

Bundamba State School

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Right to Information Application
Request to Conduct Searches
Reference Number: 340/5/3775

1. *Total number of students enrolled in your school;*
 - a. 561.2
2. *Total number of prep students;*
 - a. 97
3. *Details of what Religious Instruction is offered, including single faiths and/or cooperative arrangements;*
 - a. *There is no current Religious Instruction offered at the school however we have a co-operative agreement*
4. *The name of the program used for each faith group; and*
 - a. *2 programs Connect and Christian Religious Education have been used in 2015 and will be used this year.*
5. *Total number of students that do not participate in RI*
 - a. 42



3rd March 2016



Andrew Smith
Senior Policy Officer
Legal & Administrative Branch

11 MAR 2016

**KUMBIA
STATE
SCHOOL**

Kumbia SS
Bell St
Kumbia Q 4610

ph 07 4164 4244
fax 07 4164 4389
email
the.principal@
kumbiass.eq.edu.au

Dear Andrew

Please find enclosed documents re religion at Kumbia School.

School Numbers are 82 (2 students have left on 26/02/16 since original figures of 84 were sent in).

The break down is:-

Prep students	13
Yr 1 to Yr 6	69

Total	82
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The Religion Programme is Connect which is offered through a Co-operative programme.

11 Students do not participate in the religion programme.

Yours faithfully

Ross Deards
Principal



ONE MILE STATE SCHOOL

John Street Gympie Qld 4570
Phone: 5480 2777 Fax: 5480 2700
Email: the.principal@onemiless.eq.edu.au
ABN: 47 995 525 018

Principal: Sue Eastwood Deputy Principal: Paul Derrick Business Service Manager: Sandy Mayfield

Founded 1869

1. Total number of students enrolled in your school; (463)
2. Total number of prep students; (60)
3. Details of what Religious Instruction is offered, including single faiths and/or cooperative arrangements; (attached)
4. The name of the program used for each faith group; and (attached)
5. Total number of students (excluding preps) that do not participate at all in Religious

Instruction. (Total = 191)

Yr 1 = 31

Yr 2 = 23

Yr 3 = 31

Yr 4 = 33

Yr 5 = 35

Yr 6 = 38

FORM 1: SINGLE / COOPERATIVE ARRANGEMENT AND RELIGIOUS INSTRUCTOR APPROVAL

Miss Susan Eastwood
One Mile State School
John Street
Gympie, Queensland 4570

Dear Principal

RE: Capacity to provide a cooperative arrangement religious instruction program (including religious instructor approval)

Please find enclosed details of Gympie Ministers' Network Religious Education Programme's capacity to provide a Cooperative arrangement religious instruction program at your school, including training details of accredited representatives.

The religious leaders have voluntarily elected to join together and have established a cooperative arrangement.

Title of authorised program: Gympie Ministers' Network Religious Education Programme for the Gympie Region State Primary Schools.

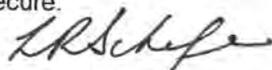
Aims and goals of the program:

- 1. To present to students clearly, simply, and graphically, the basic content of the Christian Gospel as set out in the Bible.
- 2. To teach so that children know the Gospel and also see its relevance in daily living; that they become aware of the importance of a personal response to Jesus Christ as Lord and saviour.

It is agreed that:

- all approved religious instructors within this arrangement will only use the authorised program and materials
- the religious leader/s will continue to monitor and review the program of instruction and approve the content
- particular religious and denominational activities organised outside the school will not be advertised during religious instruction lessons
- all accredited representatives will meet the criteria determined by their faith group to be an approved religious instructor
- all accredited representatives have completed/are participating in faith-based religious instructor training
- all accredited representatives have a current Blue Card prior to entry into a school
- all accredited representatives are familiar with Chapter 5, s.76 and Chapter 19, s.426 (confidentiality) of the Education (General Provisions) Act 2006
- all accredited representatives are familiar with Part 5 and Part 9, s.67 of the Education (General Provisions) Regulation 2006
- all accredited representatives are informed of the requirement for all documentation to be kept current and secure.

Signed:



Lyle Schefe (Secretary for Programme Coordinator, Pr Sam Bartlett.)

See page 2.

Welcome

Connect is a three-year (Special) Religious Education curriculum designed for use in Australian and New Zealand schools. It is **Bible-based** and offers 20 lessons each semester at Infants, Lower Primary and Upper Primary levels.

The curriculum has as its foundation the belief that it is important to allow the Bible's own theological framework to determine what is taught and how it is taught. It is therefore **content-structured**, teaching the major events, concepts and doctrines of the Bible.

The intention of *Connect* is to introduce students to God and his saving purposes for the world through Jesus Christ, his Son.

This curriculum is also **student-related**. It is designed to engage students' minds and emotions as well as develop the skills needed for students to explore the nature and content of the Christian faith.

Educational approach

Like all other CEP children's ministry resources, *Connect* draws on recent research on the way students think and learn. Importance is placed on:

- teaching concepts in a way that is appropriate for the age and developmental stage of the students;
- recognising that intuitive or tacit knowing means that students generally have more of a grasp of a concept than they can express in words;
- acknowledging that knowing requires more than intellectual experience because it involves the emotions as well;
- relating all that is taught to their experience; and
- providing discussion and activities that encourage students to reprocess information and make it their own.

Connect uses a range of teaching and learning strategies to engage the intellectual strengths and preferred learning styles of all students. Teachers are encouraged to try a variety of these in order to discern which approaches best suit the needs of their classes.

The overriding aim of this curriculum is to present the heart of God's message of salvation in a clear and attractive manner. For maximum effect this will require thinking beyond the immediate lesson to ways of linking interested students to church-run children's and youth activities, so they can experience Christian community and learn more about the Christian faith.

Curriculum structure

Connect is a three-year curriculum presented at three separate levels—Infants (for students aged 5 to 7), Lower Primary (ages 7 to 9) and Upper Primary (ages 10 to 12).

Accordingly students will only meet the particular Bible passage, upon which a lesson is built, twice during these years. The lesson content and learning outcomes are different at each level, achieving both reinforcement and learning at greater depth as the student progresses through school.

Additional CEP curricula are available: *Beginning with God* is for the first year of school and *Big questions* is for students in the last year of primary school and making the transition into high school. A series of CEP high school resources is also available. See the current CEP catalogue for details or contact CEP.

Content

Connect B1 takes up the Bible's story of salvation, linking Jesus' life, death and resurrection with God's promises in the Old Testament to give students a big-picture view of God's plan to redeem a fallen world. The lessons begin with Jesus in the book of Luke; he is humanity's Saviour and Lord and the whole Bible points to him. An examination of Jesus' life (including his words and actions) shows that Jesus is God's powerful Son who saves us from our sins and fulfils God's promises (2 Corinthians 1:20). The second half of the semester introduces students to people in the Old Testament who received promises from God, starting with Abraham and ending with Joseph and his family in Egypt. Abraham is an essential figure in the B cycle because the investigation of God's promises to him enables students to become familiar with biblical theology concepts, whereby they can come to an understanding of how the whole Bible fits together. There is also a special lesson on coping with change, and another introducing students to a contemporary Australian Christian.

Connect B1 leads into *Connect* B2, which continues following Old Testament events beginning with God's people in slavery in Egypt. In the second half of the semester, students learn about how God's promises to Abraham are ultimately fulfilled in Jesus. The specific promises of God on view here begin with Abraham and culminate in Jesus (secured in his first coming and brought to completion at his return) and are for the inclusion of the whole world, and therefore, each student.

Special lessons

As well as the Christmas and Easter lessons in the curriculum, a special assembly idea for these major Christian celebrations is provided for those who may be asked to conduct a whole school or large group activity.

Each semester also contains a lesson dealing with a major issue that children may face. This semester has a lesson on changes, and provides a biblical basis for how students can cope with different types of changes in their lives.

Curriculum stance

Theological

This curriculum, designed for use in (Special) Religious Education classes in schools, is written from a biblical perspective that accords with the historic creeds of the Church.

The underlying theological assumption is that we humans are made in the image of God. Consequently, we first need to understand God as he reveals himself in the Bible, pre-eminently in the person of Jesus Christ, before we can understand ourselves. This curriculum intentionally differs from those that adopt a human frame of reference or that focus on themes derived from other school curricula.

The curriculum does have a grounding in the biblical theology from creation to our present existence in the last days. The students are encouraged to see the whole Bible as God's plan of salvation. In *Connect* the students are introduced to the timeline of the Bible so they can see for themselves where various events they read about in their Bible took place in relation to the overall outworking of God's plan.

A more detailed understanding of this approach may be obtained by consulting:

- Graeme Goldsworthy, *According to plan: The unfolding revelation of God in the Bible*, InterVarsity Press, and *Gospel and kingdom*, Paternoster Press.

Other books teachers may find useful for extra Bible background information are:

- *New Bible dictionary* and *New Bible commentary*, InterVarsity Press, various editions.
- Walter A. Elwell, *Evangelical dictionary of theology*, Baker Book House.

Teachers of Infants classes may find the following picture Bible useful:

- David Helm and Gail Schoonmaker, *The big picture story Bible*, Crossway Books.

Educational

For a model of the dynamic of the (Special) Religious Education class that underlies this curriculum, see **Five circles of learning** on page 8.

An understanding of faith development theory and the ways in which children learn is set out on page 225.

What is appropriate in (Special) Religious Education in schools, the owning and grounding of faith statements, and the place of evangelism in the (S)RE class, are set out under **Using appropriate language in the (S)RE class** and **When a student wants to make a response** on pages 227 and 228.

Some helpful references are:

- Francis Bridger, *Children finding faith: Exploring a child's response to God*, Scripture Union.
- Jody Capehart, *The discipline guide for children's ministry*, Group Publishing.
- *Safe ministry training*, Anglican Youthworks, Sydney.

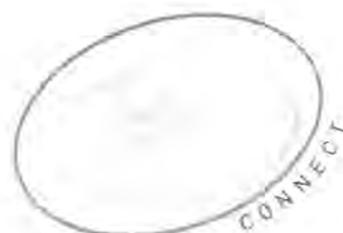
Bible version

Research has told us that nearly 90% of users of CEP children's ministry products use the Contemporary English Version (CEV) or the Good News Bible (GNB) with school-aged children. CEP has used the CEV predominantly in *Connect* because this version of the Bible considers the needs of both the reader and the hearer. It is designed to be read clearly and understood by those not familiar with traditional Bible language.

Training and support

Training and support is available for (S)RE teachers and coordinators through Anglican Youthworks. Regular training is provided in the Sydney and Wollongong regions. Elsewhere in Australia and New Zealand it is offered annually or by appointment—telephone +61 2 8268 3355.

For online support, visit www.youthworks.net/ministrysupport



Tewantin State School Enrolment Summary Report

(A signed copy of this report is to be kept on file at the school to meet Audit requirements)

Low Year Level: PY

High Year Level: 06

All Students

	Pre	Prep	Pri	Sec	Spe	Total	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	PS	PU	SU	CJ	CS	
Full Time	0	92	538	0	0	630	74	90	83	90	104	97	0	0	0	0	0	0	0	0	0	0	0	0
Part Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Persons	0	92	538	0	0	630	74	90	83	90	104	97	0	0	0	0	0	0	0	0	0	0	0	0
FTE	0.0	92.0	538.0	0.0	0.0	630.0	74.0	90.0	83.0	90.0	104.0	97.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Aboriginal and Torres Strait Islander Students

	Pre	Prep	Pri	Sec	Spe	Total	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	PS	PU	SU	CJ	CS	
Full Time	0	11	23	0	0	34	1	6	3	5	3	5	0	0	0	0	0	0	0	0	0	0	0	0
Part Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Persons	0	11	23	0	0	34	1	6	3	5	3	5	0	0	0	0	0	0	0	0	0	0	0	0
FTE	0.0	11.0	23.0	0.0	0.0	34.0	1.0	6.0	3.0	5.0	3.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

I certify that the information above is an accurate account of enrolments at the school.
I understand that this information will be used to calculate the grant payment for the school.

Principal's signature:

Date: / /

FORM 1: SINGLE / COOPERATIVE ARRANGEMENT AND RELIGIOUS INSTRUCTION PROGRAM AND RELIGIOUS INSTRUCTOR APPROVAL

<template letter from religious leader to the principal>

21 02 2016

Corrie Connors
Tewantin State School
Werin Street
TEWANTIN QLD 4565

Dear Principal

RE: Capacity to provide a Cooperative arrangement religious instruction program (including religious instructor approval)

Please find enclosed details of Anglican Church of Noosa, Noosa District Catholic Church, Noosa Christian Outreach, Uniting Noosa District Coastal Church capacity to provide a cooperative arrangement religious instruction program at your school, including list of religious leaders (**Attachment 1**) and training details of accredited representatives (**Attachment 2**) who will be delivering the religious instruction.

<The religious leaders have voluntarily elected to join together and have established a cooperative arrangement >

Title of authorised program: Connect

Aims and goals of the program:

- Teach selected Bible Stories. Teach a knowledge and understanding of the Bible as God's Word and the confidence to read it.
- Develop a knowledge and understanding of Christian values so that children can apply Christian teachings to their own life.
- Teach a knowledge of God's love for each child and that all people are special to God.
- Teach and model for children that they can communicate with God through prayer.

It is agreed that:

- all approved religious instructors within this arrangement will only use the authorised program and materials
- the religious leader/s will continue to monitor and review the program of instruction and approve the content
- particular religious and denominational activities organised outside the school will not be advertised during religious instruction lessons
- all accredited representatives will meet the criteria determined by their faith group to be an approved religious instructor
- all accredited representatives have completed/are participating in faith-based religious instructor training
- all accredited representatives have a current Blue Card prior to entry into a school
- all accredited representatives are familiar with Chapter 5, s.76 and Chapter 19, s.426 (confidentiality) of the Education (General Provisions) Act 2006
- all accredited representatives are familiar with Part 5 and Part 9, s.67 of the Education (General Provisions) Regulation 2006
- all accredited representatives are informed of the requirement for all documentation to be kept current and secure.

Should approval be granted, it is requested that a letter of approval be returned to Janene Habermehl for distribution to each of the accredited representatives listed. You will be notified of any changes to this list of accredited representatives.

Yours sincerely



REV LEONIE GAFFEL

CO-ORDINATOR

NOOSA MINISTERS ASSOC

Tewantin State School Dynamic Student List Report

Selected Criteria: *Enrolment Status: Active Student*
Permission Type: RELIGIOUS INSTRUCTION - NO

Student Name	EQ ID	Year
s.47(3)(b) - Contrary to Public Interest		04
		03
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	04	
	06	

Total School
 No Religion 180
 Prep Year
 No Religion 54

Total number of = 136
 students (excluding Prep)
 who do not participate in
 R.I.

Please note - only Year 2-6
 are provided an option of
 religious education.

Tewantin State School Dynamic Student List Report

s.47(3)(b) - Contrary to Public Interest

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Tewantin State School

Dynamic Student List Report

Selected Criteria: *Enrolment Status: Active Year Level:*

PY Student Permission Type: RELIGIOUS

INSTRUCTION - NO

Student Name	EQ ID	Year
s.47(3)(b) - Contrary to Public Interest		PY
		PY
PY		

Tuesday, February 23, 2016 3:17:01 PM



Kenmore South State School

26th February, 2016

To Manager, Information Release DETE,

Re: Right to Information Application (Ref Number: 340/5/3775)

1. Total number of students enrolled at Kenmore South as of the date above: **607**
2. Total number of prep students: **76**
3. Details of what Religious Instruction is offered including single faiths and/or cooperative arrangements: Participating faith groups – **Anglican, Baptist, Catholic, Uniting, Presbyterian and Fuel Church.**
4. The name of the program used for each faith group: **CEP Connect**
5. Total number of students (excluding preps) that do not participate at all in Religious Instruction as of the date above: **198**

Please see attached documentation for further information.

Yours sincerely

Pia Adriaansz
Acting Deputy Principal
Kenmore South State School

Telephone 3327 0888 • Facsimile: 3327 0800
Kersley Road, Kenmore • PO Box 274, Kenmore Qld 4069
Web: www.kenmoresouthss.eq.edu.au • Email: the.principal@kenmoresouthss.eq.edu.au

SMITH, Andrew

From: MURPHY, Patrick (pmurp4) <pmurp4@eq.edu.au>
Sent: Friday, 26 February 2016 5:14 PM
To: ADMINLAW, rti
Subject: RTI Application Ref No 340/5/3775 Ashgrove State School
Attachments: RTI Religion Ashgrove.pdf

Categories: Andrew Smith

Please find the following information for **Ashgrove State School**

1. Total number of students enrolled in your school 788
2. Total Number of Prep students 127
3. Details of what Religious Instruction is offered The school offers only non-demonical Christian religious instruction to year two and year four only. There is insufficient qualified instructors to offer to other year levels or other faiths.
4. The program is supported by all Christian religions in the Ashgrove and The Gap areas.
5. The school only has religious instruction in year 2 and year 4. Here are the statistics:
Year 2 126 students enrolled – 1 student does not participate in religious instruction classes.
Year 4 107 students enrolled – 3 students do not participate in religious instruction classes.

School total enrolment 788 less 127 Prep students = 661 student Year 1 to Year 6.
Of the 661 students in Prep to Year 6 -432 students do not participate in religious instruction classes.

Regards

Patrick Murphy
Principal
Ashgrove State School

Enoggera State School Enrolment Summary Report

(A signed copy of this report is to be kept on file at the school to meet Audit requirements)

Low Year Level: PY

High Year Level: 06

All Students

	Pre	Prep	Pri	Sec	Spe	Total	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	PS	PU	SU	CJ	CS	
Full Time	0	44	218	0	0	262	46	36	44	37	30	25	0	0	0	0	0	0	0	0	0	0	0	0
Part Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Persons	0	44	218	0	0	262	46	36	44	37	30	25	0	0	0	0	0	0	0	0	0	0	0	0
FTE	0.0	44.0	218.0	0.0	0.0	262.0	46.0	36.0	44.0	37.0	30.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Aboriginal and Torres Strait Islander Students

	Pre	Prep	Pri	Sec	Spe	Total	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	PS	PU	SU	CJ	CS	
Full Time	0	0	7	0	0	7	2	2	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Part Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Persons	0	0	7	0	0	7	2	2	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
FTE	0.0	0.0	7.0	0.0	0.0	7.0	2.0	2.0	1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

I certify that the information above is an accurate account of enrolments at the school.
I understand that this information will be used to calculate the grant payment for the school.

Principal's signature:

Date: / /



Enoggera State School

235 South Pine Road, Enoggera Q 4051
P.O. Box 217, Alderley Q 4051
Telephone: (07) 3550 1333
Fax: (07) 3550 1300
ABN: 58 285 114 324
Email: the_principal@enoggerass.eq.edu.au



Parent Notice for Religious Instruction in School Hours

Religious Instruction (RI) is offered at Enoggera State School and is conducted during school hours for 30 minutes per week.

The faith group that provides religious instructors to deliver an authorised program is listed below:

Arrangements for programs	Participating faith group/s	Name of authorised program
Single program run by: Emmanuel Uniting Church	Christian Faith Groups	Resources: Connect and Quest program booklets (Christian Education Publications)
Approved by: David Fender		

Costs to cover the expense of materials used in the RI program are listed on the Book Packs each year.

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include, but is not restricted to:

- wider reading
- personal research
- revision / homework tasks

Parents will be advised of any changes to the RI program to ensure they are able to make an informed decision on their child's participation.

This information remains operational unless the parent informs the school otherwise in writing.

Student Name: _____

Permission to participate in Religious Instruction

I wish my child to attend the religious instruction program.

Signature of Parent: _____ Date: _____

Or

Withdrawal from Religious Instruction

I do not wish my child to attend the religious instruction program at the school.

Signature of Parent: _____ Date: _____

Enoggera State School
Dynamic Student List Report

s.47(3)(b) - Contrary to Public Interest

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Tuesday, February 23, 2016 1:07:51 PM

User:

Ref - No RE:AL-VPR2.1.2

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MOUNTAIN CREEK STATE PRIMARY SCHOOL



1 March 2016

To Andrew Smith, Senior Policy Officer, Legal and Administrative Law Branch

From Rob Van den Heuvel, Principal, Mountain Creek State School

RIGHT TO INFORMATION APPLICATION REF: 340/5/3775

Further to your phone call earlier today, please find below information as requested with relation to your correspondence sent 23rd February 2016.

The data represents our numbers as of 25th February 2016.

- | | |
|--|-----------------------------|
| 1. Total number of students enrolled in our school | 982 |
| 2. Total number of prep students | 129 |
| 3. Details of what Religious Instruction is offered, including single faiths and/or cooperative arrangements | Christian |
| 4. The name of the program used for each faith group | Interdenominational Connect |
| 5. Total number of students (excluding preps) that do not participate at all in Religious Instruction. | 203 |

Please do not hesitate to contact Lillian Golding on 07 5452 3444 if you have further questions.

Yours sincerely

Rob Van den Heuvel

Principal

SMITH, Andrew

From: O'GRADY, Jacqueline (jogra7) <jogra7@eq.edu.au>
Sent: Monday, 29 February 2016 9:56 AM
To: ADMINLAW, rti
Subject: Right to Information Application Reference Number: 340/5/3775
Attachments: Right to Information Application.pdf

Categories: Andrew Smith

Hi There

Please find attached the Right to Information Application reference number 340/5/3775.

The attached documents provide the following information as requested on the Request to Conduct Searches

1. **1103** is the total number of students enrolled at Elanora State School
2. **145** is the total number of Prep Students at Elanora State School
3. **Christian Education** is the Religious Instruction offered at Elanora State School
4. **Christian Education Publication** is the name of the program used at Elanora State School. The curriculum is available online at www.cepstore.com.au/connect
5. **150** Students (excluding preps) do not participate in Religious Instruction at Elanora State School

Warm regards

Jacqui

Jacqui O'Grady
Administration Officer
Elanora State School
Ph: 5559 9222

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Albany Creek State School

696 Albany Creek Road Albany Creek Q 4035

Phone: (07) 3264 0111

Fax: (07) 3264 0100

Email: acss@albacreess.eq.edu.au

Home page: <http://albacreess.eq.edu.au>

15TH March 2016

ALBANY CREEK STATE SCHOOL- RIGHT TO INFORMATION REQUEST- REFERENCE NUMBER : 340/5/3775

1. **Total Number of students enrolled in your school:** 823.4 (see attached Enrolment Summary Report)
2. **Total Number of Prep students:** 126 (see attached Enrolment Summary Report)
3. **Details of what Religious Instruction is offered:** (Below is an extract from the School Parent Handbook)

Religious Instruction (Yrs 1-6)

Children remain in their class groups for religious instruction. Lessons are provided by the Chaplain, Ministers of Religion, helpers and teachers from the school. The lessons follow the non denominational program set down by Education Queensland. Lessons are held weekly. Children are asked to purchase a booklet to assist with participation in the religious instruction program.

Parents have the right to withdraw their child/children from these classes by advising the class teacher in writing.

4. **The name of the program used for each faith group:** N/A (Students use Religious Instruction Books purchased through the school backpack. - See attached Student RE Book Letter)
5. **Total number of students (excluding preps) that do not participate at all in Religious Instruction:** 59 (See attachment Not to attend RI)

Paul Kingston
Principal





Albany Creek State School

696 Albany Creek Road Albany Creek Q 4035

Phone: (07) 3264 0111

Fax: (07) 3264 0100

Email: acss@albacreess.eq.edu.au

Home page: <http://albacreess.eq.edu.au>

ABN: 22367474023

4 March 2016

Dear Parents/Caregivers,

Religious Education Material Years 1 to 7

Children attending Religious Education classes in 2015 will be using "Religion in Life" non-denominational curriculum material. For those children who **did not** purchase the RE Books through the Brodies Book packs (Year 1 Launch; Year 2 & 3-Trek; Year 4 & 5- Search and Years 6 & 7 – Quest), the school has a limited supply and will be selling these books. The cost of these materials will be \$7.00 for the year.

As the children will be using this material when classes commence in week 3, it would be appreciated if parents could return the form below with the correct money in an envelope marked. "RE" with the child's name and class to the classroom teacher.

Please remember this is only for students who did not purchase the RE Books through the Book Packs.

.....
Paul Kingston
Principal

RE BOOKS 2016

DETACH AND RETURN with \$7.00 in an envelope marked RE with name and class.

Name.....Class.....Amount Enclosed \$.....





Ormeau State School



Principal: Heather Andrew
Deputy Principal: Jane Tuckett
Deputy Principal: Brendan Creighton
Business Services Manager: Glenda Reckin

TO WHOM IT MAY CONCERN

ENROLMENT

Prep	121
Year 1	120
Year 3	112
Year 4	126
Year 5	114
Year 6	108
TOTAL	<u>813</u>

RELIGION OFFERED

Non denominational

STUDENTS NOT PARTICIPATING

Year 1	38
Year 2	32
Year 3	31
Year 4	26
Year 5	24
Year 6	21

Heather Andrew

(Principal) 26 February 20



HILLIARD STATE SCHOOL

Cnr. Alexandra Circuit and Hanover Drive
Alexandra Hills 4161 Queensland Australia
Telephone (07) 3820 1666
Website www.hilliardss.eq.edu.au

26 February 2016

Dear Andrew

Please find below our response to your request for information regarding Religious Instruction.

1. *Total number of students enrolled in your school* - **726.0**
2. *Total Number of Prep students* - **121.0**
3. *Details of what R.I. is offered* - **Co-operative**
4. *The name of the program used for each faith group* - **Connect**
5. *Total number of students (excluding preps) that do not participate at all in Religious Instruction* - **99**

Yours sincerely

Andrew Walker
Principal



Distinguished Program





Wilston State School
Ever onward

25 February 2016

Manager, Information Release
Legal and Administrative Law Branch
Department of Education and Training
Level 19, Education House, 30 Mary Street,
Brisbane Qld 400
rti@dete.qld.gov.au

Dear Sir

Regarding your letter dated 23 February 2016 Reference Number 340/5/3775, please find the information below.

1. Total number of students enrolled at Wilston State School 859
2. Total number of Prep students 112
3. At Wilston State School the RE program is undertaken as a cooperative arrangement. The following churches are represented: Presbyterian, Baptist, Anglican and Catholic.
4. The program delivered is based on Access Ministries (Council for Christian Education in Schools) CRE Program.
5. There is a total of 111 students not attending RE.

Regards

Guy Hendriks
Principal

Primrose Street Grange Qld 4051
PO Box 6 Grange Qld 4051
Tel 3552 8444 Fax 3552 8400
Email the.principal@wilstonss.eq.edu.au
www.wilstonss.eq.edu.au

