

School Opinion Survey results, 2023

Queensland State Schools report

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Information on the School Opinion Survey is available from OnePortal:

[School Opinion Survey – OnePortal page](#)

Notes to assist with interpreting these reports are available from:

[School Opinion Survey – Explanatory notes](#)



Highlights report for Queensland State Schools, 2023



96,245

Parents and Caregivers
(23.5%) participated.

Most positive items	Agreement
Teachers at this school expect my child to do his or her best.	96.0
This school celebrates student achievements.	93.8
Staff at this school are approachable.	92.8

Least positive items	Agreement
This school asks for my input.	78.2
Student behaviour is well managed at this school.	79.6
This school takes parents' opinions seriously.	81.2



89,962

Students
(52.2%) participated.

Most positive items	Agreement
My teachers expect me to do my best.	95.4
I can access computers and other technologies at my school for learning.	92.1
The expectations and rules are clear at my school.	92.1

Least positive items	Agreement
Student behaviour is well managed at my school.	64.1
I am interested in my school work.	68.4
My school takes students' opinions seriously.	69.4



724

Students at Special Schools
participated.

Most positive items	Agreement
My teachers encourage me to do my best.	97.7
My school encourages me to participate in school activities.	97.0
My teachers care about me.	97.0

Least positive items	Agreement
I like being at my school.	91.3
I feel safe at my school.	92.2
Teachers at my school treat students fairly.	93.5



51,792

Staff
(61.1%) participated.

Most positive items	Agreement
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	99.0
I modify my teaching practice after reviewing student assessment data.	98.8
Students are encouraged to do their best at this school.	96.2

Least positive items	Agreement
I am confident that poor performance will be appropriately addressed in this school.	70.4
I feel that staff morale is positive at this school.	71.2
Student behaviour is well managed at this school.	73.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.

The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for Queensland State Schools, 2023 (continued)

	Parent/Caregiver Agreement		Student Agreement		Staff Agreement	
	Qld state schools	Last year	Qld state schools	Last year	Qld state schools	Last year
Common items						
...student behaviour is well managed...	79.6	-2.6	64.1	-3.2	73.0	-3.4
...students are treated fairly...	87.5	-1.2	74.9	-2.5	88.3	-1.6
...expectations and rules are clear...	92.2	-0.8	92.1	-0.8	86.7	-1.1
...respectful student relationships fostered...	88.1	-1.4	89.6	-0.6	90.6	-1.5
...gender equality at school...	90.4	-0.9	72.7	-2.3	94.9	-0.1
...this is a good school...	90.7	-1.0	80.0	-2.1	90.9	-0.7
...opinions are taken seriously...	81.2	-0.7	69.4	-1.7	77.5	0.0
...like being at school...	89.2	-1.0	73.7	-2.9	90.9	-0.1
...feel safe at school...	88.1	-1.9	81.1	-2.2	88.3	-2.3
...students are interested in school work...	86.2	-0.5	68.4	-3.4	83.6	-2.2
Concepts						
Fairness / Clarity of rules	86.5	-1.6	77.1	-2.2	84.5	-1.8
Safety	89.4	-1.2	84.4	-1.3	90.9	-1.3
Partnerships	87.4	-0.2	80.1	-0.9	84.7	-0.1
School culture	89.8	-0.8	80.7	-1.4	89.9	-0.5
Teaching and learning	88.9	-0.1	85.5	-1.3	91.1	-1.0
Staff wellbeing					75.9	-0.2
Staff development					84.1	0.0
Workplace culture*					80.4	0.0
Departmental support					86.1	-1.9

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey.

Concepts show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver state report, 2023

Queensland State Schools

	Your state								References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022	
Fairness / Clarity of rules										
The expectations and rules are clear at this school.	95,715	2.1	2.3	3.4	10.6	40.2	41.4		92.2	-0.8
Teachers at this school treat students fairly.	94,399	2.9	3.6	6.0	16.0	40.1	31.4		87.5	-1.2
Student behaviour is well managed at this school.	93,610	5.8	6.3	8.3	20.3	36.5	22.8		79.6	-2.6
Safety										
My child feels safe at this school.	95,604	3.0	3.4	5.6	13.9	38.9	35.2		88.1	-1.9
Teachers at this school are interested in my child's wellbeing.	95,060	2.2	2.5	4.6	15.7	36.8	38.1		90.6	-0.6
Partnerships										
This school works with me to support my child's learning.	93,768	2.7	3.4	5.2	16.9	39.2	32.6		88.6	-0.1
I can talk to my child's teachers about my concerns.	93,871	1.7	2.1	3.6	12.4	37.3	42.9		92.6	-0.2
This school keeps me well informed.	94,972	3.4	4.1	6.0	17.9	37.0	31.6		86.4	-0.3
Staff at this school are responsive to my enquiries.	93,291	2.4	2.7	4.1	14.0	39.9	36.8		90.7	-0.4
Staff at this school are approachable.	93,880	1.7	1.9	3.5	13.4	39.7	39.7		92.8	-0.2
This school asks for my input.	89,585	4.9	7.7	9.2	23.4	35.1	19.7		78.2	0.3
This school takes parents' opinions seriously.	85,091	5.3	5.6	7.9	21.4	37.0	22.8		81.2	-0.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Parent/Caregiver state report, 2023

Queensland State Schools

	Your state							References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022
School culture									
My child likes being at this school.	94,163	3.2	3.3	4.3	13.6	35.6	40.0	89.2	-1.0
This school celebrates student achievements.	92,067	1.4	1.8	3.0	13.1	38.9	41.8	93.8	-0.1
This school fosters respectful relationships among all students.	91,277	3.1	3.4	5.5	16.7	41.0	30.3	88.1	-1.4
Teachers at this school motivate my child to learn.	93,105	2.5	3.1	5.3	17.6	38.4	33.1	89.1	-0.4
This school looks for ways to improve.	88,110	2.9	3.5	5.6	18.1	40.4	29.5	88.0	-0.7
This school treats students equally, regardless of gender.	85,825	3.2	2.6	3.7	9.9	42.3	38.1	90.4	-0.9
This school has a strong sense of community.	90,968	2.8	3.4	4.9	16.2	37.6	35.2	89.0	-0.6
This is a good school.	93,457	2.8	2.6	3.9	14.0	34.5	42.2	90.7	-1.0
Teaching and learning									
Teachers at this school expect my child to do his or her best.	92,600	0.9	1.1	2.0	11.0	46.9	38.2	96.0	0.0
Teachers at this school provide my child with useful feedback about his or her school work.	90,680	2.1	3.0	5.7	17.8	41.4	30.0	89.2	0.1
My child is making good progress at this school.	93,048	2.7	3.1	5.3	16.7	38.8	33.4	88.9	-0.1
I understand how my child is assessed at this school.	92,024	2.2	3.9	6.2	18.8	43.1	25.9	87.7	0.4
My child is interested in their school work.	93,220	2.9	4.2	6.7	20.7	38.5	27.0	86.2	-0.5
My child's learning needs are being met at this school.	92,607	3.5	4.0	7.0	18.1	39.9	27.5	85.5	-0.6
Other									
This school is well maintained.	91,293	1.8	2.0	3.5	12.7	43.8	36.2	92.8	-0.5

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report, 2023

Queensland State Schools

	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022
Fairness / Clarity of rules									
The expectations and rules are clear at my school.	88,811	2.0	1.7	4.2	15.2	43.3	33.5	92.1	-0.8
Teachers at my school treat students fairly.	88,400	5.8	7.2	12.1	25.6	30.6	18.7	74.9	-2.5
Student behaviour is well managed at my school.	88,398	7.8	11.2	16.9	29.4	24.3	10.5	64.1	-3.2
Safety									
I feel safe at my school.	87,802	4.9	5.2	8.8	19.7	32.0	29.5	81.1	-2.2
I feel safe undertaking online activities using my school's internet.	87,344	3.1	2.7	4.2	14.0	39.1	36.8	89.9	-0.3
My teachers are interested in my wellbeing.	86,640	4.7	4.9	8.3	23.3	33.9	24.8	82.1	-1.4
Partnerships									
My school encourages me to participate in school activities.	87,991	2.7	3.0	5.2	17.6	35.4	36.2	89.1	-0.4
My school takes students' opinions seriously.	87,294	8.0	8.9	13.7	27.4	27.3	14.7	69.4	-1.7
I can get help with my school work at home.	85,196	5.3	5.5	7.5	17.9	31.0	32.8	81.7	-0.6

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report, 2023

Queensland State Schools

	Your state								References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022	
School culture										
My school encourages students to respect one another.	87,435	3.0	2.6	4.8	16.9	35.9	36.9		89.6	-0.6
My school celebrates student achievements.	87,282	2.7	2.9	5.2	18.4	37.0	33.8		89.2	0.0
I like being at my school.	86,321	9.9	6.9	9.5	22.0	27.0	24.8		73.7	-2.9
I can talk to my teachers about my concerns.	85,899	8.1	8.3	11.6	23.4	28.8	19.8		72.0	-1.4
My school gives me opportunities to do interesting things.	87,331	3.7	3.7	6.6	20.6	35.4	29.9		86.0	-0.6
My school looks for ways to improve.	86,652	4.0	3.8	7.2	21.6	34.7	28.7		85.0	-1.1
I feel accepted by other students at my school.	86,532	8.3	7.6	11.9	25.3	30.3	16.7		72.2	-2.3
My school treats students equally, regardless of gender.	85,959	9.1	7.2	11.0	18.5	27.7	26.6		72.7	-2.3
My teachers motivate me to learn.	87,115	4.0	3.5	6.5	18.8	33.8	33.5		86.1	-0.9
This is a good school.	84,842	7.9	4.5	7.5	19.1	27.5	33.5		80.0	-2.1
Teaching and learning										
My teachers expect me to do my best.	86,458	1.8	0.9	1.9	11.4	39.6	44.5		95.4	-0.6
My teachers help me with my school work when I need it.	86,693	2.6	2.4	5.6	20.0	39.1	30.3		89.4	-0.8
My teachers provide me with useful feedback about my school work.	86,569	3.2	3.1	6.9	21.2	37.3	28.4		86.9	-0.7
I understand how I am assessed at my school.	84,511	3.7	3.9	7.6	22.8	39.4	22.7		84.9	-1.3
My school work challenges me to think.	86,105	3.3	3.1	5.7	19.1	37.4	31.3		87.8	-1.1
I am interested in my school work.	86,323	10.5	8.6	12.5	26.8	25.6	16.0		68.4	-3.4
Other										
I can access computers and other technologies at my school for learning.	86,111	2.4	1.7	3.7	13.4	37.6	41.1		92.1	-0.3
My school is well maintained.	84,948	6.6	5.7	9.9	22.3	31.5	24.0		77.7	-2.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report by demographic, 2023

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male (43,363)	Female (45,298)	Yes (11,505)	No (74,785)	Year 5 (28,238)	Year 6 (29,732)	Year 8 (16,822)	Year 11 (12,201)	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:										
Fairness / Clarity of rules										
The expectations and rules are clear at my school.	91.0	93.2	89.4	92.7	94.6	93.8	87.0	89.6	88,811	92.1
Teachers at my school treat students fairly.	75.0	74.9	72.0	75.7	83.7	78.2	59.6	68.0	88,400	74.9
Student behaviour is well managed at my school.	64.1	64.1	61.4	64.9	73.4	69.7	47.7	52.6	88,398	64.1
Safety										
I feel safe at my school.	82.0	80.3	78.2	81.8	87.1	85.5	68.1	75.1	87,802	81.1
I feel safe undertaking online activities using my school's internet.	89.1	90.8	86.8	90.6	92.4	93.3	83.9	84.8	87,344	89.9
My teachers are interested in my wellbeing.	82.6	81.6	80.7	82.7	90.4	87.7	65.8	72.6	86,640	82.1
Partnerships										
My school encourages me to participate in school activities.	88.7	89.5	87.7	89.6	92.9	92.7	83.1	80.2	87,991	89.1
My school takes students' opinions seriously.	69.7	69.1	69.5	69.7	79.3	76.3	54.0	51.0	87,294	69.4
I can get help with my school work at home.	81.0	82.4	77.5	82.6	85.1	84.8	77.7	72.6	85,196	81.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Student state report by demographic, 2023

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male (43,363)	Female (45,298)	Yes (11,505)	No (74,785)	Year 5 (28,238)	Year 6 (29,732)	Year 8 (16,822)	Year 11 (12,201)	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:										
School culture										
My school encourages students to respect one another.	89.7	89.5	87.3	90.1	94.5	93.3	80.5	81.7	87,435	89.6
My school celebrates student achievements.	88.3	90.0	87.3	89.5	92.8	91.8	81.3	84.9	87,282	89.2
I like being at my school.	73.8	73.7	70.7	74.4	82.5	78.2	58.6	63.0	86,321	73.7
I can talk to my teachers about my concerns.	74.2	69.9	72.0	72.2	82.0	77.4	52.5	62.1	85,899	72.0
My school gives me opportunities to do interesting things.	85.1	86.8	84.5	86.3	91.0	89.5	78.1	76.1	87,331	86.0
My school looks for ways to improve.	85.0	85.1	84.9	85.1	92.4	89.9	73.5	71.3	86,652	85.0
I feel accepted by other students at my school.	76.7	67.9	70.7	72.6	78.7	74.6	60.2	67.5	86,532	72.2
My school treats students equally, regardless of gender.	70.3	75.0	70.9	73.1	82.0	74.9	58.3	65.2	85,959	72.7
My teachers motivate me to learn.	86.4	85.8	84.8	86.4	93.4	91.5	72.1	74.8	87,115	86.1
This is a good school.	79.6	80.5	76.4	80.7	88.8	84.3	65.2	69.4	84,842	80.0
Teaching and learning										
My teachers expect me to do my best.	94.7	96.2	92.8	95.9	97.3	97.1	91.2	92.8	86,458	95.4
My teachers help me with my school work when I need it.	89.5	89.3	87.3	89.8	93.5	92.8	79.3	85.3	86,693	89.4
My teachers provide me with useful feedback about my school work.	87.3	86.5	85.1	87.1	92.6	90.7	75.3	79.6	86,569	86.9
I understand how I am assessed at my school.	84.9	84.9	81.9	85.4	89.4	88.4	74.5	80.2	84,511	84.9
My school work challenges me to think.	86.5	89.1	86.3	88.1	91.0	89.6	81.2	85.0	86,105	87.8
I am interested in my school work.	67.1	69.7	67.0	68.6	76.5	71.1	52.7	63.7	86,323	68.4
Other										
I can access computers and other technologies at my school for learning.	91.2	93.0	89.3	92.5	94.4	93.9	87.4	88.6	86,111	92.1
My school is well maintained.	77.3	78.2	76.7	77.9	87.1	83.1	61.6	64.9	84,948	77.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Students at Special Schools state report, 2023

Queensland State Schools

	Your state			References
	n	Yes	No	Last year <u>2022</u>
Other				
I like being at my school.	686	91.3	8.7	-0.6
I feel safe at my school.	677	92.2	7.8	-1.6
Teachers at my school treat students fairly.	660	93.5	6.5	-1.2
My school gives me opportunities to do interesting things.	669	93.9	6.1	-1.7
I am getting a good education at my school.	669	95.2	4.8	-0.8
I can access computers and other technologies at my school for learning.	687	94.6	5.4	0.3
My teachers encourage me to do my best.	692	97.7	2.3	-1.0
My teachers care about me.	667	97.0	3.0	-1.3
My school encourages me to participate in school activities.	676	97.0	3.0	0.0
This is a good school.	660	94.2	5.8	-2.4

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2023

Queensland State Schools

	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022
Fairness / Clarity of rules									
The expectations and rules are clear at this school.	51,467	2.7	5.0	5.6	13.8	33.3	39.6	86.7	-1.1
Students are treated fairly at this school.	50,973	2.1	4.0	5.6	13.4	33.8	41.1	88.3	-1.6
Student behaviour is well managed at this school.	51,057	7.5	9.4	10.1	21.8	29.1	22.0	73.0	-3.4
Students with a disability are well supported at this school.	50,299	2.0	3.3	4.6	13.6	32.3	44.1	90.1	-0.8
Safety									
I am aware of health, safety and wellbeing procedures at this school.	51,363	0.9	1.8	2.7	11.3	43.5	39.8	94.6	-0.4
There is adequate focus on workplace safety at my workplace.	51,176	2.1	3.5	4.6	13.6	40.1	36.1	89.8	-1.2
I feel this school is a safe place in which to work.	51,377	2.7	3.7	5.4	13.4	35.9	39.1	88.3	-2.3
Partnerships									
This school takes staff opinions seriously.	50,427	6.5	7.3	8.8	20.3	29.0	28.2	77.5	0.0
This school encourages parents/carers to be active partners in educating their child.	48,832	1.3	2.5	4.1	15.7	39.4	37.0	92.1	-0.1
School culture									
This school fosters respectful relationships among all students.	50,477	1.7	3.4	4.3	15.1	39.5	36.0	90.6	-1.5
This school looks for ways to improve.	50,850	1.8	2.7	3.7	14.1	35.1	42.6	91.8	-0.3
I enjoy working at this school.	51,066	2.2	2.9	4.0	14.2	33.1	43.6	90.9	-0.1
This school promotes gender equality.	47,830	1.2	1.5	2.4	9.1	40.4	45.4	94.9	-0.1
If I raised a concern, I feel confident that it would be taken seriously.	50,903	5.4	6.2	8.1	18.5	29.2	32.6	80.3	-0.1
This is a good school.	50,904	2.0	2.9	4.2	14.5	33.9	42.5	90.9	-0.7
Teaching and learning									
Students are encouraged to do their best at this school.	50,460	0.7	1.3	1.8	9.4	37.8	49.0	96.2	-0.3

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2023

Queensland State Schools

	Your state							Agreement	References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Last year 2022	
Staff wellbeing										
Staff are well supported at this school.	50,456	5.6	6.8	9.4	19.4	30.9	28.0		78.3	-0.4
I feel that staff morale is positive at this school.	50,476	8.0	9.1	11.6	21.2	29.3	20.7		71.2	-0.6
Staff are treated fairly and consistently at this school.	50,024	6.7	7.8	10.5	18.4	31.4	25.1		75.0	-0.4
The wellbeing of employees is a priority for this school.	50,231	6.1	7.1	8.9	19.8	31.3	26.8		77.9	-0.2
I am supported to manage the pressures of my workload.	49,945	5.6	7.3	10.3	21.6	32.2	23.1		76.8	0.8
Staff development										
I have access to relevant professional development.	49,924	3.3	4.4	6.7	17.9	35.8	31.9		85.6	0.2
I receive useful feedback about my work at this school.	50,080	4.0	6.4	8.9	20.8	34.5	25.4		80.7	0.2
This school encourages coaching and mentoring activities.	46,886	2.8	4.5	7.1	19.4	36.4	29.8		85.6	-0.7
This school gives me opportunities to do interesting things.	49,664	3.2	5.0	7.1	19.7	34.6	30.4		84.7	0.1
Workplace culture										
This school keeps me well informed about things that are important to my work.	50,573	3.9	5.4	7.8	18.7	35.2	29.0		82.9	-0.3
This school has an inclusive culture where diversity is valued and respected.	49,681	1.9	2.4	3.6	14.8	39.7	37.6		92.1	-0.1
This school's culture supports people to achieve a good work-life balance.	49,804	4.7	5.9	9.1	20.9	33.9	25.5		80.3	1.2
This school offers flexible work arrangements.	44,927	5.1	6.3	7.5	18.7	34.3	28.0		81.1	0.7
I am confident that poor performance will be appropriately addressed in this school.	47,775	7.9	9.3	12.3	20.1	29.9	20.4		70.4	-0.9
Recruitment and promotion decisions in this school are fair.	42,951	7.0	6.7	8.9	17.7	33.8	25.8		77.3	0.4
This school appropriately supports staff following an occupational violence/aggressive incident.	39,851	7.0	6.8	8.6	16.0	31.7	29.8		77.5	-1.3

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2023

Queensland State Schools

	Your state							Agreement	References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Last year 2022	
<p>Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:</p> <p>Other</p> <p>Information and communication technology issues at this school are resolved promptly.</p>	49,816	2.3	3.9	6.0	16.9	37.0	33.9		87.8	1.1
This school is well maintained.	50,942	2.2	3.4	5.4	15.2	36.0	37.7		89.0	0.6
This school is well managed.	50,472	4.4	5.4	7.0	17.2	35.5	30.6		83.2	-0.3
The school leadership team model the behaviours expected of all employees.	50,232	4.7	5.4	6.9	15.5	33.2	34.3		83.0	0.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report by demographic (all staff items), 2023

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,193)	Female (40,464)	I use a different term (558)	Yes (1,562)	No (48,577)	Teaching (34,352)	Non-Teaching (17,187)	n	Agreement
Fairness / Clarity of rules									
The expectations and rules are clear at this school.	87.1	87.1	66.1	83.5	87.0	86.9	86.2	51,467	86.7
Students are treated fairly at this school.	89.8	88.4	72.6	82.9	88.7	88.2	88.6	50,973	88.3
Student behaviour is well managed at this school.	72.5	73.9	44.8	69.2	73.4	72.9	73.1	51,057	73.0
Students with a disability are well supported at this school.	91.0	90.2	76.2	86.7	90.3	89.0	92.3	50,299	90.1
Safety									
I am aware of health, safety and wellbeing procedures at this school.	94.4	94.9	84.6	92.0	94.8	94.2	95.3	51,363	94.6
There is adequate focus on workplace safety at my workplace.	89.3	90.3	71.0	86.5	90.0	89.3	90.8	51,176	89.8
I feel this school is a safe place in which to work.	89.2	88.6	68.2	85.5	88.5	87.6	89.9	51,377	88.3
Partnerships									
This school takes staff opinions seriously.	76.9	78.4	43.7	74.3	77.8	77.1	78.1	50,427	77.5
This school encourages parents/carers to be active partners in educating their child.	90.1	92.9	79.3	87.8	92.3	91.6	93.1	48,832	92.1
School culture									
This school fosters respectful relationships among all students.	89.1	91.3	77.7	87.9	90.8	89.9	92.1	50,477	90.6
This school looks for ways to improve.	90.9	92.3	75.9	88.7	92.0	91.6	92.1	50,850	91.8
I enjoy working at this school.	89.4	91.6	74.6	89.4	91.1	90.0	92.9	51,066	90.9
This school promotes gender equality.	94.2	95.3	84.4	92.0	95.0	94.0	96.6	47,830	94.9
If I raised a concern, I feel confident that it would be taken seriously.	80.6	81.0	48.4	77.2	80.6	79.6	81.7	50,903	80.3
This is a good school.	89.0	91.7	74.1	88.9	91.1	90.1	92.5	50,904	90.9

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report by demographic (all staff items), 2023

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,193)	Female (40,464)	I use a different term (558)	Yes (1,562)	No (48,577)	Teaching (34,352)	Non-Teaching (17,187)	n	Agreement
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:									
Teaching and learning									
Students are encouraged to do their best at this school.	94.0	96.8	88.7	94.8	96.2	95.7	97.1	50,460	96.2
Staff wellbeing									
Staff are well supported at this school.	79.5	78.7	47.9	75.3	78.6	78.2	78.6	50,456	78.3
I feel that staff morale is positive at this school.	72.1	71.8	37.7	69.8	71.5	70.7	72.3	50,476	71.2
Staff are treated fairly and consistently at this school.	76.9	75.3	40.7	72.8	75.3	74.9	75.3	50,024	75.0
The wellbeing of employees is a priority for this school.	78.0	78.5	47.9	76.6	78.1	76.6	80.5	50,231	77.9
I am supported to manage the pressures of my workload.	77.2	77.3	47.3	75.0	77.0	74.5	81.6	49,945	76.8
Staff development									
I have access to relevant professional development.	86.7	85.8	67.2	82.6	85.8	85.8	85.2	49,924	85.6
I receive useful feedback about my work at this school.	80.7	81.2	57.7	79.3	80.9	81.0	80.2	50,080	80.7
This school encourages coaching and mentoring activities.	86.8	85.7	67.6	82.4	85.8	86.0	84.7	46,886	85.6
This school gives me opportunities to do interesting things.	86.2	84.8	61.2	80.7	84.9	85.1	83.8	49,664	84.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report by demographic (all staff items), 2023

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,193)	Female (40,464)	I use a different term (558)	Yes (1,562)	No (48,577)	Teaching (34,352)	Non-Teaching (17,187)	n	Agreement
Workplace culture									
This school keeps me well informed about things that are important to my work.	83.8	83.3	59.5	79.2	83.2	84.0	80.8	50,573	82.9
This school has an inclusive culture where diversity is valued and respected.	92.0	92.4	74.8	86.1	92.3	91.5	93.3	49,681	92.1
This school's culture supports people to achieve a good work-life balance.	79.4	81.0	52.4	78.4	80.5	76.6	87.8	49,804	80.3
This school offers flexible work arrangements.	81.4	81.4	57.5	80.5	81.2	78.2	86.5	44,927	81.1
I am confident that poor performance will be appropriately addressed in this school.	70.5	70.9	45.0	71.3	70.5	69.1	73.2	47,775	70.4
Recruitment and promotion decisions in this school are fair.	77.7	77.9	44.8	74.4	77.6	77.1	77.8	42,951	77.3
This school appropriately supports staff following an occupational violence/aggressive incident.	79.1	77.7	50.6	76.3	77.7	75.5	81.7	39,851	77.5
Other									
Information and communication technology issues at this school are resolved promptly.	86.5	88.4	73.5	85.9	87.9	86.5	90.4	49,816	87.8
This school is well maintained.	86.9	89.7	76.9	87.8	89.1	87.9	91.1	50,942	89.0
This school is well managed.	81.4	84.1	58.0	82.0	83.4	82.4	84.9	50,472	83.2
The school leadership team model the behaviours expected of all employees.	82.0	83.8	56.4	81.0	83.3	82.1	85.0	50,232	83.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report (all staff items), 2023

Queensland State Schools

	Your state			References
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	n	Yes	No	Last year <u>2022</u>
Workplace culture				
Have you been subjected to bullying at this school?	48,481	12.4	87.6	-0.2
Have you been subjected to sexual harassment at this school?	50,190	1.2	98.8	-0.1

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **No**. **NA** means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report by demographic (all staff items), 2023

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,101)	Female (40,214)	I use a different term (527)	Yes (1,530)	No (48,241)	Teaching (33,439)	Non-Teaching (16,749)	n	Yes
Workplace culture									
Have you been subjected to bullying at this school?	11.1	12.3	32.2	16.2	12.1	12.1	13.0	48,481	12.4
Have you been subjected to sexual harassment at this school?	1.3	1.1	3.2	1.7	1.2	1.5	0.6	50,190	1.2

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report (teaching staff items), 2023

Queensland State Schools

	Your state							References		
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2022	
Teaching and learning										
Students value feedback about their schoolwork.	33,530	1.7	5.0	8.1	24.1	35.2	25.9		85.2	-2.0
Students are interested in their schoolwork.	33,849	2.0	5.3	9.2	28.5	36.6	18.4		83.6	-2.2
I feel confident managing the behaviour of all of my students at this school.	33,852	2.5	4.4	6.9	16.8	36.0	33.4		86.2	-2.6
I modify my teaching practice after reviewing student assessment data.	32,711	0.2	0.3	0.7	6.0	40.1	52.7		98.8	-0.1
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	32,296	0.3	0.3	0.4	2.7	26.7	69.6		99.0	-0.1
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	32,871	1.3	3.6	8.1	26.6	37.8	22.6		87.0	-0.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report by demographic (teaching staff items), 2023

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Your state	
	Male (7,293)	Female (25,645)	I use a different term (376)	Yes (768)	No (32,544)	n	Agreement
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:							
Teaching and learning							
Students value feedback about their schoolwork.	80.4	86.8	71.0	83.9	85.3	33,530	85.2
Students are interested in their schoolwork.	78.1	85.5	65.3	82.5	83.7	33,849	83.6
I feel confident managing the behaviour of all of my students at this school.	87.1	86.2	73.1	85.3	86.3	33,852	86.2
I modify my teaching practice after reviewing student assessment data.	98.1	99.0	96.4	97.7	98.8	32,711	98.8
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	98.4	99.2	97.2	98.3	99.0	32,296	99.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	84.5	87.9	78.0	91.5	86.9	32,871	87.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report (principal items), 2023

Queensland State Schools

	Your state							Agreement	References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Last year 2022	
Departmental support										
I feel well supported by the department to lead my school.	1,212	2.8	3.5	4.4	15.5	35.0	38.8		89.3	-2.3
I feel well supported by the department to manage my health and wellbeing.	1,215	4.4	5.5	7.1	23.2	28.3	31.4		83.0	-1.5

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	Schools and Student Support Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	<ul style="list-style-type: none">• Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039>• Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	<ul style="list-style-type: none">• Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school.• Increased understanding of areas of strength at Queensland state schools and areas that could be improved.• Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments.• Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. <ul style="list-style-type: none">• 24 July to 18 August 2023
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): <ul style="list-style-type: none">• Online for all surveys with email invitation to participants.• Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	Data are only collected from Queensland state schools. Target populations are: Parent/Caregiver Survey <ul style="list-style-type: none">• all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). Student Survey <ul style="list-style-type: none">• all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. Students at Special Schools Survey <ul style="list-style-type: none">• administered to age equivalent students in special schools at the principals' discretion. Staff Survey <ul style="list-style-type: none">• all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	<ul style="list-style-type: none">• Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording.• A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys.• Reports for earlier years are available from <i>OneSchool</i>.

School Opinion Survey – About this data

Reporting

Reporting levels available:

- Queensland;
- School level; and
- Departmental reporting levels (school type and region).

Reporting levels are available for each of the surveys:

- Parent/Caregiver Survey;
- Student Survey (excludes students at special schools);
- Students at Special Schools Survey; and
- Staff Survey (including principals).

Estimates

Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.

Caveats

n: The number of respondents who answered an individual item.

Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "*Somewhat agree*", "*Agree*" and "*Strongly agree*".

DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same.

NA: Data not available.

- Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals.
- Staff includes responses from principals.
- 'Staff' refers to both teaching and non-teaching staff.

Dissemination

- School level reports are released annually on *OneSchool Corporate Reporting*.
- Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data.
- Schools are required to include survey results in their annual report.
- The department includes statewide survey results in their annual report.
- State level summary results are released on the department's website <<https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey>>
- Customised data are available upon request.