

School Opinion Survey results, 2021

Queensland State Schools report

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Highlights report for Queensland State Schools, 2021



97,204

participants in the
Parent/Caregiver Survey**Most positive items** **Agreement**

Teachers at this school expect my child to do his or her best.	96.1
This school celebrates student achievements.	94.0
This school is well maintained.	93.7

Least positive items **Agreement**

This school asks for my input.	77.7
This school takes parents' opinions seriously.	81.4
Student behaviour is well managed at this school.	82.1



84,320

participants in the
Student Survey**Most positive items** **Agreement**

My teachers expect me to do my best.	96.6
The expectations and rules are clear at my school.	93.9
I can access computers and other technologies at my school for learning.	92.8

Least positive items **Agreement**

Student behaviour is well managed at my school.	70.5
My school takes students' opinions seriously.	73.9
I am interested in my school work.	75.1



239

participants in the
Students at Special Schools
Survey**Most positive items** **Agreement**

My teachers encourage me to do my best.	97.7
I am getting a good education at my school.	96.8
My school encourages me to be involved in school activities.	96.8

Least positive items **Agreement**

I like being at my school.	92.4
This is a good school.	94.0
I can access computers and other technologies at my school for learning.	94.2



44,765

participants in the
Staff Survey**Most positive items** **Agreement**

I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	99.0
I modify my teaching practice after reviewing student assessment data.	98.9
Students are encouraged to do their best at this school.	96.9

Least positive items **Agreement**

I feel that staff morale is positive at this school.	72.6
I am confident that poor performance will be appropriately addressed in this school.	72.6
Staff are treated fairly and consistently at this school.	75.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail on the information presented.

Highlights report for Queensland State Schools, 2021 (continued)

	Parent/Caregiver Agreement	Student Agreement	Staff Agreement
	Qld state schools	Qld state schools	Qld state schools
Common items			
...student behaviour is well managed...	82.1	70.5	76.9
...students are treated fairly...	88.0	80.6	89.9
...expectations and rules are clear...	92.9	93.9	88.6
...respectful student relationships fostered...	89.4	91.6	92.4
...gender equality at school...	90.8	78.9	94.7
...this is a good school...	91.8	84.7	92.1
...opinions are taken seriously...	81.4	73.9	77.4
...like being at school...	90.6	79.3	91.5
...feel safe at school...	90.0	85.4	91.2
...students are interested in school work...	86.7	75.1	87.0
Concepts			
Fairness / Clarity of rules	87.7	81.7	86.7
Safety	90.6	87.2	92.8
Partnerships	87.4	82.7	85.1
School culture	90.6	84.2	90.6
Teaching and learning	89.0	88.4	92.6
Staff wellbeing			76.3
Staff development			85.1
Workplace culture*			80.9
Departmental support			88.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey.

Concepts show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver state report, 2021

Queensland State Schools

	Your state							Agreement
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:								
Fairness / Clarity of rules								
The expectations and rules are clear at this school.	96,647	1.9	2.0	3.1	9.6	39.4	43.9	92.9
Teachers at this school treat students fairly.	95,402	2.7	3.4	5.8	15.6	40.2	32.2	88.0
Student behaviour is well managed at this school.	94,610	4.7	5.6	7.6	19.4	37.9	24.8	82.1
Safety								
My child feels safe at this school.	96,543	2.4	2.8	4.7	12.6	39.2	38.2	90.0
Teachers at this school are interested in my child's wellbeing.	96,076	2.1	2.5	4.3	15.2	36.9	39.0	91.1
Partnerships								
This school works with me to support my child's learning.	94,704	2.6	3.5	5.2	17.2	38.8	32.7	88.7
I can talk to my child's teachers about my concerns.	94,756	1.6	2.1	3.6	12.6	37.2	42.9	92.7
This school keeps me well informed.	95,836	3.2	4.2	6.0	17.6	37.0	32.1	86.6
Staff at this school are responsive to my enquiries.	93,989	2.2	2.6	4.0	14.0	40.1	37.0	91.1
Staff at this school are approachable.	94,604	1.6	2.0	3.6	13.5	39.7	39.6	92.8
This school asks for my input.	89,972	4.8	7.8	9.7	23.6	34.7	19.4	77.7
This school takes parents' opinions seriously.	85,471	5.0	5.7	7.9	21.5	36.9	23.0	81.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Parent/Caregiver state report, 2021

Queensland State Schools

	Your state							Agreement
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:								
School culture								
My child likes being at this school.	94,966	2.8	2.9	3.7	12.8	35.0	42.7	90.6
This school celebrates student achievements.	92,628	1.3	1.7	2.9	13.2	39.0	41.8	94.0
This school fosters respectful relationships among all students.	92,021	2.6	3.1	5.0	16.2	41.5	31.6	89.4
Teachers at this school motivate my child to learn.	93,940	2.4	3.0	5.3	17.4	37.8	34.1	89.3
This school looks for ways to improve.	88,800	2.7	3.2	5.2	17.4	40.7	30.7	88.9
This school treats students equally, regardless of gender.	87,138	2.9	2.6	3.7	10.0	41.7	39.1	90.8
This school has a strong sense of community.	91,547	2.5	3.1	4.6	15.5	38.0	36.3	89.7
This is a good school.	94,289	2.4	2.3	3.5	13.1	34.4	44.3	91.8
Teaching and learning								
Teachers at this school expect my child to do his or her best.	93,463	0.8	1.0	2.0	10.5	46.0	39.6	96.1
Teachers at this school provide my child with useful feedback about his or her school work.	91,758	2.1	3.1	5.8	17.8	40.9	30.3	89.0
My child is making good progress at this school.	93,761	2.7	3.2	5.2	16.9	38.6	33.4	88.9
I understand how my child is assessed at this school.	92,730	2.3	3.9	6.5	18.7	42.8	25.8	87.3
My child is interested in their school work.	93,903	2.7	4.1	6.5	20.9	38.3	27.5	86.7
My child's learning needs are being met at this school.	93,230	3.5	4.0	6.7	18.1	40.1	27.6	85.8
This school is well maintained.	92,101	1.5	1.7	3.1	11.7	44.2	37.7	93.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report, 2021

Queensland State Schools

	Your state							Agreement
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:								
Fairness / Clarity of rules								
The expectations and rules are clear at my school.	83,243	1.4	1.3	3.3	12.4	42.6	38.9	93.9
Teachers at my school treat students fairly.	82,838	4.0	5.6	9.8	23.2	33.4	24.0	80.6
Student behaviour is well managed at my school.	82,547	5.6	9.3	14.7	30.0	27.8	12.7	70.5
Safety								
I feel safe at my school.	82,338	3.5	4.0	7.1	17.5	32.9	35.0	85.4
I feel safe undertaking online activities using my school's internet.	81,896	2.6	2.7	4.0	13.1	39.3	38.4	90.8
My teachers are interested in my wellbeing.	81,058	3.3	4.1	7.2	21.0	35.4	29.0	85.3
Partnerships								
My school encourages me to participate in school activities.	82,548	1.9	2.5	4.7	15.7	35.6	39.5	90.8
My school takes students' opinions seriously.	81,749	6.4	7.7	12.0	26.3	30.0	17.6	73.9
I can get help with my school work at home.	80,411	4.7	5.1	6.9	17.6	32.0	33.6	83.3
School culture								
My school encourages students to respect one another.	82,029	2.1	2.2	4.2	14.6	35.7	41.3	91.6
My school celebrates student achievements.	81,744	2.1	2.7	5.0	17.8	37.5	34.9	90.2
I like being at my school.	80,910	7.4	5.5	7.8	19.7	28.5	31.1	79.3
I can talk to my teachers about my concerns.	80,537	6.3	7.5	10.3	21.9	30.3	23.7	75.9
My school gives me opportunities to do interesting things.	81,813	2.9	3.4	6.1	19.2	35.9	32.5	87.6
My school looks for ways to improve.	81,295	3.0	3.0	5.9	18.7	35.4	34.0	88.1
I feel accepted by other students at my school.	81,039	6.4	6.5	10.4	24.1	32.3	20.2	76.6
My school treats students equally, regardless of gender.	80,849	6.3	5.7	9.1	16.7	29.0	33.3	78.9
My teachers motivate me to learn.	81,650	2.8	2.9	5.3	16.5	34.3	38.1	88.9
This is a good school.	79,812	5.9	3.4	6.0	16.3	27.4	41.0	84.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report, 2021

Queensland State Schools

	Your state							
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement
Teaching and learning								
My teachers expect me to do my best.	81,086	1.2	0.7	1.6	9.0	37.6	49.9	96.6
My teachers help me with my school work when I need it.	81,237	1.9	2.1	4.7	17.6	39.0	34.8	91.3
My teachers provide me with useful feedback about my school work.	81,119	2.2	2.6	5.9	18.7	37.8	32.7	89.2
I understand how I am assessed at my school.	79,189	2.8	3.3	6.3	20.0	41.0	26.6	87.7
My school work challenges me to think.	80,762	2.5	2.5	4.8	17.3	38.3	34.6	90.2
I am interested in my school work.	80,861	7.7	6.8	10.4	25.3	29.9	20.0	75.1
I can access computers and other technologies at my school for learning.	80,716	2.0	1.7	3.5	12.4	36.8	43.6	92.8
My school is well maintained.	79,760	4.5	4.1	7.6	19.3	33.7	30.8	83.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report by demographic, 2021

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male	Female	Yes	No	Year 5	Year 6	Year 8	Year 11	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:										
Fairness / Clarity of rules										
The expectations and rules are clear at my school.	93.0	94.8	92.2	94.3	95.5	95.8	90.3	90.2	83,243	93.9
Teachers at my school treat students fairly.	80.5	80.6	79.0	81.1	87.3	84.8	68.2	68.7	82,838	80.6
Student behaviour is well managed at my school.	70.1	70.8	67.3	71.1	76.5	76.6	56.6	57.4	82,547	70.5
Safety										
I feel safe at my school.	85.9	84.9	83.4	85.8	89.0	89.2	75.7	78.8	82,338	85.4
I feel safe undertaking online activities using my school's internet.	90.1	91.5	88.2	91.3	92.6	94.1	86.6	83.4	81,896	90.8
My teachers are interested in my wellbeing.	85.9	84.8	85.0	85.7	91.6	91.1	71.6	72.9	81,058	85.3
Partnerships										
My school encourages me to participate in school activities.	90.3	91.2	89.7	91.2	93.6	93.9	86.4	81.3	82,548	90.8
My school takes students' opinions seriously.	74.1	73.7	75.2	74.1	82.0	81.2	61.2	51.2	81,749	73.9
I can get help with my school work at home.	82.8	83.7	80.2	83.9	86.4	86.4	79.6	72.4	80,411	83.3

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Your state results include respondents who did not answer demographic items.

Student state report by demographic, 2021

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male	Female	Yes	No	Year 5	Year 6	Year 8	Year 11	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:										
School culture										
My school encourages students to respect one another.	91.5	91.6	89.2	92.0	94.6	94.7	84.9	83.9	82,029	91.6
My school celebrates student achievements.	89.5	90.9	88.8	90.5	92.6	92.5	84.3	85.9	81,744	90.2
I like being at my school.	79.2	79.5	76.9	79.8	86.2	84.1	67.3	64.8	80,910	79.3
I can talk to my teachers about my concerns.	77.7	74.2	76.1	76.0	84.1	81.7	58.7	62.1	80,537	75.9
My school gives me opportunities to do interesting things.	87.1	88.0	86.7	87.7	91.8	91.2	80.8	75.7	81,813	87.6
My school looks for ways to improve.	88.1	88.2	87.9	88.3	93.7	92.7	79.5	72.8	81,295	88.1
I feel accepted by other students at my school.	80.3	73.2	75.8	76.8	81.2	79.7	66.2	70.0	81,039	76.6
My school treats students equally, regardless of gender.	78.0	79.8	78.0	79.1	86.2	82.5	66.3	67.0	80,849	78.9
My teachers motivate me to learn.	89.1	88.7	88.4	89.1	94.6	93.4	78.1	76.6	81,650	88.9
This is a good school.	84.1	85.3	82.4	85.1	90.8	88.9	73.8	72.3	79,812	84.7
Teaching and learning										
My teachers expect me to do my best.	95.9	97.2	94.3	96.9	97.7	98.0	93.7	93.5	81,086	96.6
My teachers help me with my school work when I need it.	91.2	91.5	89.6	91.6	94.1	94.4	83.7	85.7	81,237	91.3
My teachers provide me with useful feedback about my school work.	89.5	89.0	88.6	89.3	93.2	93.1	80.4	80.1	81,119	89.2
I understand how I am assessed at my school.	87.4	87.9	86.2	87.9	91.2	90.9	79.9	80.0	79,189	87.7
My school work challenges me to think.	89.0	91.2	89.5	90.3	92.1	91.9	85.8	85.9	80,762	90.2
I am interested in my school work.	73.8	76.4	74.4	75.2	81.6	79.3	61.2	65.2	80,861	75.1
I can access computers and other technologies at my school for learning.	92.0	93.6	91.1	93.1	94.5	94.5	89.6	87.8	80,716	92.8
My school is well maintained.	82.9	84.6	82.8	83.9	89.8	88.3	72.3	71.0	79,760	83.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Your state results include respondents who did not answer demographic items.

Students at Special Schools state report, 2021

Queensland State Schools

	Your state		
	n	Yes	No
I like being at my school.	225	92.4	7.6
I feel safe at my school.	224	96.4	3.6
Teachers at my school treat students fairly.	218	94.5	5.5
My school gives me opportunities to do interesting things.	225	96.4	3.6
I am getting a good education at my school.	222	96.8	3.2
I can access computers and other technologies at my school for learning.	225	94.2	5.8
My teachers encourage me to do my best.	219	97.7	2.3
My teachers care about me.	218	96.8	3.2
My school encourages me to be involved in school activities.	219	96.8	3.2
This is a good school.	217	94.0	6.0

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2021

Queensland State Schools

	Your state							Agreement
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:								
Fairness / Clarity of rules								
The expectations and rules are clear at this school.	44,530	2.3	4.3	4.8	12.6	33.0	42.9	88.6
Students are treated fairly at this school.	44,155	1.8	3.4	4.9	12.1	33.6	44.2	89.9
Student behaviour is well managed at this school.	44,209	6.1	8.0	9.1	20.4	31.1	25.4	76.9
Students with a disability are well supported at this school.	43,490	1.7	2.6	4.0	11.9	32.4	47.3	91.6
Safety								
I am aware of health, safety and wellbeing procedures at this school.	44,453	0.8	1.5	2.2	9.9	43.2	42.3	95.5
There is adequate focus on workplace safety at my workplace.	44,375	1.6	2.6	4.1	12.3	40.9	38.6	91.7
I feel this school is a safe place in which to work.	44,481	1.9	2.7	4.2	11.3	36.0	44.0	91.2
Partnerships								
This school takes staff opinions seriously.	43,650	6.5	7.4	8.8	19.6	29.3	28.5	77.4
This school encourages parents/carers to be active partners in educating their child.	42,698	1.1	2.3	3.7	14.9	39.6	38.4	93.0
School culture								
This school fosters respectful relationships among all students.	43,834	1.4	2.6	3.6	13.4	39.4	39.6	92.4
This school looks for ways to improve.	44,076	1.5	2.4	3.1	13.1	34.5	45.4	93.0
I enjoy working at this school.	44,222	1.9	2.7	3.8	13.1	32.3	46.0	91.5
This school promotes gender equality.	42,036	1.2	1.6	2.5	8.9	38.9	46.9	94.7
If I raised a concern, I feel confident that it would be taken seriously.	44,098	5.2	6.3	8.0	18.3	29.2	32.9	80.4
This is a good school.	44,106	1.7	2.5	3.6	13.6	32.9	45.6	92.1
Teaching and learning								
Students are encouraged to do their best at this school.	43,829	0.6	1.0	1.5	8.3	36.2	52.4	96.9

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2021

Queensland State Schools

	Your state							Agreement
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:								
Staff wellbeing								
Staff are well supported at this school.	43,765	5.4	6.6	9.1	19.5	30.9	28.5	78.9
I feel that staff morale is positive at this school.	43,780	8.0	8.5	11.0	20.9	29.9	21.8	72.6
Staff are treated fairly and consistently at this school.	43,443	6.6	7.8	10.5	18.5	31.1	25.6	75.2
The wellbeing of employees is a priority for this school.	43,626	6.0	6.8	8.9	19.5	31.2	27.6	78.3
I am supported to manage the pressures of my workload.	43,375	5.6	7.4	10.3	21.7	32.0	23.0	76.7
Staff development								
I have access to relevant professional development.	43,408	3.2	4.3	6.7	17.9	35.7	32.1	85.8
I receive useful feedback about my work at this school.	43,546	3.6	6.4	8.5	20.8	34.9	25.9	81.5
This school encourages coaching and mentoring activities.	41,242	2.3	3.7	6.2	18.3	37.5	31.9	87.8
This school gives me opportunities to do interesting things.	43,238	2.9	4.7	7.0	19.5	34.9	30.9	85.3
Workplace culture								
This school keeps me well informed about things that are important to my work.	43,862	3.5	4.9	7.2	18.2	35.8	30.4	84.4
This school has an inclusive culture where diversity is valued and respected.	43,157	1.9	2.2	3.5	14.7	39.3	38.4	92.4
This school's culture supports people to achieve a good work-life balance.	43,220	5.0	6.4	9.5	21.4	32.9	24.8	79.0
This school offers flexible work arrangements.	39,299	4.6	6.1	7.6	19.0	34.9	27.9	81.8
I am confident that poor performance will be appropriately addressed in this school.	41,799	7.1	8.6	11.7	20.1	31.3	21.2	72.6
Recruitment and promotion decisions in this school are fair.	37,644	7.0	7.1	9.6	17.6	33.5	25.2	76.3
This school appropriately supports staff following an occupational violence/aggressive incident.	34,066	6.5	6.5	8.2	14.9	32.8	31.1	78.8

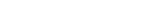
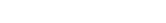
Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2021

Queensland State Schools

	Your state							Agreement
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
Information and communication technology issues at this school are resolved promptly.	43,368	2.4	3.8	6.1	17.5	37.1	33.1	 87.7
This school is well maintained.	44,143	2.1	3.2	5.3	15.1	36.0	38.3	 89.4
This school is well managed.	43,763	3.9	5.4	6.4	16.6	35.6	32.1	 84.3
The school leadership team model the behaviours expected of all employees.	43,586	4.5	5.6	6.7	15.1	32.8	35.3	 83.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2021

Queensland State Schools

Your state

Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:

n	Yes	No
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Workplace culture

Have you been subjected to bullying at this school?	41,848	12.8	87.2
Have you been subjected to sexual harassment at this school?	43,539	1.1	98.9

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report by demographic (all staff items), 2021

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male	Female	Yes	No	Teaching	Non-Teaching	n	Agreement
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:								
Fairness / Clarity of rules								
The expectations and rules are clear at this school.	87.9	89.1	85.6	88.8	88.6	88.4	44,530	88.6
Students are treated fairly at this school.	90.8	90.1	82.9	90.2	89.9	90.0	44,155	89.9
Student behaviour is well managed at this school.	75.2	77.8	73.1	77.2	76.2	78.2	44,209	76.9
Students with a disability are well supported at this school.	92.9	91.6	88.0	91.8	90.7	93.7	43,490	91.6
Safety								
I am aware of health, safety and wellbeing procedures at this school.	94.9	95.9	93.1	95.7	95.2	96.2	44,453	95.5
There is adequate focus on workplace safety at my workplace.	91.7	92.1	87.9	91.9	91.4	92.3	44,375	91.7
I feel this school is a safe place in which to work.	91.3	91.4	86.7	91.4	90.6	92.3	44,481	91.2
Partnerships								
This school takes staff opinions seriously.	75.9	78.4	74.8	77.6	76.1	80.0	43,650	77.4
This school encourages parents/carers to be active partners in educating their child.	91.0	93.7	89.4	93.2	92.4	94.3	42,698	93.0
School culture								
This school fosters respectful relationships among all students.	90.7	93.0	88.0	92.6	91.9	93.4	43,834	92.4
This school looks for ways to improve.	91.2	93.6	90.1	93.1	92.7	93.5	44,076	93.0
I enjoy working at this school.	89.8	92.1	89.9	91.6	90.4	93.8	44,222	91.5
This school promotes gender equality.	94.2	95.0	91.6	94.8	93.8	96.6	42,036	94.7
If I raised a concern, I feel confident that it would be taken seriously.	80.2	81.1	76.4	80.7	79.2	82.8	44,098	80.4
This is a good school.	90.0	92.8	90.0	92.2	91.2	94.0	44,106	92.1
Teaching and learning								
Students are encouraged to do their best at this school.	95.1	97.4	95.3	96.9	96.5	97.8	43,829	96.9

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Your state results include respondents who did not answer demographic items.

Staff state report by demographic (all staff items), 2021

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male	Female	Yes	No	Teaching	Non-Teaching	n	Agreement
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:								
Staff wellbeing								
Staff are well supported at this school.	79.2	79.4	75.1	79.1	78.3	80.1	43,765	78.9
I feel that staff morale is positive at this school.	72.5	73.2	72.1	72.7	71.4	74.9	43,780	72.6
Staff are treated fairly and consistently at this school.	76.9	75.5	72.3	75.4	74.5	76.6	43,443	75.2
The wellbeing of employees is a priority for this school.	78.2	79.0	77.1	78.5	76.5	82.3	43,626	78.3
I am supported to manage the pressures of my workload.	76.7	77.3	77.6	76.8	73.5	83.5	43,375	76.7
Staff development								
I have access to relevant professional development.	85.9	86.3	81.9	86.1	85.8	85.9	43,408	85.8
I receive useful feedback about my work at this school.	81.4	82.0	78.1	81.7	81.5	81.7	43,546	81.5
This school encourages coaching and mentoring activities.	88.9	87.9	83.8	88.0	88.2	86.8	41,242	87.8
This school gives me opportunities to do interesting things.	86.4	85.5	81.7	85.5	85.1	85.7	43,238	85.3
Workplace culture								
This school keeps me well informed about things that are important to my work.	84.9	84.7	81.0	84.5	85.2	82.5	43,862	84.4
This school has an inclusive culture where diversity is valued and respected.	92.1	92.8	85.4	92.7	91.8	93.8	43,157	92.4
This school's culture supports people to achieve a good work-life balance.	78.0	79.8	80.0	79.2	74.7	88.5	43,220	79.0
This school offers flexible work arrangements.	82.9	82.0	81.0	82.0	79.2	87.1	39,299	81.8
I am confident that poor performance will be appropriately addressed in this school.	71.9	73.2	72.0	72.8	71.2	75.8	41,799	72.6
Recruitment and promotion decisions in this school are fair.	76.7	76.9	72.1	76.6	75.6	77.7	37,644	76.3
This school appropriately supports staff following an occupational violence/aggressive incident.	79.4	79.3	76.2	79.1	77.0	82.6	34,066	78.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Your state results include respondents who did not answer demographic items.

Staff state report by demographic (all staff items), 2021

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male	Female	Yes	No	Teaching	Non-Teaching	n	Agreement
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:								
Information and communication technology issues at this school are resolved promptly.	87.4	88.0	84.9	87.8	86.4	90.6	43,368	87.7
This school is well maintained.	87.9	89.9	85.2	89.5	88.6	91.1	44,143	89.4
This school is well managed.	81.9	85.3	81.2	84.4	83.1	86.7	43,763	84.3
The school leadership team model the behaviours expected of all employees.	81.7	84.1	80.8	83.4	82.1	85.6	43,586	83.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Your state results include respondents who did not answer demographic items.

Staff state report (teaching staff items), 2021

Queensland State Schools

	Your state							Agreement
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	
Teaching and learning								
Students value feedback about their school work.	29,586	1.1	3.9	6.7	21.4	37.9	29.0	88.3
Students are interested in their school work.	29,781	1.4	4.0	7.6	27.1	39.4	20.4	87.0
I feel confident managing the behaviour of all of my students at this school.	29,791	1.9	3.5	5.4	14.6	36.7	37.9	89.1
I modify my teaching practice after reviewing student assessment data.	28,828	0.2	0.3	0.6	5.7	39.3	53.9	98.9
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	28,542	0.3	0.3	0.4	2.9	27.0	69.2	99.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	28,995	1.2	3.8	8.0	26.7	37.4	22.8	87.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (principal items), 2021

Queensland State Schools

	Your state							
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement
Principals were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:								
Departmental support								
I feel well supported by the department to lead my school.	1,166	2.7	2.3	3.2	11.8	34.1	45.8	91.8
I feel well supported by the department to manage my health and wellbeing.	1,168	3.4	5.4	6.7	20.5	29.5	34.5	84.5

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Division Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	<ul style="list-style-type: none"> Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	<ul style="list-style-type: none"> Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. Increased understanding of areas of strength at Queensland state schools and areas that could be improved. Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	<p>The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'.</p> <ul style="list-style-type: none"> 15 July to 6 August 2021
Collection method	<p>The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system):</p> <ul style="list-style-type: none"> Online for all surveys with email invitation to participants. Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	<p>Data are only collected from Queensland state schools. Target populations are:</p> <p>Parent/Caregiver Survey</p> <ul style="list-style-type: none"> all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). <p>Student Survey</p> <ul style="list-style-type: none"> all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. <p>Students at Special Schools Survey</p> <ul style="list-style-type: none"> administered to age equivalent students in special schools at the principals' discretion. <p>Staff Survey</p> <ul style="list-style-type: none"> all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	<ul style="list-style-type: none"> Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. Reports for earlier years are available from <i>OneSchool</i>.

Reporting	<p>Reporting levels available:</p> <ul style="list-style-type: none">• Queensland;• School level; and• Departmental reporting levels (school type and region). <p>Reporting levels are available for each of the surveys:</p> <ul style="list-style-type: none">• Parent/Caregiver Survey;• Student Survey (excludes students at special schools);• Students at Special Schools Survey; and• Staff Survey (including principals).
Estimates	Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.
Caveats	<p>n: The number of respondents who answered an individual item. Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "<i>Somewhat agree</i>", "<i>Agree</i>" and "<i>Strongly agree</i>". DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same. NA: Data not available.</p> <ul style="list-style-type: none">• Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals.• Staff includes responses from principals.• 'Staff' refers to both teaching and non-teaching staff.
Dissemination	<ul style="list-style-type: none">• School level reports are released annually on <i>OneSchool Corporate Reporting</i>.• Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data.• Schools are required to include survey results in their annual report.• The department includes statewide survey results in their annual report.• State level summary results are released on the department's website <https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey>• Customised data are available upon request.
