dashboard is not intended as a point of truth for formal communications or publication. Enrolment and capacity data should be verified prior to inclusion in briefs and correspondence. See below left for links to published data.

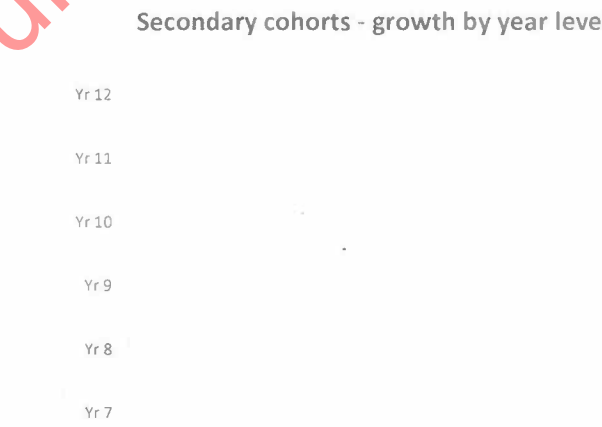
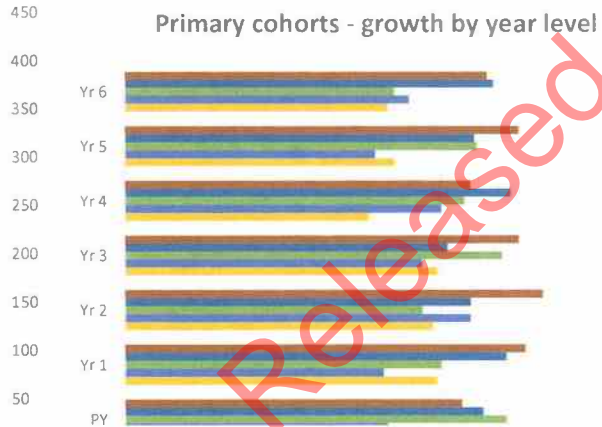
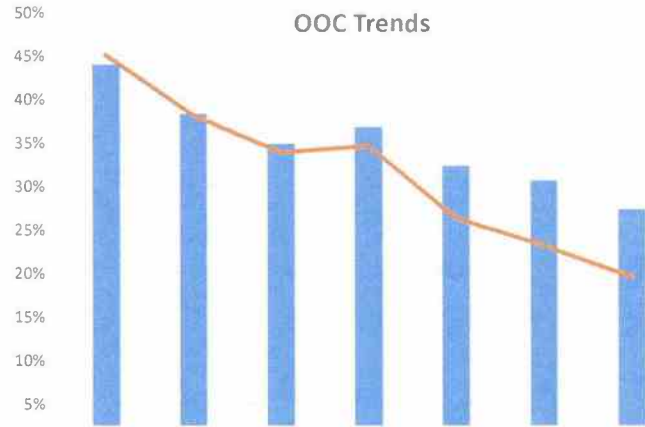


School Enrolment Capacity Information	
Data as at:	2/02/2021
Primary:	1,353
Secondary:	0
Special:	0
TOTAL CAPACITY:	1,353
Manual override:	

SA2 of Residence for Students	
SA2	Count
Indooroopilly	687
Chapel Hill	221
Taringa	138
Toowong	52
Others	160

Status	Year	PY	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	PY-6	7-12	Total (PY-12)	Capacity surplus/ shortfall	Total RSN	RSN attending	RSN attending %	Total OOC	OOC %	New ineligible OOC enrolments
School Enrolment History - Febuary Census (Head count of full time and part time students)																			RSN Actual - Febuary Census					
Enrolled	2014	125	125	122	107	123	117	86	73	0	0	0	0	0	805	73	878	475	743	482	65%	396	45%	
Enrolled	2015	152	141	134	120	117	123	117	0	0	0	0	0	0	904	0	904	449	832	559	67%	345	38%	30
Enrolled	2016	117	148	146	148	116	128	125	0	0	0	0	0	0	928	0	928	425	855	614	72%	314	34%	3
Enrolled	2017	125	123	164	141	150	119	135	0	0	0	0	0	0	957	0	957	396	880	626	71%	331	35%	6
Enrolled	2018	181	150	141	179	161	167	128	0	0	0	0	0	0	1,107	0	1,107	246	1,068	816	76%	291	26%	2
Enrolled	2019	170	181	164	153	183	166	175	0	0	0	0	0	0	1,192	0	1,192	161	1,153	916	79%	276	23%	0
Enrolled	2020	160	190	198	187	164	187	172	0	0	0	0	0	0	1,258	0	1,258	95	1,258	1,012	80%	246	20%	1
Preliminary Day 8	2021	185	176	195	217	207	175	192	0	0	0	0	0	0	1,347	0	1,347	6						
Last 3 years		↑ 28.0%							-						↑ 31.5%	-	↑ 31.5%		↑ 43.0%	↑ 61.7%		↓ -25.7%		
Enrolment Forecasts - QGSO August 2020 (Special School Enrolment Projections - QGSO November 2020)																			RSN Projections (2020 edition)					
Previous Forecast (2019)	2020	171	176	192	170	157	189	171	0	0	0	0	0	0	1,226	-	1,226			7	New ineligible OOC enrolments			
Previous Forecast (2019)	2024	176	181	190	197	198	203	213	0	0	0	0	0	0	1,358	-	1,358			6				
QGSO Forecast	2021	167	169	204	210	194	172	193	0	0	0	0	0	0	1,309	0	1,309	44	1,259	5				
QGSO Forecast	2022	166	176	183	216	217	202	178	0	0	0	0	0	0	1,338	0	1,338	15	1,252	4				
QGSO Forecast	2023	165	175	190	195	223	225	208	0	0	0	0	0	0	1,381	0	1,381	-28	1,250	3				
QGSO Forecast	2024	165	174	189	202	202	231	231	0	0	0	0	0	0	1,394	0	1,394	-41	1,249	2				
QGSO Forecast	2025	165	174	188	201	209	210	237	0	0	0	0	0	0	1,384	0	1,384	-31	1,247	1				
RSN Projection	2031																		1,247	0				
RSN Projection	2041																		1,521					

Special school enrolment projections should be used with caution due to the small number of students involved at individual schools and the historical volatility of enrolments from year to year. The enrolment projections are underpinned by long term trends and may not reflect recent local shifts in enrolment patterns or the school network.



### School Catchment Out-flows and In-Flows - Primary (February 2020)

#### School attended for students residing in catchment (Primary)

School	Students
Indooroopilly State School	1,012
Chapel Hill State School	97
Ironside State School	30
Kenmore State School	23
Toowong State School	21
Fig Tree Pocket State School	19
Kenmore South State School	17
Graceville State School	7
Brookfield State School	5
Rainworth State School	5
Others	22

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Primary)

Primary Catchment	Students
Indooroopilly State School	1,012
Chapel Hill State School	32
Moggill State School	28
Kenmore South State School	25
Kenmore State School	24
Toowong State School	23
Ironside State School	19
Jamboree Heights State School	16
Fig Tree Pocket State School	12
Jindalee State School	6
Others	61

### School Catchment Out-flows and In-Flows - Secondary (February 2020)

#### School attended for students residing in catchment (Secondary)

School	Students
Yeronga State School	0
Windsor State School	0
Toowong State School	0
Brookfield State School	0
Fig Tree Pocket State School	0
Craigslea State School	0
Ironside State School	0
Tingalpa State School	0
Ashgrove State School	0
Newmarket State School	0
Others	0

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Secondary)

Secondary Catchment	Students
Toowong State School	0
Brookfield State School	0
Fig Tree Pocket State School	0
Moggill State School	0
Sherwood State School	0
Oxley State School	0
Ironside State School	0
Pullenvale State School	0
Clontarf Beach State School	0
Brisbane Central State School	0
Others	0



School Dashboard

Toowong State School

Completed by:	
Date:	

The data in this dashboard is not intended as a point of truth for formal communications or publication. Enrolment and capacity data should be verified prior to inclusion in briefs and correspondence. See below left for links to published data.

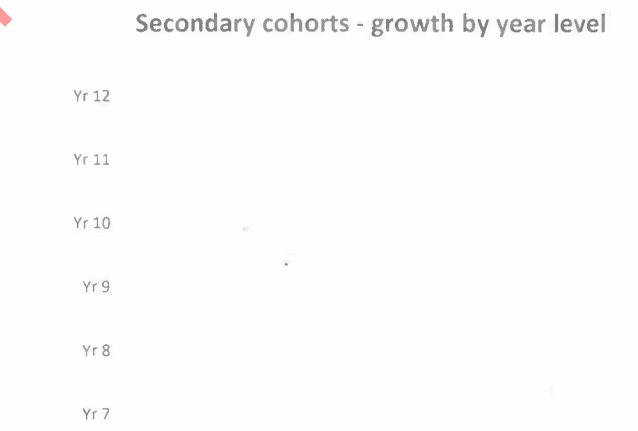
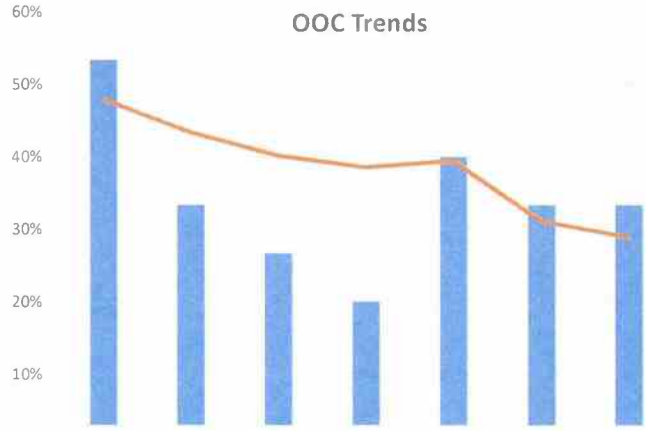


School Enrolment Capacity Information	
Data as at:	2/02/2021
Primary:	475
Secondary:	0
Special:	0
TOTAL CAPACITY:	475
Manual override:	

SA2 of Residence for Students	
SA2	Count
Toowong	227
Taringa	34
Auchenflower	26
Indooroopilly	8
Others	79

Status	Year	PY	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	PY-6	7-12	Total (PY-12)	Capacity surplus/ shortfall	Total RSN	RSN attending	RSN attending %	Total OOC	OOC %	New ineligible OOC enrolments
School Enrolment History - Febuary Census (Head count of full time and part time students)																		RSN Actual - Febuary Census						
Enrolled	2014	36	35	31	25	34	24	35	18	0	0	0	0	0	220	18	238	237	288	124	43%	114	48%	
Enrolled	2015	44	39	45	40	27	32	22	0	0	0	0	0	0	249	0	249	226	327	141	43%	108	43%	0
Enrolled	2016	40	46	44	37	38	25	34	0	0	0	0	0	0	264	0	264	211	322	158	49%	106	40%	8
Enrolled	2017	42	41	42	38	37	42	28	0	0	0	0	0	0	270	0	270	205	339	166	49%	104	39%	7
Enrolled	2018	47	44	35	43	39	32	39	0	0	0	0	0	0	279	0	279	196	333	169	51%	110	39%	10
Enrolled	2019	74	46	53	45	50	42	37	0	0	0	0	0	0	347	0	347	128	430	239	56%	108	31%	5
Enrolled	2020	64	70	52	57	40	51	40	0	0	0	0	0	0	374	0	374	101	455	266	58%	108	29%	3
Preliminary Day 8	2021	60	58	60	47	53	41	47	0	0	0	0	0	0	366	0	366	109						
Last 3 years		↑ 52.4%							-						↑ 38.5%	-	↑ 38.5%		↑ 34.2%	↑ 60.2%		↑ 3.8%		
Enrolment Forecasts - QGSO August 2020 (Special School Enrolment Projections - QGSO November 2020)																		RSN Projections (2020 edition)						
Previous Forecast (2019)	2020	52	73	48	52	46	49	44	0	0	0	0	0	0	364	-	364							
Previous Forecast (2019)	2024	55	53	54	53	53	74	49	0	0	0	0	0	0	391	-	391							
QGSO Forecast	2021	65	64	71	51	57	40	52	0	0	0	0	0	0	400	0	400	75	460					
QGSO Forecast	2022	65	65	65	70	51	57	41	0	0	0	0	0	0	414	0	414	61	464					
QGSO Forecast	2023	66	65	66	64	70	51	58	0	0	0	0	0	0	440	0	440	35	469					
QGSO Forecast	2024	67	66	66	65	64	70	52	0	0	0	0	0	0	450	0	450	25	475					
QGSO Forecast	2025	68	67	67	65	65	64	71	0	0	0	0	0	0	467	0	467	8	481					
RSN Projection	2031																		557					
RSN Projection	2041																		686					

Special school enrolment projections should be used with caution due to the small number of students involved at individual schools and the historical volatility of enrolments from year to year. The enrolment projections are underpinned by long term trends and may not reflect recent local shifts in enrolment patterns or the school network.



### School Catchment Out-flows and In-Flows - Primary (February 2020)

#### School attended for students residing in catchment (Primary)

School	Students
Toowong State School	266
Milton State School	52
Ironside State School	32
Rainworth State School	32
Indooroopilly State School	23
Bardon State School	19
Chapel Hill State School	6
Kenmore State School	3
Graceville State School	3
Brookfield State School	2
Others	17

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Primary)

Primary Catchment	Students
Toowong State School	266
Indooroopilly State School	21
Ironside State School	9
Brisbane Central State School	5
Jamboree Heights State School	4
Richlands East State School	4
Forest Lake State School	4
Oxley State School	3
Milton State School	3
Graceville State School	3
Others	52

### School Catchment Out-flows and In-Flows - Secondary (February 2020)

#### School attended for students residing in catchment (Secondary)

School	Students
Toowong State School	0
Brookfield State School	0
Fig Tree Pocket State School	0
Petrie Terrace State School	0
Ironside State School	0
Ashgrove State School	0
Brisbane Central State School	0
Payne Road State School	0
Jindalee State School	0
Alexandra Hills State School	0
Others	0

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Secondary)

Secondary Catchment	Students
Yeronga State School	0
Toowong State School	0
Eight Mile Plains State School	0
Fig Tree Pocket State School	0
Sunnybank State School	0
Sherwood State School	0
Oxley State School	0
Ironside State School	0
Grandchester State School	0
Ashgrove State School	0
Others	0



# School Dashboard

## Ironside State School

Completed by: \_\_\_\_\_  
Date: \_\_\_\_\_

The data in this dashboard is not intended as a point of truth for formal communications or publication. Enrolment and capacity data should be verified prior to inclusion in briefs and correspondence. See below left for links to published data.



School Enrolment Capacity Information	
Data as at:	2/02/2021
Primary:	1,159
Secondary:	0
Special:	0
TOTAL CAPACITY:	1,159
Manual override:	

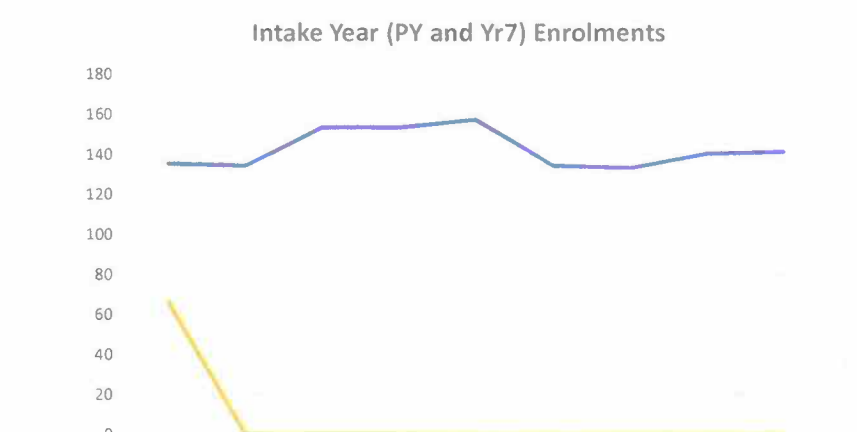
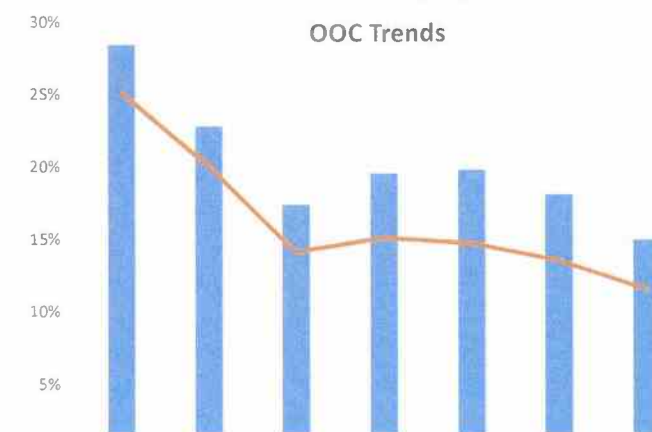
SA2 of Residence for Students	
SA2	Count
St Lucia	626
Taringa	247
Indooroopilly	115
Toowong	21
Others	71

Status	Year	PY	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	PY-6	7-12	Total (PY-12)	Capacity surplus/shortfall	Total RSN	RSN attending	RSN attending %	Total OOC	OOC %	New ineligible OOC enrolments
School Enrolment History - Febuary Census (Head count of full time and part time students)																		RSN Actual - Febuary Census						
Enrolled	2014	135	131	130	120	137	123	100	66	0	0	0	0	0	876	66	942	217	740	705	95%	237	25%	
Enrolled	2015	134	150	139	141	129	137	117	0	0	0	0	0	0	947	0	947	212	790	757	96%	190	20%	12
Enrolled	2016	153	148	163	145	140	134	143	0	0	0	0	0	0	1,026	0	1,026	133	917	881	96%	145	14%	3
Enrolled	2017	153	160	176	163	150	141	134	0	0	0	0	0	0	1,077	0	1,077	82	954	914	96%	163	15%	5
Enrolled	2018	157	163	170	176	168	140	146	0	0	0	0	0	0	1,120	0	1,120	39	996	955	96%	165	15%	1
Enrolled	2019	134	165	154	175	177	163	145	0	0	0	0	0	0	1,113	0	1,113	46	1,010	962	95%	151	14%	3
Enrolled	2020	133	136	155	158	173	167	158	0	0	0	0	0	0	1,080	0	1,080	79	1,020	955	94%	125	12%	0
Preliminary Day 8	2021	138	129	143	162	157	173	164	0	0	0	0	0	0	1,066	0	1,066	93						
Last 3 years		↓ -13.1%							-						👉 0.3%	-	👉 0.3%		👈 6.9%	👈 4.5%		👇 -23.3%		
Enrolment Forecasts - QGSO August 2020 (Special School Enrolment Projections - QGSO November 2020)																		RSN Projections (2020 edition)						
Previous Forecast (2019)	2020	142	142	174	156	179	172	166	0	0	0	0	0	0	1,131	-	1,131							
Previous Forecast (2019)	2024	156	159	164	164	165	152	178	0	0	0	0	0	0	1,138	-	1,138							
QGSO Forecast	2021	140	141	141	158	160	169	169	0	0	0	0	0	0	1,078	0	1,078	81	1,020					
QGSO Forecast	2022	140	148	146	144	160	156	171	0	0	0	0	0	0	1,065	0	1,065	94	1,020					
QGSO Forecast	2023	141	148	153	149	146	156	158	0	0	0	0	0	0	1,051	0	1,051	108	1,025					
QGSO Forecast	2024	142	149	153	156	151	142	158	0	0	0	0	0	0	1,051	0	1,051	108	1,032					
QGSO Forecast	2025	143	150	154	156	158	147	144	0	0	0	0	0	0	1,052	0	1,052	107	1,038					
RSN Projection	2031																		1,034					
RSN Projection	2041																		1,027					

New ineligible OOC enrolments

Year	New ineligible OOC enrolments
2016	3
2017	5
2018	1
2019	3
2020	

Special school enrolment projections should be used with caution due to the small number of students involved at individual schools and the historical volatility of enrolments from year to year. The enrolment projections are underpinned by long term trends and may not reflect recent local shifts in enrolment patterns or the school network.



### School Catchment Out-flows and In-Flows - Primary (February 2020)

#### School attended for students residing in catchment (Primary)

School	Students
Ironside State School	955
Indooroopilly State School	19
Toowong State School	9
Fig Tree Pocket State School	5
Graceville State School	5
Milton State School	3
Chapel Hill State School	3
Brisbane School of Distance Education	3
Sherwood State School	2
Jamboree Heights State School	2
Others	14

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Primary)

Primary Catchment	Students
Ironside State School	955
Toowong State School	32
Indooroopilly State School	30
Chapel Hill State School	10
Jamboree Heights State School	9
Kenmore South State School	7
Corinda State School	5
Middle Park State School	5
Jindalee State School	3
Milton State School	3
Others	21

### School Catchment Out-flows and In-Flows - Secondary (February 2020)

#### School attended for students residing in catchment (Secondary)

School	Students
Toowong State School	0
Fig Tree Pocket State School	0
Moggill State School	0
Sherwood State School	0
Ironside State School	0
Jamboree Heights State School	0
Ithaca Creek State School	0
Milton State School	0
Indooroopilly State School	0
Bardon State School	0
Others	0

*This includes students who may be enrolled in more than one school and may not Equal Total RSN.*

#### Catchment resided in for students attending (Secondary)

Secondary Catchment	Students
Yeronga State School	0
Toowong State School	0
Fig Tree Pocket State School	0
Moggill State School	0
Sherwood State School	0
Ironside State School	0
West End State School	0
Jamboree Heights State School	0
Jindalee State School	0
Dutton Park State School	0
Others	0