

LOUWRENS Kay

From: LOUWRENS Kay <klouw1@eq.edu.au>
Sent: Wednesday, 15 August 2012 8:01 AM
To: Carol Kelly s 47(3)(b) of the RTI Act
Subject: Principal's Report
Attachments: 13 Gonski PowerPoint with notes.ppt; Application to vary pathway.doc; IGAG_Factsheet_Five_things_you_need_to_know.pdf; Principals Report August 14 2012.doc; Sunday Mail 12-08-12.pdf

Carol

The reports from tonight's meeting

Kay

Kay Louwrens
Principal
Windaroo Valley State High School
Ph (07) 3804 2333
Fax (07) 3804 2300

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Windaroo Valley State High School
Year 11 Subject Selection 2013
Application to vary pathway

Student name _____

Care Class _____

My pathway is

OP

Non OP

I would like to vary my OP pathway by choosing a Non OP subject

I would like to vary my Non OP pathway by choosing an OP subject

Subject I would like to choose _____

Reason I would like to choose this subject _____

Student signature _____

Parent Signature _____

** Please note an interview may be required*

1. Head of Department Name _____

Head of Department Recommendation

Supported Not Supported

Signature _____

Date _____

2. Head of Senior School _____

Head of Senior Schooling Recommendation

Supported Not Supported

Signature _____

Date _____

3. Administration

Approved Not Approved

Signature _____

Date _____

Student scores fudged

Kelmeny Fraser

POOR-performing students are being steered away from sitting for an Overall Position score, sparking accusations schools are attempting to artificially inflate their OP results.

One state school is forcing students, recommended by teaching staff for a "non-OP pathway", to complete several "tests" if they wish to pursue an OP score.

Year 10 students at Windaroo Valley State High wanting to study an OP-eligible subject such as Maths A next year, against their school's recommendation, must complete paperwork justifying their position and seek the approval of department heads.

The Application to Vary Pathway form was handed out during interviews held to help students choose Year 11 and 12 subjects. It has fanned concerns schools could be achieving artificially high OP results because students who were expected to receive a low ranking were being discouraged from going for an OP.

Queensland Teachers' Union president Kevin Bates said there had long been claims schools were manipulating results.

He said any schools seen to be discouraging students were engaging in a "risky practice".

DRUGS USE WIDESPREAD IN SCHOOLS

Random testing divides community opinion

SPECIAL REPORT

David Murray
Thomas Chamberlin
Lisa Cornish

A SNIFFER dog runs its nose over a row of school lockers, trained to stop in its tracks when it detects a whiff of marijuana, ecstasy, am-

At Southport, the issue was so significant the school discussed bringing in sniffer dogs before choosing instead to drug-test students and expel anyone caught twice, Mr Wain confirmed to *The Sunday Mail*.

"I was hesitant about random drug testing because of the fact we have a great deal of trust here between the staff and the boys," he

One Gold Coast teacher told how children could "get their hands on anything" because of their social network and access to older age groups.

"They've been caught in the toilet smoking marijuana. Their behaviour can get quite aggressive and they won't follow orders.

"You can smell it on them. You can't accuse them because you

do anything about it. I've heard teachers say, 'I see kids like this but what's the point. Their parents don't care, nothing will happen to them anyway so let's get on with the job'."

The Southport School's move to drug test students should prompt other educators to reassess their approach, she said.

"It's a very good wake-up call for



**Windaroo Valley State High School
Principal's Report
P&C 14 August 2012**

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RTI Act by DETE

s.73(1) - RTI - Not relevant to scope of application

Page 5 redacted for the following reason:

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Student Scores Fudged – Sunday Mail Article

Parent went to Sunday Mail with “Variation to Pathway” form. This form is used in the school SET Plan processes to support student subject selections. Article and blank form attached.

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LOUWRENS Kay

From: REYNOLDS, Paul <Paul.REYNOLDS@dete.qld.gov.au>
Sent: Friday, 10 August 2012 3:44 PM
To: klouw1@eq.edu.au
Subject: FW: OP scores - Sunday Mail
Attachments: Aug 9 12 - OP.doc

Importance: High

Hi Kay

As discussed.

Cheers

Paul

Paul Reynolds | Manager Media and Issues Management
Department of Education, Training and Employment
Floor 5 | Education House | 30 Mary Street | Brisbane Qld 4000
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Media Unit Email: media@dete.qld.gov.au
24 hour media hotline: 3237 1367

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From: REYNOLDS, Paul
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To: 'Fraser, Kelmeny'
Cc: CCM, Media
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From: Fraser, Kelmeny [<mailto:fraserk@gnp.newsltd.com.au>]
Sent: Thursday, 9 August 2012 2:06 PM
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My deadline is noon tomorrow.

Regards,
Kelmeny

Kelmeny Fraser - reporter

The Sunday Mail

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Media statement

Department of
Education, Training and
Employment

9 August 2012

Kelmeny Fraser
The Sunday Mail

Year 12 Outcomes

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The following may be attributed to Lyn McKenzie, Deputy Director-General, Education Queensland

The senior years are very important in a student's life at school as they prepare for the transition to further study, training and work.

There are more pathways than ever before for students to consider and the wide array of choices can be simply daunting.

Our priority, as educators, is to help all students, in consultation with their parents and carers, choose the pathway that is right for them, and based on their own interests, abilities and ambitions.

Dedicated professionals in every school provide the critical advice that students and their families need so they can make what amounts to an informed career and life-changing decision.

That is why schools need to consider structured approaches, to help engage students and their families in mapping out what, where and how a student will study.

Naturally and logically, there can be forms to fill out throughout this process.

All Queensland students complete a Senior Education and Training (SET) Plan to help them structure their learning around their abilities, interests and ambitions.

Media statement

Department of
Education, Training and
Employment

It is a formal plan that must be agreed between the student, their parents and the school.

Most students develop their SET plan during Year 10 and it is updated as necessary, and regularly reviewed to monitor progress.

The form referred to, encourages students to carefully consider changes to the established SET Plan and requires them to express reasoning for the change.

These changes are important to take seriously as there are consequences for students that are not always easily changed.

This is good practice and a common sense approach.

The involvement of school staff in this process is appropriate to help ensure that the student's goals are both known and supported.

This form is designed to ensure parents are fully informed of subject changes and their implications as they progress through senior secondary.

As more pathways open up for students and student populations at different schools change over time, the proportion of OP-eligible students will also change.

The SET Plan helps establish a clear pathway for structuring a student's studies and establishing pathways for further education, training and work after they leave school.

Fact box on Overall Positions (OPs)

OPs represent students' positions within a statewide rank order, based on their overall achievement in Queensland Studies Authority (QSA)-approved subjects.

To be OP-eligible, students must study at least 20 semesters of QSA-approved subjects, at least three subjects for all four semesters, sit the Queensland Core Skills (QCS) Test and attend school until the final day.

These OP-eligibility requirements allow students to change some subjects during the course of their studies.

They also allow students who might study six or more subjects during Senior to select at least one that does not contribute to the students' OP.

LOUWRENS Kay

From: LOUWRENS Kay <klouw1@eq.edu.au>
Sent: Friday, 10 August 2012 4:42 PM
To: 'REYNOLDS, Paul'
Subject: RE: OP scores - Sunday Mail

Hi Paul

Thanks for sending this through. We have had two variations to pathways for Maths A that have not been supported by the HOD maths or HOD senior schooling (that I am aware of in Admin). None have been approved by admin because we are still working through the process.

Process is:

SETP interview – consultation process involving parent, student and care teacher. HOD senior schooling available for support and consultation. Students select OP or non-OP pathway (considerations: interests, abilities, career aspirations, tertiary aspirations, prerequisites, grades)

Students want to vary pathway – select subjects from their OP or non-OP pathway and complete a variation to pathway form

Meet with HOD of curriculum area that subject is in that they want to do. Discuss with HOD their submission. HOD will support/not support request. HOD may also compromise and say that they need to do some work and their request could be considered later in the year. The HOD would write this on the form.

Student meets with HOD Senior Schooling – supports or does not support request. Considers student ability to be successful

Form forwarded to Admin – approved or not approved. If not approved, student is still able to meet with an administrator at this point – Deputy or Principal.

Kay

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Principal
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From: REYNOLDS, Paul [mailto:Paul.REYNOLDS@dete.qld.gov.au]
Sent: Friday, 10 August 2012 3:44 PM
To: klouw1@eq.edu.au
Subject: FW: OP scores - Sunday Mail
Importance: High

Hi Kay

As discussed.

Cheers

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Department of Education, Training and Employment
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Cc: CCM, Media
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Kelmeny

Kelmeny Fraser | reporter

The Sunday Mail

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LOUWRENS Kay

From: Kay Louwrens [REDACTED] s 47(3)(b) of the RTI Act
Sent: Saturday, 11 August 2012 10:00 AM
To: Jason Hassard; Kim Leamon; Ramon Doon; Graham Ritchie
Subject: Fwd: OP scores - Sunday Mail
Attachments: Aug 9 12 - OP.doc; Untitled attachment 00108.htm

As discussed Friday

Kay Louwrens
Principal
Windaroo Valley State High School
(07)3804 2333

Begin forwarded message:

From: "REYNOLDS, Paul" <Paul.REYNOLDS@dete.qld.gov.au>
Date: 10 August 2012 3:43:41 PM AEST
To: "klouw1@eq.edu.au" <klouw1@eq.edu.au>
Subject: FW: OP scores - Sunday Mail

Hi Kay

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Cheers

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Paul Reynolds | Manager Media and Issues Management
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Kelmeny Fraser | reporter

The Sunday Mail

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LOUWRENS Kay

From: Kay Louwrens [redacted] s 47(3)(b) of the RTI Act
Sent: Friday, 10 August 2012 8:56 PM
To: Rudi Schwarz
Subject: Fwd: OP scores - Sunday Mail
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The Star | Mail

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24 hour media hotline: 3237 1367

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From: Fraser, Kelmeny [<mailto:fraserk@qnp.newsltd.com.au>]

Sent: Thursday, 9 August 2012 2:06 PM

To: REYNOLDS, Paul

Subject: OP scores - Sunday Mail

Hi,

1. Are other state high schools using forms where students who are recommended by teachers to study a non-OP subject in Year 11 must seek permission to study an OP subject instead?
2. How long has the form been used?
3. Is the form approved by Education Queensland?
4. What is the purpose in having students sign a form in order to study an OP subject?
5. Does Education Queensland recommend to schools the number of OP-eligible subjects to be chosen for a Year 12 student at a state school to be eligible to obtain an OP and what is this number?
6. Why do some state schools tell students they must choose six OP subjects to be eligible for an OP?

My deadline is noon tomorrow.

Regards,

Kelmeny

Kelmeny Fraser | reporter

The Sunday Mail

Queensland Newspapers Pty Ltd
GPO Box 130 Brisbane Qld 4001
Direct +61 7 3666 6126 |
Email fraserk@gnp.newsltd.com.au

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LOUWRENS Kay

From: Kay Louwrens [redacted] s 47(3)(b) of the RTI Act
Sent: Friday, 10 August 2012 8:54 PM
To: Rudi Schwarz
Subject: Fwd: Maths A

Kay Louwrens
Principal
Windaroo Valley State High School
(07)3804 2333

Begin forwarded message:

From: LEAMON Kim <kleam2@eq.edu.au>
Date: 10 August 2012 5:17:00 PM AEST
To: klouw1@eq.edu.au
Subject: Maths A

Hi Kay

I have been quickly through the forms and there are Variations to pathway forms requesting Maths A that are attached to the SET plans but have not been supported/not supported yet as they haven't been taken to the HODs.

There is one other student I have found with a not supported for Maths A [redacted] 47(3)(b) - Contrary to Public Interest
– recommended to do PVM because [redacted] got a C level of achievement, [redacted] effort and [redacted] behaviour. [redacted] wants to be OP eligible and wants to be [redacted] 47(3)(b) - Contrary to Public Interest form says Not Supported.

[redacted] 47(3)(b) - Contrary to Public Interest shouldn't have even done a form because we recommended Maths A for him
– not a problem.

The ones who have not been to the HODs yet are: (and students were supposed to do this before the interview)

[redacted] 47(3)(b) - Contrary to Public Interest recommended Maths A – wants to do Maths B but is Non OP – no application to vary pathway form

[redacted] 47(3)(b) - Contrary to Public Interest recommended PVM – is non op and has a form applying for Eng and Maths A that is neither supported nor not supported – has C, [redacted] 47(3)(b) - Contrary to Public Interest for Maths this sem.

[redacted] 47(3)(b) - Contrary to Public Interest recommended Maths B – is non op and has a form applying to do Maths A – neither supported nor not supported - he doesn't need the form as he was recommended

(b) - Contrary to Public I

recommended Maths B – is non op has done the vary pathway form but doesn't need to as he was recommended to do Maths B

Good luck!

LEAMON, Kim

Deputy Principal

Windaroo Valley State High School

07 3804 2333

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RTI Act 2009

LOUWRENS Kay

From: LEAMON Kim <kleam2@eq.edu.au>
Sent: Friday, 21 September 2012 4:23 PM
To: klouw1@eq.edu.au
Subject: FW: Found another one

LEAMON, Kim
Deputy Principal
Windaroo Valley State High School
07 3804 2333

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From: LEAMON Kim [<mailto:kleam2@eq.edu.au>]
Sent: Friday, 10 August 2012 5:23 PM
To: HASSARD Jason (jhass13@eq.edu.au)
Subject: Found another one

(b) - Contrary to Public Interest - wants to be OP but recommended ENC and PVM – no vary pathway form though

LEAMON, Kim
Deputy Principal
Windaroo Valley State High School
07 3804 2333

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LOUWRENS Kay

From: LEAMON Kim <kleam2@eq.edu.au>
Sent: Friday, 21 September 2012 4:22 PM
To: klouw1@eq.edu.au
Subject: FW: Maths A issues

LEAMON, Kim
Deputy Principal
Windaroo Valley State High School
07 3804 2333

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From: LEAMON Kim [mailto:kleam2@eq.edu.au]
Sent: Friday, 10 August 2012 5:19 PM
To: HASSARD Jason (jhass13@eq.edu.au)
Subject: Maths A issues

Hi Jason

I have been quickly through the forms and there are Variations to pathway forms requesting Maths A that are attached to the SET plans but have not been supported/not supported yet as they haven't been taken to the HODs.

There is one other student I have found with a not supported for Maths A -- (b)(b) - Contrary to Public Int -- recommended to do PVM because (b)(b) - Contrary to Public Int -- got a C level of achievement, (b)(b) - Contrary to Public Int -- effort and (b)(b) - Contrary to Public Int -- behaviour. (b)(b) - Contrary to Public Int -- wants to be OP eligible and wants to be (b)(b) - Contrary to Public Int -- form says Not Supported -- would it be (b)(b) - Contrary to Public Int --

(b) - Contrary to Public Int -- shouldn't have even done a form because we recommended Maths A for him -- so it's not a problem I will approve -- don't know why he did the form or why it was knocked back.

The ones who have not been to the HODs yet are: (and students were supposed to do this before the interview)

(b)(b) - Contrary to Public Int -- recommended Maths A - wants to do Maths B but is Non OP -- no application to vary pathway form

(b) - Contrary to Public Int -- recommended PVM -- is non op and has a form applying for Eng and Maths A that is neither supported nor not supported -- has C, (b)(b) - Contrary to Public Int -- for Maths this sem.

(b) - Contrary to Public Int -- recommended Maths B -- is non op and has a form applying to do Maths A -- neither supported nor not supported - he doesn't need the form as he was recommended Math A

(b) - Contrary to Public Int -- recommended Maths B -- is non op has done the vary pathway form but doesn't need to as he was recommended to do Maths B

Cheers

LEAMON, Kim
Deputy Principal
Windaroo Valley State High School
07 3804 2333

Windaroo Valley State High School
Year 11 Subject Selection 2013
Application to vary pathway

Student name _____

Care Class _____

My pathway is

OP

Non OP

I would like to vary my OP pathway by choosing a Non OP subject

I would like to vary my Non OP pathway by choosing an OP subject

Subject I would like to choose

Reason I would like to choose this subject

Student signature

Parent Signature

** Please note an interview may be required*

1. Head of Department Name

Head of Department Recommendation

Supported

Not Supported

Signature

Date

2. Head of Senior School

Head of Senior Schooling Recommendation

Supported

Not Supported

Signature

Date

3. Administration

Approved

Not Approved

Signature

Date

File Edit View Favorites Tools Help

Back Search Folders Go

Address G:\Coredata\Curriculum\SET Plan Interview Bookings

Name	Size	Type	Date Modified
WYSHS SETPlan interviews Bookings 2010.xls	36 KB	Microsoft Excel Wor...	27/07/2011 8:19 AM

- Parents have been asked to call 07 3804 2364 between 8.45am and 2.50pm.
- If you receive calls during these hours please put them through to ext 364.
- If it is outside of these hours please go to the file shown above
- Find the relevant Care class and teacher (alpha by Care class)
- Check if the proposed time slot is still available
- Enter Student and parent name
- SAVE

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SET Plan Interviews 2012

Student must log onto the computer

Student must then log onto One School

o Select My Education Plan

1. Intended learning

- ▽ Is there a selection in all 4 areas?
- ▽ Are the selections compatible?
- ▽ Are the selections achievable?
- ▽ Do the parents support?

2. Careers & Courses

- ▽ Are there any nominated?
- ▽ Are they realistic? eg if a University course has the student selected OP eligible?
- ▽ Do the parents support?

3. Subject selection

- ▽ Click edit
- ▽ Click a selection in each Line (Lines 1 to 4)
- ▽ Click a Sport option in Line 5 (there will be interschool sport options only or if the student does not want to compete select ZCL – regular classes)
- ▽ Click Select a preference to add
- ▽ Click on the subject that is the 2nd preference for Line 1
- ▽ Click add new
- ▽ Select the 2nd preferences for Lines 2 to 4
- ▽ Click Save
- ▽ Check that there is not a red message at the top – if there is address the issue and Save
- ▽ Check the top of the screen
- ▽ *Please note* – All OP pathways will have a green tick with **OP ineligible** – check the Maths and English selections (off the list) – if OP English and Maths are listed then okay – if not the student will have to go through the appeal process with the HOD
- ▽ If no error click on Return to Subject selections (at the top)

4. Check the subjects listed

- ▽ A line underneath a subject means a prerequisite is not met
- ▽ Click on the subject – it will show the problem
- ▽ For Physics, Chemistry and Biology – refer to the book and as long as they meet one ignore the line
- ▽ For some subjects it may flag that the student doesn't have the prerequisite of English but the student may have the LOA in English Ext – if so, ignore the line
- ▽ If the student does not have a subject form signed by the HOD or an application to vary pathway form signed by Admin they will need to change the selection
- ▽ Click on edit
- ▽ Choose other subject
- ▽ Click save
- ▽ Check that there is not a red message at the top – if there is address the issue.

- ▽ If no error click on Return to Subject selections (at the top)
- ▽ Check that the line has disappeared
- ▽ Repeat for any other subject selections with lines

5. If all okay

- ▽ Go back to Home (Top right hand corner)
- ▽ Select Available Report
- ▽ Select SET Plan
- ▽ Print – if student does not have print credit save it to G:\Common\Shared\SET Plans 2012
- ▽ Signatures required
- ▽ Copy for parent
- ▽ Retain original copy and subject selection form and application to vary pathway form if appropriate

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2012 SETPlan process: Year 10 Term 2/3

Semester 1		
Week Nine:	Thursday 14 June	<ul style="list-style-type: none"> Year 10 Care Teachers meeting
	Friday Care Lesson: 15 June	<ul style="list-style-type: none"> Job Guide 2012 QTAC 2015 SETPlan preliminary discussions Computers (if possible)
Week Ten:	Friday Care Lesson: 22 July	<ul style="list-style-type: none"> Book computers SETPlan process (cont) Subject lines released (TBC)
Semester 2		
Week One :	Tuesday 10 July Period 4 & Thursday 12 July Period 4	<ul style="list-style-type: none"> Presentations by subject area coordinators in the PA
	Friday - Care lesson: 13 July	<ul style="list-style-type: none"> Letter home to parents Subject lines confirmed Handbook given out Form given by care teachers with available appointment times for SETPlan interviews (to be returned by Friday 20/7) Care teachers to continue with SETPlan process (Computers needed)
Week Two	Tuesday Evening: 17 July	<ul style="list-style-type: none"> Subject Expo
	Friday –Care Lesson: 20 July	<ul style="list-style-type: none"> Care teachers to proceed with SETPlan process (computers needed) Care teachers to chase outstanding forms
Week Three:	Friday 27/7 – Care lesson	<ul style="list-style-type: none"> Continue SETPlan process (computers needed) Continue chase-up of SETPlan appointments Continue SETPlan discussions (NB: Athletics field events competitors may be absent)
Week Four:	Monday -Thursday 30 July-2August	<ul style="list-style-type: none"> SETPlan interviews by Care teachers – Venue: Library – Laptops, printers and copiers needed Final subject selection entered during this process (NB: Athletics Carnival on Friday)

FAQ's for SETPlan 2012

- Q. What does SETPlan mean?**
Senior Education Training Plan
- Q. Who needs it?**
All Year 10's must (State government requirement) do a SETPlan, and it should be updated each year after that.
- Q. Why is it important?**
- It ensures students are provided with the information they need to make decisions about career pathways, and the training required for this pathway
 - Subject choices are based on this process (eg., prerequisites for Tertiary/Trades)
- Q. How is the SETPlan process implemented?**
Under the guidance of HOD's (including Senior Schooling), Year Level Coordinator, Subject Area Coordinators and Care Teachers.
- Q. How do students create a SETPlan?**
- Students will have access to online information (eg., Tertiary, trades, careers)
 - Students will be given information about: QCE / OTAC / Rankings & OPs.
- Q. How is the final SETPlan created?**
- With the Care teacher, students use their ONESCHOOL username and password to access their own plan template.
 - Under the guidance of the Care teacher the students will determine **realistic** career aims and goals.
- Q. Does this affect student subject choice?**
- **Yes!** The choice of which MATHS and ENGLISH subjects is made by the school, based on most recent results.
 - Other subjects will also be restricted by having minimum entry requirements (refer to Handbook).
- Q. What if a student's SETPlan requires a subject that they have not satisfied minimum entry?**
(eg., need Maths A for a University course but has been recommended for PVM, based on results).
These students will need to satisfy the HOD of the relevant department that success will occur. This will be by application during the parent/student SETPlan interview, via the care teacher. (This process will be stringent and success of appeal should **not** be assumed).
- Q. Why does a parent/guardian have to be involved?**
While we provide information and guidance for SETPlanning, ultimately the student and the parent/guardian are responsible for the decisions made. The parent/guardian will receive a copy of the SETPlan, and sign the hard copy to be filed at school.
- Q. What if a parent/guardian can't make the scheduled interview times?**
All efforts to accommodate parent/guardian needs will be made, with flexible time arrangements.
- Q. Will a student be able to change their original subject choices?**
On very rare occasions students requirements change. If this is the case an appeal through Senior Schooling and Subject Area HODs may occur. Success of the appeal should not be assumed! Generally, the answer will be – **NO!!!**

~~Klou~~ Jeff Hunt

MON TUE WED THU FRI SAT SUN DATE: , ,

SUBJECT:

Paul Reynolds

0408 785 606

Sunday Mail

tried

12. Fraser
↔

Application to Very Pathway

When →

WVSHS

Mr 11 Subject Selection

OP - Non OP

Yr 11

Maths A reason

SET Planning
Process

parent

QSA

No. of eligible
subjects

HOD HOD
HOD senior school

DG

~~So~~ Lyn McKenzie

Reason for form.

2 knocked
back

- ~~know~~
few controversial

Maths A

Mr Schwerty

very Non OP pathway

- 100% of parents
- consultant - flexible
- OP / non OP.
- → successful - parents not good
- Variant → only get
- consultation - who
 - goal
 - interest
 - career
 - pre-requisite

OP / non OP
 • 6
 • HOJ → cur
 • HOJ send - overall 1/12
 OP.

option →

- ① SE TP ~~state~~ consultation process
 * parents lot of work
 * HOJ self selection
- ② - HOJ ~~the~~ of faculty → disunion
 support / not support
 → may ~~say~~
 compromise & say get grades up
 → would have to write on
- ③ HOJ send ~~selv~~ - ~~approved~~
 support / not supported
- ④ none have been ~~approved~~ / not
 approved by Admin
 because still giving them
 for ~~water~~ process.

YOUR CHECKLIST

When making your decisions about subjects for next year, consider the following questions:

- How well have you coped with related subjects in Year 10?
- Have you considered what you would like to do after Year 12?
- Do you wish to undertake tertiary studies after Year 12?
- Do you wish to gain employment after Year 12?
- If you know which tertiary courses you would like to study, have you checked the prerequisite subjects necessary for entry into that course?
- If you do not wish to study at a tertiary institution after Year 12 and you simply want to acquire skills that may help you gain employment, have you considered a selection of Authority Registered and VET Industry subjects as a possible option?
- After considering all of the above, try to choose the subjects in which you have had previous success and the ones you've enjoyed most. Make your next year of school enjoyable. If you enjoy a subject, you are more motivated to complete the course requirements.
- Have you carefully read all of the subject descriptions in this book? Look at the type of assessment, abilities required, possible career paths etc. Further queries regarding the subjects should be directed to the relevant teachers concerned, to the Guidance Officer, the Head of Department for Senior Schooling, or the School's Administration.
- Have you considered a School Based Apprenticeship or Traineeship to complement your studies and build on work skills?

Helpful Tips

There are traps to avoid when making a selection of subjects that suit you.

- Do not select certain subjects simply because someone has told you that they "help get you good results and give you better chance of getting into University".
- Try not to be influenced by suggestions that you should or should not choose a particular subject, because a friend/brother/sister either liked or disliked it when they studied it.
- For many students a combination of the various types of subjects may best suit their needs and could be a useful course to follow.

CAREER PATHWAYS

It is helpful if you have a few career ideas in mind before choosing subjects. If you are uncertain about this at present then select subjects that will keep several career options open to you. Our Guidance Officer and Head of Department – Senior Schooling will be able to help you get started.

You will also need to find out about the various pathways you can take to obtain qualifications you will need to get a job in the occupational areas in which you are interested. Once you know about the different pathways you can select the most appropriate one for you.

The following resources are available in schools and give you information about occupations and the subjects and courses needed to gain entry to these occupations.

- ✓ *Myfuture* (Australia's National Career Information Service), can be accessed at: www.myfuture.edu.au.
- ✓ The *Jobguide* Book can be accessed from the *Jobguide* website at: www.jobguide.deewr.gov.au
- ✓ Brochures from industry groups provide information on the various pathways to jobs within these industries.
- ✓ The *QTAC Guide* is useful for information on tertiary courses offered through QTAC.
- ✓ The *Tertiary Prerequisites 2014* book, provided by QTAC to all Year 10 students, provides information on subjects required for entry to tertiary courses offered through QTAC in the year 2014.
- ✓ *Pathways to Further Education and Training* is a handout which provides general information about the Australian Qualifications Framework. Ask your Guidance Officer about this handout.
- ✓ *Tertiary entry: Internal Year 12 students without OP's*, there is a handout that is available from the QTAC website at www.qtac.edu.au. It explains how students who are not eligible for an Overall Position (OP) can gain entry to the tertiary courses through QTAC.
- ✓ Queensland TAFE Handbook at: www.tafe.net

THE STUDENT EDUCATION PROFILE

The Student Education Profile is made up of three documents – the **Senior Statement**, the **Queensland Certificate of Education**, and the **Tertiary Entrance Statement**.

Every student completing Year 12 in Queensland receives a **Senior Statement**, issued by the State's governing secondary education body, the Queensland Studies Authority (QSA). The **Senior Statement** shows the results of a student's studies in Years 11 and 12, their individual result in the Queensland Core Skills (QCS) Test (if they sat for the test) and successfully completed certificates and competencies (if applicable).

The **Queensland Certificate of Education** will be awarded to students who complete Year 12 achieving 20 credit points or more. This reflects the amount of learning that has been achieved over the two-year period. Students should also note that if they study more than two Certificate I courses that only two will count towards the QCE which could amount to a maximum of six points.

The **Tertiary Entrance Statement** is issued by the Tertiary Entrance Procedures Authority (TEPA) to OP-eligible students only. It gives details of a student's Overall Position (OP) and Field Positions.

Overall Position (OP)

An Overall Position (OP) indicates a student's rank-order position, from 1 (the highest) to 25. It is based on overall achievement in Authority subjects. If a student is eligible for an OP, selection into university courses and full-time TAFE diploma courses is determined by the OP.

To be eligible for an OP a student must sit for the Queensland Core Skills (QCS) Test and must have studied 20 semester units (5 Subjects x 4 Semesters) of Authority subjects including at least three subjects for all four semesters.

Field Positions (FP)

Field Positions (FPs) indicate a student's rank-order position (1-10) in the State based on overall achievements in Authority subjects in up to five fields (areas of study that emphasise particular knowledge and skills).

FPs may be used to distinguish between students with the same OP competing for places in a specific tertiary course.

Students must complete the reverse side of their subject selection form 'Checking for Field Position Eligibility' to ensure they fulfil the FP requirements for tertiary courses they are seeking to enter.

FPs are calculated only for students who are eligible for an OP. The calculation of FPs involves the use of field-specific weights for each subject (refer to *Tertiary Prerequisites 2012*). Students may be eligible for one or more of these fields depending on their subject choices. In other words, each subject is allocated a score out of 5 (weighted) in five areas (fields).

QTAC Selection Rank

Students who complete Year 12 at a high school, but who are not eligible for an OP, can be awarded a **QTAC selection rank**, from 1 (lowest) to 99. Changes are being made to the QTAC OP-ineligible schedules and is now available, based on the 2010 data. Students are not considered on these schedules and the schedules will be a guide only.

Queensland Core Skills (QCS) Test

The QCS Test is a common state-wide test of achievement in the Common Curriculum Elements of the Queensland Senior Curriculum, with students being awarded one of five grades from A (highest) to E. Results on the QCS Test are reported on the Senior Statement. The QCS does not affect the results of students getting an OP (not individually). It does however affect the students QTAC selection rank. All students thinking about TAFE Diplomas or University Degree courses should sit the QCS test.

Major Options for Tertiary Entrance from Year 12

Tertiary relates to universities and TAFE institutes.

How to be eligible for an OP	How to be eligible for a rank
<ul style="list-style-type: none"> • Must complete 20 semester units (for example, a minimum of five Authority subjects over four semesters) • Must include three Authority subjects over four semesters • Must sit for the QCS Test 	<ul style="list-style-type: none"> • May select Authority subjects • May select Authority-registered subjects • May select Vocational Education and Training (VET) subjects • Highly recommended that students sit for the QCS Test because a result of A, B, C or D in the QCS Test will give a higher rank

SENIOR EDUCATION AND TRAINING PLANS

During Year 10, a detailed planning process is undertaken with all students to assist them in developing a Senior Education and Training Plan (SET Plan). These plans will map out a young person's career and education goals and the learning options available to them in the senior phase of learning.

The SET Plan may include learning at school or TAFE, through an employment program, an apprenticeship or traineeship, or a combination of these. They are developed as a 'working document' are revisited and realigned according to individual circumstances over Years 11 and 12.

Education and training achievements during the senior phase will be 'banked' in a learning account with the Queensland Studies Authority and may count towards a senior qualification.

What is a SET Plan?

A SET Plan is an individual's personal learning plan of action to achieve success in the Senior Phase of Learning. A key goal of the SETP is to enable students to plan individual pathways through the Senior Phase of Learning with personal commitment, individualised incentives and achievable goals.

How is a SET Plan created?

Parents, teachers and others will assist students to review past achievements and map out a plan of action for the future.

Why the Plan?

This plan assists the students to make informed decisions about their futures at the time they begin their Senior Phase of Learning. It is an opportunity for students to reflect upon their own abilities and aspirations while researching up to date information about specific pre-requisites, work expectations and opportunities. The development a Learning Pathway Plan exposes students to the many different ways they can reach their ultimate career goals.

What does a SET Plan involve?

- reviewing past achievements
- building on individual strengths and interests
- identifying areas where more development is needed
- exploring available options for education, training or employment

In developing the SET Plan, teachers and support staff work with students to develop their skills and capacity to set goals about what they want to achieve in the Senior Phase of Learning and beyond. By the time students are ready to commit to their SET Plan, students will need to have a detailed understanding of:

- their personal goals and aspirations
- education and training requirements to achieve their goals
- areas of strength
- areas requiring further attention
- contingencies that allow for changed circumstances
- the full range of career options and pre-requisites
- opportunities for community/civic involvement

Parent Involvement

All parents are required to attend an interview in term 3 of Year 10. Students are asked to discuss these plans with their parents as part of the process. Parents will participate in discussions with the student and their care teacher when plans are being developed with students.

For more information on SET Plans including a special parent/carer guide, go to:
<http://www.qsa.qld.edu.au/etrf/setp/index.html>

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SUBJECTS OFFERED BY YOUR SCHOOL

In Years 11 and 12 Windaroo Valley state High School will offer the following types of subjects:

Authority subjects

These subjects, approved by the Queensland Studies Authority (QSA), are offered state wide in Queensland secondary schools and colleges. Achievements in these subjects are recorded on the Senior Statement of Education and are used in the calculation of OP's and selection ranks. Some Authority subjects may have accredited vocational education modules embedded in them. These modules will also appear on your Senior Statement of Education.

Students who do not achieve a "C" or better in a Year 10 subject may find related Authority subjects in Years 11 and 12 difficult.

Your OP is dependent on how well you achieve in your subjects. You need to choose subjects in which you have the best chance of doing well and which you will enjoy.

Many Authority subjects may be taken in Year 11 without prior study of similar subjects. It would be very difficult, however, to attempt subjects such as Mathematics B or C, Chemistry, Physics, Music and languages without successful background study in related Year 10 subjects.

Authority-registered subjects

Authority-registered subjects are those based on QSA developed Study Area Specifications or developed by the school for which a school's study plan or work program is accredited. Achievements in these subjects are recorded on the Senior Statement of Education. They are not used in the calculation of an OP but may be used in the calculation of a tertiary selection rank. Authority-registered subjects emphasise practical skills and knowledge relevant to specific industries.

Vocational Education and Training (VET)

Student achievement in accredited vocational education modules (whether embedded in Authority or Authority-registered subjects) is based on industry-endorsed competency standards and is recorded on the Senior Statement of Education. The Senior Statement of Education is recognised within the Australian Qualifications Framework (AQF), and this may give advanced standing towards a traineeship or apprenticeship and/or credit on entry to courses at TAFE institutes and other registered training organisations.

VOCATIONAL EDUCATION and TRAINING (VET)

Windaroo Valley State High School is a registered training organisation in the following industry areas, General Construction, Hospitality, Business Services, Furnishings, Sport and Recreation, Retail Operations, General Education and Training and Information Technology. Many of the courses offered in these areas have common competencies so recognition of prior learning can apply.

Students choosing Vocational Education Subjects will be given a student handbook outlining the procedures in place for VET at Windaroo Valley State High School. Specific subject information will be given out by the department concerned. If more information is required at this point please contact the VET Coordinator.

School Based Apprenticeship and Traineeship Program

Our senior curriculum offers students the opportunity to undertake a paid school based apprenticeship or traineeship (SAT). In this program students usually attend work for one day per week and attend school for the additional four days. Training for school based traineeships/ apprenticeships are negotiated and may take place at school, in the workplace or at TAFE. In some instances, students' timetables are adjusted in order to accommodate the additional study that is required to complete the requirements of the SAT. Relevant units of competence achieved at school are acknowledged and can reduce the training requirements of the SAT.

We encourage all students to take up this opportunity while undertaking their senior schooling, even those intending on going to further study. This is an opportunity to attain further credentials, and all credentials awarded through these programs receive recognition and credit at training institutions. While an apprenticeship or traineeship may not be a long term ambition, it could be seen as one of the ways of achieving their goals.

How Do I Get Involved?

The Head of Department - Senior Schooling will provide all Year 10 students with the opportunity to register their interest. Once students have completed this form, it will be forwarded to the Beenleigh Region Industry Training Network (BRITN). BRITN will inform the school as positions become available or alternatively students can also find their own host employers and notify the school. The school will then manage the sign-up and training plan with the employer.

Am I Locking Myself Into a Career Path?

No, definitely not! Some students who undertake traineeships or apprenticeships use the qualifications as a stepping stone to a degree course at University or other training. Completing a traineeship or apprenticeship provides you with a formal qualification that is nationally recognised.

Case Study

Some students have had part-time jobs at fast food chains and have taken the initiative to convert their job into a traineeship. While they had no ambition to build a career in this area, the qualification allowed them to upgrade their OP and go to University while receiving credit for their qualifications from the traineeship, and gaining valuable practical work experience.

For more information

- Talk to the Head of Department – Senior Schooling
- Make an appointment to see the Coordinator from the Beenleigh Region Industry Training Network who visits the school on a regular basis.
- visit www.training.qld.gov.au

SCHOOL + WORK + TRAINING = A FUTURE!!

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YEAR 12's START TERTIARY STUDIES

GUESTS - Griffith University Early Start to Tertiary Studies

The GUESTS program offers Year 12 students the opportunity to study at Griffith University while still at school. Students are able to stretch their academic boundaries and sample university life by attending lectures at one of five campuses where GUESTS is offered. Successful students are made direct offers into the program from which the course is drawn and receive full credit towards their degree for the completed course. There is no fee for being in the GUESTS program.

For more information: <http://www.griffith.edu.au/au/sta/guests.html>

Queensland University of Technology and the University of Queensland offer similar programs.

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SENIOR EXTRA-CURRICULAR TOURS

Windaroo Valley State High School offers students in Years 10, 11 and 12 the opportunity to participate in two significant extra-curricular tours. These are a ski trip and a social science tour.

Participation in these tours is an exciting opportunity and a privilege. The tours are in high demand and numbers are capped.

Acceptance to attend is dependent on the following criteria:

- Student enrolled at Windaroo Valley State high School at the time of the tour
- Completion of all set class work on time and to a satisfactory standard
- Completion and submission of all assessment tasks (including drafts) on time and to a satisfactory standard
- Consistent, appropriate behaviour as per the school Responsible Behaviour Plan
- Consistent adherence to the Windaroo Valley State High School Dress Code
- Regular attendance at school or school related activities
- Demonstrated ability to meet financial commitments (up-to-date full payment of Student Resource Scheme or student supplied with all required school resources for learning, including textbooks; full up-to-date payment of subject levies, sport levies, and other required costs).
- Payment of deposits, instalments and final payments by due dates.
- Submission of all required paperwork.

Ski Trip

Trip Organiser Mr Miles Karipa, HOD Health & Physical Education
mkari3@eq.edu.au or 3804 2328

Tour Outline

The Ski Trip is to the Victorian snowfields. In 2013, this will take place from the Saturday in August during the Brisbane EKKA week and finish the following Saturday. The trip is always held during the week of the Exhibition as this is the time for the best conditions. Students will be supervised by qualified instructors, ski patrol and staff members while on the trip.

The price of approximately \$1015 (GST incl.) includes:

- Return luxury coach travel
- Skis, stocks, and boot hire
- All breakfast and 3 course dinners at the resort
- Use of resort facilities – Indoor heated swimming pool, sauna, two spas, tennis courts, games room, Disco and Karaoke.
- 5 nights accommodation
- National Park access and transport to the ski slopes
- Lift and lesson ticket
- Daily transfers to Mount Buller

Costs may increase / decrease slightly dependent on fundraising activities, student involvement in those fundraising activities, the number of students participating, and costs of transport, entry

fees, etc. A fully comprehensive information booklet will be given to those students who commit to the trip by paying their deposit.

Social Science Tour

Tour Organiser Mr Sean Harmer, HOD Social Science
3804 2347 or sharm9@eq.edu.au

Tour Outline

As a complement to their History studies, Senior (10 – 12) students are offered the opportunity to experience real life learning on our Social Science Trip. The trip incorporates elements studied previously in classes, as well as other unique learning experiences, depending on the location chosen. In the past trips have taken place to Canberra, Sydney and Darwin, each with their own specialist areas of interest. Accompanying the students are qualified Senior History teachers, who identify and research experiences to complement the knowledge students already possess. A range of academic, educational, and recreational activities are incorporated to remind the students of the importance of balance in their school lives. These trips have, in the past, received fantastic feedback from both the students involved and their parents.

It is anticipated the cost will be \$800. Costs may increase / decrease slightly dependent on fundraising activities, student involvement in those fundraising activities, the number of students participating, and costs of transport, entry fees, etc. A fully comprehensive information booklet will be given to those students who commit to the trip by paying their deposit.

Bi-Annual Schedule

The Ski Trip and Social Science Tour will both be offered in 2013. This is the final time they will be offered together in the same year. From 2014, these major senior extra-curricular tours will be offered on a bi-annual basis.

The tours will only run if there are sufficient numbers of students applying /accepted into the program to make the tour viable and staffing and other resourcing requirements can be met.

Year	Ski Trip	Social Science Tour
2013	✓	✓
2014		✓
2015	✓	
2016		✓
2017	✓	

COURSE OFFERINGS FOR YEAR 11 IN 2013

Windaroo Valley SHS has prepared the following course offerings for Year 11, 2013. The actual subjects taught in 2013 will be determined once student subject choices, staffing allocation and expertise, and resource needs are known.

Unless specially arranged, all students will study six (6) subjects. Authority subjects contribute towards the award of an Overall Position (OP). Authority Registered subjects do not contribute towards the award of an (OP), however, Authority Registered subjects will appear on the Senior Statement. All subject types are recorded on School Exit Statements.

Students will be allocated to an English and a Mathematics class based on their Year 10 levels of achievement. Students will select four (4) electives from the following lists. The options available to individual students will be dependent on Year 10 results and the student's individual Senior Education and Training Plans (SETPs). It is important that careful selections are made, as changes of subject are not guaranteed during the school year. Care teachers, Heads of Departments, HOD Senior Schooling and Administration can provide valuable assistance about subject choices.

Students will choose an OP Pathway or a Non-OP Pathway. Students wanting to be OP eligible must choose six (6) Authority subjects (OP). Deviations from this will require an interview with the HOD of Senior Schooling. Approval is not guaranteed and the Principal has the final decision.

AUTHORITY SUBJECTS (OP)					
Subject	Code	QCE Points	Subject	Code	QCE Points
Ancient History	AHS	4	Legal Studies	LEG	4
Biology	BSC	4	Mathematics A	MAA	4
Business Organisation & Management	BOM	4	Mathematics B	MAB	4
Chemistry	CHM	4	Mathematics C	MAC	4
Dance	DAN	4	Modern History	MHS	4
English	ENG	4	Physical Education	PED	4
Film Television & New Media	FTM	4	Physics	PHY	4
Geography	GEG	4	Visual Art	ART	4

AUTHORITY REGISTERED AND VET SUBJECTS (NON OP)					
Subject	Code	QCE Points	Subject	Code	QCE Points
ACE - Certificate II in Community Recreation	VCC	4	Industrial Technology Studies	ITU	4
Business – Certificate II	VBN	4	Marine and Aquatic Practices	MQC	4
Construction - Certificate I	VCN	3	Multimedia Studies	MMT	4
Drama Studies	DRS	4	Music Studies	MUD	4
English Communication	ENC	4	Outdoor Recreation (Multiple Activities) – Certificate II	VOM	4
Furnishing Course - made up of: • Certificate 1 in Furnishing (Year 11) • Industrial Technology Studies (2 semesters - Year 12)	VFN ITT	2 2	Pre-Vocational Mathematics	PVM	4
Hospitality	HST	4	Recreation Studies	RST	4
Hospitality Certificate II Program: • Cert. II in Hospitality • Cert. II in Hospitality (Kitchen Operations)	VHT VKP	4 4	Science in Practice	SIP	4
Industrial Graphics	GPI	4	Social and Community Studies	SCT	4
			Visual Art Studies	VAS	4

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