

Impact Analysis Statement

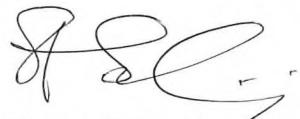
Short statement IAS

Details

Lead department	Department of Education
Name of the proposal	<i>Education and Care Services (Removal of Rest Periods) Amendment Regulation 2025</i>
Submission type (Summary IAS / Consultation IAS / Decision IAS)	Short Statement IAS
Title of related legislative or regulatory instrument	<i>Education and Care Services (Removal of Rest Periods) Amendment Regulation 2025</i> made under the <i>Education and Care Services Act 2013</i>
Date of issue	10 November 2025

For proposals noted in table below no further analysis is required.

Proposal type	Details
Cabinet exemptions	<p>The removal of rest period conditions for early childhood education and care (ECEC) services, in the <i>Education (General Provisions) Amendment Act 2025</i>, was exempted from further impact analysis due to the inherent risk to children of not implementing legislative changes as quickly as practicable to remove rest period conditions. The removal of rest period conditions serves to require the minimum baseline educator-to-child ratios and educator qualification requirements during all operating times of ECEC services, strengthening supervision in these services and further safeguarding children.</p> <p>The <i>Education and Care Services (Removal of Rest Periods) Amendment Regulation 2025</i> makes consequential amendments to the <i>Education and Care Services Regulation 2013</i> to remove the relaxed staffing requirements which were prescribed for a service that had a rest period condition.</p>


Director-General
Department of Education
Date: 20/11/2025


Minister for Education and the Arts
Date: 20.11.2025