

Impact Analysis Statement

Summary IAS

Details

Lead department	Department of Education
Name of the proposal	Amendments to the Education (General Provisions) Amendment Bill 2025 during Consideration in Detail to remove rest period conditions for early childhood education and care services and replacing references to the Queensland Catholic Education Commission in Queensland statutes with Catholic Education Queensland Limited
Submission type (Summary IAS / Consultation IAS / Decision IAS)	Short Statement IAS
Title of related legislative or regulatory instrument	<p>Education (General Provisions) Amendment Bill 2025, which will contain relevant amendments to the following:</p> <ul style="list-style-type: none"> • <i>Education and Care Services National Law (Queensland) Act 2011</i> • <i>Education and Care Services Act 2013</i> • <i>Education and Care Services Regulation 2013</i> • <i>Education (Accreditation of Non-State Schools) Act 2017</i> • <i>Education (Queensland College of Teachers) Act 2005</i> • <i>Education (General Provisions) Act 2006</i> • <i>Education (Queensland Curriculum and Assessment Authority) Act 2014</i> • <i>Education (Queensland Curriculum and Assessment Authority) Regulation 2025</i> • <i>Education (Capital Assistance) Act 1993</i> • <i>Education and Care Services National Law (Queensland) Regulation 2022</i> • <i>Family Responsibilities Commission Act 2008</i>
Date of issue	9 October 2025

For proposals noted in table below

No further analysis is required.

Proposal type	Details
Minor and machinery in nature	The proposed amendments replacing references to the Queensland Catholic Education Commission in Queensland statutes with Catholic Education Queensland Limited are machinery in nature and have negligible regulatory costs. The amendments update references to the entity representing Catholic schools in Queensland, as the relevant entity has changed.

DEPARTMENT OF EDUCATION

Cabinet exemptions	<p>The proposal relating to removal of rest period conditions for early childhood education and care (ECEC) services was exempted from further impact analysis due to the inherent risk to children of not implementing legislative changes as quickly as practicable to remove rest period conditions.</p> <p>These amendments will serve to require the minimum baseline educator-to-child ratios and educator qualification requirements during all operating times of ECEC services, strengthening supervision in these services and further safeguarding children.</p>
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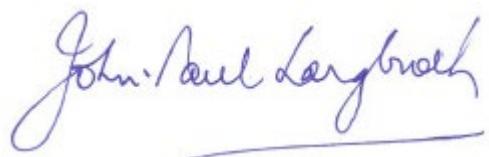
SIGNED



**A/Director-General
Department of Education**

Date: 09 / 10 / 2025

SIGNED



Minister for Education and the Arts

Date: 10 / 10 / 2025