Appendix C - Performance measures (Every student succeeding)

Proportion of students achieving at or above the National Minimum Standard Year 3 – All students



Figure 3: Reading

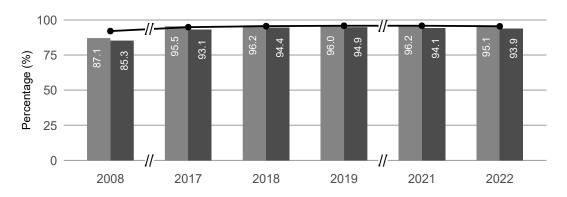


Figure 4: Writing

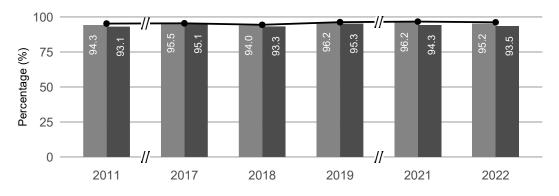
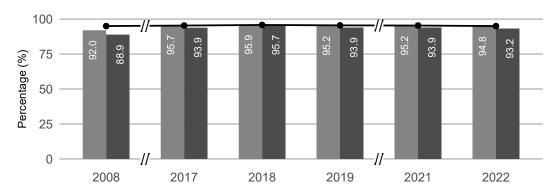


Figure 5: Numeracy



Year 3 - Aboriginal and Torres Strait Islander students



Figure 6: Reading

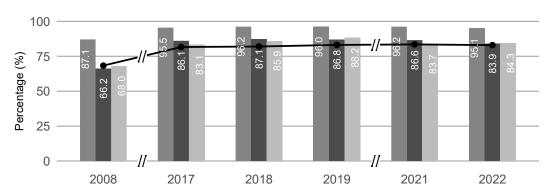


Figure 7: Writing

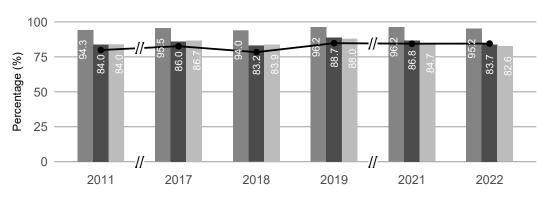
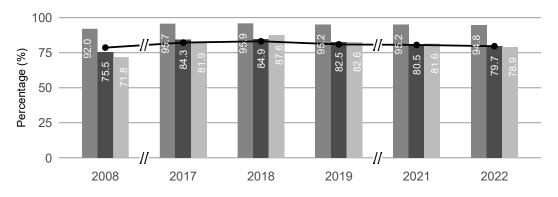


Figure 8: Numeracy



Year 5 - All students



Figure 9: Reading

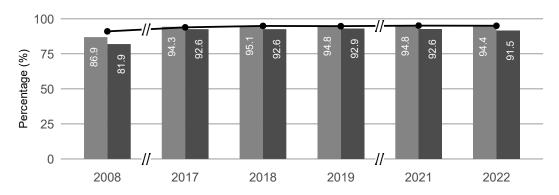


Figure 10: Writing

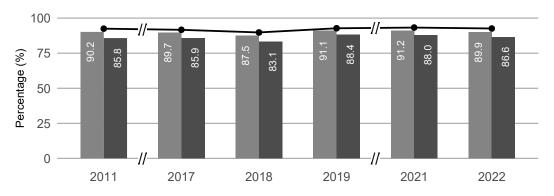
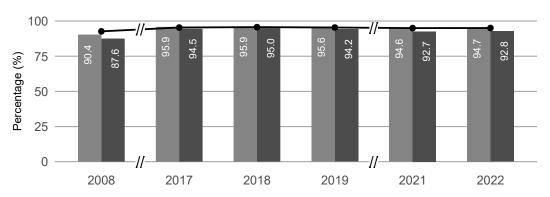


Figure 11: Numeracy



Year 5 - Aboriginal and Torres Strait Islander students



Figure 12: Reading

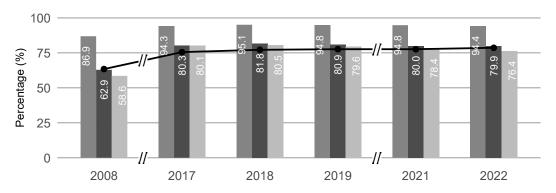


Figure 13: Writing

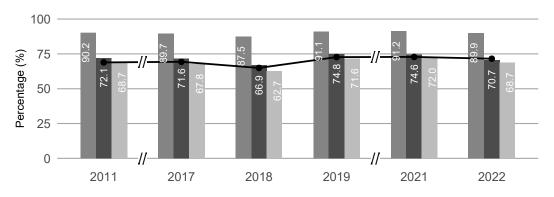
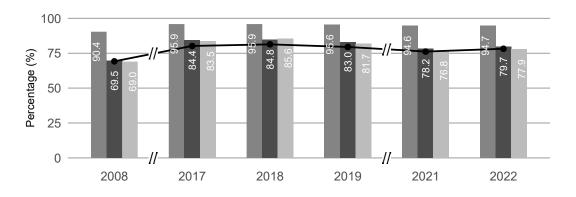


Figure 14: Numeracy



Year 7 - All students



Figure 15: Reading

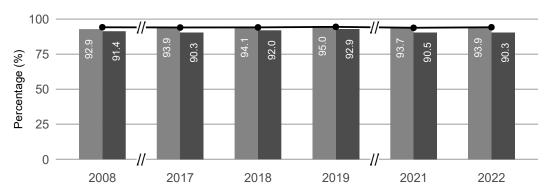


Figure 16: Writing

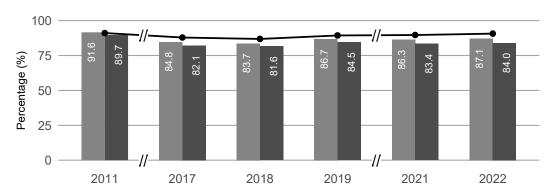
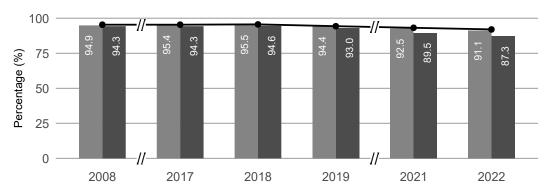


Figure 17: Numeracy



Year 7 - Aboriginal and Torres Strait Islander students



Figure 18: Reading

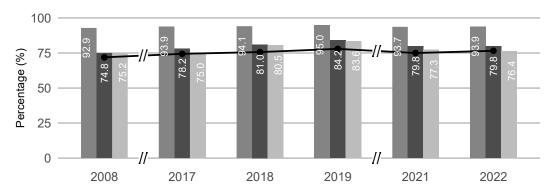


Figure 19: Writing

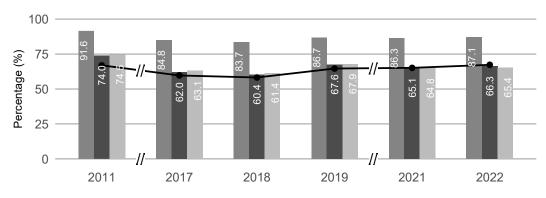
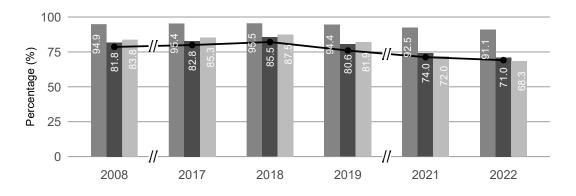


Figure 20: Numeracy



Year 9 - All students



Figure 21: Reading

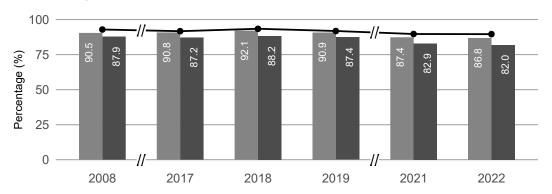


Figure 22: Writing

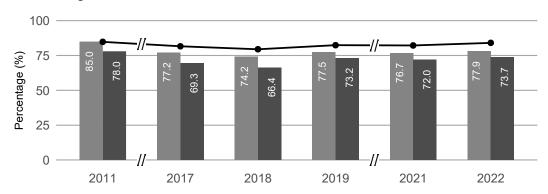
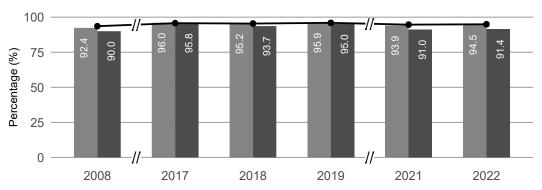


Figure 23: Numeracy



Year 9 - Aboriginal and Torres Strait Islander students



Figure 24: Reading

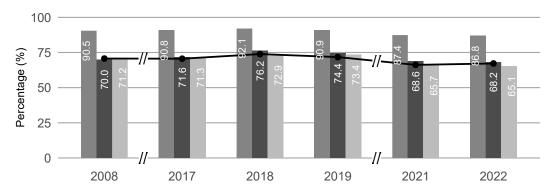


Figure 25: Writing

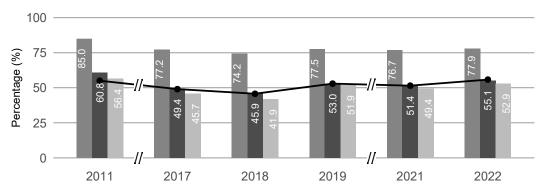
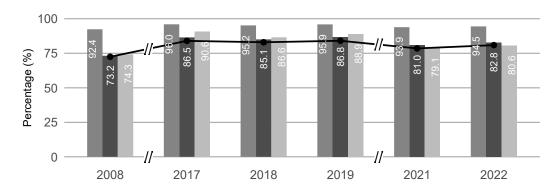


Figure 26: Numeracy



Notes:

Source: Queensland Curriculum and Assessment Authority (April 2023). SDS Target: Service Delivery Statement target for the latest reporting period.

Certification includes the Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA). Visa students (students who are not Australian citizens or permanent residents of Australia) are not included in results prior to 2020.

The 2020 cohort was the first to complete Year 12 under the new senior assessment and tertiary entrance (SATE) system. The new system has redeveloped senior syllabuses, strengthened school based assessment, introduced a common external assessment in each senior General subject area and replaced the Overall Position rank with the Australian Tertiary Admission Rank (ATAR). This represents a break in time series for the Queensland Certificate of Education. Comparisons between 2020-2022 and previous years should be interpreted with be caution.

Summary of directions and orders

Type of direction or order	Directions or orders given to persons other than children/young people	Directions or orders given to children/young people who are not students of the school
State and non-state schools		
Prohibition from entering premises of all state educational institutions and non-state schools for up to one year—section 352	0	0
State schools		
Direction about conduct or movement for up to 30 days—section 337	140	9
Direction to leave and not re-enter for 24 hours—section 339	18	2
Prohibition from entering premises for up to 60 days—section 340	34	3
Prohibition from entering premises for more than 60 days but not more than one year—section 341	2	1
Review of direction—section 338:		
the number of review applications made	7	0
the number of directions confirmed	4	0
the number of directions cancelled	3	0
Prohibition from entering premises of all state education institutions for up to one year—section 353	0	0
Non-state schools		
Direction about conduct or movement—section 346	31	2
Direction to leave and not re-enter—section 348	9	0
Prohibition from entering premises for up to 60 days—section 349	14	1
Prohibition from entering premises for more than 60 days but not more than one year—section 350	5	0
Review of direction—section 347 or 349B:		
the number of review applications made	3	0
the number of directions confirmed	3	0
the number of directions varied or cancelled	0	0

Notes:

Sections refer to the *Education (General Provisions) Act 2006* (Qld), Chapter 12, Parts 6-8.