

# Appendix B – Performance measures

## Every student succeeding

### Student achievement

The National Assessment Program - Literacy and Numeracy (NAPLAN) testing in 2020 was cancelled due to the COVID-19 pandemic.

### Proportion of students achieving at or above the National Minimum Standard

#### Year 3 – All students

● Australia    ■ All Qld Students    ■ Qld State Schools

Figure 11: Reading

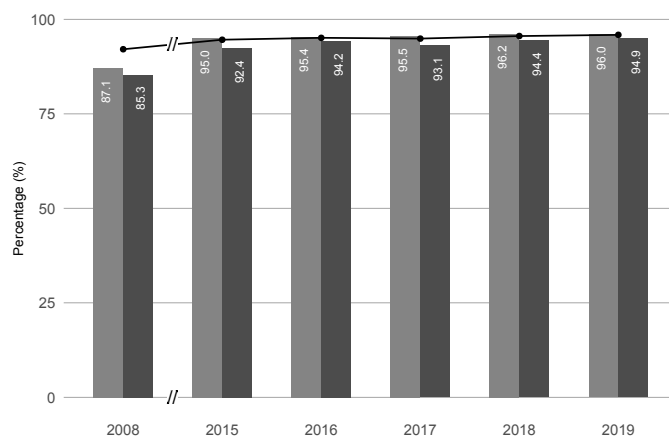
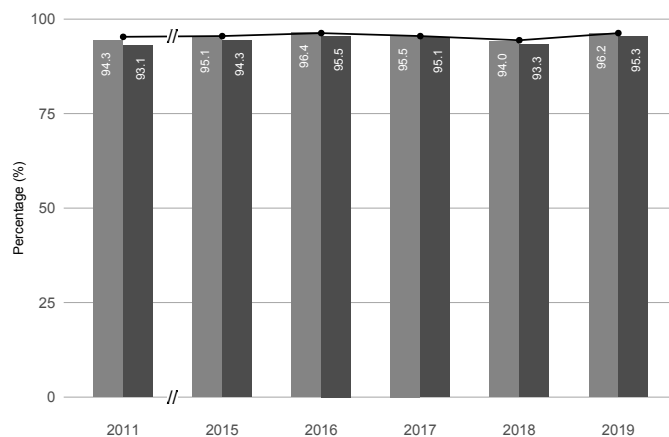
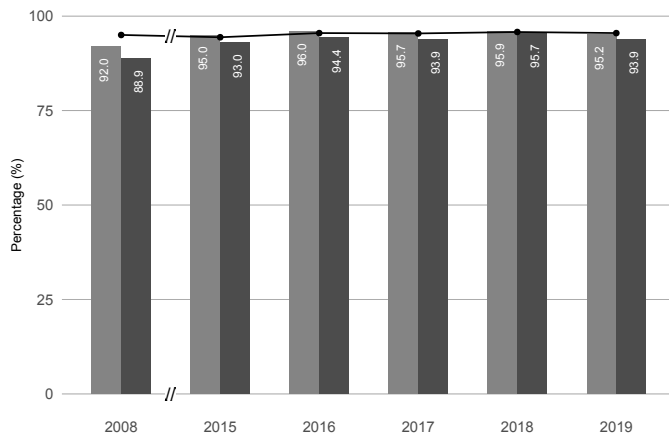


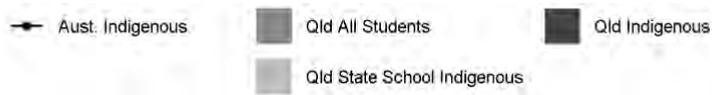
Figure 12: Writing



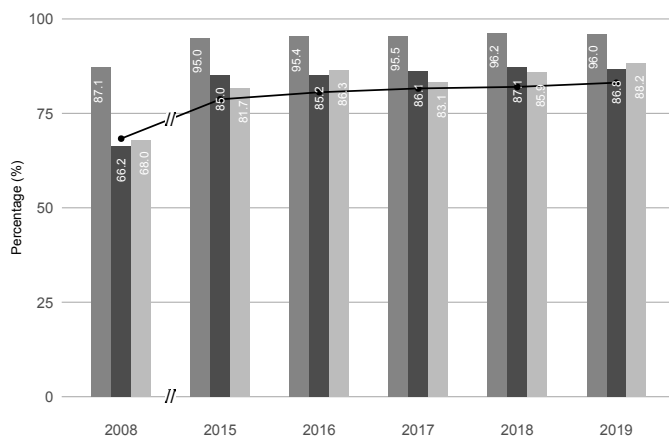
**Figure 13: Numeracy**



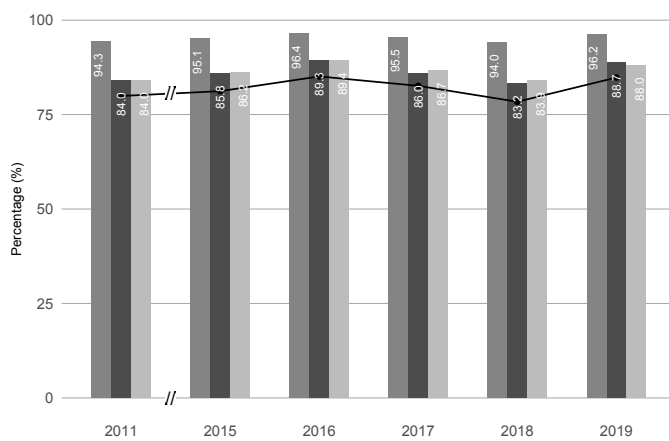
**Year 3 – Aboriginal and Torres Strait Islander students**



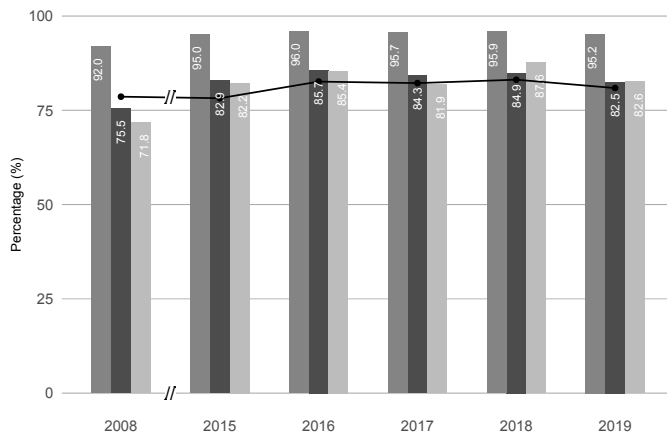
**Figure 14: Reading**



**Figure 15: Writing**



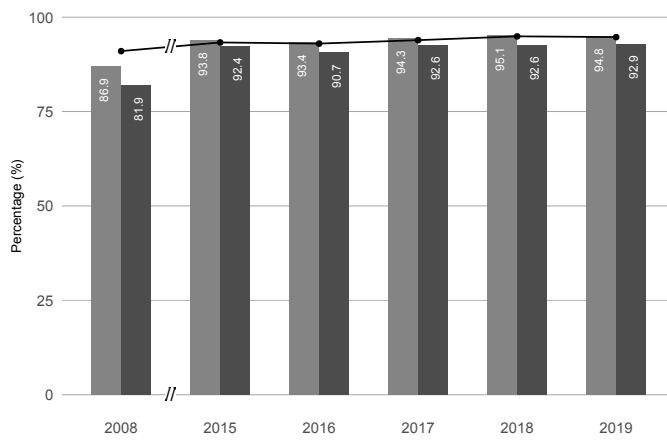
**Figure 16: Numeracy**



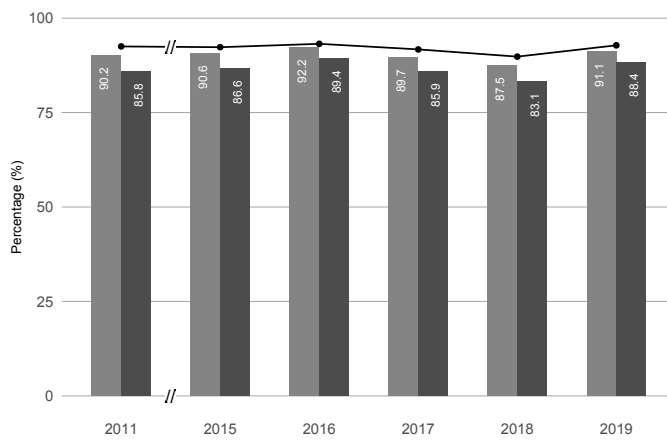
**Year 5 – All students**

—●— Australia    ■ All Qld Students    ■ Qld State Schools

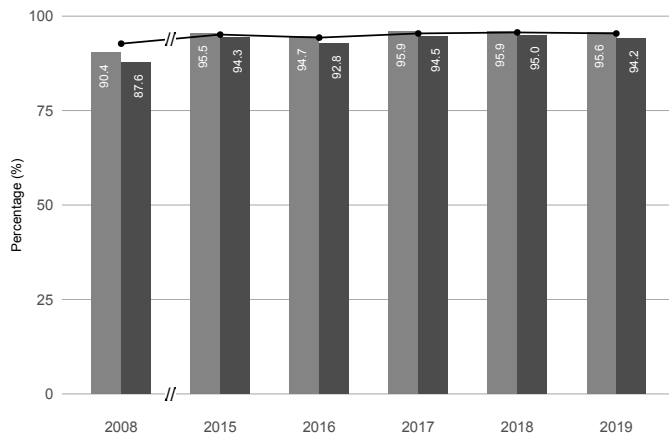
**Figure 17: Reading**



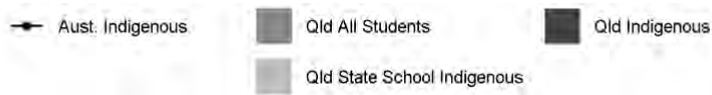
**Figure 18: Writing**



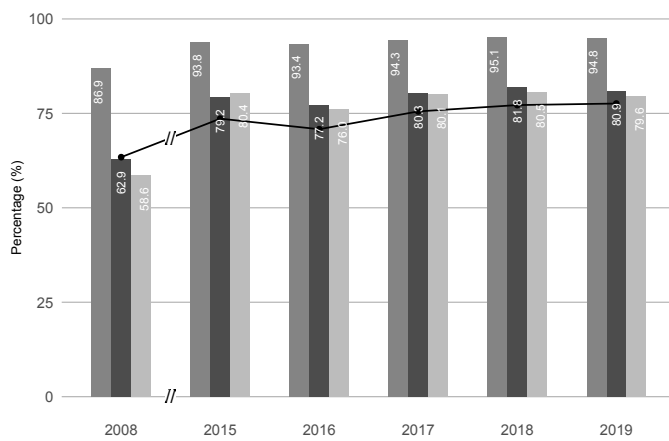
**Figure 19: Numeracy**



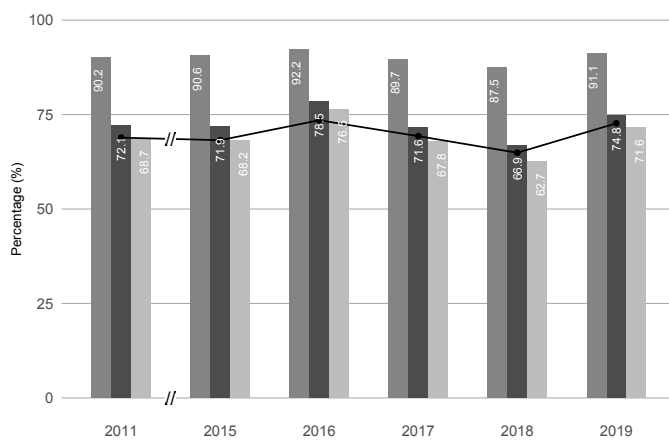
**Year 5 – Aboriginal and Torres Strait Islander students**



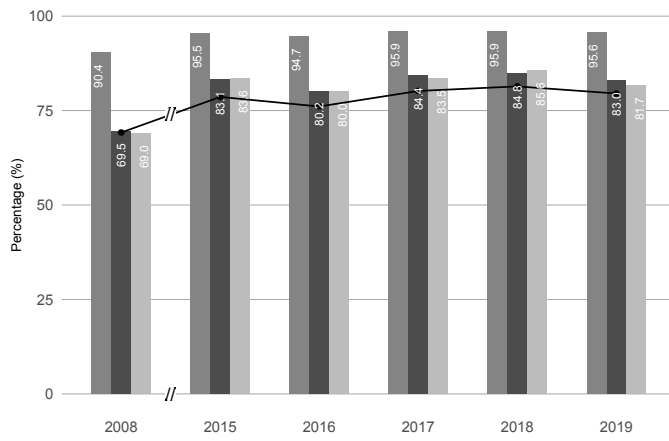
**Figure 20: Reading**



**Figure 21: Writing**



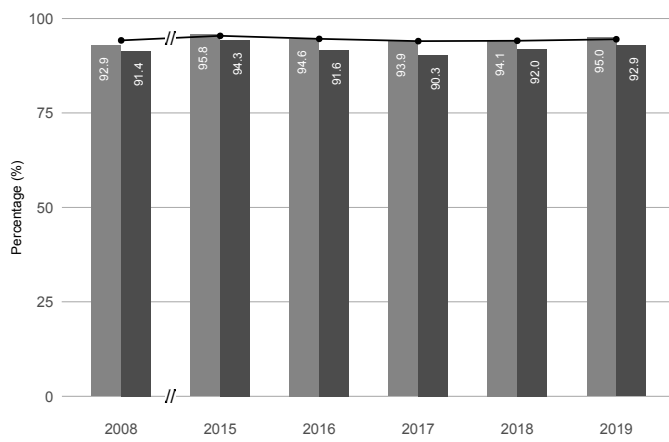
**Figure 22: Numeracy**



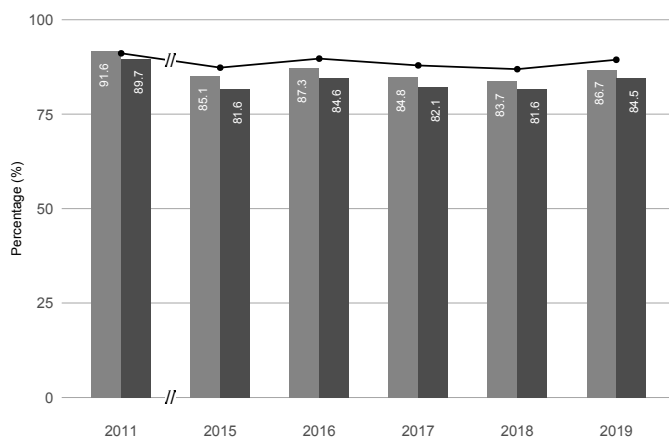
**Year 7 – All students**

● Australia    All Qld Students    Qld State Schools

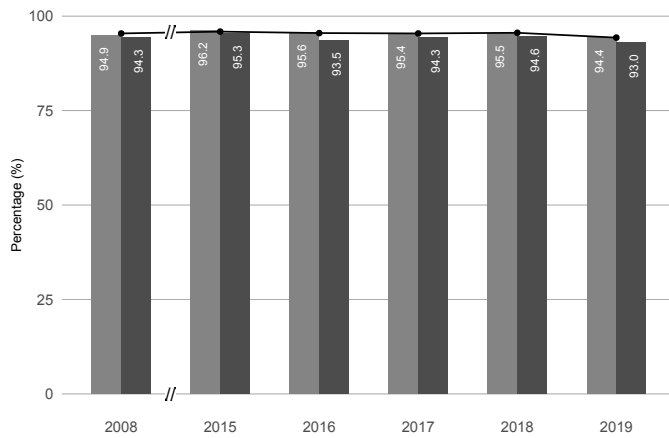
**Figure 23: Reading**



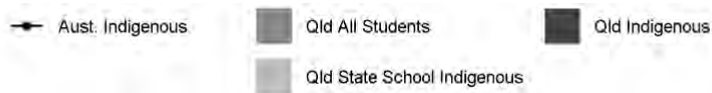
**Figure 24: Writing**



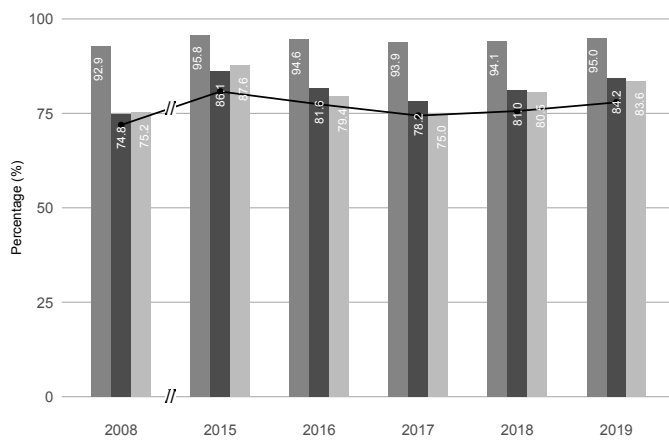
**Figure 25: Numeracy**



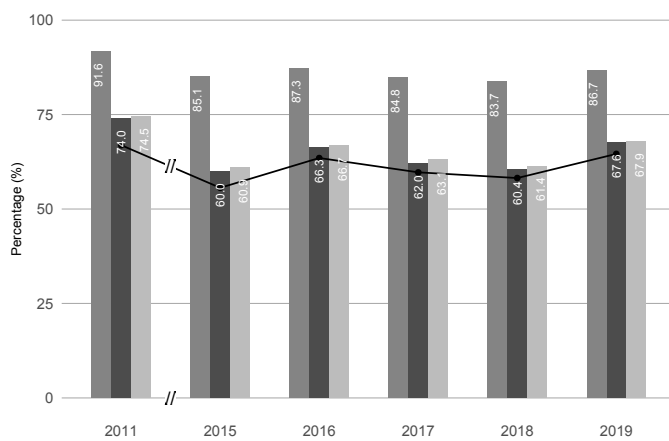
**Year 7 – Aboriginal and Torres Strait Islander students**



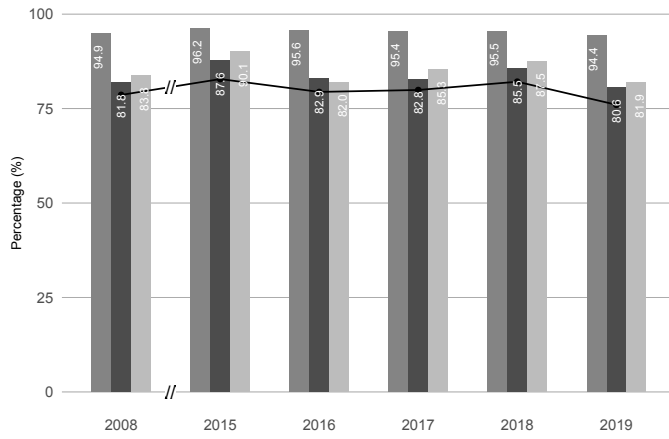
**Figure 26: Reading**



**Figure 27: Writing**



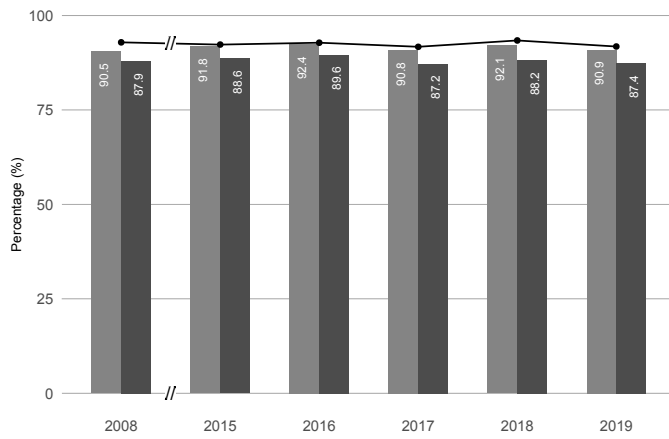
**Figure 28: Numeracy**



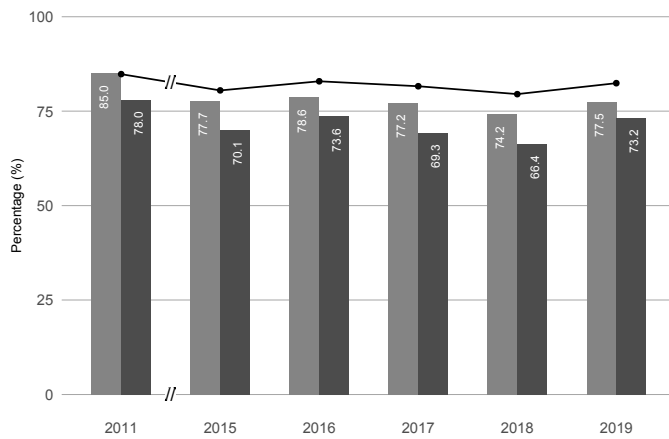
**Year 9 – All students**

—●— Australia    All Qld Students    Qld State Schools

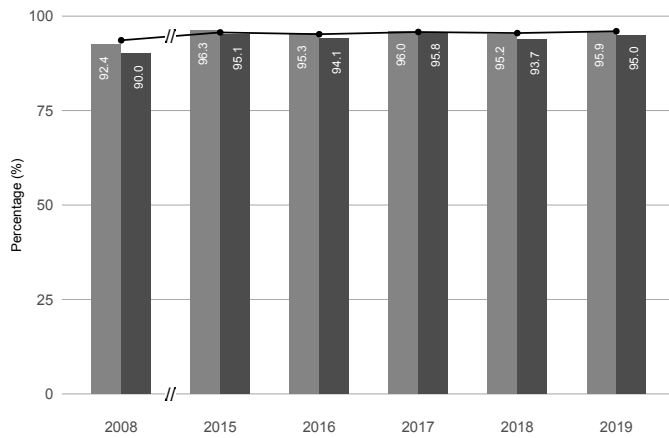
**Figure 29: Reading**



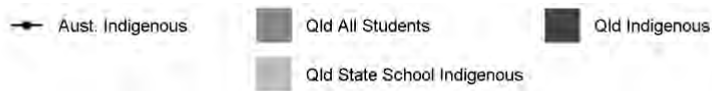
**Figure 30: Writing**



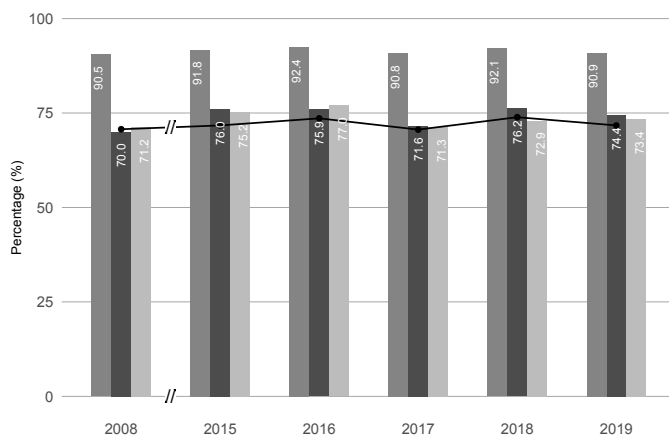
**Figure 31: Numeracy**



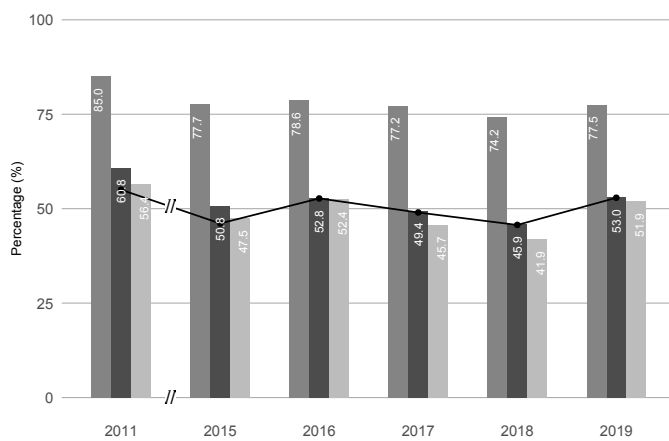
**Year 9 – Aboriginal and Torres Strait Islander students**



**Figure 32: Reading**

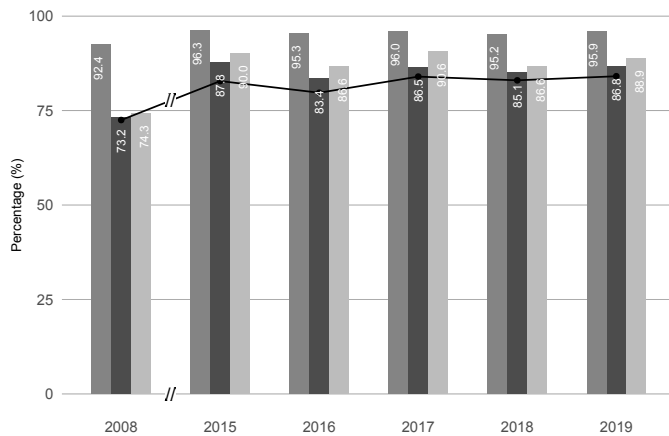


**Figure 33: Writing**





**Figure 34: Numeracy**



Source: Australian Curriculum, Assessment and Reporting Authority (ACARA) and Queensland Curriculum and Assessment Authority (QCAA). Baseline (2008 or 2011) figures are shown for comparison.

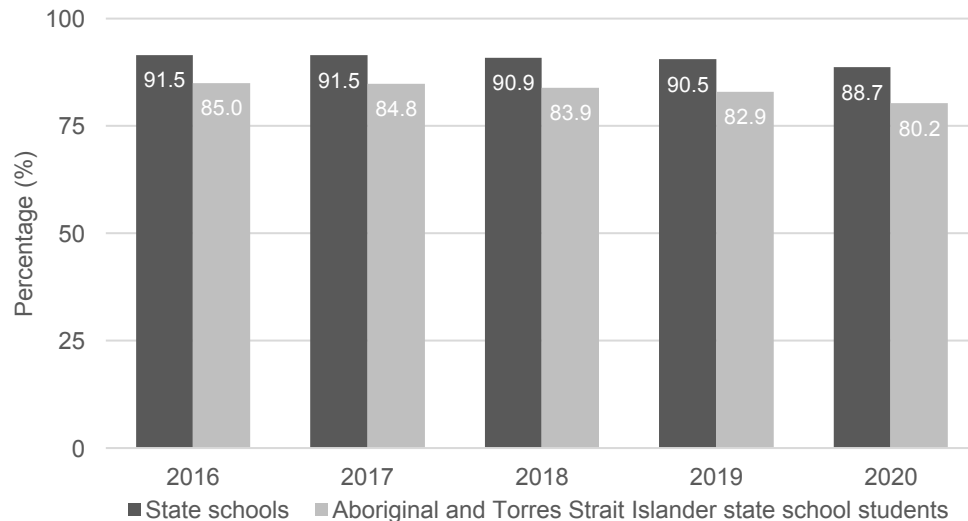
## Student engagement and retention

### Attendance rate

**Table 9: Attendance by region**

Education region	2016	2017	2018	2019	2020
Central Queensland	91.5%	91.2%	90.9%	90.3%	88.6%
Darling Downs South West	91.2%	90.9%	90.5%	90.2%	89.3%
Far North Queensland	88.9%	88.6%	87.9%	87.2%	85.5%
Metropolitan	93.0%	93.0%	92.5%	92.0%	90.1%
North Coast	91.2%	91.3%	90.5%	90.1%	88.2%
North Queensland	89.4%	89.6%	88.6%	87.4%	86.4%
South East	91.6%	91.6%	91.0%	90.7%	88.7%
<b>Queensland</b>	<b>91.5%</b>	<b>91.5%</b>	<b>90.9%</b>	<b>90.5%</b>	<b>88.7%</b>

**Figure 35: Attendance**



The student attendance rate is based on Semester 1 each year and is generated by dividing the total of full days and part days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

In 2020, the COVID-19 health pandemic affected student attendance in Queensland Government schools. Comparisons between 2020 and previous years should be interpreted with caution.

### Learning days lost due to suspensions

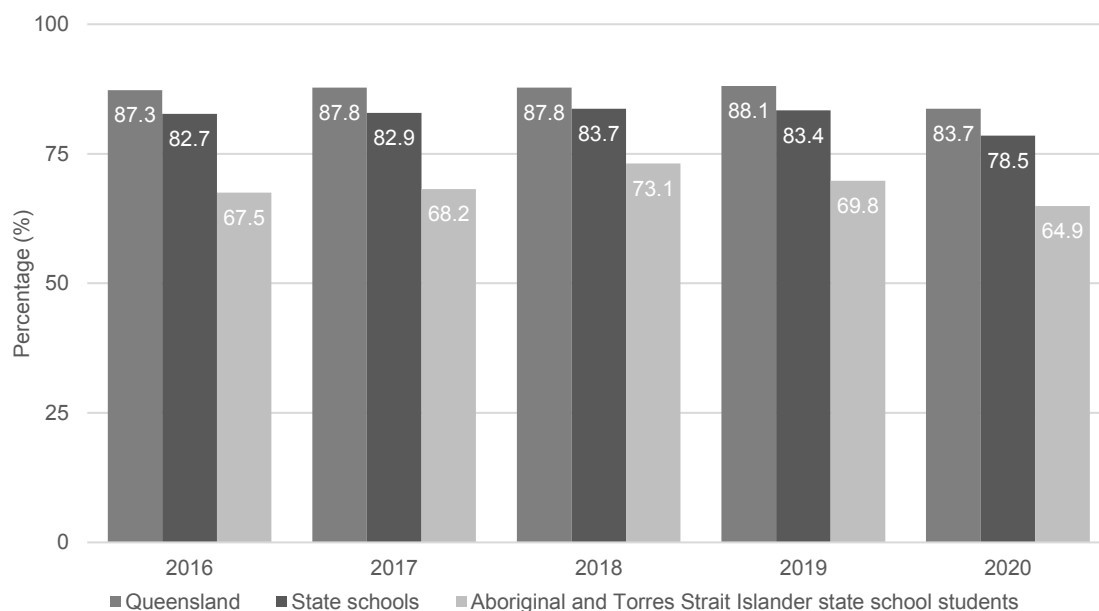
**Table 10: Learning days lost to suspensions**

Year	2016	2017	2018	2019	2020
Percentage of total student learning days lost to suspension	0.30%	0.31%	0.32%	0.32%	0.22%

Source: Department of Education (2020) *Semester 1 Attendance Collection*.

### Apparent retention rates of students Years 10-12

**Figure 36: Apparent Retention**

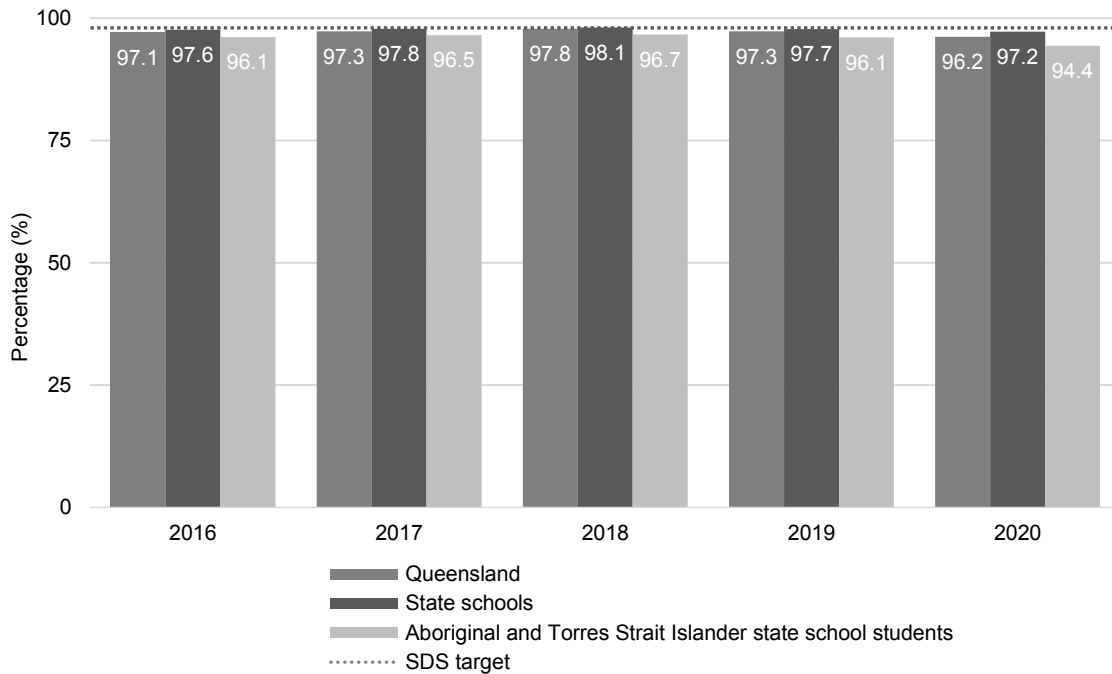


Source: Australian Bureau of Statistics (2020) *Schools*.

## Year 12 attainment

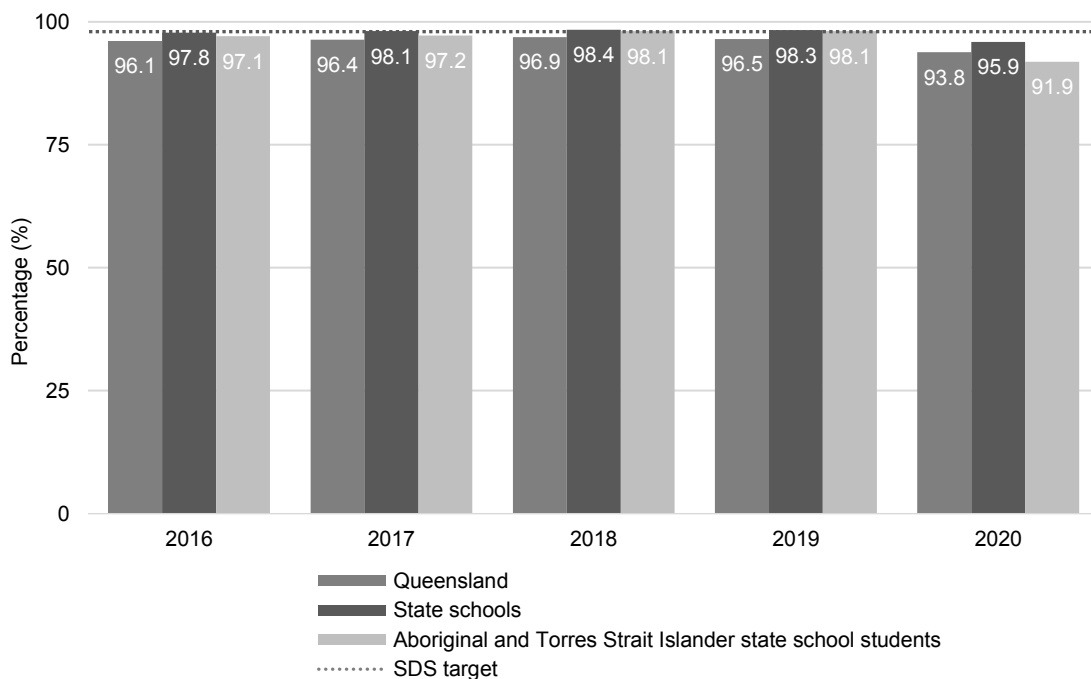
Proportion of Year 12 students who are completing or have completed a SAT or were awarded one or more of QCE, IBD or VET qualifications

**Figure 37: Year 12 attainment**



Proportion of Year 12 students awarded certification

**Figure 38: Year 12 certification**



Source: Queensland Curriculum and Assessment Authority (April 2021). SDS Target: Service Delivery Statement target for the latest reporting period.

Certification includes the Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA).

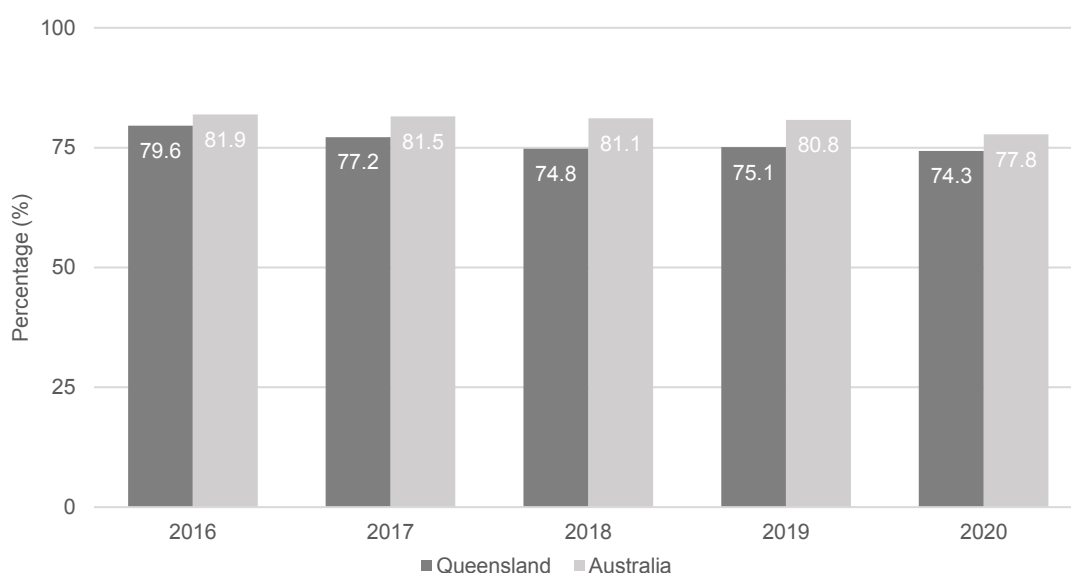
2020 results include visa students (students who are not Australian citizens or permanent residents of Australia). Visa students are not included in results prior to 2020.

The 2020 cohort was the first to complete Year 12 under new senior assessment and tertiary entrance arrangements. These have redeveloped senior syllabuses, strengthened school based assessment, introduced a common external assessment in each senior General subject area and replaced the OP rank with the Australian Tertiary Admission Rank (ATAR). This represents a break in time series for the QCE. Comparisons between 2020 and previous years should be interpreted with be caution.

## Post school destinations

Proportion of Young Queenslanders aged 15 to 24 years participating in full-time education and/or work

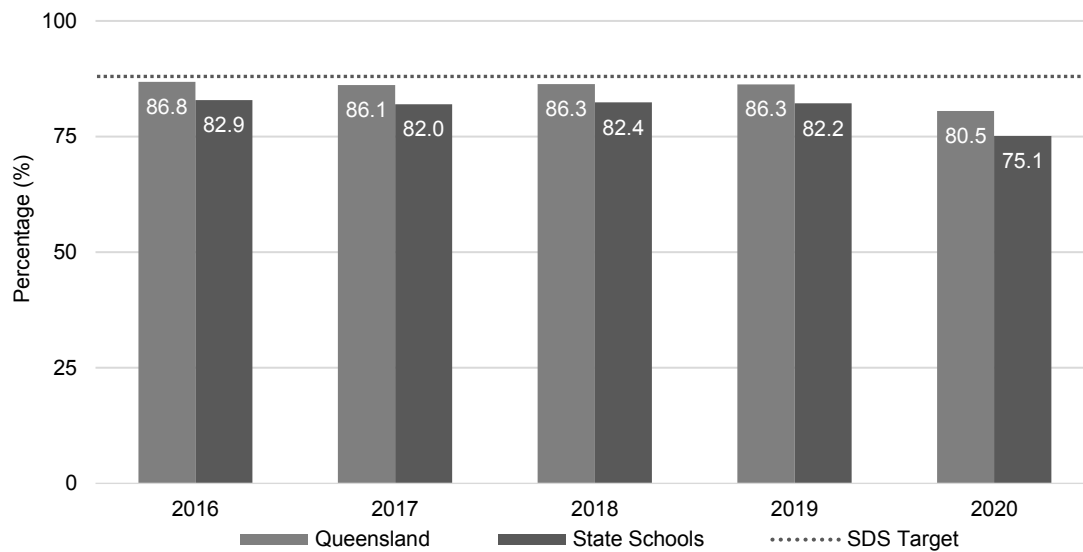
**Figure 39: 15 to 24-year-olds**



Source: Australian Bureau of Statistics (May 2020) *Education and Work, Australia*.

Proportion of students who, six months after completing Year 12, are participating in education, training or employment

**Figure 40: Year 12 completers**



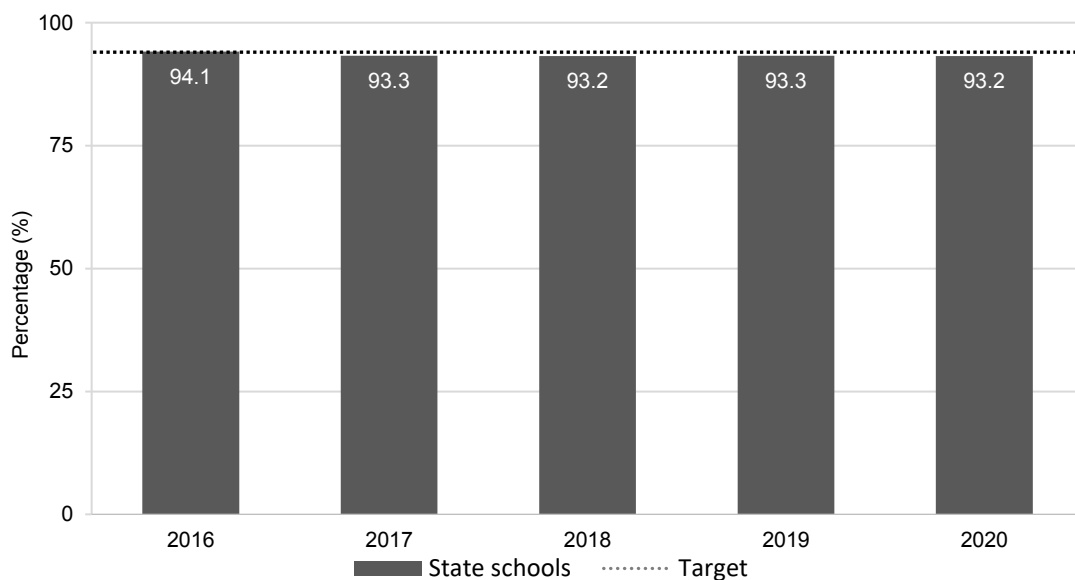
Source: Department of Education (2020) *Next Step Survey*.

The timing of the 2020 Next Step Survey (March to June 2020) corresponded with the highest level of COVID-19 pandemic restrictions, with many businesses either shut down or severely impacted. This challenging environment is reflected in the 2020 results and should be taken into consideration when comparing against previous years.

Proportion of parents and caregivers that agree that their school is a good school

### Parent satisfaction

**Figure 41: School Opinion Survey**



Source: Department of Education *School Opinion Survey, parent/caregiver survey*.

The proportion presents the aggregation of positive responses (somewhat agree, agree and strongly agree) to the statement *this is a good school*.

In response to the impact of the COVID-19 pandemic on Queensland state schools, the annual school opinion surveys of students, teachers and staff was not administered in 2020. Instead, parents and caregivers were asked to respond about their level of satisfaction as part of a COVID-19 survey. Changes in survey administration and the unique circumstances in which the survey was conducted have resulted in a time series break in data. Comparisons between 2020 and previous years' attendance data should be interpreted with caution.

## Average cost of service per student

**Table 11: Efficiency**

Average cost of service per student	2020–21 Actual	2020–21 SDS Target
Primary (Prep – Year 6)	\$14,570	\$14,562
Secondary (Year 7 – Year 12)	\$15,451	\$15,432
Students with disability	\$31,948	\$31,925

Source: Department of Education (2021).

## Directions and orders

**Table 12: Summary of directions and orders 2020-21**

Type of direction or order	Directions or orders given to persons other than children/young people	Directions or orders given to children/young people who are not students of the school
<b>State and non-state schools</b>		
Prohibition from entering premises of all state educational institutions and non-state schools for up to one year—section 352	0	0
<b>State schools</b>		
Direction about conduct or movement for up to 30 days—section 337	121	10
Direction to leave and not re-enter for 24 hours—section 339	24	1
Prohibition from entering premises for up to 60 days—section 340	31	4
Prohibition from entering premises for more than 60 days but not more than one year—section 341	2	1
<b>Review of direction—section 338:</b>		
• the number of review applications made	6	0
• the number of directions confirmed	5	0
• the number of directions cancelled	1	0
Prohibition from entering premises of all state education institutions for up to one year—section 353	0	0
<b>Non-state schools</b>		

Type of direction or order	Directions or orders given to persons other than children/young people	Directions or orders given to children/young people who are not students of the school
Direction about conduct or movement—section 346	17	0
Direction to leave and not re-enter—section 348	13	6
Prohibition from entering premises for up to 60 days—section 349	16	6
Prohibition from entering premises for more than 60 days but not more than one year—section 350	2	0
Review of direction—section 347 or 349B:		
<ul style="list-style-type: none"> <li>• the number of review applications made</li> </ul>	3	0
<ul style="list-style-type: none"> <li>• the number of directions confirmed</li> </ul>	3	0
<ul style="list-style-type: none"> <li>• the number of directions varied or cancelled</li> </ul>	0	0

Source: Department of Education.

Note: Sections refer to the *Education (General Provisions) Act 2006*, Chapter 12, Parts 6-8.