

Physical Misconduct involving Students involving an object	<p>* The student deliberately threw a pair of scissors at a student with the intent of hitting her. * The student deliberately went and retrieved another pair of scissors and threw them at two students, with the intent of hitting them. * The student repeatedly verbally abused and threatened to "smash" and "kill" two students. * The student deliberately kicked a student in the back. * The student deliberately caused physical damage to the Conference room by removing two glass louvres, throwing chairs and the telephone to the floor, as well as ripping charts and posters from a noticeboard. * The student deliberately and repeatedly refused to follow the teachers', teacher aide and the Principal's directions. * The student deliberately refused to follow strategies outlined in your Individual Management Plan.</p>	<p>presence. At this point [redacted] bit my arm in an attempt to escape. When he appeared to become a little calmer I released him and some other teachers then became involved. I stayed while [redacted] held [redacted] and he started to kick the library door. [redacted] then arrived and requested that everyone else leave.</p> <p>Threw scissors at students and using bad language. Continuously not following instructions, screaming out bad language, aggressive behaviour. [redacted] put on Level 3.</p>
Substance Misconduct involving an illicit substance	<p>* on [redacted] you were observed leaving the school grounds at 9:00am, smoking tobacco in the company of [redacted] and [redacted] students * when approached by grounds staff you refused to follow directions and kept leaving the grounds * when approached by the Principal and Deputy Principal you ran into the creek at the back of the school * at approximately 2:00pm you were involved in the lighting of a bush fire which required the intervention of QLD Fire Services and the evacuation of [redacted] * on [redacted] you truanted with two other [redacted] students * for the majority of [redacted] you were within 100m of [redacted] and avoided all attempts by the school to have you return * you smoked marijuana in the creek at the back of the school at approximately 2:00pm * when you were approached by the Deputy Principal you ran away * your One School behaviour profile lists several incidents of disruption to class and truancy</p>	<p>During an interview on [redacted] which was witnessed by [redacted] you have admitted to the following: * on [redacted] you were truant with two other [redacted] students * for the majority of the day you were within 100m of [redacted] and avoided all attempts by the school to have you return * you smoked marijuana in the creek at the back of the school at approximately 2:00pm * when you were approached by the deputy principal you ran away</p>
Persistently disruptive behaviour adversely affecting others	<p>* your behaviour represented a serious breach of our Plan * physical violence will not be condoned at this school * your behaviour is unlawful and is prejudicial to the good order and management of the school * this action is prejudicial to the good order of our school</p>	<p>[redacted] had spoken to [redacted] regarding a matter rising from homegroup. I asked [redacted] to speak with me and [redacted] outside the staffroom which he did. Whilst speaking to [redacted] he was very agitated, spoke quietly and tried to ascertain the reason for his actions but [redacted] could not/would not tell me. He stated that he was going and that he did not need to be here. I asked him to stay and indicated that he was not to leave. [redacted] then motioned towards the staffroom door to get his bag from the staffroom. At this point I raised my arm to a horizontal position so that it would indicate to [redacted] to stop. He saw my arm stopped, and then continued towards the door and pushed me aside so that he could enter the room. If he wished to get into the room there was enough room for [redacted] to move around me to accomplish this. [redacted] then collected his bag and left.</p>

<p>Physical Misconduct involving Students not involving an object</p>	<p>* You were involved in a fight with another student, head butted the student and fractured the student's nose * After the fight you failed to follow teacher direction and ran away * You failed to follow teacher direction for a second time and ran back to recommence fighting * You have exhibited persistent and unacceptable behaviours while enrolled at [redacted] * Your teachers' anecdotal records and reports from Deputy Principals indicate a persistent refusal to follow the fair direction of your teachers * You have shown ongoing non compliance and refusal to participate in your classroom programs of learning * You said to a school canteen employee, "No, you do it yourself, you [redacted]" * You yelled at a Deputy Principal, "This is [redacted]" * You said to your English teacher, "I don't care if I fail English. I am not going to do the assessment as you asked. Just watch me, I'm not doing it, you wanna bet" * You called out, "Come and fight me" to a group of students * You specifically asked questions to identify the student you were seeking on your brother's behalf * You have shown continual refusal to follow school rules and directions * You have persisted in truanting your class lessons * You have received a suspension for smoking cigarettes.</p>	<p>During lunch break [redacted] was seeking retribution following an incident involving his younger brother [redacted] and [redacted], another year 9 student. During Morning Tea break, [redacted] had kicked out at one of [redacted] friends in retaliation for kicking his handball ball away. [redacted] and a group of his friends, became involved in a verbal altercation with [redacted] and his friends both year 9 friends during Lunch. [redacted] threatened [redacted] and his friends both verbally and physically, grabbed [redacted] by the collar of his shirt and neck, yelled threats and then head butted him making contact with [redacted] nose. The nose was fractured in the incident. [redacted] ran away from the incident scene in defiance of a teacher on duty's instructions. He then attempted to break away and commence fighting again.</p>
<p>Substance Misconduct involving an illicit substance</p>	<p>* on [redacted] you were observed leaving the school grounds at 9:00am, smoking tobacco in the company of [redacted] and [redacted] students * when approached by grounds staff you refused to follow directions and kept leaving the grounds * when approached by the Principal and Deputy Principal you ran into the creek at the back of the school * at approximately 2:00pm you were involved in the lighting of a bush fire which required the intervention of QLD Fire Services and the evacuation of [redacted] * on [redacted] students and two other [redacted] students * for the majority of [redacted] you were within 100m of [redacted] and avoided all attempts by the school to have you return * you smoked marijuana in the creek at the back of the school at approximately 2:00pm * when you were approached by the Deputy Principal you ran away * your One School behaviour profile lists several incidents of disruption to class and truancy</p>	<p>During an interview on [redacted] which was witnessed by [redacted] you have admitted to the following: * on [redacted] you were truant with two other [redacted] students * for the majority of the day you were within 100m of [redacted] and avoided all attempts by the school to have you return * you smoked marijuana in the creek at the back of the school at approximately 2:00pm * when you were approached by the deputy principal you ran away</p>
<p>Substance Misconduct involving an illicit substance</p>	<p>*You had an implement used for smoking drugs in your bag at school on [redacted] *You also had three marijuana buds on your person at school on [redacted] *You concealed the three marijuana buds inside a torch in your possession *These items were discovered in a search conducted by the School Based Police Officer *You admitted these items were yours in front of the Principal</p>	<p>s.73(1) - Not relevant</p>
<p>Substance Misconduct involving an illicit substance</p>	<p>* on [redacted] you were observed leaving the school grounds at 9:00am, smoking tobacco in the company of [redacted] and [redacted] students * when approached by grounds staff you refused to follow directions and kept leaving the grounds * when approached by the Principal and Deputy Principal you ran into the creek at the back of the school * at approximately 2:00pm you were involved in the lighting of a bush fire which required the intervention of QLD Fire Services and the</p>	<p>During an interview on [redacted] which was witnessed by [redacted] you have admitted to the following: * on [redacted] you were truant with two other [redacted] students and two [redacted] students * for the majority of the day you were within 100m of [redacted] and avoided all attempts by the school to have you return * you smoked marijuana in the creek at the back of the school at approximately 2:00pm * when you were approached by the deputy principal</p>

	<p>evacuation of [redacted] you truanted with two other [redacted] students and two [redacted] students * for the majority of [redacted] you were within 100m of [redacted] and avoided all attempts by the school to have you return * you smoked marijuana in the creek at the back of the school at approximately 2:00pm * when you were approached by the Deputy Principal you ran away * your One School behaviour profile lists several incidents of disruption to class and truancy</p>	<p>you ran away</p>
<p>Substance Misconduct involving an illicit substance</p>	<p>*you were in possession of a piece of foil containing a substance you identified as marijuana</p>	<p>[redacted] removed a foil package containing marijuana from his wallet whilst travelling on the bus en route to school. [redacted] spoke openly in front of students on the bus about what the substance was and placed the package repeatedly under the nose of [redacted] who kept asking him to desist from doing this. [redacted] was heard to say to [redacted] that "dope was good" and witnesses saw [redacted] tell him to stop and to put the substance away. When questioned, [redacted] confirmed that this harassment had occurred on several other previous occasions and that [redacted] had previously pressured him to take drugs and had shown them to him on the bus. [redacted] was asked to come to the office and was escorted by [redacted] into [redacted] office. [redacted] was asked to reveal the contents of his bag and [redacted] asked for permission to look in his wallet. Here she found a foil package. [redacted] was asked what the contents were- he initially identified it as basil mixed with tobacco. [redacted] also confirmed that he had carried Foil packages containing what he had told everyone was marijuana on the school bus on other occasions and had pressured [redacted] about taking them because he thought this was "funny" and "[redacted] was paranoid about it". [redacted] s.73(</p> <p>[redacted] At this stage, [redacted] indicated that the substance was actually marijuana. [redacted] confirmed that he has brought marijuana to school on other occasions to either "harrass [redacted]" or to generally "look cool." [redacted] contacted the police who later confirmed the substance was marijuana.</p> <p>*You attended the school while on a suspension and left with another student. *You assaulted a student near the bus stop outside the school, this is the same student you are suspended for assaulting.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>*You failed to follow teacher directions. *You entered the school grounds without permission while on suspension. *You threatened a student with physical violence. *You physically assaulted a student after school near the bus stop.</p>	<p>I had a phone call from [redacted] regarding some of our students that have been truanting over at [redacted] gave me the names of [redacted] (Past student from [redacted]) and [redacted]. She reported that there had been a girl with them as well. There was a fire at the back of the school and members of the public said that they saw students lighting it. The members of the public were reporting it to the police.</p> <p>[redacted] was found walking into a group (2) boys that were smoking marijuana. [redacted] had been called by one of these boys. Upon being interviewed at school [redacted] admitted to selling Marajuana to other students on school grounds. [redacted] s.7</p>
<p>Property Misconduct involving other's property</p>	<p>* You have truanted from school on twenty eight occasions. * You set a fire behind [redacted] that threatened the students, staff and buildings of the school. * You have been reported to have been engaged in drug taking and shoplifting. * All of these inappropriate actions were made by you in the [redacted] uniform and while you should have been in school.</p>	
<p>Substance Misconduct involving other legal substances</p>	<p>* [redacted] confession</p>	

Other conduct prejudicial to the good order and management of the school (s28(c) of Act)

* You have breached your BIC agreement by persistently disrupting the learning of other students * You have failed to deliver to the Deputy Principal each day a signed Daily Monitoring Sheet * You have failed to follow reasonable teacher requests, in regard to your behaviour and level of engagement in your course of study

[redacted] has failed to comply with the components of his Behaviour Improvement Condition.

Physical Misconduct involving Students involving an object

* You assaulted a student by picking up a chair and hitting him over the head * This was an unprovoked attack * You stole the students bag and went through his personal belongings * You bullied the student * You showed no remorse for your actions and laughed about this to office staff

During CWP, [redacted] was throwing paper at [redacted] and a book, [redacted] then grabbed [redacted] bag and [redacted] tried to get the bag off [redacted] accidentally grabbed [redacted] scrotum. [redacted] then arose picked up a chair and hit [redacted] across the head with the chair causing injury.

Persistently disruptive behaviour adversely affecting others

* You continue to disrupt teaching and learning in your classes, refuse to follow the instructions of staff and use foul and abusive language in your interactions with people in our school.

Students were very poorly behaved throughout lesson. Both refused to do any work during the lesson. They managed to copy a few pictures from the text onto their worksheet for about 10min but then just resumed doing nothing (talking, swearing etc). The boys were both constantly swearing at a very loud volume. Words including [redacted] and [redacted] were used numerous times in reference to other students and also to their work. This continued despite numerous reminders and warnings about their language. Both maintained that they were not going to do any work. [redacted] said that he was doing this subject because it was supposed to be 'all prac' and wouldn't do theory at all. They both drew penis pictures in their textbooks and drew directly onto the desks in the classroom as well. After several warnings I confiscated [redacted] as he was not working and this was the arrangement I had made with the class on the use of [redacted] for the lesson. [redacted] is now in Kblock staffroom). [redacted] walked around the room opening cupboards, playing with the blackboard etc. He said he was bored and had nothing to do, despite the fact that he had answered no questions on his worksheet. [redacted] picked up the container of set squares from the teacher's desk and started throwing them around the room, into tables and along the floor. He said he would keep doing it unless I gave back his [redacted] I told him that he would be able to collect it from [redacted] and to stop unless he wanted to face further consequences. [redacted] response was something to the effect of "I want it now and who the [redacted] is [redacted] anyway?!" Both boys refused to follow any of my instructions. Their behaviour was extremely poor for the entire lesson. [redacted] behaviour was worse at the beginning of the lesson and [redacted] behaviour was worse at the end. They continued to ignore my requests, swear out loud and destroy school property. Their lack of concern demonstrated a belief that nothing would happen to them even if they continued to do these things.

<p>Physical Misconduct involving Adults not involving an object</p>	<p>* You openly defied teacher instructions to turn off and hand over the "No you can't tell me what to do" "I'm not going anywhere and I'm not taking out my [redacted]". "You can't touch my [redacted] it's mine so you're not taking it". * When the teacher put her hand out you grabbed her arm and twisted it very tightly. Your aggression was such that it caused emotional and physical injury to the teacher. * You did not report to the office as requested. * You were still not able to manage your behaviour appropriately. * You maintained the teacher grabbed your earphone and scratched your ear and neck, so you grabbed her arm and said "don't touch me". In lesson 4, when the DP asked you to show her the scratch marks, there was nothing visible and you said that "if you get scratched, it doesn't show." * The DP asked for you to be sent to the office in lesson 4 and after speaking with you asked you to sit and wait at the office while she went to speak with a teacher. You did not remain at the office as requested. * In a previous incident you blatantly defied the DP on [redacted] when requested to stop eating in the hall and continued to do so. * You have previously been suspended for abusing teachers/Senior Admin and behaving in a defiant manner (2 days [redacted] and spraying deodorant in a milk bottle and lighting it (2 days [redacted]).</p>	<p>At the start of the lesson, all students in the class were moved into a seating plan. [redacted] was not happy about his new seat and refused to move. After asking him to move on several occasions he finally moved. This whole time he had his [redacted] in. Once in his new seat I asked him politely on several occasions to remove his [redacted]. He directly refused by saying 'No'. You can't tell me what to do'. [redacted] seemed to be getting angry, so I asked him to use his 'cool off' card to go outside for a minute and then come back in without his [redacted] in. To this he responded, 'I'm not going anywhere and I'm not taking out my [redacted]'. To this I said please take yourself down to the office and hand in your [redacted] and come back when you have calmed down or I will just have to take it from you now and you can pick it up at 3pm. [redacted] responded 'You can't touch my [redacted], it's mine so your not taking it'. As I have put my hand out to take his [redacted] my hand had touched to headphone cord and the earpiece fell out of his ear. [redacted] the grabbed my arm and twisted it around. In the process he scratched the top of my hand and under my arm. [redacted] claimed that I scratched his neck, however I did not touch him and pulled my arm away from his grip. I then told him to leave the classroom. He then left, when other students were telling him to leave also.</p>
<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>*You repeatedly disobeyed a teachers' instructions. *You stated to that teacher - 'that [redacted] teacher nearly copped it'. *You repeatedly disobeyed the Deputy Principal's instructions.</p>	<p>[redacted] arrived at K04 from her maths class at approx. 10.50. Recognising she was agitated [redacted] tried to calm [redacted] down. [redacted] stated, 'that [redacted] teacher nearly copped it'. [redacted] continued to swear and refused [redacted] instructions to sit and calm down in K04. [redacted] walked off making a phone call in defiance of [redacted] instructions. Approx. 10 minutes later [redacted] was again asked to attend K04 by Mr [redacted]. She refused this instruction a number of times. Later [redacted] ran away when [redacted] saw her in the playground. Toward the end of the break [redacted] did attend K04 after [redacted] found her. [redacted] claimed the whole school was picking on her and refused to stay. [redacted] wandered the pgd for a time in defiance of instructions contacted her mother and arranged to go home.</p>
<p>Substance Misconduct involving other legal substances</p>	<p>* You stated that you contributed \$45 towards the purchase of prohibited substances * You stated that the drugs were purchased from a stranger who came to the school fence * Your friend was found to be possession of tobacco and a prohibited substance at school * You contacted the sister of your friend to advise that he had been caught with the substance as you believed he would be excluded from school * You stated that you and your friend were going to use this substance at your friend's house after school * You were aware of the seriousness of your behaviour and of the school's stance on prohibited substances</p>	<p>On [redacted] [redacted] was approached at the canteen by [redacted]. It was revealed that he was in possession of a pouch of tobacco. He was reported to the DP for year 9s. The DP was approached by his elder sister for the tobacco and this raised concerns to the DP who looked into the pouch and discovered what appeared to be drugs. The police were notified and later confirmed this. [redacted]</p>

s.73(1) - Not relevant

<p>Property Misconduct involving other's property</p>	<p>* On [redacted] at approximately 4:00PM you and two friends trespassed on [redacted] grounds. You and the two friends pulled the security mesh off the window of the Principal's office (direct excerpt from your statement "We walked around to the window and there was a safety guard on it. We all pulled it off") One of the other boys threw a brick, smashing the window. That boy then entered the office, stealing drinks from a fridge. The three of you then went to the creek behind the school, drank some of the drinks then returned back to the school "to have another look around" (direct excerpt from your statement) [redacted] s.73(1) - Not rel [redacted]</p> <p>(direct excerpt from your statement) * On the previous day, [redacted] at approximately 12:00PM you trespassed on the grounds of [redacted] with the same two friends. You participated in breaking into a classroom, stealing footballs and jerseys. (Direct excerpt from your statement - "[redacted] kicked the window in, climbed in through the window. The alarms started going off and he walked over, grabbed the bag and we left. We took the gear down to the oval, grabbed a footy from it. [redacted] and [redacted] got a jersey and then we walked home to my house.")</p>	<p>[redacted] broke into the administration building and stole alcohol which they consumed on the school grounds. When approached by the police, [redacted] ran off and were later caught in the park.</p>
<p>Substance Misconduct involving an illicit substance</p>	<p>*You were found at the canteen to be in possession of a pouch of tobacco *This pouch included a quantity of marijuana *You assert that you were given these substances by one of your school friends on the way to school *You assert that you regularly share cigarettes with this friend *You state that you were unaware that marijuana was inside the pouch of tobacco *There is conflicting evidence between your statement and that of another student *The Police have confirmed that the substance is marijuana *You were aware of the school's position about possession of, or use of prohibited substances at school</p>	<p>On [redacted] was approached at the canteen by [redacted]. It was revealed that he was in possession of a pouch of tobacco. He was reported to the DP for year 9s. The DP was approached by his elder sister for the tobacco and this raised concerns to the DP who looked into the pouch and discovered what appeared to be drugs. The police were notified and later confirmed this. [redacted] s.73(1) - Not relevant to</p>
<p>Physical Misconduct involving Students involving an object</p>	<p>[redacted] brought a weapon to school and threatened to use it on other innocent students. His attack on other students was unprovoked.</p>	<p>[redacted] produced a knife from his bag. He brandished it and made the statement "you had better start running I want to practice my throwing". The statement was not made to any individual, but to a group in general. s.73(1)</p>
<p>Substance Misconduct involving an illicit substance</p>	<p>* You have failed to meet my expectations set down upon your enrolment (on [redacted]) * Your behaviour on [redacted] and subsequent allegations by a staff member and students strongly support your involvement with drugs on this day. This is illegal in Queensland * Your behaviour is a serious breach of the school Code of Behaviour outlined in the school</p>	<p>[redacted] approached [redacted] after the beginning of period 4 and asked if the tuckshop was still open. [redacted] replied that the tuckshop was closed and that [redacted] should be in class. [redacted] replied with something that [redacted] could not understand. [redacted] reports that [redacted] had red eyes and slurred his words. He also seemed unsteady on his feet. [redacted] was</p>

Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)	community's Responsible Behaviour Plan for Students	marked absent in period one, and has not attended any classes today.
Physical Misconduct involving Students not involving an object	<p>* You were involved in turning on a fire hose outside of the Science classrooms and deliberately wet students and the classroom entry. * You created an unsafe environment for both students and staff * You interfered with the learning of two Science classes * When questioned by administration you lied about your involvement.</p> <p>You have used extreme force on a Year 9 student at our school and caused extensive injury * [redacted] * This incident is not the first time you have been responsible for a physical assault on a student * This incident and the previous one saw both boys requiring medical attention and care as a result of your actions * You threatened students that if they made witness statements that you would bash them up too * You stole money from a female student and had no intention of returning the goods, even when interviewed</p> <p>* You refused to comply with a reasonable request from a teacher to pick up rubbish. * You verbally abused the teacher when asked a second time.</p>	<p>[redacted] was involved in an incident outside marine classroom. A fire hose was switched on by year 10 students. It was reported by several students that [redacted] was seen with hands on the fire hose with [redacted].</p> <p>[redacted] punched [redacted] in the mouth after an argument over soft drink. The student was seriously injured and an Ambulance was required to attend to the student's jaw and teeth. [redacted] also threatened students who were witnesses that he would bash them if they wrote statements.</p>
Verbal or Non Verbal Misconduct involving Adults	<p>* You state that student A was talking about a game that you called "gay". You state that student A said to you, "Shut up [redacted] Student A denies saying this and neither the teacher nor other students report that student A said this. * Students E and G report that you and student A were swearing at each other. * The teacher reports that you were constantly calling student A "say" and that student A showed great restraint, totally ignoring you. * Student A reports that you smashed a drink bottle over his head. You deny this. Students B, D and E state they saw you hit student A over the head. * Your teacher reports that you disrupted two other students trying to take over their computers, trying to unplug their computers and throwing one student's USB around. * Your teacher intervened and sent you back to your computer. * As your behaviour was extremely disruptive, the teacher instructed you to go to the teacher in the next classroom. You refused and started to log on to your computer. Your teacher turned your computer off and told you to go to the next room. You continued to refuse. When told that if you did not leave the teacher would ask someone to come and get you, you replied, "Go and get someone" and that you were not leaving. * Teacher A asked teacher B in the next room to help remove you from the class. * While teacher A was doing this, you yelled to the class, "Noone saw this, right." Students A, B, C and E report that you said this. * You then pushed student A to the ground and began kicking into him. * Teacher B came into the class to get you. * You and student A were shouting at each other. Student A was visibly distressed.</p>	<p>Was asked several times to pick up rubbish by a teacher, refused several times and then verbally abused the teacher.</p>
Physical Misconduct involving Students involving an object	<p>* You state that student A was talking about a game that you called "gay". You state that student A said to you, "Shut up [redacted] Student A denies saying this and neither the teacher nor other students report that student A said this. * Students E and G report that you and student A were swearing at each other. * The teacher reports that you were constantly calling student A "say" and that student A showed great restraint, totally ignoring you. * Student A reports that you smashed a drink bottle over his head. You deny this. Students B, D and E state they saw you hit student A over the head. * Your teacher reports that you disrupted two other students trying to take over their computers, trying to unplug their computers and throwing one student's USB around. * Your teacher intervened and sent you back to your computer. * As your behaviour was extremely disruptive, the teacher instructed you to go to the teacher in the next classroom. You refused and started to log on to your computer. Your teacher turned your computer off and told you to go to the next room. You continued to refuse. When told that if you did not leave the teacher would ask someone to come and get you, you replied, "Go and get someone" and that you were not leaving. * Teacher A asked teacher B in the next room to help remove you from the class. * While teacher A was doing this, you yelled to the class, "Noone saw this, right." Students A, B, C and E report that you said this. * You then pushed student A to the ground and began kicking into him. * Teacher B came into the class to get you. * You and student A were shouting at each other. Student A was visibly distressed.</p>	<p>[redacted] has been verbally harrasing [redacted] for two lessons. * [redacted] demonstrates that he is trying to intimidate [redacted] and [redacted]. He continually sits beside them and moves them away from their computers. He gets as close as possible to them. They ignore him and his antics to the best of their ability. He tries to unplug their computers or turn them off. * [redacted] took [redacted] USB out of [redacted] computer and threw it across the room to another student. Refusing to give it back to [redacted] I told [redacted] he needed to leave the room and go next door with [redacted]. * [redacted] refused saying "I'm not going in there" "I'm not leaving". * I then stated that he has chosen not to do his work and is continually disrupting the class therefore he has chosen to leave and work in the other room. He replied again with "I'm not going" * I then gave him the choice of either leave or I will get someone to come and collect him. He said "Get someone else then" * [redacted] came back into class with me to get [redacted]. When we arrived in the room [redacted] and [redacted] were shouting at each other across the room. * [redacted] was very upset and walked out. * [redacted] then tried to go after [redacted] had to restrain him.</p>

<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* That you utilised inappropriate language towards a Head of Department. * That you left the Administration building without permission after being instructed to remain in the building. * That when found by a Deputy Principal, you claimed that you had been to the toilet when in fact you had been attempting to remove a student from a classroom by falsely stating to the teacher that the student was needed by a Deputy Principal.</p>	<p>[redacted] was standing at the top of the stairs from the quad to F block with [redacted] and called me over to ask me to supervise [redacted] picking up rubbish in the quad as I was on duty. [redacted] was quite angry and tried to walk away from [redacted] tried to redirect [redacted] by grabbing the strap of [redacted] backpack. [redacted] then said, "Don't touch me, [redacted] walked along F block and down into the quad. [redacted] asked [redacted] to go to the office but he wouldn't. I sat with [redacted] to calm him down and see what could be done next. [redacted] did come with me to see [redacted] and he apologised for calling him a [redacted] however [redacted] was advised by me that apologising doesn't make the problem go away, it is just a start. [redacted] then accompanied me to the office to see [redacted]. At no time did [redacted] act inappropriately towards [redacted].</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>* You acted in an extremely unsafe, threatening and violent manner towards staff and students including threatening to stab a student with a knife * You stormed out of the Administration Office aggressively verbalising your intention to 'get' the student you believed had reported you * You repeatedly refused to follow the reasonable directions of a number of staff including the Head of Special Education and the Principal * The entire school had to be locked down for the protection of all * The police had to be called to remove you from school grounds and you were charged by them for causing public nuisance * You threatened to physically harm the Principal and burn the school down</p>	<p>During period 1a, I saw [redacted] hanging around F block staffroom. I asked him who he was and where he was supposed to be. [redacted] was agitated and angry. His eventual response was that he was supposed to be in special needs, but the person who had dobed on him was in there, and that if he ([redacted]) went down there he would have bash him. I then directed [redacted] to the office, to which he replied "I'm [redacted] not going there". At this point he walked to the opposite end of F block, and I went to see the special needs staff. [redacted] came down with me to find him. At that point he was outside the G block toilets.</p>
<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* You used inappropriate language directed at a teacher calling them a "[redacted]" and a "[redacted]" * Your tone, body language and words were of such an aggressive nature they resulted in both students and staff members feeling unsafe and one student needing to be removed from the classroom * You have an extensive previous history of such aggressive behaviour and been provided with numerous support opportunities to seek to address this behaviour</p>	<p>See exclusion report</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>* You entered the toilet with the express purpose of setting fire to a large pile of paper * You lit the pile of paper with a refillable lighter * You exited the toilet block * You re-entered the toilet block when smoke began billowing from the toilet block * When you exited the toilet block a second time, you did not tell anyone about the fire * You have been involved in this activity at least twice before in the same toilet block</p>	<p>During lunch on Wednesday, [redacted] entered the K Block toilets and, using a refillable lighter belonging to [redacted] set fire to a pile of paper next to a toilet bowl and immediately below a plastic toilet paper dispenser. The boys then left the toilet block to observe what would happen. When white and then black smoke began billowing, they returned to the toilet block to try and put out the fire. They were not successful. They then left the toilet block. A teacher then used a fire extinguisher to put the fire out. The toilet paper dispenser was destroyed, the wall paint was significantly damaged and ceiling paint immediately above the fire was also damaged.</p>
<p>Property Misconduct involving other's property</p>	<p>* You entered the toilet with the express purpose of setting fire to a large pile of paper * You lit the pile of paper with a refillable lighter * You exited the toilet block * You re-entered the toilet block when smoke began billowing from the toilet block * When you exited the toilet block a second time, you did not tell anyone about the fire * You have been involved in this activity at least twice before in the same toilet block</p>	<p>During lunch on [redacted] entered the K Block toilets and, using a refillable lighter belonging to [redacted] set fire to a pile of paper next to a toilet bowl and immediately below a plastic toilet paper dispenser. The boys then left the toilet block to observe what would happen. When white and then black smoke began billowing, they returned to the toilet block to try and put out the fire. They were not successful. They then left the toilet block. A teacher then</p>

<p>Persistently disruptive behaviour adversely affecting others</p>	<p>*That you persistently displayed aggressive, intimidating and abusive behaviour towards staff and students of the school *That you consistently showed unwillingness to communicate appropriately with others both inside and outside the classroom *That you consistently refused to follow teacher directions with regards the learning program *That even with support you made an unacceptably low level of attempt to modify your attitude to learning</p>	<p>used a fire extinguisher to put the fire out. The toilet paper dispenser was destroyed, the wall paint was significantly damaged and ceiling paint immediately above the fire was also damaged.</p>
<p>Substance Misconduct involving other legal substances</p>	<p>* On [redacted] at approximately 11:00AM you were in the girls toilets near the tuckshop with two peers. Your written statement states that you drank alcohol "tasted the goon" then "tried a cigarette". You were brought to the office by [redacted]. She confiscated a cask of wine, and a cigarette lighter. You then admit to being disrespectful to myself by calling me "bro" in [redacted] office. *Whilst in the office you were seen by both Deputy Principals ignoring direct instruction from me to stop swearing, to speak respectfully, stop calling out to your friends, and generally behave. It is the opinion of myself and the Deputy Principals that you were drunk. * You also state that you "ran out of the office." When you left the office, I followed you and you laughed and called out inaudible messages to me as you ran out of the school. I followed you through the carpark then lost sight of you as exited west onto [redacted]</p>	<p>[redacted] needed to work in another classroom due to continued disruption, defiance, refusal to undertake the learning task provided, shouting at her teacher and other students and dictating terms. [redacted] refused to work in another class, was defiant and rude to the Deputy Principal throwing a chair in his direction and pushing him in an attempt to get in to her classroom. [redacted] was refused admittance to her classroom due to safety concerns of her teacher and fellow students. [redacted] had picked up a chair and threatened to throw it at students recently. [redacted]</p>
<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>*On the morning of the [redacted] you arrived at school around 8:50 am. You entered the classroom with a can of orange soft drink, wearing your baseball cap. The class was sitting on the carpet, while the class teacher went through the roll. You sat on a chair. The teacher asked you to put your drink near the sink so you could get it at playtime. You refused. The teacher returned to the roll to give you some take up time. After a couple of minutes the teacher repeated the instruction and mentioned the expectation of being respectful. You refused again. The teacher returned to the roll. When she had finished the roll the teacher repeated the instruction again and told you that if you did not follow the instruction, she would have to take your drink away and empty it in the sink. The teacher counted down from 5, but you did not follow the instruction. At this point, the teacher approached you and took your can of drink and poured it down the sink. You then called her a [redacted] and began shoving the book boxes off the shelves. As there were students sitting nearby, the teacher ignored this behaviour and moved the class off the carpet to a safer position. You continued to curse, mumbling the word [redacted] and other words. While the teacher was organising the students, you were climbing on the windows and bulletin board while yelling. At this point, the teacher sought assistance</p>	<p>Year [redacted] students reported students smoking in the toilets. [redacted] reported it to administration. When I entered the toilet, [redacted] had a flask of wine and a lighter. She was with [redacted] and [redacted]. All were directed to the office. On the way off, the girls were laughing and joking. Once in the office, all three girls were swearing, answering back, raising their voices towards the Principal.</p>
<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>*On the morning of the [redacted] you arrived at school around 8:50 am. You entered the classroom with a can of orange soft drink, wearing your baseball cap. The class was sitting on the carpet, while the class teacher went through the roll. You sat on a chair. The teacher asked you to put your drink near the sink so you could get it at playtime. You refused. The teacher returned to the roll to give you some take up time. After a couple of minutes the teacher repeated the instruction and mentioned the expectation of being respectful. You refused again. The teacher returned to the roll. When she had finished the roll the teacher repeated the instruction again and told you that if you did not follow the instruction, she would have to take your drink away and empty it in the sink. The teacher counted down from 5, but you did not follow the instruction. At this point, the teacher approached you and took your can of drink and poured it down the sink. You then called me a [redacted] and began shoving the book boxes off the shelves. As there were students sitting nearby, I ignored this behaviour and moved the class off the carpet to a safer position. [redacted] continued to curse, mumbling the word [redacted] and other words I could not distinguish. While I was organising the students, [redacted] was climbing on the windows and bulletin board while yelling. At this point, I began writing a referral and called [redacted] for assistance. [redacted] and [redacted] entered the classroom shortly after and took [redacted] to the RTR.</p>	<p>This morning [redacted] arrived at school around 8:50 am. He entered the classroom with a can of orange soft drink, wearing his baseball cap. The class was sitting on the carpet, while I went through the roll. [redacted] sat on a chair. I asked [redacted] to put his drink near the sink so he could get it at playtime. He said No. I returned to the roll to give him some take up time. After a couple of minutes I repeated the instruction and mentioned the school expectation of being respectful. He said No again. I returned to the roll. When I was finished the roll I repeated the instruction again and told him that if he did not follow the instruction, I would have to take his drink away and empty it in the sink. I counted down from 5, but he did not follow the instruction. At this point, I went to him, took his can of drink and poured it down the sink. He then called me a [redacted] and began shoving the book boxes off the shelves. As there were students sitting nearby, I ignored this behaviour and moved the class off the carpet to a safer position. [redacted] continued to curse, mumbling the word [redacted] and other words I could not distinguish. While I was organising the students, [redacted] was climbing on the windows and bulletin board while yelling. At this point, I began writing a referral and called [redacted] for assistance. [redacted] and [redacted] entered the classroom shortly after and took [redacted] to the RTR.</p>

Other conduct prejudicial to the good order and management of the school (s28(c) of Act)	from the Deputy Principal and [redacted] who removed you from the classroom. * You have continued to truant from school despite the school's efforts to re-engage you in appropriate school behaviours. * You were found, in school uniform and in school time at the local shopping centre. * You were in possession of drug taking implements.	[redacted] met up with a formal student at the [redacted] Bus interchange. They decided to truant from school together. They spent time at [redacted] Shops, moving on to [redacted] club grounds and returned at lunch to [redacted] shops. They were found by police on the roof top car park, apparently eating lollies. They were taken to the Police Beat where their bags were searched. [redacted] was in possession of drug taking implements. [redacted] has contravened his BHM Condition and has truanted yet again. he was previously warned in a meeting with [redacted] (Child safety) , Ms [redacted] that anymore incidents would lead to an exclusion
Absences	Continual truanting and disobeying of numerous warnings	[redacted] training on the top oval. We heard [redacted] involved in a altercation near the [redacted]. I saw [redacted] hitting [redacted] in the head. [redacted] then retaliated by punching [redacted] moved between the girls. [redacted] then called [redacted] a "[redacted]" and told him to "[redacted]". I moved over just as the two girls came apart. [redacted] came around behind [redacted] and myself and hit [redacted] in the back of the head. I moved between these girls. [redacted] then took [redacted] to the office and [redacted] and myself followed the two [redacted] girls across the oval. They both walked out the gate to an older woman who walked away with them. Neither girl was in school uniform.
Physical Misconduct involving Students not involving an object	you came onto the school grounds fro the express purpose of assaulting another student you physically assaulted a student in the company of another student you verbally abused staff and student and refused to follow directions you have not been back at school since your last suspension	* Re-entry interview from 20 day suspension was warned of exclusion for hitting students - (support strategies) 3 support programs put forward. 45mins after re-entry - assaulted 2 students in science classroom and verbally threatened 3 staff members as he walked out of the school
Physical Misconduct involving Students not involving an object	* That you attended a re-entry from suspension interview with myself at 9.30am on [redacted] * That in this interview you were advised of both the additional support strategies the school would put in place for you and that any further physical assaults would result in the school recommending you be excluded * That one hour later you were seen to physically assault two students in your science class for very little reason * You had to be physically restrained by your teacher * You then swore at and threatened two teachers who followed you as you walked out of the school * You have been suspended for this behaviour before	[redacted] was seen smoking something from a [redacted] can on the oval, near the bushes next to the tennis courts. One witness statement has [redacted] "ighting then inhaling" from the can. On Tuesday morning [redacted] and [redacted] presented to school with him and gave the Principal a small bag which appeared to be marijuana. They said they found it in his bedroom the previous night.
Substance Misconduct involving an illicit substance	* Your [redacted] and [redacted] presented with you on [redacted] in the morning. They gave me a bag of marijuana that they found in your room the previous evening. When I questioned you, you stated that you had bought the drugs from a peer for \$20 at second break at approximately 1:00pm. * On [redacted] before school near the basketball courts you asked a peer if he "wanted to have some weed" (direct excerpt from witness statement). * Two witness statements from peers identify you as having been seen smoking these drugs during first break. The boy you identify as having sold you the drugs denies this claim and we have found no witnesses to support your story.	

<p>Other conduct prejudicial to the good order and management of the school (s28(c) of Act)</p>	<p>*You are currently on suspension for unauthorised absences and the theft of other student's bikes from the school campus until. During this time on [redacted] you entered the school campus without authority with the intent to fight another student. you were told to leave the campus and warned that further entry onto the campus would result in further action including informing the Police. You continued to re-enter the school campus a number of times on the [redacted] with the intent to fight a student. During this time you were directed to leave the school by a number of staff member however did not follow their instructions. You were eventually removed from the school zone by the Police on the afternoon of the [redacted]. At this time you were also in possession of a student's bike that had been spray painted and was stolen from school the previous afternoon.</p>	<p>While on PGD I noticed 2 male students not in school uniform outside of the Admin block near [redacted] office - they were approaching students sitting in the area. When the boys saw me they ran off one heading up towards the front of the admin block behind the garden bed, then running to the main pathway, the other boy ran over towards the garden bed to the right of the main pathway then down to the small front gate. I approached both boys who were now outside of the school, I recognised one of the boys as [redacted]. [redacted] the other boy was sitting on a BMX bike. I asked the boy his name, [redacted] answered [redacted] the other boy laughed & said what? [redacted]. I told me that he was on suspension but he wanted to speak with a student in school. I said there was a process & he would need to go through Admin. Both boys then moved off along the school access road towards [redacted]. [redacted] I reported the incident to the office & gave a description of the boy to [redacted] who replied that it was [redacted]. [redacted] made a comment about [redacted] makeup to [redacted] - [redacted] took offence and punched [redacted] punched back. Later at morning tea, [redacted] again made a loud statement to [redacted] came over and threatened to fight again. [redacted] got involved and threatened [redacted] and then came over and punched her repeatedly in the face. [redacted] grabbed her hair. [redacted] and [redacted] then got involved by pulling hair, scratching [redacted] and [redacted] punched [redacted] repeatedly in the back. [redacted] broke them up and sent to office. see student statements</p>
<p>Verbal or Non Verbal Misconduct Involving Adults</p>	<p>* You have repeatedly used extremely offensive and verbally abusive language toward the Deputy Principal * You did this in an extremely threatening and harassing manner * You repeatedly refused to leave the school grounds * You have previously been suspended for 10 days for a similar offence * You have repeatedly refused to comply with our school's Responsible Behaviour Plan and expectations for appropriate behaviour * You have previously physically assaulted students * You have previously been repeatedly suspended for smoking * You have previously been suspended for non-compliance of the Administration</p>	<p>[redacted] has been truanting whole days of school as well as individual lessons on days that she does attend school contravening the conditions set out in her Behaviour Improvement Condition dated [redacted]</p>
<p>Absences</p>	<p>* You truant regularly from school * You truant regularly from classes on days that you do attend school * These patterns of truancy have not improved since being placed on a BIC * You are abusive towards teachers * You are abusive and violent towards your peers * You are non compliant and choose not to follow reasonable instructions of staff members * You do not bring suitable materials necessary to engage in the program of learning provided for you * You do not attempt assessment or show any interest in your education * You have bought an illegal substance to school * You have used an illegal substance during the school day * You have been returned to school by police when participating in criminal activity while in our school uniform * We have had contact from the police about your behaviour while in our school uniform in the city and [redacted] while truanting or on suspension * Your actions regularly bring the reputation of our school into disrepute.</p>	<p>[redacted] received call from Father of [redacted] re a knife being pulled on a student. [redacted] confirmed info with [redacted] student identified as victim was and [redacted] at school 8.00am. [redacted] called [redacted] parents - interview with dad had heard that [redacted] did not have a knife pulled on him but students. [redacted] met [redacted] at Woolworths and escorted him to school. [redacted] was asked if he had brought a knife to school. [redacted] produced a knife from his bag.</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>*You brought a knife to school.</p>	<p>[redacted] received call from Father of [redacted] re a knife being pulled on a student. [redacted] confirmed info with [redacted] student identified as victim was and [redacted] at school 8.00am. [redacted] called [redacted] parents - interview with dad had heard that [redacted] did not have a knife pulled on him but students. [redacted] met [redacted] at Woolworths and escorted him to school. [redacted] was asked if he had brought a knife to school. [redacted] produced a knife from his bag.</p>

<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* On [redacted] after school you were suspended for assaulting a peer. As you left the office following [redacted] instructing you that your mother would need to collect confiscated items, you called her a [redacted] and a [redacted] (my direct observation of this incident). * After you left the school grounds, you were crossing the road near the [redacted] [redacted] instructed you to use the crossing. You told him to [redacted] (direct excerpt from [redacted] statement). This was clearly heard by many primary school children leaving their school. * On [redacted] after school you were approached by [redacted] and instructed to leave the school grounds. You called her a [redacted] (direct excerpt from [redacted] statement). * [redacted] heard this interaction and approached. He instructed you to leave the school grounds. You told him to [redacted] (direct excerpt from [redacted] statement). * On [redacted] before school I found you in the school grounds and instructed you to leave. You called out "whatever" to me (my direct observation of this incident).</p>	<p>I was sitting in my office working when i heard [redacted] yell out to Miss [redacted] in reply to the direction to leave the grounds, 'i am you [redacted] is suspended and should not be on school grounds. [redacted] requested for [redacted] to leave the grounds. I went out to support [redacted] and ensure [redacted] had left. She had not left the grounds. I advised her that she was not allowed on the grounds whilst suspended and needed to leave the grounds. She yelled at me that she was leaving but did not move. I repeated the instruction and she said [redacted] but left the grounds by jumping the front fence. The incident occurred on the school grounds.</p>
<p>Persistently disruptive behaviour adversely affecting others</p>	<p>* On [redacted] you returned to school following a 20 day suspension. I met with you and your mother soon after 9:30am to discuss the re-entry arrangements. These included an examination of your past behaviour history and the support the school was giving to help you change your behaviour. I made it clear to you that any continuation of behaviours which had led to previous suspensions (including assaults, swearing, truancy) would probably result in my recommending your exclusion from the school. Though this would be a last resort, there would be little else the school could do to help you. Following my interview, you and your mother met with [redacted] to finalise the re-entry arrangements * On [redacted] soon after 12:30pm, a fartbomb was let off in your classroom. Your relief teacher ([redacted]) believed you had done this and when she confronted you, you swore at her with venom. Another teacher ([redacted]) witnessed the room being evacuated and heard you swearing at the teacher. She identified you and recorded what you said. Your teacher was so distressed by your behaviour that she left the school. [redacted] (Deputy Principal) and I interviewed every student in the class. They wrote statements. A number of students believed you had let off the fartbomb. You had moved to the area where it was set off and some had seen you (you may not have brought the fartbomb into the classroom). You denied swearing at the teacher and any knowledge of the fartbomb * Your behaviour is a serious breach of the school Code of Conduct outlined in the school community's Responsible Behaviour Plan for Students</p>	<p>Witnessed teacher [redacted] being sworn at by [redacted] - I was at another class and heard the loud swearing. Words said included a range of expletives ([redacted] etc) and were delivered with venom. Called for assistance from the Deputy Principal ([redacted]) left the area.</p>
<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* On [redacted] during your French class before lunch, you caused a serious disruption. * You were spitting paper at students near you. * You repeatedly ignored your teachers' instructions and made very inappropriate comments to the teacher and the class when told you had to go to the office, "What are they going to do? Rape me?" * You then climbed over desks and walked around the room, pushing chairs over. * When the Head of Department came to the room, you continued this</p>	<p>On [redacted] during your French class before lunch, [redacted] caused a serious disruption. He was spitting paper at students near him. [redacted] repeatedly ignored his teachers' instructions and made very inappropriate comments to his teacher and the class when he was told he had to go to the office. [redacted] asked "What are they going to do? Rape me? He then climbed over desks and walked around the room, pushing chairs over. When the Head of Department came to the room, at the request of the</p>

<p>behaviour, persistently refusing to follow her directions and leave the room with her. * You then began to loudly abuse the students in an attempt to intimidate them. You called the Head of Department a 'dog' and you continued to walk around the room in an aggressive manner, jumping on desks, throwing chairs, physically and verbally bullying other students. * You began to eat in class and spit food out all over the floor. * The teacher and Head of Department spoke to you in a calm, respectful manner. You repeatedly disobeyed them and threatened and abused them. * After lunch you went to your Literate Practices class and continued this disruptive behaviour. * One of the students attempted to calm you down and convince you to sit down and you became very aggressive towards this student. * You repeatedly attempted to engage the other students by loudly threatening them and the teachers. * Two Heads of Department came to the room and the other students were taken to another classroom. Eventually you left the room with the Head of Department. * In both situations the teachers and Heads of Department were very concerned for the safety of the other students in the class and themselves. They felt very threatened and believe that the other students were frightened and unsafe. * You have been suspended previously for physically and verbally intimidating teachers and students.</p> <p>You made two hoax bomb threat calls to the school resulting in an unnecessary stoppage of the entire school and evacuation to the school oval for several hours</p>	<p>teacher, [redacted] continued his behaviour, persistently refusing to follow her directions and leave the room with her. [redacted] then began to loudly abuse the teachers saying [redacted] and he pushed students in an attempt to intimidate them. [redacted] called the HOD a dog and continued to walk around the room in an aggressive manner, jumping on desks, throwing chairs, physically and verbally bullying other students. [redacted] began to eat in class and spit food out all over the floor. The teacher and HOD spoke to [redacted] in a calm and respectful manner. He repeatedly disobeyed them and threatened him and abused them. After lunch [redacted] went to his LPR class and continued his disruptive behaviour. When a student tried to calm him down he became very aggressive towards this student. He repeatedly tried to engage the other students by loudly threatening them and the teacher. Two HODs came to the room and the other students were taken to another classroom. [redacted] eventually left the room with the [redacted]. In both situations the teachers and HODs were very concerned for the safety of the other students in the class and themselves. They felt very threatened and believe that the other students were frightened and felt unsafe.</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>At 9:15 I listened to threats on our answering machine. There were two messages left stating that the caller as a terrorist. The caller stated that he was going to blow up the school at 9:30 am. This required a response of a total evacuation of the school to the school oval. Police were called and two police officers arrived. On hearing the messages another 2 cars were called out for back up and extra police requested so that a search could be carried out from room to room. It was an extremely hot day (above 30degrees) and shade was an issue. Bottled water was issued to students so they would not dehydrate in the hot sun. This behaviour disrupted Senior exams. [redacted] had left the school as the evacuation was issued stating that he had a sore neck. I was later established that [redacted] was the hoax caller. His actions also deprived others of their learning and lost productive time of staff at [redacted] it was also a waste of police resources.</p> <p>[redacted] were walking together to [redacted] to collect [redacted] younger sister. They were wearing [redacted] uniform at the time. Beside the [redacted] store, [redacted] saw a toy gun. [redacted] described the gun as similar in size to a sawn-off rifle, with a silver plastic barrel and a dark brown wood-grain plastic butt. The trigger area was jagged and broken. He stated that it looked like a toy gun close up but could be thought of as real from a bit further away. [redacted] picked the gun up and on the way to [redacted] he pointed it at a number of cars as they travelled along [redacted]. As the 3 students entered the [redacted] gave the gun to [redacted]. She held the gun at her side as she walked along the central pathway junction adjacent to blocks B and C, and when she saw her sister she raised the gun to waist height and pretended to shoot her sister. This included pulling the trigger which resulted</p>
<p>Other conduct prejudicial to the good order and management of the school (s28(c) of Act)</p>	<p>* you were in possession of a replica weapon in public * you refused to follow the reasonable instructions of staff at [redacted] * you were rude and disrespectful to a teacher and the principal of [redacted] including giving the principal the finger * you have seriously damaged the school's reputation at [redacted] and in the wider community * you and your mother were made aware of the school's expectation of behaviour when you enrolled at the school and more recently when you returned from your previous suspension for bringing Stanley knives into the school</p>

in a loud bang type noise. [redacted] continued to hold the gun at waist height, waving it around in full view of a number of students, including some prep students, and parents at [redacted]. [redacted] was approached by a teacher from [redacted]. She was told to put the gun away (in her bag) and leave the school immediately. [redacted] claims she was talking to other students and therefore did not do as asked. The teacher claims [redacted] did not follow her instruction, was rude and disrespectful. [redacted] denies this however other [redacted] students who witnessed the incident state that [redacted] did not do as asked, was laughing and speaking in a disrespectful tone. The teacher immediately sent a [redacted] student to get [redacted] the principal. [redacted] approached [redacted] who was still holding the gun by her side. She was told in a loud voice to immediately put the gun in her bag. She did not follow Mr [redacted] instruction. She told [redacted] the gun would not fit in her bag. [redacted] claims this was said in a rude and disrespectful tone and that [redacted] was laughing and continued joking with her friends. [redacted] then instructed [redacted] that he would call the police immediately if she did not put the gun in her bag. [redacted] reluctantly complied with this instruction. Mr [redacted] then told the [redacted] students to leave the grounds immediately. As [redacted] turned his back to walk off, [redacted] gave him the finger. [redacted] admits to this behaviour. [redacted] when advised that [redacted] had given him the finger, turned and advised her that he would be contacting her parents and the principal of [redacted] and [redacted] left the school grounds. [redacted] took the gun out of her bag and gave it to [redacted]. Again as they walked down [redacted] pointed the gun at random cars. During form class, [redacted] took out a knife that she had stolen the previous day from [redacted] and held it up to the throat of [redacted]. She then ran off from staff and attempted to push past them to get away. When directed to the office, she ran off. When she returned to the school she went to the library and was directed to the office by the Principal when she then swore at him.

* On [redacted] before school you were in possession of a stanley knife. You showed it to a peer who claims you held it to her throat. You then went into form class in N Block and held the knife to another peer's throat. You admit you may have said to her "I am going to cut you" (direct excerpt from your signed statement). Your form teacher, Mrs [redacted] saw this and instructed that you desist and go to her. You ran from the classroom. [redacted] sought the assistance of [redacted] and [redacted] who blocked your path, and coaxed you in to the HOSES office. * [redacted] Deputy Principal and I ([redacted] - Principal) arrived at the HOSES office. I instructed you to be calm and wait for a moment. You did this after a short period where you argued about being detained. I then instructed you to go to the office. You walked briskly from the HOSES office and went through the school, and out the front gate. I observed you leave the school grounds and disappear out of sight. While this occurred I repeatedly instructed you to go to the office. I returned to the office. * I was then informed by [redacted] that you were in the library. I found you in the computer lab and instructed you to go to the office. You said "I don't want to go to the [redacted] office" (direct excerpt from your signed statement), but then you did. [redacted]

Physical Misconduct involving Students involving an object

<p>Physical Misconduct involving Adults involving an object</p>	<p>* Over the past 2 months your acceptance of direction has diminished to a point where if you are not permitted to do as you wish, you leave the room and/or the school grounds. * You have thrown objects at students with little or no provocation. * You have assaulted staff who have been acting in your best interests on at least 4 occasions. * You have verbally abused and challenged staff and students with threats and degrading and derogatory comments</p>	<p>[redacted] had left class and was in the native forest refusing to return or move to any area to discuss his problems/ issues. He was in fact trying to hit 2 plovers with sticks logs and stones. As [redacted] moved to chase one of the birds he was approached by [redacted] and [redacted] to calm down, leave the birds alone and return to the school area for a chat. He refused and turned to [redacted] whipping at long stick at eye/ face height barely missing him. Staff then moved on [redacted] to ensure this assault was not repeated. [redacted] was restrained but continued to lash out at staff and verbally abuse them. [redacted] was taken to the office where he settled and spoken to the GO and DP calmly. He requested to go to the toilet and was permitted to do so. While in the staff toilet he damaged it and fled through the cubicle window, taking himself to the Court area and scaling the shed. Staff then negotiated with him to come down and after over 40 mins he did so, but refused to leave the locked enclosure. After gaining [redacted] assurances he would stay off the roof and come to the office when calm staff moved off. As they did so [redacted] remained for some time and then left and headed for his bag in the office. On grabbing it and trying to flee the office he was blocked and then restrained and moved back to the DPs office. during this time he became very verbally and physically tormenting toward both the GO and Principal. He then fled the office again as staffs attention was taken by another issue. He had to be returned by the Principal with some restraint. [redacted] was then attended to in First aid as he had collided with a water mains and his Father called to collect him. Even while being attended to he was verbally aggressive toward most staff.</p>
<p>Physical Misconduct involving Adults not involving an object</p>	<p>* your behaviour represented a serious breach of our Plan * physical violence will not be condoned at this school * this behaviour occurred while you were already on a Blue Behaviour card (Stage 4) * you have moved through the stages of our Plan and have failed to modify your behaviour * any contact with teachers is unacceptable and will not be tolerated</p>	<p>[redacted] sent [redacted] to me during homeroom to remove her makeup. [redacted] went to leave the room and I asked her to come back so I could check that all of the makeup had been removed. [redacted] came back and I told her to have another go as there was still eyeliner on. [redacted] refused to follow my instructions and left the room. I followed [redacted] outside and asked her to come with me to see [redacted] as she was refusing my instructions. While outside the classroom, where she had ample room to go around either side of me, [redacted] went out of her way to move in my direction and then use her arm to push me out of her way, despite the fact I was already moving to get out of her road as I felt she was going to do something more serious when she started moving toward me. After deliberately pushing me [redacted] again refused instructions [redacted] was standing outside the classroom by this stage and witnessed [redacted] pushing me out of her way</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* On [redacted] you seriously assaulted another student, resulting in that student requiring paramedic attendance.</p>	<p>Serious physical assault on another student.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* Six students provided incident reports that stated that you were responsible for knocking the student unconscious</p>	<p>see recommendation for exclusion report</p>

<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p> <p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>On [redacted] you were placed on a Behaviour Improvement Condition (BIC) which stated that: You are to follow the directions of staff at all times. You are to make every attempt to complete class work. You are not to swear at teachers or use foul language in the classroom. Since being placed on the BIC you have been repeatedly non compliant and have repeatedly refused to follow the directions of staff.</p> <p>*You refused to follow simple teacher instructions to complete your classroom work for the lesson on [redacted] and as a result you were verbally aggressive and intimidated a teacher by using obscene and offensive language *You have started but not completed the Anger Management program with the College Guidance Counsellor, which contravened the Behaviour Improvement Condition ([redacted]). *You have shown little remorse for your behaviour and have not taken the Anger Management program seriously *You have not attended all return from suspension Guidance Officer appointments *You have not attended most of your scheduled counselling session, including return to suspension Guidance Officer appointments which indicates that you are not serious about improving your behaviour *You have a history of both verbal and physical misconduct resulting in a series of suspensions and a Behaviour Improvement Condition</p>	<p>Despite warnings about following instructions, and applying after school detentions, [redacted] continues to fail to attend detention at lunchtime for his non-compliant behaviours.</p> <p>As a teacher [redacted] was supervising a class in the graphics room, [redacted] verbally abused the teacher for brushing past him.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* On [redacted] at approximately 10:40 am you were in English class. You had a verbal disagreement with a peer "calling each other names" (direct excerpt from your statement). You physically attacked this peer "I jumped up and punched him 6 times in the forehead" (direct excerpt from your statement). You then chased the peer from the room and continued the attack " I punched him around the jaw twice" (direct excerpt from your statement). You were then coerced by staff to go to the office.</p>	<p>At the end of period 2 I heard a commotion in N block hallway. [redacted] was attacking [redacted] and [redacted] had stormed out of N block. I went looking for [redacted] to calm him down, he refused to talk to me and walked around the outside of N block and then back in via the glass doors at the end near the toilets. [redacted] saw [redacted] and ran after him again and punched [redacted] in the face and tried to choke him. [redacted] would not back off and I attempted to restrain him whilst the teacher aide and teacher removed [redacted] to the classroom (N05) and locked the door. [redacted] then tried to smash down the door and kicked it very hard several times. He then walked off the glass doors at the other end of N block and tried to walk around to come in via the sliding door on the outside back into N05 to get [redacted]. By this time [redacted] had been moved to the safety of N block staffroom. [redacted] was extremely aggressive and very agitated. I finally talked him into going to sit in the RTC to cool off and called Admin.</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>On [redacted] you were placed on a Behaviour Improvement Condition (BIC) for a period of 3 months. The BIC stated that you: * Follow all teacher directions and school rules and procedures. * Not truant or leave class without permission. * Be co-operative and respectful to all school staff (not to argue or debate any staff direction). Since implementation of the BIC on [redacted] you have been sent to the Withdrawal Room six times for refusing to follow the directions of a teacher. In addition on [redacted] you truanted period 1.</p>	<p>Student wagged P1 but is absolutely refusing to admit it. He has told DP, BMO, Parents etc. that he was in class when he was not. Another student also confirm that he saw [redacted] after the bell at UV block P1 and also that [redacted] told him at lunchtime that he had wagged P1.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* you assaulted a fellow student by punching them in the face * your blow was forceful enough to split their lip and cause blood loss * you showed no remorse for your actions</p>	<p>*you assaulted another student on the train on the way home from school * you admitted to giving the other student a punch to the face * the blow was forceful enough to split the lip and cause blood loss.</p>

<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* On [redacted] despite being recently suspended, you directed an inappropriate, insulting and offensive remark at a member of the teaching staff, as you did to a different member of the teaching staff on [redacted]. * On [redacted] you exercised extreme defiance towards staff and refusal to do as directed, as you did on [redacted] (2 occasions), [redacted] and on other previous occasions. * On [redacted] you continued to engage in harassing behaviour towards a member of the cleaning staff, physically standing over them to intimidate them, and directing sustained insulting and derogatory remarks to them. * Your behaviour record demonstrates consistency in defiance of, and non-compliance with, members of staff, and verbal abuse of staff, with no remorse ever shown. * You continue to demonstrate a belief that you can 'make up you own rules' as regards your response to any directions given to you by members of both the teaching and non-teaching staff. * You continue to pose a threat to the welfare and wellbeing of our students and staff, and to the good order and management of this school.</p>	<p>While I was on PGD, a large rock was thrown at [redacted] I approached the group of 5 students from where it was thrown and asked who threw it. Nobody said anything so I asked again and said I could either take one person or 5 people to the office. [redacted] said he had thrown it, so I asked him to come to the office with me. He said he had missed [redacted] by "that much" holding out his hands and I said "Yes I know, but you need to come to the office anyway". It was a very calm and polite exchange. He stood up and came with me and as I turned around [redacted] called out "[redacted]" to me. I turned back and asked him to come to the office also, which he did.</p>
<p>Physical Misconduct involving Adults not involving an object</p>	<p>*You engaged in fighting behaviour with other students. *Continued fighting after being given clear teacher instructions to stop. *Re-engaged with a second separate group of students in a unsafe, agitated fashion. *Punched in the face a student who was trying to de-escalate the situation. *You refused to follow reasonable and fair requests to diffuse the situation. *Then behaved in such an uncontrollable, agitated and unsafe manner towards these nearby students that you required physical restraint and re-direction by the attending teacher. *After moving off unrestrained you tried to kick and punch the teacher. *When the Deputy Principal was called to the scene you swung around and attempted to hit him. *Your actions at the front of the school created an unsafe environment for students and parents who were arriving or leaving at the end of the school day.</p>	<p>[redacted] STATEMENT During the year 7 sport lesson period 4 [redacted] and I were in charge of 7D and 7A sport and we were to play a game of soccer. At the start of the lesson we were organising the students into those who had hats and were playing soccer and those who did not have hats and would have to write out safety sheets. During this time [redacted] kicked [redacted] in the ribs I asked why he did this and [redacted] replied because he was [redacted] saying stuff about my mum. I moved away from the area and sat him down to write out a safety sheet. This occurred at about 2.05pm. About 25 minutes later while I was refereeing the boys soccer game I heard a lot of swearing and yelling coming from the grass hill. I stopped the game and went over to investigate. I found [redacted] swearing and yelling at the other boys [redacted] and [redacted]. I asked what was going on and was told by [redacted] that the boys were making jokes about his mum. The Boys told me that he was saying bad things about their mums. I told them all to stop and separated them from each other and told them to stay where I had placed them. While I was there I noticed [redacted] and [redacted] hanging around where all the bags were. I asked them to go back and finish writing there safety sheets out. [redacted] told me that they had been going through [redacted] bag. I went and got [redacted] to come and check his bag he reported that nothing was missing that he was aware of. I asked why they were going through his bag and that they can get in a lot of trouble for that [redacted] replied he goes through my desk so I can go through his bag. I told [redacted] and [redacted] again to go back to where I told them to sit and continue writing out the safety sheet and that I would deal with this bag issue after class. I then went back to refereeing the boys soccer game. At about 2.45pm while I was refereeing the game of soccer I saw [redacted] being chased by [redacted] and [redacted].</p>

[redacted] was the main person both trying to fight him. I stopped the game and ran over to stop it. I sent [redacted] and [redacted] away to head towards the office as I checked on [redacted]. I asked him what happened and he told me that [redacted] and [redacted] had been saying stuff about his mother. I asked him if he was okay and he said he was. I told [redacted] that I was going to take [redacted] and [redacted] up to the office and that I would be back in a minute or two. As I started taking the two boys up to the office I heard a commotion behind me I turned around to see [redacted] punch [redacted] in the face I ran back to the incident and told [redacted] to walk away and settle down. He did this I asked what happened and [redacted] told me that [redacted] had tried to fight another student and him and [redacted] had tried to break it up [redacted] confirmed this. I went over to [redacted] and asked him to come with me to the office. He told yelled me to go [redacted] myself and go [redacted] you [redacted] I followed him escorting shielding him away from the other students. He continued to swear and yell as he headed up towards the Primary school area. About two minutes later he appeared near the SEU Building and dropped his bag and started to head back towards the class. I went out to meet him and tried talking to him and telling him it was almost home time and that he could start to head home. He said I want to smash that ugly [redacted] head in. He kept walking towards the students and I was standing in front of him trying to lock him. When he got to about 15 metres away I said to both him and [redacted] for your own safety and the safety of the other students I am going to remove you from this situation if you do not turn around and leave. He then started to run at the students so I grabbed him by the shoulders turned him around and walked him away from the students and towards the office. I asked a student to go and get Mr [redacted] and I also tried to call him but he did not answer his phone. After walking him about 50 metres I released him and told him to go home. At first he started walking towards the gates then he turned back around and I said keep walking and head home mate to which he replied go [redacted] yourself you [redacted] He then tried to kick me and attempted to throw a punch at me. I moved towards him and he turned around and walked out of the school. Once outside the school he was yelling go [redacted] yourself go [redacted] I thought it best that I remove myself from the situation as there were parents and members of the community standing out the front of the school. I went and found [redacted] and [redacted] and report the incident to them and let [redacted] take over.

STATEMENT At 3pm on the 10 September [redacted] informed me he needed my assistance with [redacted] who was at the front gate appearing to be waiting for students [redacted] quickly informed me [redacted] had hit another student and was very angry. I approached [redacted] and calmly asked him to move off and go home only to be told to [redacted] and that he could do what he wants. [redacted] then started to move through the students and parents on the pathway towards the other gate looking into the school grounds. My concerns were if any student or parent were to comment on his behaviour it could create an unsafe situation. I followed him towards the

main gate he along the way continued to abuse me with students and parents moving out of his way. He stopped and came past me once again abusing me then swung his arm at my head which just clipped my glasses. I once again calmly asked him to leave stating I was ringing his mother to come and collect him.

s.73(1) - Not relevant to scope of ap

Student been sent to the withdrawal room and as he was leaving UV30 he was carrying on and calling out and disturbing the class. Teacher went outside to make sure that he left the room, said nothing to him but just watched. Halfway down the ramp he called out to me "Miss". I asked him what he said, he replied "You heard me, you should listen better!"

s.73(1) - Not relevant to scope of application

* You have persistently used abusive language directed at teachers which is in contravention of your Behaviour Improvement Condition. * You have brought the school into disrepute following charges being laid by the Police for deviant behaviour outside of school. * This behaviour is of such a level that there are grave concerns for the safety of other students at the school.

* You ignited a device known as a sparkler bomb against a wall at the back of J Block * A number of students placed themselves in a position to view the device * You fled the scene when you realised the ferocity of the blaze * Statements indicate the "flame" was at door height * There was panic in the area with both staff and students not sure of what was occurring in the smoke * You initially denied any involvement in the incident due to your knowledge that you did not want to get into trouble * You acknowledged that you did not know what would happen when it was lit

Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)

Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)

Physical Misconduct involving Adults not involving an object

* Disruptive behaviours are of an extreme nature. Your abusive language and threats of violence jeopardise the well being of staff.

Highly disruptive in classroom whilst class was watching a DVD. Put his music player on very loud and when teacher asked him to turn it off he called him a [redacted], said I'm gonna bash you and jumped out the window of S002. HOD went to the room and he was on the South side of the room he was asked to come over he said [redacted] you and proceeded to stand at the window. HOD went over and told him to go down to the withdrawal room. He jumped back and shaped up to HOD, said something that included the word [redacted] and ran around to the North side of S002. HOD asked him to go to the withdrawal room again. He shaped up to HOD again and said "I, m gonna punch you you [redacted]". HOD put his hands up and said don't go there. He then attempted to throw something at HOD. HOD walked away. He then tried to climb back in the window. Another teacher called him over and basically told him to go away.