

RTI Access Application

340/5/3591

**File A – Policy,
Performance and Planning**

DETE

Minister's Office File Ref:	
Department File Ref:	13/34471

Briefing Note

The Honourable John-Paul Langbroek MP
Minister for Education, Training and Employment

Action required: Approval

Action required by: 26 February 2013

Urgent – For the Minister to indicate his availability to attend the Directors' Forum on 4 March 2013.

SUBJECT: DIRECTORS' FORUM – 4 MARCH 2013

Summary of key objectives

- To invite the Minister for Education, Training and Employment to attend and address the Department of Education, Training and Employment's (DETE) first Directors' Forum for 2013, scheduled to be held on 4 March 2013 from 2:30pm to 3:30pm.

Key issues

- Directors' Forums are held each year to provide DETE senior executives and senior officers the opportunity to focus on current and future priority strategies, initiatives and issues.
- The first Directors' Forum for 2013 is scheduled to be held on 4 March 2013 from 2:30pm to 3:30pm.
- The keynote speaker will be Mr Ben Levin, Professor and Canada Research Chair in Education Leadership and Policy at the Ontario Institute for Studies in Education, University of Toronto. Attached is a copy of Professor Levin's biography (**Attachment 1**).
- Professor Levin is visiting Education Queensland as part of the 2013 Principals' Conference. A copy of the Principals' Conference program is at **Attachment 2**.
- Professor Levin has taken the opportunity to speak at the forum about 'Keeping the focus' and will share some reflections from the Principals' Conference where he is presenting a speech on 'How principals organise their work so that they have time to do the things that really matter'.
- On 4 March 2013, Professor Levin will also be undertaking meetings with stakeholders, Regional Directors and Assistant Regional Directors. The draft agenda developed by Education Queensland lists the meetings scheduled for Professor Levin on the day (**Attachment 3**).
- All senior executives and senior officers across DETE, including the regions, have been invited to attend the Directors' Forum. Generally, attendance at a Directors' Forum attracts up to 100 executive and senior staff from across the Department.
- The Deputy Director-General, Corporate Services will chair the Forum.
- The Directors' Forum provides an opportunity for the Minister to address the DETE executive and senior staff.

Implications

- Nil.

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Right to information

12. I am of the view that the contents or attachments contained in this brief **are suitable** for publication.

Recommendation

That the Minister:

Indicate his availability to address the Directors' Forum on 4 March 2013.

NOTED

APPROVED/NOT APPROVED
ENDORSED/NOTED

FIONA CRAWFORD
Chief of Staff
Office of the Hon John-Paul Langbroek MP
Minister for Education, Training and
Employment

JOHN-PAUL LANGBROEK MP
Minister for Education, Training and
Employment

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Copy to Assistant Minister

Minister's comments

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Date: 21/03/13

Endorsed by:
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Annette Whitehead

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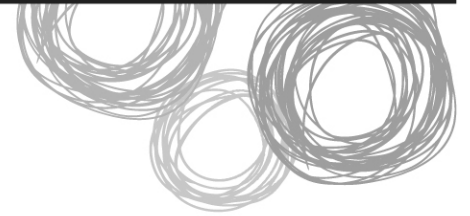
Mob:

Date: / /

Professor Ben Levin, PhD – Biography

Section 47(3)(b) of the RTI Act - contrary to the public interest

Agenda



Professor Ben Levin – meeting schedule 4 March 2013

Meetings with stakeholders

These meetings provide an opportunity for stakeholders to talk to Professor Levin; to reflect on our implementation strategies since the last conference; and to provide further insights. No formal report will be written. It is just an opportunity for Professor Levin to give some verbal feedback to Education Queensland (EQ).

Meetings with RDs and ARDs

These meetings provide an opportunity for Regional Directors (RDs) and Assistant Regional Directors (ARDs) to talk to Professor Levin; to reflect on our implementation strategies since the last conference; and to provide further insights. It is also an opportunity for RDs and ARDs to have a deeper conversation regarding Professor Levin's presentation. No formal report will be written. It is just an opportunity for Professor Levin to give some verbal feedback to EQ.

Time	Item	Venue
8.30-9.30am	Professor Levin / Principals Associations	Level 12 Boardroom
9.30-10.30am	Professor Levin / P&Cs	Level 12 Boardroom
10.30-11.00am	Morning tea	Level 12 Boardroom
11.00-11.30am	Professor Levin / Unions	Level 12 Boardroom
11.30am-12.30pm	Professor Levin / Assistant Director-General State Schooling Implementation, RDs, ARDs – video conference	Level 12 Boardroom
12.30-1.00pm	Lunch	Level 12 Boardroom
1.00-1.45pm	Meeting with Minister, Director-General, Deputy Director-General EQ and Professor Levin (confirmed)	Minister's office
1.45-2.00pm	Debrief with Director-General and Deputy Director-General EQ following meeting with Minister (TBC)	Director-General's office (TBC)
2.30-3.30pm	Directors' forum	Level 12 Conference room
3.30-4:00pm	Debrief with Deputy Director-General EQ, Assistant Director-General State Schooling Implementation and Assistant Director-General State Schooling Operations and Strategy	Deputy Director-General EQ office

DRAFT



2013

Principals' Conference

United in our pursuit of excellence

Thursday 28 February and Friday 1 March 2013
Brisbane Convention and Exhibition Centre



Message from the Minister

This Government has placed tremendous faith in you.

Our belief is that you, as leaders of your schools and leaders of your communities, are best placed to make decisions about your schools.

As I have travelled around the state I have particularly noticed two recurring themes.

Firstly, the relentless positivity that principals have for their schools, for education and for the future of our students. It never makes headlines, but schools are achieving wonderful outcomes for our students.

Secondly, given more freedom and autonomy, principals can do wonderful things.

As Minister for Education, Training and Employment I have been continually impressed by the dedication and passion of the school leaders I have had the pleasure of meeting while travelling the state.

With that in mind, this conference is an opportunity for you to share with other principals the things that work and the things that don't so that when you are back in your schools, you can make the positive difference you want to make.

This is an opportunity to listen to the latest research, develop a fresh perspective and implement change in your schools.

I am confident that you will return to your schools next week with a renewed energy and enthusiasm.

Thank you for your leadership, your dedication and your commitment to education in Queensland and I look forward to meeting you over the two days of the conference.

Message from the Director-General

Much has happened in Queensland education since we last came together in 2011.

Thanks to our collective efforts we have rolled out the first phase of our education reforms around curriculum and leadership development.

Your support has been instrumental to our success in implementing the Australian Curriculum and developing C2C in to the rich resource it is today.

I know you have been working with your Assistant Regional Directors to develop your leadership skills – helping to realise our vision to expand leadership capacity in every state school across Queensland.

Over the next two days you will hear how these reforms are progressing, and about the next phase as we focus on the Parent and Community Engagement Framework and the School Pedagogical Framework. Thank you for the good work that has already been done and for your ongoing support as we ramp up our focus on pedagogy and community engagement.

International education experts Ben Levin and George Otero will offer you their perspectives on how you as principals can keep your focus on continual improvement and community relationship building respectively.

This event is an opportunity to celebrate our achievements and recognise everyone's efforts. I know we will all benefit from the unique opportunities this conference presents. I look forward to sharing the experience with you.

SIGNATURES TO COME

The Honourable John-Paul Langbroek MP
Minister for Education, Training and Employment

Annette Whitehead
A/Director-General
Department of Education, Training and Employment



Professor Ben Levin, PhD

Professor and Canada Research Chair in Education Leadership and Policy,
University of Toronto

Section 47(3)(b) of the RTI Act - contrary to the public interest



Dr George Otero

Section 47(3)(b) of the RTI Act - contrary to the public interest



Program Day 1

THURSDAY 28 FEBRUARY 2013

7.30 am	Registration Tea and coffee/sponsor displays	
9 am	Opening performance Students from Cleveland District State High School, Harristown State High School, Helensvale State High School, MacGregor State High School, Mountain Creek State High School, North Lakes State College and Shailer Park State High School	Great Hall
9.02 am	Master of Ceremonies Mark Campling, Assistant Director-General, State Schooling Implementation, Education Queensland, DETE	Great Hall
9.05 am	Acknowledgment of Country Uncle Albert Holt, Elder	Great Hall
9.10 am	Welcome Annette Whitehead, Director-General, DETE	Great Hall
9.15 am	Minister's address The Honourable John-Paul Langbroek MP, Minister for Education, Training and Employment	Great Hall
9.35 am	United in our pursuit of excellence – the journey so far! Mark Campling, Assistant Director-General, State Schooling Implementation, Education Queensland, DETE	Great Hall
10 am	Morning tea/sponsor displays	Mezzanine foyer
10.50 am	United in our pursuit of excellence 'The how' – our pedagogical framework Lyn McKenzie, Deputy Director-General, Education Queensland, DETE	Great Hall
11.20 am	MOVE TO WORKSHOPS	

11.30 am	<p>Keeping the focus: How do principals organise their work so that they have the time to do the things that really matter?</p> <p>Professor Ben Levin, PhD, Professor and Canada Research Chair in Education Leadership and Policy, Ontario Institute for Studies in Education, University of Toronto</p> <p>(Great Hall)</p>	Workshops – 11.30 am – 12.10 pm	A01	Implementing a school-wide pedagogical framework to improve student outcomes James Box, Principal, Caboolture State High School	M1		
			A02	Framing a pedagogical framework Patricia Thiedeman, Principal, Claremont Special School	P3		
			A03	Thinking is blooming at Elanora State School Tricia Neate, Principal, Elanora State School	M2		
			A04	School transformation through differentiation and explicit instruction Russell Denman, Principal, Fig Tree Pocket State School	M3		
			A05	Together – every teacher, every classroom, every day Leisa Neaton, Principal, Frenchville State School	M4		
			A06	Implementing a pedagogical framework in a small two-teacher school Denny Taylor, Principal, Kentville State School	P4		
			A07	Explicit instruction @ Miallo: Our signature pedagogy Anet Ridley, Principal, Miallo State School	P2		
			A08	IMPACT: A pedagogical framework Craig Larden, Principal, Park Lake State School	P1		
			A09	The head and heart of student-centred pedagogy – toward a whole-school approach Eunice Webb, Principal, Petrie Terrace State School	P9		
			A10	Implementation of a pedagogical framework David Morris, Principal, Pimlico State High School	P10		
			A11	How a ripple grew into a wave Alan Whitfield, Principal, Toolooa State High School	P11		
			A12	Riding the waves to success Matthew Denzin, Principal, Trinity Beach State School	B1		
			A13	Varsity learning forces Jeff Davis, Executive Principal, Varsity College	B2		
			A14	Quality pathways to success Terry Heath, Principal, Yeronga State High School	B3		
		MOVE TO SECOND WORKSHOP					
		1 pm	Lunch/sponsor displays	Workshops – 12.20 pm – 1 pm	B01	Implementing a school-wide pedagogical framework to improve student outcomes James Box, Principal, Caboolture State High School	M1
					B02	Framing a pedagogical framework Patricia Thiedeman, Principal, Claremont Special School	P3
					B03	Thinking is blooming at Elanora State School Tricia Neate, Principal, Elanora State School	M2
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B13	Varsity learning forces Jeff Davis, Executive Principal, Varsity College				B2		
B14	Quality pathways to success Terry Heath, Principal, Yeronga State High School				B3		
1 pm	Lunch/sponsor displays	Mezzanine foyer					

2 pm	<p>Keeping the focus: How do principals organise their work so that they have the time to do the things that really matter?</p> <p>Professor Ben Levin, PhD, Professor and Canada Research Chair in Education Leadership and Policy, Ontario Institute for Studies in Education, University of Toronto (Great Hall)</p>	Workshops – 2 pm – 2.40pm	C01	Success by design Anthony Whybird, Principal, Atherton State High School	M1
			C02	Aspects that enhance the development of a pedagogical framework Shona Boardman, Principal, Bajool State School	P2
			C03	Leading for school improvement strategy: Latching on to excellence Suzanne Currin, Principal, Belgian Gardens State School	M2
			C04	The Chancellor teaching and learning journey in recent times Bevan Brennan, Executive Principal, Chancellor State College	M4
			C05	Embedding good pedagogy Paul Bancroft, Principal, Cleveland District State High School	P1
			C06	Implementing the Australian Curriculum with students with disability Andrew Hawke, Principal, Clifford Park Special School	P3
			C07	High student success in a low SES NP school Beth Petersen, Principal, Durack State School	P4
			C08	James Nash’s pedagogical framework journey Darrin Edwards, Principal, James Nash State High School	P9
			C09	A long and winding road: Our journey to the ‘top of the range’ Jennifer Clarke, Principal, Mapleton State School	P10
			C10	Building quality at Meringandan Janelle Groves, Principal, Meringandan State School	P11
			C11	Explicit instruction at Raceview Robert Mills, Principal, Raceview State School	B1
			C12	Pedagogical framework – an instructional leadership journey Steven McLuckie, Principal, Southport State High School	B2
			C13	The journey towards quality teaching and learning at Sunshine Beach Jeff Geise, Principal, Sunshine Beach State School	B3
			C14	The future of learning at Yarrilee Ann Campbell, Principal, Yarrilee State School	M3
MOVE TO SECOND WORKSHOP					
3.30 pm		Workshops – 2.50 pm – 3.30 pm	D01	Success by design Anthony Whybird, Principal, Atherton State High School	M1
			D02	Aspects that enhance the development of a pedagogical framework Shona Boardman, Principal, Bajool State School	P2
			D03	Leading for school improvement strategy: Latching on to excellence Suzanne Currin, Principal, Belgian Gardens State School	M2
			D04	The Chancellor teaching and learning journey in recent times Bevan Brennan, Executive Principal, Chancellor State College	M4
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			D13	The journey towards quality teaching and learning at Sunshine Beach Jeff Geise, Principal, Sunshine Beach State School	B3
			D14	The future of learning at Yarrilee Ann Campbell, Principal, Yarrilee State School	M3
3.30 pm	Afternoon tea/sponsor displays				

4.15 pm	Question and answer session Professor Ben Levin , PhD, Professor and Canada Research Chair in Education Leadership and Policy, Ontario Institute for Studies in Education, University of Toronto and Lyn McKenzie , Deputy Director-General, Education Queensland, DETE	Great Hall
4.45 pm	Day one closes	
6.45 pm	Conference dinner	
<div style="display: flex; align-items: center;">  <div> <p>Special guest and Master of Ceremonies, Ian Healy</p> <div style="border: 1px solid black; width: 600px; height: 250px; margin: 10px 0; display: flex; align-items: center; justify-content: center;"> <p>Section 47(3)(b) of the RTI Act - contrary to the public interest</p> </div> </div> </div>		
10 pm	Dinner closes	

Day 2

FRIDAY 1 MARCH 2013

8.15 am	Registration Tea and coffee/sponsor displays	
9 am	Master of Ceremonies Mark Campling , Assistant Director-General, State Schooling Implementation, Education Queensland, DETE	
9.05 am	Building and leading great schools About the central tasks and challenges facing principals, taking into account some of the realities of the Queensland environment. Will talk about school improvement, and point to the importance of pedagogy and community engagement. Professor Ben Levin , PhD, Professor and Canada Research Chair in Education Leadership and Policy, Ontario Institute for Studies in Education, University of Toronto	Great Hall
10 am	United in our pursuit of excellence 'The who' – our parent and community engagement framework Lyn McKenzie , Deputy Director-General, Education Queensland, DETE	Great Hall
10.30 am	Morning tea/sponsor displays	Mezzanine foyer

<p>11.15 am Learning better together: Research and practice to guide the implementation of family, school and community partnerships. Specific strategies for building relationships with parents and the local community that support children and young people's learning.</p> <p>Dr George Otero, Co-director, Centre for Relational Learning™, Santa Fe, New Mexico</p> <p>(Great Hall)</p>	<p>Workshops – 11.15 am – 11.55 am</p>	E01	OneSchool: Supporting our schools to strive for greatness Paul Kingston, Principal, Albany Creek State School	P3	
		E02	Yarning 'bout learning Angela Toppin, Principal, Cairns State High School	M1	
		E03	Community engagement for student outcomes Leanne Nixon, Executive Principal, Calamvale Community College	M2	
		E04	Voices from the field Mayrah Dreise, Principal, Dirranbandi P-10 State School	P4	
		E05	The village people Suzanne Jolley, Principal, Eagleby State School	M3	
		E06	Edge Hill's parent-community engagement framework Paul Campbell, Principal, Edge Hill State School	M4	
		E07	All on board at Flagstone Creek David Prestridge, Principal, Flagstone Creek State School	P1	
		E08	Enhancing student learning through effective parent and community engagement Darren Wallwork, Principal, Gin Gin State High School	P2	
		E09	Parents and community – partners or problems? Vivien Bampton, Principal, Harris Fields State School	P9	
		E10	Growing a learning community Kylie Smith, Principal, Lawnton State School	P10	
		E11	Productive partnerships producing positive outcomes Stephen Bobby, Principal, Mackay North State School	P11	
		E12	School success built on partnerships and a common desire to improve Vicki Richards, Principal, Newmarket State School	B1	
		E13	Engagement through true partnering Raymond Johnston, Principal, Tannum Sands State High School	B2	
		E14	School community engagement – 'connected to every world' John Norfolk, Principal, Woodridge State High School	B3	
	MOVE TO SECOND WORKSHOP				
	<p>Workshops – 12.05 pm – 12.45 pm</p>	F01	OneSchool: Supporting our schools to strive for greatness Paul Kingston, Principal, Albany Creek State School	P3	
		F02	Yarning 'bout learning Angela Toppin, Principal, Cairns State High School	M1	
		F03	Community engagement for student outcomes Leanne Nixon, Executive Principal, Calamvale Community College	M2	
		F04	Voices from the field Mayrah Dreise, Principal, Dirranbandi P-10 State School	P4	
		F05	The village people Suzanne Jolley, Principal, Eagleby State School	M3	
		F06	Edge Hill's parent-community engagement framework Paul Campbell, Principal, Edge Hill State School	M4	
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		F11	Productive partnerships producing positive outcomes Stephen Bobby, Principal, Mackay North State School	P11	
		F12	School success built on partnerships and a common desire to improve Vicki Richards, Principal, Newmarket State School	B1	
		F13	Engagement through true partnering Raymond Johnston, Principal, Tannum Sands State High School	B2	
F14		School community engagement – 'connected to every world' John Norfolk, Principal, Woodridge State High School	B3		
12.45 pm	Lunch/sponsor displays			Mezzanine foyer	

1.45 pm	Learning better together: Research and practice to guide the implementation of family, school and community partnerships. Specific strategies for building relationships with parents and the local community that support children and young people's learning. Dr George Otero, Co-director, Centre for RelationaLearning™, Santa Fe, New Mexico (Great Hall)	Workshops – 1.45 pm – 2.25 pm	G01	Engage Matthew O’Hanlon, Principal, Beenleigh State High School	M1
			G02	The Childers parent and community engagement strategy Robyn Philpott, Principal, Childers State School	M2
			G03	Coowonga community collaboration – the ‘triple C’ approach Gillian Joyce, Principal, Coowonga State School	M3
			G04	Believe and achieve Corrine McMillan, Principal, Glenala State High School	M4
			G05	High community involvement and high expectations equal success William Carey, Principal, Graceville State School	P1
			G06	Maximising your message to get better outcomes Andrew Helton, Principal, Greenlands State School	P2
			G07	Kallangur teaching for learning Steven Vincent, Principal, Kallangur State School	P3
			G08	One school, one agenda, one result Myron McCormick, Principal, Kedron State High School	P4
			G09	Building community capacity David Ballin, Principal, Kingaroy State High School	P9
			G10	From bullies to business Melissa Jackson, Principal, Kirwan State School	P10
			G11	PACE at Mossman Vicki Sparkes, Principal, Mossman State School	P11
			G12	North Lakes strives to be at the heart of its community Tracy Corsbie, Executive Principal, North Lakes State College	B1
			G13	Restoring a community’s pride in its school Carol Greenwood, Principal, Salisbury State School	B2
			G14	Tamborine Mountain’s community learning centre Jason Smith, Principal, Tamborine Mountain State School	B3
MOVE TO SECOND WORKSHOP					
3.15 pm		Workshops – 2.35 pm – 3.15 pm	H01	Engage Matthew O’Hanlon, Principal, Beenleigh State High School	M1
			H02	The Childers parent and community engagement strategy Robyn Philpott, Principal, Childers State School	M2
			H03	Coowonga community collaboration – the ‘triple C’ approach Gillian Joyce, Principal, Coowonga State School	M3
			H04	Believe and achieve Corrine McMillan, Principal, Glenala State High School	M4
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			H13	Restoring a community’s pride in its school Carol Greenwood, Principal, Salisbury State School	B2
			H14	Tamborine Mountain’s community learning centre Jason Smith, Principal, Tamborine Mountain State School	B3
3.15 pm	Afternoon tea/sponsor displays	Mezzanine foyer			
4 pm	Summary and closing remarks	Annette Whitehead, Director-General, DETE	Great Hall		
4.30 pm	Day two closes				



United in our pursuit of excellence



Agenda for improvement 2012–2016

Education Queensland is committed to providing a world-class education for all state school students.

United in our pursuit of excellence outlines Education Queensland's agenda for improvement, detailing the key priorities that are being implemented across our system to ensure that every day, in every classroom, every state school student is learning and achieving within a safe, supportive, inclusive and disciplined learning environment.

Our commitment is to our core learning priorities of:

- Reading
- Writing, including spelling, grammar and punctuation
- Numeracy
- Science
- Attendance, retention, attainment and transition of students at key junctures of schooling
- Closing the Gap between the attendance and outcomes of Indigenous and non-Indigenous students.

This focus on improvement will be through consistent implementation of these core learning priorities and strategies within an agreed statewide framework, which includes a differentiated model for supervision, support and intervention aligned to school achievement, improvement and context. To achieve this, our collective commitment will be to an unrelenting focus on improved student achievement based on high expectations through alignment from the centre through the region to the school.

This document, *United in our pursuit of excellence*, will focus all staff in state schools towards improvements that embrace our agreed core learning priorities and strategies.

Through a personal and collective commitment, underpinned by strong leadership and high expectations from all staff across the state, we will continue to deliver improved learning and achievement for all students.

School and community partnerships – ‘the who’

High levels of student, parent, staff and school community confidence in the school’s performance and achievement

Schools will develop productive partnerships with students, staff and their communities, local businesses and industry to support improved student learning opportunities, deliver high achievement, and promote community confidence and pride in the school’s ability to meet the needs of all students and enhance performance.

Schools will:

- implement the *Parent and Community Engagement Framework* and associated resources to better respond to the needs of their student and school community
- work with Parents and Citizens’ Associations to identify school priorities.

School curriculum – ‘the what’

Consistent curriculum, planning and implementation to improve learning

Coherent and sequenced plan for curriculum

Schools will:

- implement the *P–12 Curriculum Assessment and Reporting Framework* that establishes the expectation for schools to deliver a quality curriculum
- adopt or adapt a range of resources to suit school context and learning needs of students to support implementation of the Australian Curriculum
- introduce Junior Secondary for Years 7, 8 and 9
- implement the *Learning and Wellbeing Framework* and related resources to foster student wellbeing
- focus on lifting the attainment of all students, including students in out-of-home care and Indigenous students.

Teaching and Learning Audits

Schools will:

- undertake Teaching and Learning Audits on a cyclical basis to inform school and system improvement strategies.

Planning for improvement

Schools will:

- use the *School Planning, Reporting and Reviewing Framework* to inform school planning
- use system and local school performance data to identify targets for school and student improvement, and address system and local priorities, both short and long term
- align and allocate resources to identified strategies to meet student needs and the core learning priorities.

Schools will be supported by:

- the provision of quality resources to support the implementation of the Australian Curriculum
- coordination across central office and regions to ensure focus is only on the core learning priorities and strategies
- a reduction in the number and prescriptive nature of policies and procedures.

Teaching practice – ‘the how’

High quality teaching focused on the achievement of every student

Consistent pedagogical practice

Schools will:

- develop a local pedagogical model that guides high quality teaching practice, in line with the core systemic principles in the *Pedagogical Framework*.

High quality teaching practices

Teachers will demonstrate high quality teaching characterised by:

- high expectations of all students
- deep knowledge of learning areas and pedagogical practices
- frequent monitoring of student achievement using system and school-based data
- targeted teaching.

Collaborative practices

Teachers and school leaders will:

- work within and across schools to develop highly effective instructional frameworks and practices to foster collaborative capacity.

Evidence-based decision-making

Schools will:

- use the whole-school approach model to plan for intervention of all students
- use whole-school systems to define, teach and support appropriate school behaviours
- analyse their data to inform whole-school and individual student improvement strategies.

Teachers will:

- use school performance data frequently to inform, monitor and review classroom teaching practices and contribute to whole-school strategies.

Schools will be supported by:

- examples of high quality pedagogical practice through professional development, resources and support, including for students with disability
- tailored coaching to further develop teacher capacity and support professional learning
- access to monitoring and diagnostic assessment tools for P–2 to support early intervention.

Principal leadership and school capability – ‘the capacity’

Instructional leadership, with an unrelenting focus on improvement

Capability and Leadership Framework

Principals and school leaders will:

- engage with the *Capability and Leadership Framework* to develop the knowledge, skills and behaviours required to effectively lead an explicit school improvement agenda.

Instructional leadership

Principals will be instructional leaders by focusing on:

- core learning priorities
- student-centred planning
- quality curriculum
- student achievement and improvement
- pedagogical practice
- teacher feedback
- quality assessment.

Capability development

School leaders will:

- engage with teachers in the classroom to strengthen and support teaching practice and contribute to improved student outcomes.

Developing workforce performance

School principals will:

- have a Principal Performance and Development Plan, developed with and endorsed by their supervisor, and based on the leadership and capability needs to lead the school improvement agenda.

School staff will:

- have a developing performance plan, based on school priorities and individual needs.

Schools will be supported by:

- a variety of models, resources and approaches to develop principals’ leadership skills
- a differentiated model of principal supervision and support, informed by school context, achievement and improvement, to develop collective capacity and ensure consistent practice
- setting of clear expectations to guide the development of first and second year teachers, and student teachers during their school pracs.

Sponsors

Education partner



Technology partner



Dinner sponsor



Silver sponsors



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Lunch sponsor



Morning tea sponsor



Bronze sponsors



Conference sponsors



Minister's Office File Ref:	
Department File Ref:	TRIM 13/63868

Briefing Note

The Honourable John-Paul Langbroek MP
Minister for Education, Training and Employment

<p>Action required: For Noting</p> <p>Action required by: N/A</p> <p>Routine – Background information to support the Minister's meeting with Professor Ben Levin on 4 March 2013.</p>
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SUBJECT: Meeting with Professor Ben Levin on Monday 4 March 2013.

Summary of key objectives

- The Minister is scheduled to meet with Professor Ben Levin, Principals' Conference keynote speaker, Ms Annette Whitehead, Acting Director-General, and Ms Lyn McKenzie, Deputy Director-General, Education Queensland, on 4 March 2013 at 1.00pm.
- The meeting will provide an opportunity for the Minister to speak with Professor Levin in a more in-depth manner following the 2013 Principals' Conference.
- A key topic of discussion will be the progress of the department's *United in our pursuit of excellence* agenda for improvement for Queensland state schools since its launch at the inaugural Principals' Conference in 2011.
- The meeting also provides an opportunity to discuss Professor Levin's 2013 Principals' Conference keynote presentation, "Keeping the focus: How do principals organise their work so that they have the time to do the things that really matter?"

Key issues

1. Professor Levin is Canada Research Chair in Education Leadership and Policy at the Ontario Institute for Studies in Education, University of Toronto.
2. He has previously served as Deputy Minister (chief civil servant) for Education for the Province of Ontario and Deputy Minister of Advanced Education and Deputy Minister of Education, Training and Youth for the Province of Manitoba, Canada.
3. In 2011, the Department of Education, Training and Employment engaged Professor Levin and Professor Michael Fullan (Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto) to undertake a Systems Review of the state schooling system in Queensland.
4. Based on their work with education systems across the world, of what high performing education systems look like and effective ways of driving systems reform, they:
 - undertook a review of key directions being taken by Education Queensland;
 - provided workshops and conferences with educational leaders to explore key aspects of instructional leadership and the effective use of data to inform practice; and
 - provided strategic feedback on *United in our pursuit of excellence*.
5. The systems review commended Education Queensland for the development of clear messages, valuable tools and strong stakeholder relationships to pursue the school improvement agenda.
6. Ongoing discussions have been occurring with Professor Levin throughout 2012 and 2013 with the goal of ensuring that Education Queensland's key policy directions remain aligned with international best practice on school improvement.

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Implications

7. There are no financial, legal or media implications.

Background

8. The 2013 Principals' Conference is being held on 28 February and 1 March 2013 at the Brisbane Convention and Exhibition Centre, South Brisbane.
9. The biennial conference is for all state school principals and selected senior departmental officers. It provides a strategic forum to discuss and progress the future direction of Queensland state schooling.
10. Professor Levin will deliver a keynote presentation at the conference.


Right to information

11. I am of the view that the contents or attachments contained in this brief are **suitable** for publication.

Recommendation

That the Minister **note** the information to support the Minister's meeting with Professor Levin on 4 March 2013.

NOTED

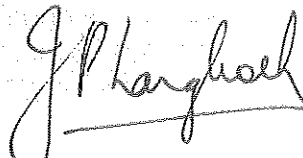


FIONA CRAWFORD
 Chief of Staff
 Office of the Hon John-Paul Langbroek MP
 Minister for Education, Training and
 Employment

3, 3, 13

Copy to Assistant Minister

APPROVED/NOT APPROVED ENDORSED/NOTED



JOHN-PAUL LANGBROEK MP
 Minister for Education, Training and
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5, 3, 13

Minister's comments

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 Chris Brandt

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 Date: 27/02/2013

Endorsed by:
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 Date: 27/02/2013

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