

School Opinion Survey results, 2024

Queensland State Schools report

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Information on the School Opinion Survey is available from OnePortal:

[School Opinion Survey – OnePortal page](#)

Notes to assist with interpreting these reports are available from:

[School Opinion Survey – Explanatory notes](#)



Highlights report for Queensland State Schools, 2024



92,325

Parents and Caregivers
(22.7%) participated.

Most positive items	Agreement
Teachers at this school expect my child to do their best.	95.8
This school celebrates student achievements.	93.8
Staff at this school are approachable.	92.8

Least positive items	Agreement
This school asks for my input.	78.4
Student behaviour is well managed at this school.	80.3
This school takes parents' opinions seriously.	81.0



100,004

Students
(57.4%) participated.

Most positive items	Agreement
My teachers expect me to do my best.	95.4
The expectations and rules are clear at my school.	92.2
I can access computers and other technologies at my school for learning.	91.9

Least positive items	Agreement
Student behaviour is well managed at my school.	63.0
I am interested in my schoolwork.	65.7
My school takes students' opinions seriously.	68.4



702

Students at Special Schools
participated.

Most positive items	Agreement
My teachers encourage me to do my best.	95.8
My teachers care about me.	95.3
My school encourages me to participate in school activities.	94.9

Least positive items	Agreement
I like being at my school.	89.2
I feel safe at my school.	92.2
My school gives me opportunities to do interesting things.	93.7



50,793

Staff
(57.9%) participated.

Most positive items	Agreement
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	99.1
I modify my teaching practice after reviewing student assessment data.	98.7
Students are encouraged to do their best at this school.	96.1

Least positive items	Agreement
I am confident that poor performance will be appropriately addressed in this school.	69.6
I feel that staff morale is positive at this school.	71.6
Student behaviour is well managed at this school.	74.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.

The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for Queensland State Schools, 2024 (continued)

	Parent/Caregiver Agreement		Student Agreement		Staff Agreement	
	Qld state schools	Last year	Qld state schools	Last year	Qld state schools	Last year
Common items						
...student behaviour is well managed...	80.3	0.6	63.0	-1.1	74.4	1.4
...students are treated fairly...	87.5	0.0	73.4	-1.5	88.5	0.2
...expectations and rules are clear...	92.6	0.4	92.2	0.1	87.8	1.1
...respectful student relationships fostered...	88.4	0.3	89.2	-0.5	91.2	0.6
...gender equality at school...	90.1	-0.3	71.5	-1.2	94.7	-0.2
...this is a good school...	90.8	0.1	79.4	-0.6	91.2	0.3
...opinions are taken seriously...	81.0	-0.2	68.4	-1.0	77.5	0.1
...like being at school...	89.5	0.2	73.0	-0.7	90.8	-0.1
...feel safe at school...	88.4	0.3	81.4	0.3	87.7	-0.7
...students are interested in school work...	85.8	-0.5	65.7	-2.7	83.3	-0.3
Concepts						
Fairness / Clarity of rules	86.8	0.3	76.2	-0.8	85.0	0.5
Safety	89.6	0.2	84.5	0.1	90.5	-0.4
Partnerships	87.4	0.0	79.7	-0.4	84.8	0.2
School culture	89.9	0.1	80.2	-0.5	90.0	0.1
Teaching and learning	88.7	-0.2	84.6	-0.9	91.1	0.0
Staff wellbeing					75.9	0.1
Staff development					83.6	-0.6
Workplace culture*					80.3	-0.2
Departmental support					86.9	0.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey.

Concepts show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver state report, 2024

Queensland State Schools

	Your state								References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	
Fairness / Clarity of rules										
The expectations and rules are clear at this school.	91,758	2.1	2.1	3.3	10.7	40.0	41.9		92.6	0.4
Teachers at this school treat students fairly.	90,520	2.9	3.6	6.0	16.0	40.0	31.5		87.5	0.0
Student behaviour is well managed at this school.	89,642	5.5	6.0	8.2	20.5	37.1	22.7		80.3	0.6
Safety										
My child feels safe at this school.	91,686	2.8	3.3	5.5	14.2	38.8	35.4		88.4	0.3
Teachers at this school are interested in my child's wellbeing.	91,204	2.3	2.5	4.4	15.6	36.7	38.5		90.8	0.1
Partnerships										
This school works with me to support my child's learning.	89,840	2.7	3.4	5.3	16.7	38.6	33.2		88.6	-0.1
I can talk to my child's teachers about my concerns.	89,960	1.7	2.0	3.6	12.5	36.9	43.3		92.6	0.0
This school keeps me well informed.	90,967	3.3	4.0	6.1	17.9	36.7	31.9		86.6	0.1
Staff at this school are responsive to my enquiries.	89,375	2.5	2.7	4.2	13.8	39.6	37.2		90.6	-0.1
Staff at this school are approachable.	89,886	1.7	1.9	3.6	13.5	39.5	39.7		92.8	0.0
This school asks for my input.	85,900	4.8	7.5	9.3	23.2	35.1	20.1		78.4	0.2
This school takes parents' opinions seriously.	81,810	5.2	5.8	8.0	21.0	36.7	23.3		81.0	-0.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Parent/Caregiver state report, 2024

Queensland State Schools

	Your state							Agreement	References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Last year 2023	
School culture										
My child likes being at this school.	90,064	3.2	3.2	4.2	13.8	35.7	40.0		89.5	0.2
This school celebrates student achievements.	88,285	1.4	1.7	3.1	13.4	38.5	42.0		93.8	0.1
This school fosters respectful relationships among all students.	87,496	3.0	3.3	5.3	16.9	41.0	30.4		88.4	0.3
Teachers at this school motivate my child to learn.	89,118	2.6	3.0	5.2	17.8	37.8	33.6		89.2	0.1
This school looks for ways to improve.	84,308	3.0	3.4	5.6	18.2	40.0	29.8		88.0	0.0
This school treats students equally, regardless of gender.	82,380	3.3	2.6	4.0	10.2	41.8	38.2		90.1	-0.3
This school has a strong sense of community.	87,087	2.8	3.3	5.0	16.2	37.4	35.3		88.9	-0.1
This is a good school.	89,421	2.7	2.6	3.9	13.9	34.5	42.4		90.8	0.1
Teaching and learning										
Teachers at this school expect my child to do their best.	88,469	1.0	1.1	2.1	11.3	47.4	37.1		95.8	-0.2
Teachers at this school provide my child with useful feedback about their schoolwork.	86,306	2.2	3.3	5.9	18.3	41.2	29.1		88.6	-0.5
My child is making good progress at this school.	88,932	2.7	3.0	5.1	16.7	38.7	33.7		89.2	0.2
I understand how my child is assessed at this school.	88,083	2.3	3.9	6.2	18.7	42.7	26.1		87.6	-0.2
My child is interested in their schoolwork.	89,090	3.1	4.4	6.7	21.7	38.0	26.1		85.8	-0.5
My child's learning needs are being met at this school.	88,496	3.7	3.9	6.9	18.3	40.1	27.2		85.6	0.1
Other										
This school is well maintained.	87,361	2.0	2.1	3.6	13.2	43.7	35.5		92.3	-0.5

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report, 2024

Queensland State Schools

	Your state								References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023
Fairness / Clarity of rules									
The expectations and rules are clear at my school.	98,760	2.0	1.6	4.2	16.0	43.8	32.4	92.2	0.1
Teachers at my school treat students fairly.	98,227	6.2	7.6	12.8	26.1	29.8	17.5	73.4	-1.5
Student behaviour is well managed at my school.	98,207	8.2	11.7	17.0	30.0	23.3	9.7	63.0	-1.1
Safety									
I feel safe at my school.	97,599	4.9	5.0	8.8	20.1	32.9	28.5	81.4	0.3
I feel safe undertaking online activities using my school's internet.	97,122	3.0	2.4	4.0	14.1	39.4	37.1	90.6	0.7
My teachers are interested in my wellbeing.	96,235	4.6	5.0	8.8	24.3	33.6	23.7	81.6	-0.5
Partnerships									
My school encourages me to participate in school activities.	97,764	2.7	2.9	5.4	18.1	35.8	35.1	89.0	-0.2
My school takes students' opinions seriously.	96,995	8.3	9.0	14.2	27.5	27.0	13.8	68.4	-1.0
I can get help with my schoolwork at home.	93,665	5.8	5.2	7.1	17.6	30.4	33.8	81.8	0.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report, 2024

Queensland State Schools

	Your state								References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	
School culture										
My school encourages students to respect one another.	97,067	3.2	2.6	5.1	17.5	36.1	35.5		89.2	-0.5
My school celebrates student achievements.	96,904	2.7	2.8	5.1	18.9	37.4	33.0		89.3	0.2
I like being at my school.	95,844	10.2	7.1	9.6	22.4	27.2	23.5		73.0	-0.7
I can talk to my teachers about my concerns.	95,422	8.1	8.6	11.6	24.0	28.8	19.0		71.7	-0.3
My school gives me opportunities to do interesting things.	96,938	3.8	3.5	6.6	21.1	35.9	29.1		86.1	0.1
My school looks for ways to improve.	96,090	4.3	4.0	7.8	22.6	34.7	26.7		83.9	-1.1
I feel accepted by other students at my school.	95,953	8.5	7.7	12.0	24.9	30.1	16.7		71.8	-0.5
My school treats students equally, regardless of gender.	95,521	9.7	7.5	11.3	19.2	27.2	25.2		71.5	-1.2
My teachers motivate me to learn.	96,650	4.0	3.4	6.8	19.7	33.9	32.1		85.8	-0.3
This is a good school.	94,160	8.1	4.6	7.8	19.6	27.7	32.1		79.4	-0.6
Teaching and learning										
My teachers expect me to do my best.	95,927	1.8	0.8	2.0	12.2	40.9	42.3		95.4	-0.1
My teachers help me with my schoolwork when I need it.	95,988	2.9	2.8	6.2	20.3	38.6	29.1		88.1	-1.3
My teachers provide me with useful feedback about my schoolwork.	95,970	3.2	3.3	7.3	21.9	37.0	27.3		86.1	-0.7
I understand how I am assessed at my school.	93,783	3.8	4.0	7.6	23.6	39.1	21.9		84.6	-0.2
My schoolwork challenges me to think.	95,532	3.5	3.1	6.0	19.6	37.6	30.2		87.4	-0.4
I am interested in my schoolwork.	95,865	11.7	9.4	13.2	26.8	24.8	14.1		65.7	-2.7
Other										
I can access computers and other technologies at my school for learning.	95,512	2.5	1.8	3.8	13.9	38.2	39.8		91.9	-0.2
My school is well maintained.	94,424	6.9	5.9	10.1	23.1	31.2	22.7		77.1	-0.7

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student state report by demographic, 2024

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male (48,176)	Female (50,450)	Yes (12,701)	No (83,120)	Year 5 (30,668)	Year 6 (32,538)	Year 8 (18,522)	Year 11 (15,222)	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:										
Fairness / Clarity of rules										
The expectations and rules are clear at my school.	91.0	93.3	88.9	92.8	94.6	94.1	87.5	89.4	98,760	92.2
Teachers at my school treat students fairly.	73.1	73.7	69.8	74.3	81.6	77.1	59.3	67.3	98,227	73.4
Student behaviour is well managed at my school.	63.8	62.3	60.4	63.8	71.5	69.0	48.3	52.5	98,207	63.0
Safety										
I feel safe at my school.	82.0	80.8	78.2	82.1	86.7	86.3	69.7	75.8	97,599	81.4
I feel safe undertaking online activities using my school's internet.	89.8	91.3	86.7	91.4	92.9	93.7	85.6	85.8	97,122	90.6
My teachers are interested in my wellbeing.	82.1	81.2	78.8	82.4	89.1	87.7	66.7	73.0	96,235	81.6
Partnerships										
My school encourages me to participate in school activities.	88.5	89.5	86.8	89.6	92.5	92.7	83.6	80.8	97,764	89.0
My school takes students' opinions seriously.	69.1	67.8	67.6	69.0	78.0	75.4	54.3	52.6	96,995	68.4
I can get help with my schoolwork at home.	80.9	82.7	77.2	82.8	84.7	85.1	79.0	73.6	93,665	81.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Student state report by demographic, 2024

Queensland State Schools

	Gender		Aboriginal and Torres Strait Islander origin		Student year level				Your state	
	Male (48,176)	Female (50,450)	Yes (12,701)	No (83,120)	Year 5 (30,668)	Year 6 (32,538)	Year 8 (18,522)	Year 11 (15,222)	n	Agreement
School culture										
My school encourages students to respect one another.	89.3	89.1	86.1	89.8	93.7	93.1	80.9	81.9	97,067	89.2
My school celebrates student achievements.	88.7	90.0	86.3	89.9	92.5	91.9	82.9	85.7	96,904	89.3
I like being at my school.	73.4	72.7	68.2	74.0	81.5	77.9	58.1	64.6	95,844	73.0
I can talk to my teachers about my concerns.	74.0	69.6	70.3	72.1	81.1	77.4	53.6	63.0	95,422	71.7
My school gives me opportunities to do interesting things.	85.5	86.7	84.0	86.6	90.8	89.8	78.7	77.9	96,938	86.1
My school looks for ways to improve.	83.9	84.0	82.7	84.3	91.5	89.0	73.0	71.8	96,090	83.9
I feel accepted by other students at my school.	76.7	67.0	68.7	72.4	77.5	74.9	60.4	67.6	95,953	71.8
My school treats students equally, regardless of gender.	68.6	74.3	69.1	72.0	80.0	74.2	57.8	65.6	95,521	71.5
My teachers motivate me to learn.	86.1	85.5	83.4	86.2	93.0	91.5	72.5	75.0	96,650	85.8
This is a good school.	79.2	79.7	74.7	80.3	88.0	84.3	65.1	70.1	94,160	79.4
Teaching and learning										
My teachers expect me to do my best.	94.6	96.1	92.3	95.9	97.2	97.2	91.7	92.3	95,927	95.4
My teachers help me with my schoolwork when I need it.	88.0	88.2	84.6	88.7	92.4	91.8	78.0	83.6	95,988	88.1
My teachers provide me with useful feedback about my schoolwork.	86.5	85.8	83.8	86.5	91.5	90.7	74.9	79.1	95,970	86.1
I understand how I am assessed at my school.	84.6	84.6	81.5	85.1	89.0	88.3	75.2	80.0	93,783	84.6
My schoolwork challenges me to think.	85.9	88.9	85.0	87.8	89.7	89.4	81.8	85.4	95,532	87.4
I am interested in my schoolwork.	64.3	67.0	63.3	66.1	73.1	69.0	50.6	61.8	95,865	65.7
Other										
I can access computers and other technologies at my school for learning.	90.9	92.8	88.2	92.5	94.1	94.1	87.5	88.1	95,512	91.9
My school is well maintained.	76.7	77.4	74.4	77.5	85.5	82.6	62.4	66.6	94,424	77.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Students at Special Schools state report, 2024

Queensland State Schools

	Your state			References
	n	Yes	No	Last year <u>2023</u>
Other				
I like being at my school.	657	89.2	10.8	-2.1
I feel safe at my school.	656	92.2	7.8	0.1
Teachers at my school treat students fairly.	632	93.8	6.2	0.3
My school gives me opportunities to do interesting things.	650	93.7	6.3	-0.2
I am getting a good education at my school.	644	94.4	5.6	-0.8
I can access computers and other technologies at my school for learning.	656	94.5	5.5	-0.1
My teachers encourage me to do my best.	665	95.8	4.2	-1.9
My teachers care about me.	644	95.3	4.7	-1.7
My school encourages me to participate in school activities.	653	94.9	5.1	-2.1
This is a good school.	641	93.8	6.2	-0.5

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2024

Queensland State Schools

	Your state								References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	
Fairness / Clarity of rules										
The expectations and rules are clear at this school.	50,407	2.5	4.5	5.2	13.7	34.0	40.1		87.8	1.1
Students are treated fairly at this school.	49,924	2.0	3.9	5.6	13.5	34.3	40.6		88.5	0.2
Student behaviour is well managed at this school.	50,039	6.6	9.0	10.0	22.4	29.8	22.2		74.4	1.4
Students with disability are well supported at this school.	49,300	2.1	3.5	5.1	14.0	32.4	42.9		89.3	-0.8
Safety										
I am aware of health, safety and wellbeing procedures at this school.	50,329	1.0	1.8	2.6	11.6	43.0	40.0		94.6	0.0
There is adequate focus on workplace safety at my workplace.	50,225	2.3	3.5	5.0	13.9	39.8	35.4		89.1	-0.7
I feel this school is a safe place in which to work.	50,372	2.7	3.9	5.7	13.9	35.4	38.3		87.7	-0.7
Partnerships										
This school takes staff opinions seriously.	49,529	6.4	7.3	8.7	20.4	29.2	28.0		77.5	0.1
This school encourages parents/carers to be active partners in educating their child.	47,888	1.3	2.4	3.9	16.0	39.5	36.9		92.4	0.3
School culture										
This school fosters respectful relationships among all students.	49,455	1.6	3.0	4.2	15.4	40.3	35.5		91.2	0.6
This school looks for ways to improve.	49,861	1.7	2.6	3.8	14.3	35.6	42.0		91.9	0.1
I enjoy working at this school.	50,060	2.3	3.0	3.9	14.3	33.4	43.1		90.8	-0.1
This school promotes gender equality.	46,894	1.3	1.5	2.5	9.2	40.9	44.6		94.7	-0.2
If I raised a concern, I feel confident that it would be taken seriously.	49,910	5.4	6.2	8.1	19.0	29.6	31.7		80.3	0.0
This is a good school.	49,916	1.9	2.8	4.1	14.4	34.7	42.1		91.2	0.3
Teaching and learning										
Students are encouraged to do their best at this school.	49,410	0.7	1.2	2.0	9.3	38.2	48.6		96.1	0.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2024

Queensland State Schools

	Your state								References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023	
Staff wellbeing										
Staff are well supported at this school.	49,458	5.5	6.6	9.5	19.8	31.0	27.5		78.4	0.1
I feel that staff morale is positive at this school.	49,465	8.0	8.8	11.6	21.4	29.7	20.5		71.6	0.4
Staff are treated fairly and consistently at this school.	48,980	6.7	7.8	10.4	18.9	31.3	24.9		75.1	0.1
The wellbeing of employees is a priority for this school.	49,254	6.0	7.1	9.1	20.1	31.3	26.4		77.9	0.0
I am supported to manage the pressures of my workload.	49,001	5.6	7.3	10.4	22.5	31.8	22.5		76.7	-0.1
Staff development										
I have access to relevant professional development.	48,989	3.5	4.5	7.1	18.8	35.5	30.6		84.9	-0.7
I receive useful feedback about my work at this school.	49,114	4.0	6.6	8.9	20.9	34.2	25.4		80.6	-0.2
This school encourages coaching and mentoring activities.	45,826	3.1	4.8	7.5	20.4	35.6	28.6		84.7	-1.0
This school gives me opportunities to do interesting things.	48,712	3.2	5.0	7.5	20.2	34.4	29.7		84.2	-0.4
Workplace culture										
This school keeps me well informed about things that are important to my work.	49,540	3.9	5.3	7.3	19.2	35.5	28.8		83.5	0.6
This school has an inclusive culture where diversity is valued and respected.	48,578	2.0	2.4	3.8	15.4	39.9	36.5		91.8	-0.3
This school's culture supports people to achieve a good work-life balance.	48,768	4.5	5.8	8.9	21.0	34.2	25.5		80.8	0.4
This school offers flexible work arrangements.	44,074	5.3	6.7	7.8	18.5	33.6	28.2		80.3	-0.8
I am confident that poor performance will be appropriately addressed in this school.	46,926	8.1	9.8	12.5	20.4	29.4	19.8		69.6	-0.9
Recruitment and promotion decisions in this school are fair.	42,149	6.7	6.5	9.3	18.2	33.8	25.4		77.4	0.1
This school appropriately supports staff following an occupational violence/aggressive incident.	40,081	7.0	6.9	8.9	16.3	31.4	29.4		77.2	-0.4

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report (all staff items), 2024

Queensland State Schools

	Your state							References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2023
<p>Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:</p> <p>Other</p> <p>Information and communication technology issues at this school are resolved promptly.</p>	48,731	2.2	3.4	5.7	16.6	37.5	34.6	88.7	0.9
This school is well maintained.	49,905	2.6	3.6	5.6	15.8	35.7	36.8	88.2	-0.7
This school is well managed.	49,460	4.2	5.4	6.9	17.3	35.8	30.4	83.5	0.2
The school leadership team model the behaviours expected of all employees.	49,267	4.7	5.5	7.0	16.0	33.0	33.9	82.8	-0.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report by demographic (all staff items), 2024

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,064)	Female (39,572)	I use a different term (543)	Yes (1,507)	No (47,627)	Teaching (33,935)	Non-Teaching (16,583)	n	Agreement
Fairness / Clarity of rules									
The expectations and rules are clear at this school.	87.7	88.3	65.5	85.6	88.0	88.0	87.4	50,407	87.8
Students are treated fairly at this school.	89.9	88.6	68.7	82.8	88.8	88.3	88.8	49,924	88.5
Student behaviour is well managed at this school.	73.7	75.2	48.5	69.8	74.8	74.4	74.2	50,039	74.4
Students with disability are well supported at this school.	90.8	89.3	73.6	86.5	89.5	88.1	91.7	49,300	89.3
Safety									
I am aware of health, safety and wellbeing procedures at this school.	94.4	94.9	83.4	92.5	94.8	94.3	95.2	50,329	94.6
There is adequate focus on workplace safety at my workplace.	88.9	89.6	66.1	87.2	89.3	88.6	90.1	50,225	89.1
I feel this school is a safe place in which to work.	88.3	88.0	64.5	83.6	87.9	87.1	88.9	50,372	87.7
Partnerships									
This school takes staff opinions seriously.	77.1	78.4	41.6	74.0	77.8	77.2	78.3	49,529	77.5
This school encourages parents/carers to be active partners in educating their child.	90.5	93.1	79.2	88.2	92.6	92.0	93.2	47,888	92.4
School culture									
This school fosters respectful relationships among all students.	90.1	91.7	76.7	87.9	91.4	90.6	92.4	49,455	91.2
This school looks for ways to improve.	90.7	92.5	74.6	89.1	92.0	91.8	92.0	49,861	91.9
I enjoy working at this school.	89.7	91.4	69.1	89.5	90.9	90.1	92.3	50,060	90.8
This school promotes gender equality.	93.4	95.2	80.4	91.9	94.8	93.8	96.4	46,894	94.7
If I raised a concern, I feel confident that it would be taken seriously.	80.8	80.9	44.0	75.7	80.7	79.9	81.2	49,910	80.3
This is a good school.	89.3	92.0	68.8	88.2	91.3	90.5	92.6	49,916	91.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report by demographic (all staff items), 2024

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,064)	Female (39,572)	I use a different term (543)	Yes (1,507)	No (47,627)	Teaching (33,935)	Non-Teaching (16,583)	n	Agreement
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:									
Teaching and learning									
Students are encouraged to do their best at this school.	94.0	96.8	87.2	94.0	96.2	95.7	97.0	49,410	96.1
Staff wellbeing									
Staff are well supported at this school.	79.2	78.9	41.9	74.6	78.6	78.3	78.6	49,458	78.4
I feel that staff morale is positive at this school.	72.1	72.2	36.9	69.2	71.8	71.3	72.4	49,465	71.6
Staff are treated fairly and consistently at this school.	77.5	75.2	38.2	71.0	75.4	75.1	75.1	48,980	75.1
The wellbeing of employees is a priority for this school.	78.3	78.4	44.1	75.8	78.1	76.7	80.3	49,254	77.9
I am supported to manage the pressures of my workload.	76.6	77.3	43.0	75.5	76.9	74.5	81.3	49,001	76.7
Staff development									
I have access to relevant professional development.	85.6	85.2	58.0	80.6	85.1	84.8	85.0	48,989	84.9
I receive useful feedback about my work at this school.	80.8	81.0	51.2	78.4	80.8	80.8	80.0	49,114	80.6
This school encourages coaching and mentoring activities.	85.9	84.8	62.2	81.4	84.9	84.9	84.0	45,826	84.7
This school gives me opportunities to do interesting things.	85.6	84.4	57.8	81.8	84.4	84.4	83.8	48,712	84.2

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report by demographic (all staff items), 2024

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (9,064)	Female (39,572)	I use a different term (543)	Yes (1,507)	No (47,627)	Teaching (33,935)	Non-Teaching (16,583)	n	Agreement
Workplace culture									
This school keeps me well informed about things that are important to my work.	84.6	83.8	56.9	79.8	83.8	84.9	80.6	49,540	83.5
This school has an inclusive culture where diversity is valued and respected.	91.1	92.3	68.8	86.2	92.0	91.2	93.0	48,578	91.8
This school's culture supports people to achieve a good work-life balance.	79.6	81.5	53.2	79.4	80.9	77.5	87.6	48,768	80.8
This school offers flexible work arrangements.	81.1	80.5	57.5	79.0	80.4	77.8	85.0	44,074	80.3
I am confident that poor performance will be appropriately addressed in this school.	69.4	70.1	45.7	68.7	69.7	68.2	72.6	46,926	69.6
Recruitment and promotion decisions in this school are fair.	77.6	78.1	41.1	75.4	77.6	77.1	78.2	42,149	77.4
This school appropriately supports staff following an occupational violence/aggressive incident.	78.8	77.4	44.4	74.1	77.4	75.2	81.3	40,081	77.2
Other									
Information and communication technology issues at this school are resolved promptly.	88.0	89.2	74.4	85.8	88.9	87.6	91.0	48,731	88.7
This school is well maintained.	86.8	88.8	72.8	85.6	88.4	87.5	89.8	49,905	88.2
This school is well managed.	81.8	84.4	52.8	80.5	83.7	82.8	84.8	49,460	83.5
The school leadership team model the behaviours expected of all employees.	81.7	83.6	53.8	79.8	83.0	82.0	84.6	49,267	82.8

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report (all staff items), 2024

Queensland State Schools

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Your state		References
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:	n	Yes	Last year <u>2023</u>
Workplace culture			
Have you been subjected to bullying at this school?	47,555	12.5	0.2
Have you been subjected to sexual harassment at this school?	49,143	1.5	0.3

A **green reference result** means your state received a result more positive than the reference result i.e. for 'Last year' this would mean there was a decrease in the proportion of respondents who indicated they have been subjected to bullying or sexual harassment. This is shown as the percentage point difference of **Yes**. **NA** means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report by demographic (all staff items), 2024

Queensland State Schools

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Gender			Aboriginal and Torres Strait Islander origin		Staff position		Your state	
	Male (8,974)	Female (39,307)	I use a different term (517)	Yes (1,478)	No (47,279)	Teaching (32,978)	Non-Teaching (16,165)	n	Yes
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:									
Workplace culture									
Have you been subjected to bullying at this school?	11.1	12.5	36.8	16.7	12.3	12.1	13.5	47,555	12.5
Have you been subjected to sexual harassment at this school?	1.5	1.5	4.1	1.9	1.5	1.8	0.9	49,143	1.5

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report (teaching staff items), 2024

Queensland State Schools

	Your state							Agreement	References	
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Last year 2023	
Teaching and learning										
Students value feedback about their schoolwork.	33,066	1.7	5.2	8.4	24.8	35.4	24.6		84.8	-0.4
Students are interested in their schoolwork.	33,363	1.9	5.2	9.6	29.8	36.3	17.2		83.3	-0.3
I feel confident managing the behaviour of all of my students at this school.	33,365	2.1	4.4	6.7	16.9	36.5	33.4		86.8	0.6
I modify my teaching practice after reviewing student assessment data.	32,232	0.3	0.3	0.7	6.1	40.3	52.3		98.7	-0.1
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	31,897	0.3	0.3	0.3	2.9	26.5	69.7		99.1	0.1
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	32,448	1.3	3.7	8.1	26.8	37.8	22.2		86.9	-0.1

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff state report by demographic (teaching staff items), 2024

Queensland State Schools

	Gender			Aboriginal and Torres Strait Islander origin		Your state	
	Male (7,182)	Female (25,321)	I use a different term (361)	Yes (726)	No (32,115)	n	Agreement
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:							
Teaching and learning							
Students value feedback about their schoolwork.	79.7	86.5	71.1	82.2	84.9	33,066	84.8
Students are interested in their schoolwork.	77.5	85.3	65.1	79.6	83.4	33,363	83.3
I feel confident managing the behaviour of all of my students at this school.	87.0	87.1	68.8	85.7	86.9	33,365	86.8
I modify my teaching practice after reviewing student assessment data.	97.8	99.0	96.6	97.2	98.7	32,232	98.7
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	98.3	99.4	98.0	98.4	99.1	31,897	99.1
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	84.5	87.7	80.5	92.0	86.8	32,448	86.9

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your state results include respondents who did not answer demographic items.

Staff state report (principal items), 2024

Queensland State Schools

Principals were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

	Your state							Agreement	References
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Last year 2023
Departmental support									
I feel well supported by the department to lead my school.	1,148	3.0	3.0	3.7	14.5	32.0	43.9	90.4	1.1
I feel well supported by the department to manage my health and wellbeing.	1,147	5.1	4.8	6.7	22.7	27.6	33.2	83.4	0.5

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

A **green reference result** means your state received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	Schools and Student Support Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	<ul style="list-style-type: none"> • Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> • Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	<ul style="list-style-type: none"> • Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. • Increased understanding of areas of strength at Queensland state schools and areas that could be improved. • Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. • Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. <ul style="list-style-type: none"> • 22 July to 16 August 2024
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): <ul style="list-style-type: none"> • Online for all surveys with email invitation to participants. • Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	Data are only collected from Queensland state schools. Target populations are: <p>Parent/Caregiver Survey</p> <ul style="list-style-type: none"> • all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). <p>Student Survey</p> <ul style="list-style-type: none"> • all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. <p>Students at Special Schools Survey</p> <ul style="list-style-type: none"> • administered to age equivalent students in special schools at the principals' discretion. <p>Staff Survey</p> <ul style="list-style-type: none"> • all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).
Coherence	<ul style="list-style-type: none"> • Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. • A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. • Reports for earlier years are available from <i>OneSchool</i>.

School Opinion Survey – About this data

Reporting

Reporting levels available:

- Queensland;
- School level; and
- Departmental reporting levels (school type and region).

Reporting levels are available for each of the surveys:

- Parent/Caregiver Survey;
- Student Survey (excludes students at special schools);
- Students at Special Schools Survey; and
- Staff Survey (including principals).

Estimates

Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.

Caveats

n: The number of respondents who answered an individual item.

Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "*Somewhat agree*", "*Agree*" and "*Strongly agree*".

DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same.

NA: Data not available.

- Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals.
- Staff includes responses from principals.
- 'Staff' refers to both teaching and non-teaching staff.

Dissemination

- School level reports are released annually on *OneSchool Corporate Reporting*.
- Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data.
- Schools are required to include survey results in their annual report.
- The department includes statewide survey results in their annual report.
- State level summary results are released on the department's website <<https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey>>
- Customised data are available upon request.