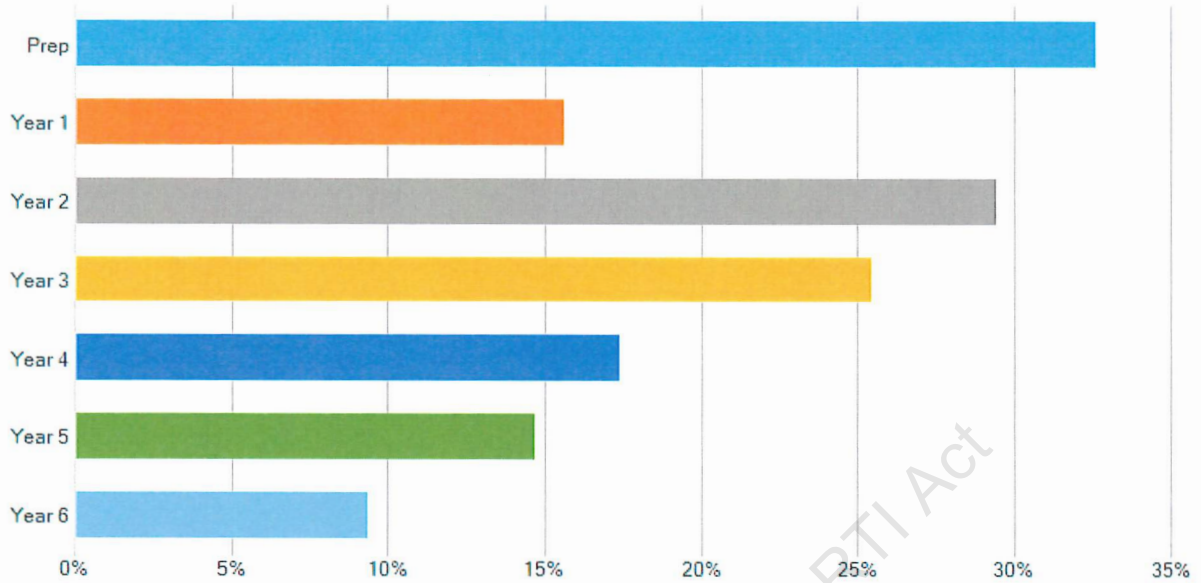


Milton SS BYOD Program Pulse Survey1. What year level is your child/ren in?

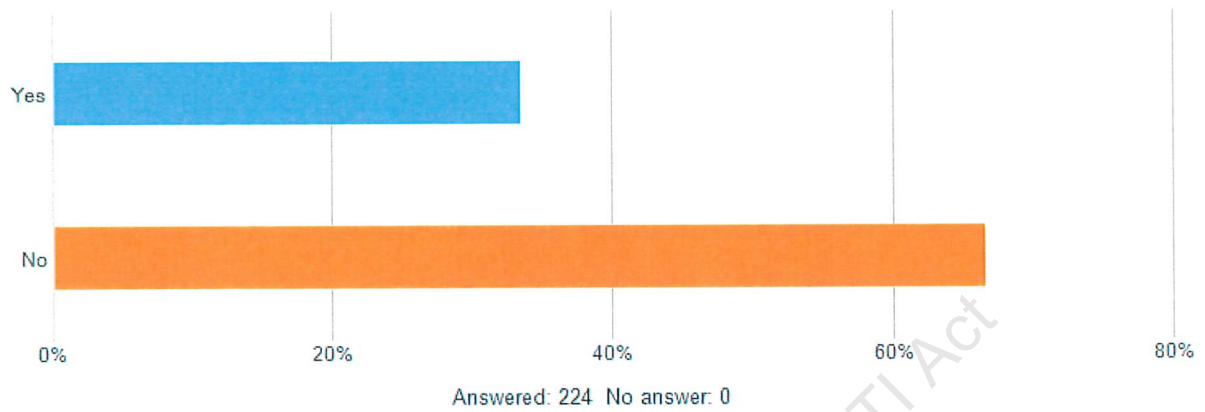


Answered: 224 No answer: 0

(respondent could choose more than one response)

Answer choice	Responses	Percent
Prep	73	32.6%
Year 1	35	15.6%
Year 2	66	29.5%
Year 3	57	25.4%
Year 4	39	17.4%
Year 5	33	14.7%
Year 6	21	9.4%
Total Respondents	224	

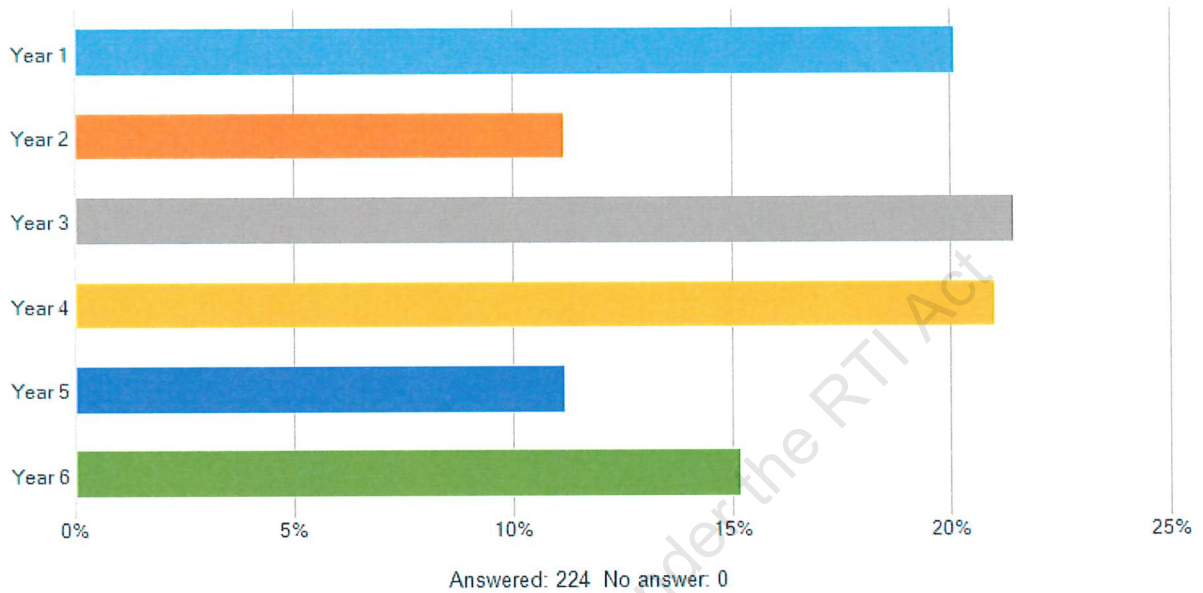
2. Do you have more children coming to the school in future years?



Answer choice	Responses	Percent
Yes	75	33.5%
No	149	66.5%
Total	224	100%

Min	Max	Mean	Variance	Standard deviation	Total n	Valid n
1	2	1.7	0.2	0.5	224	224

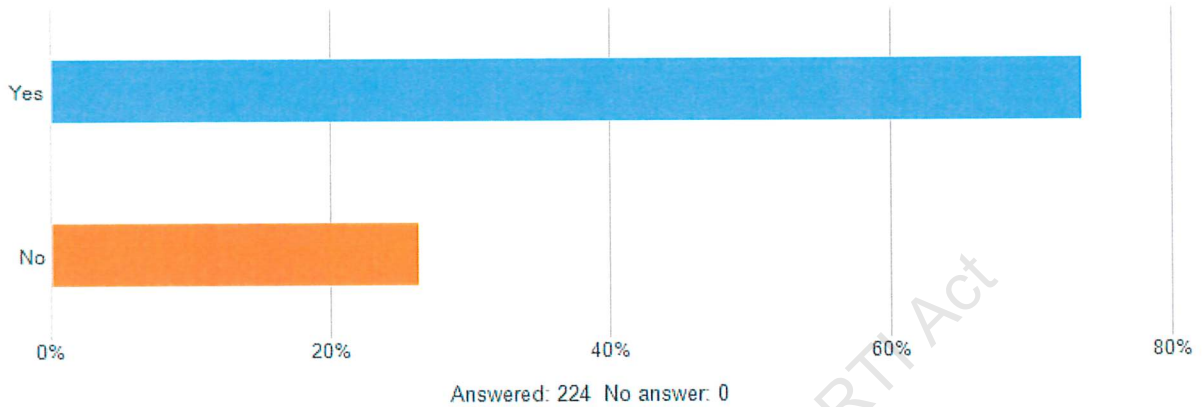
3. At what year level do you believe the BYOD policy might be best implemented for iPads? Current Policy is Year 1



Answer choice	Responses	Percent
Year 1	45	20.1%
Year 2	25	11.2%
Year 3	48	21.4%
Year 4	47	21.0%
Year 5	25	11.2%
Year 6	34	15.2%
Total	224	100%

Min	Max	Mean	Variance	Standard deviation	Total n	Valid n
1	6	3.4	2.8	1.7	224	224

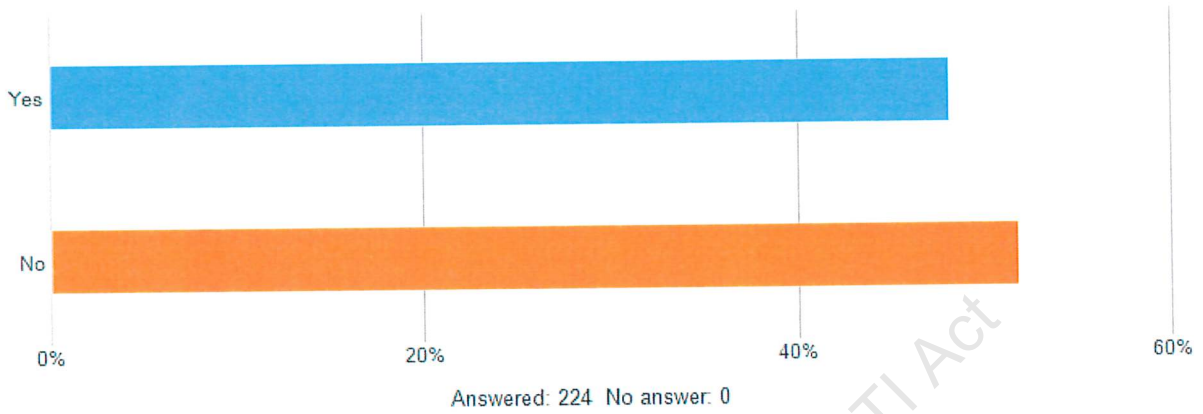
4. Are you aware the school currently provides support to families to help make iPad use safe and effective for students? e.g. screen time limits, blocking apps, and websites etc



Answer choice	Responses	Percent
Yes	165	73.7%
No	59	26.3%
Total	224	100%

Min	Max	Mean	Variance	Standard deviation	Total n	Valid n
1	2	1.3	0.2	0.4	224	224

5. Would you like more information about this support and where you can access it?



Answer choice	Responses	Percent
Yes	108	48.2%
No	116	51.8%
Total	224	100%

Min	Max	Mean	Variance	Standard deviation	Total n	Valid n
1	2	1.5	0.3	0.5	224	224

6. Do you have any other comments?

school(44) ipads(42) ipad(30) use(22)
too(21) year(21) kids(21) byod(19) learning(19) children(17)
time(17) young(16) home(16) program(14) devices(14) no(14) screen(13) 1(12) child(12) parents(11)

Responses (records 1 - 10 only) (Total number of comments = 146)

It is disappointing that this is the extent of the feedback being sought after 10 years of byod

I hate them. I wish that they were not part of the school policy. So many other opportunities to learn.

We love this program and s47 enjoys it too. So important to learn these skills and also safety.

Children should not be encouraged to use iPads until they're older because they're very addictive and not good for their mental development.

Tech skills are vital, but Year 1 BYOD is too young. Younger yr lvls could have class sets of 8-10ipads. Similar Bris schools do this successfully.

I don't have any comments on the use of iPads. But I think it is great for children to develop and improve their skills with technology.

Online awareness and safety are taught at a young age but we cant lose the physical nature of learning (reading, writing etc) in favour of a screen

New research coming out recommends limiting screens (especially social media) until 16+. There is plenty of time in high school to learn screens.

BYOD policies for young kids remove parental choice; devices are addictive, so waiting fosters self-control and healthier use habits.

The iPad has caused much stress in our household. Younger siblings are exposed to the iPad. Keep all the iPads at school.

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Milton SS BYOD Program Pulse Survey6. Do you have any other comments?

school(44) ipads(42) ipad(30) use(22)
too(21) year(21) kids(21) byod(19) learning(19) children(17)
time(17) young(16) home(16) program(14) devices(14) no(14) screen(13) 1(12) child(12) parents(11)

Responses (Valid n = 146)

I believe books is less distracting than iPads. the smell and and touch if the books will help the kids remembering. Less eye strain

Too much pressure at home on their use - As such the use of them should be delayed by a few years

We dont have much of an idea of exactly how much time each year level uses the device on a daily basis which would assist us on a holistic level.

Please run more parent education classes to teach the same cyber safety the kids are learning

150 characters is not enough - have emailed Paul.

A lot of extra pressure on families when students are so young(costs,conversations about usage,huge difference values/opinions amongst families/peers)

A number of parents have voiced their concerns about the policy and the Principal continues to ignore this.

A training ground for social media exposure, groups chats and the ability to search Safari which has cause tremendous issues in our home.

An evidence based approach would be welcomed. It's too late for our kids but year 1 was too early and created a lot of additional stress

As a parent, I oppose iPads in school. They hinder practical skill-building, limit social interaction, and risk unhealthy tech habits in young minds.

Awareness of technology is great, but I would prefer the kids to spend less time on devices than they currently do in the class room.

BYOD exposes children to personal devices too early. Result: my child got addicted to screens, anxious. It raised a lot of confrontation in the family

BYOD policies for young kids remove parental choice; devices are addictive, so waiting fosters self-control and healthier use habits.

Children should not be encouraged to use iPads until they're older because they're very addictive and not good for their mental development.

Concern regarding posture and spinal health - have walked past classrooms noticing all children bent over sitting on floor staring down at screens.

Concerned about screen time and outcomes given naplan results are below average on almost all measures. Not planning to provide device in 2025

Devices are a counter-productive distraction that slows down creativity, imagination, fine motor skills and social skills.

Devices should remain at school, and not be used for homework.

Disagree w iPads used in Y1-5. Have done own research - disbenefits outweighs benefits. Incl a link to promote the program can lead to survey bias.

disappointed 1-1 devices are implemented from Y1. As a p/s teacher myself I struggle to understand the value this adds to student wellbeing/learning.

Focusing on iPads over traditional learning negatively impacts development. Formal IT lessons are needed. Other devices should be accepted, not iPads.

From a parenting perspective I disagree with iPads in grade 1 (but I'm also not a qualified teacher!)

From experience our kids are well prepared for high school & safety aware. Parent supervision + home usage rules are important.

From the instructions provided, the list of baseline apps, accounts and configuration is confusing and segmented. Happy to provide more detail.

Great Initiative, kids in school have to follow the technology or get lost! Parent need to set the boundaries

Hated this since 2015. As harmful as pokies for developing brains AND older kids ill-prepared for laptops! 90s school computer rooms more beneficial.

Responses (Valid n = 146)

Having to give them a device in year 1 was earlier than I would have liked, and it made parenting harder with screen time, apps and games etc

Help parents to minimize iPad using time at home

I am happy to rely on the input of teaching staff as to the most appropriate time to introduce iPads in the classroom

I appreciate how my child sees his iPad very much as a learning tool and has opportunities to extend his learning through iPad use

I believe Year 1 is definitely too young. I have many more comments but limited to 150 characters

I disagree with it. Having an iPad per child reduces interest in reading and causes learning and social issues despite safe guards.

I do not agree with ipads for 6 year olds.

I don't want my child at this young age on an iPad. Later in school's years sure, not year 1

I don't believe that the BYOD program is beneficial for the children at all and should be abolished completely.

I don't t have any comments on the use of iPads. But I think it is great for children to develop and improve their skills with technology.

I don't think the usage of iPads in year 1 added value that couldn't have been covered in the first weeks of grade 2.

I feel as though Grade 1 is far too early and I am worried about the lack of opportunity/time for handwriting at such an early age.

I feel it's a lot to hold a 5 year old accountable for a \$600 device. Starting at yr 2 or 3 would be more appropriate.

I hate them. I wish that they were not part of the school policy. So many other opportunities to learn.

I hate your BYOD policy. Gamified learning is easy for teachers, but has no educational benefit and promotes screen addiction.

I have no problem in some learning be iPad based, however feel these devices should be left at school - not brought home.

I have read research that introducing tablets at such a young age is detrimental. I see first hand how it steels away our children's attention

I have strong reservations about the current BYOD policy. It eliminates parental choice and introduces yet another thing for us to regulate at home.

I like the maths games and unique way that iPads can extend learning but think it should be kept at school rather than being the iPads coming home

I sought to provide further feedback through this comments section however being restricted to 150 characters suggests further feedback is not wanted

I strongly believe introducing iPads at age 6 is premature. There is so much research that states that kids at this age need hands-on learning.

I suggest clear communication from the school on how to keep iPads safe, especially since not all parents are aware of internet risks

I think it might be worth allowing the option to transition to a laptop by about gr 5 or 6 for ease of use for assignment writing

I understand the need to ensure our children are tech-savvy but year one is too early for iPads.

I understand the pedagogical approach of using devices to aid learning; however, I'm concerned about the potential impacts of excessive screen time.

I want to use additional monitoring software such as Bark or Qustodio, however if this is installed on the iPad the school network blocks the iPad

I would like to add that I do not agree with the use of screens at an early age, due to the recent results of academic and scientific studies.

I would like to see it extend yo Grade 2. Kids to be more focused on building reading and writing first.

I'd prefer shared Ipads in class for younger years. By year 3/4 the kids can understand the restrictions/ limits better an have them at home.

I'm happy with the current use in school. yr 1 the use has been relatively limited. with the right application ipad use can benefit them greatly.

Introducing the ipad into our family was the worst thing we have done as parents. Pls change this policy

iPad Concerns Over use kids addictive behaviour kids need break Options Ipad school overnight less h-work iPad School buy iPad option non-apple device

iPad needs to be delayed. Class chats, bullying, exclusion -rife. Kids dependent. Does not assist parents in knowing stage of their child's learning

iPads are introduced way too early. Encourages use of social media and ownership of devices. Makes it harder for parents to implement usage limits.

iPads are such great tools for learning.

Responses (Valid n = 146)

iPads should be used strategically to complement traditional teaching methods but not free time or entertainment.

iPads to be left at school / Option to leave iPad at school / Laptops better option for high school. Only allow iPads that have educational apps on.

Is the a specific specs required?

Issue for parents is addiction and dependence on devices, whether from gaming or online trolling. Are we aiding or abetting by using at school?

It can distract Year 1 students, impact attention spans, cause eye strain, and hinder the development of fine motor skills like writing and drawing.

It could be a source for arguments at home. Can it only be for use at school? Or limited at home by time and to a homework app?

It is a shame that so much of the work relies on the ipads. For senior years it would be better to switch to laptops to prepare for secondary school.

It is against all 'good practice' evidence to introduce an iPad for a 6 year old child.

It is disappointing that this is the extent of the feedback being sought after 10 years of byod

It would be good if you supported Android tablets as they generally cost less than iPads.

It would be helpful to have feedback from the school about the effectiveness of the BYOD program on learning outcomes.

Keeping iPads at the school during the week would help us manage screen time.

Kids are not yet reading and writing properly. it should NOT be in year one. I am not against, just not yet.

kids don't need devices—they're already digital natives! Expensive gear like apple pen goes unused, and a nightmare to police at home.

Kids under 10 don't need their own devices at school. Schools should provide tech, ensuring access without burdening kids.

Lack of policy on ipads is challenging. i.e no maximum screen time per day; kids allowed to be on "home aps"; best subjects for ipad support

Leaving the iPads at school would be great

Like most parents I speak with, I think the iPad policy is misguided at best and likely deleterious to my children's education and wellbeing.

Maths suffers due to an overreliance on Matific. She just randomly tried things without thinking about the problems

Mr Z's email that use is good was disappointing. The book 'Stolen Focus' provides the science that points to detriment on the young brain.

MSS should invest in IT Lab. BYOD program should be scrapped. Toddler can work out ed games on ipad. Yr 5/6 program excellent & helpful for H/Schl

MSS students are in the majority academically behind their peers once they go to high school. BYOD only stifles their learning more.

My biggest concern around BYOD is mental health in children. This needs to be considered seriously!

My children have not benefited from the BYOD at Milton. Hopefully this review leads to an overhaul of the program.

My husband, a digital tech expert, shared peer-reviewed studies on iPad risks to brain development and focus, but Mr. Zernike dismissed the evidence.

My son currently is unable to read and write properly and I think this should be prioritized before an ipad is introduced.

New research coming out recommends limiting screens (especially social media) until 16+. There is plenty of time in high school to learn screens.

Nil

no

No

No

No

No benefits but many cons – cost, limited use esp in the first years, reliance on predictive text, report of bullying from misuse of messaging apps

No data / evidence to support its benefits. Only data to show serious negative impacts. Milton only school in area with policy.

No devices! Majority of parents can't manage screentme well, if at all. Schools have internet filtering, homes do not. Socialising more important.

Not helpful! Older child's writing, typing and laptop skills at high school were significantly less than their peers with no BOYD.

Responses (Valid n = 146)

Not nearly enough characters here to give actual feedback.

Online awareness and safety are taught at a young age but we cant lose the physical nature of learning (reading, writing etc) in favour of a screen

Overall we have been happy and appreciate the benefits of technology. It's just the responsibility of such a costly item.

Over-reliance on iPads. One reason we will leave Milton next year. Another? Introducing LGBTQI ideology to kids under the guise of 'wellbeing'.

Perhaps make the material available on the school website to reduce number of emails?

Please see seperate email.

Preference is for class iPads similar to other schools rather a purchasing new ones. Ability to leave iPad at school is also preferred

Preference would be to have ipads at school only.

Privacy laws. Protecting children and their data is as important as screen time. 6 years old is too young to have access to have own iPad

Problems outweigh benefits. Bags too heavy. Jealous of others games. Screens damaged by others. Arguments not using them at home. class ipads instead.

Program failure - too young, no guidance, training, bullying, gp chats, website access, poor spelling & writing, homework, financial burden.

Program is supported. It is important for our children to keep up with technology and learn how to use it responsibly.

Program seems to work well

Rain day, son says they just play on ipads Writing deteriorated in yr 1, said not writing much Homework 'games' too fast paced

Review the apps required for each year level. For each year level we have needed to download more apps than are actually used in class/for homework.

School only content to remove onus on parents to control access. Digital homework should be avoided. Teachers tell us to remove screen time limits.

Suggest levy for the school to purchase shared classroom iPads. We need to keep our children psychologically safe over digital dexterity.

Support' is insufficient for issues faced. Content access is unregulated at school. No accountability from MSS

Tech has not improved the education quality at Milton. The School Leadership doesn't listen to parents on this subject.

Tech skills are vital, but Year 1 BYOD is too young. Younger yr I/Is could have class sets of 8-10ipads. Similar Bris schools do this successfully.

The blocking apps and screen limits from the school Do not work. Having an iPad in school bags is terrible outdated policy with no evidence.

The current program works well, especially for children who benefit from assistive learning technologies.

The influence of the device at such a young age in the classroom and on the individual is detrimental versus the benefits

The iPad has caused much stress in our household. Younger siblings are exposed to the iPad. Keep all the iPads at school.

The level of support currently provided is inadequate to fully support students and their families with cyber safety and cyber bullying.

The mere fact the our child has his own iPad at such a young age is an Is an issue for us at home as he would like to play on it all the time.

The monitoring of ipad use at school is inadequate.

The ways in which many of the programs engage with lights, noises and animations seems unnecessary.

There are risks, widely acknowledged by Government. MSS BYOD policy normalises the risk.

There is too much focus at Milton SS to use ipads. Too much screen addiction. Little balance with paper-based activities and homework.

There is value in reassessing what skills we need to develop in children in the younger years like sport and physical activity.

Too expensive. Kids too young to regulate use.

use too young is more likely to cause screen addiction poor posture, eyesight, coordination, handwriting, social resilience

Way too reliant on BYOD - all homework on IPads - significant lack of written English or solving problems outside the iPad environment.

We already constantly battle for balance with screen time with my son. I shouldn't be forced to now buy one. For a 6yo! Also can't afford it.

We are an engaged, proactive family supportive of assistive tech for inclusive learning but still wish the kids hadn't been involved in BYOD.

Responses (Valid n = 146)

We believe it has had a negative impact on our child in year 3. We will be reassessing for our youngest child.

We have a concern that in the foresee future, we will have iPad use battle at home after school starts BYOD.

We love this program and s47 enjoys it too. So important to learn these skills and also safety.

We strongly disagree with the BYOD program

We've seen the benefits of the BYOD program with our first child and happy for our second child to realise the benefits of the program as well.

Would prefer iPads introduced as late as possible in school, certainly not in the first 3 years

Would prefer to have a sinking fund that we all contribute to and the school organises ipads for when they are needed.

Would strongly prefer iPads to be kept at school during term. Year 1 is too early to BYOD

Year 5 or 6 onwards should be iPad. Kids can't handle technology. Create an IT in course outline from year 2 but don't give them an iPad

Yes many - 150 characters does not allow me to provide my insight and opinion on such matters unfortunately.

Yes, we need tech in class, but not a reliance on it. Class iPads in prep-3 is more than enough to gain the tech skills required.

You love if the school implemented keeping iPads at school and not coming home each night with the children.

Young children need to focus on reading, writing, and critical thinking, using iPads later to enhance learning, not replace essential early skills.

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