

Impact Analysis Statement

Summary IAS

Details

Lead department	Department of Education
Name of the proposal	<i>Proclamation No. 1 Education (General Provisions) Amendment Act 2025 (commencing certain provisions)</i>
Submission type (Summary IAS / Consultation IAS / Decision IAS)	Summary IAS
Title of related legislative or regulatory instrument	<i>Education (General Provisions) Amendment Act 2025</i> <i>Education (General Provisions) Act 2006</i>
Date of issue	16 February 2026

For proposals noted in table below

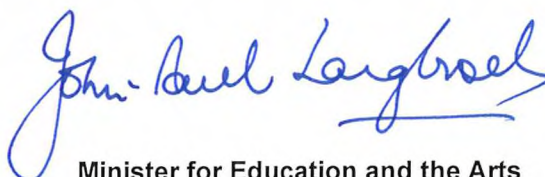
No further analysis is required.

Proposal type	Details
Minor and Machinery in nature	<p>The Proclamation will fix 20 April 2026 for the commencement of certain provisions of the <i>Education (General Provisions) Amendment Act 2025</i>. The provisions being commenced in the Proclamation amend the <i>Education (General Provisions) Act 2006</i> (EGPA) to:</p> <ul style="list-style-type: none"> clarify the medical and distance eligibility criteria in the EGPA to better reflect the intent of access to eKindy; and preclude persons convicted of an indictable offence from being an executive committee or sub-committee member of the parents and citizen association for a state school. <p>The Department of Education has assessed the Proclamation as machinery in nature as it has the effect of commencing certain provisions not yet in force. An Impact Assessment Statement for the amendments commenced by the Proclamation has been published on the Department of Education website in accordance with Government requirements. No further regulatory impact analysis is required under the <i>Queensland Government Better Regulation Policy</i>.</p>



Director-General

Date: 20/02/26.



Minister for Education and the Arts

Date: 2.3.2026