



# nextstep 2011

## Early School Leavers Longitudinal study

A report on the post-school transitions  
of Queensland's early school leavers  
from 2010





**nextstep**  
2011

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Office of the Government Statistician

Queensland Catholic Education Commission

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Queensland Studies Authority

Queensland University of Technology

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# Contents

|   |           |
|---|-----------|
| <b>Acknowledgments</b> .....  | <b>ii</b> |
| List of tables .....  | iv        |
| List of figures .....   | v         |
| Glossary .....  | vi        |
| <b>Executive summary</b> .....  | <b>1</b>  |
| Background .....  | 1         |
| Summary of findings .....   | 2         |
| Conclusion .....  | 3         |
| <b>Introduction</b> .....   | <b>5</b>  |
| Policy context .....  | 5         |
| <b>November 2011 destinations of early school leavers from 2010</b> .....   | <b>7</b>  |
| Main destination .....  | 7         |
| Destinations by sex .....   | 8         |
| Destinations by age group .....   | 9         |
| Education and employment destinations .....   | 10        |
| Destinations in South East Queensland and Regional Queensland .....   | 11        |
| <b>Destinations over time of early school leavers from 2010</b> .....   | <b>13</b> |
| Main destination .....  | 13        |
| Destinations by sex .....   | 14        |
| Destinations from the 2011 <i>Early School Leavers</i> survey compared to the 2011 <i>Early School Leavers</i> Longitudinal study ..... | 16        |
| Education and training .....  | 17        |
| Employment .....  | 20        |
| <b>Pathways</b> .....   | <b>23</b> |
| Campus-based VET .....  | 23        |
| Apprenticeships .....   | 26        |
| Traineeships .....  | 29        |
| Secondary student .....   | 32        |
| Full-time work .....  | 35        |
| Part-time work .....  | 38        |
| Seeking work or not in the labour force, education or training .....  | 41        |
| <b>Technical note</b> .....   | <b>45</b> |
| Survey methodology .....  | 45        |
| Reliability of the estimates .....  | 45        |
| Sampling error .....  | 45        |
| Estimates of sampling error .....   | 45        |
| Non-sampling error .....  | 46        |
| Response rate .....   | 46        |
| Data editing .....  | 46        |
| Effects of rounding .....   | 46        |
| <b>Appendices</b> .....   | <b>47</b> |
| Appendix 1 – Standard errors of estimate of early school leavers from 2010, 2011 .....  | 47        |
| Appendix 2 – Main destination categorisations .....   | 48        |
| Appendix 3 – Fields of study .....  | 49        |
| Appendix 4 – Industry categories .....  | 50        |
| Appendix 5 – Queensland Statistical Divisions, ABS, 2009 .....  | 51        |



## List of tables

|           |  |    |
|-----------|--|----|
| Table 1:  | Main destinations of early school leavers from 2010, by sex, Queensland November 2011 .....  | 8  |
| Table 2:  | Main destinations of early school leavers from 2010, by age group, Queensland November 2011 .....  | 9  |
| Table 3:  | Study and labour force destinations of early school leavers from 2010, Queensland November 2011 .....  | 10 |
| Table 4:  | Main destinations of early school leavers from 2010, by South East Queensland/Regional Queensland, Queensland November 2011 .....  | 11 |
| Table 5:  | Main destinations of early school leavers from 2010, Queensland 2011 .....   | 13 |
| Table 6:  | Main destinations of early school leavers from 2010, by sex, Queensland 2011 .....   | 14 |
| Table 7:  | <i>Early School Leavers</i> Longitudinal study main destination of early school leavers from 2010, by <i>Early School Leavers</i> survey main destination, Queensland 2011 ..... | 16 |
| Table 8:  | Level of study of early school leavers from 2010 in education or training, by survey, Queensland 2011 .....  | 17 |
| Table 9:  | Field of study of early school leavers from 2010 in education or training, by survey, Queensland 2011 .....  | 17 |
| Table 10: | Study provider of early school leavers from 2010 in education or training, by survey, Queensland 2011 .....  | 18 |
| Table 11: | Course status of early school leavers from 2010 who were undertaking education or training, Queensland November 2011 .....   | 18 |
| Table 12: | Course completion status of early school leavers from 2010 not undertaking same course, Queensland November 2011 .....   | 18 |
| Table 13: | Occupational group of early school leavers from 2010 in employment, Queensland 2011 .....  | 20 |
| Table 14: | Industry category of early school leavers from 2010 in employment, Queensland 2011 .....   | 21 |
| Table 15: | Employment status of early school leavers from 2010 who were working, Queensland November 2011 .....   | 21 |
| Table 16: | Main destinations of 2011 <i>Early School Leavers</i> survey campus-based VET students, by sex, Queensland November 2011 .....   | 24 |
| Table 17: | Main destinations of 2011 <i>Early School Leavers</i> survey campus-based VET students, by South East Queensland/Regional Queensland, Queensland November 2011 .....             | 24 |
| Table 18: | Main destinations of 2011 <i>Early School Leavers</i> survey campus-based VET students, by Indigenous status, Queensland November 2011 .....                                     | 25 |
| Table 19: | Main destinations of 2011 <i>Early School Leavers</i> survey campus-based VET students, by socioeconomic status, Queensland November 2011 .....                                  | 25 |
| Table 20: | Main destinations of 2011 <i>Early School Leavers</i> survey apprentices, by sex, Queensland November 2011 .....   | 27 |
| Table 21: | Main destinations of 2011 <i>Early School Leavers</i> survey apprentices, by South East Queensland/Regional Queensland, Queensland November 2011 .....                           | 27 |
| Table 22: | Main destinations of 2011 <i>Early School Leavers</i> survey apprentices, by Indigenous status, Queensland November 2011 .....   | 28 |
| Table 23: | Main destinations of 2011 <i>Early School Leavers</i> survey apprentices, by socioeconomic status, Queensland November 2011 .....  | 28 |
| Table 24: | Main destinations of 2011 <i>Early School Leavers</i> survey trainees, by sex, Queensland November 2011 .....  | 30 |
| Table 25: | Main destinations of 2011 <i>Early School Leavers</i> survey trainees, by South East Queensland/Regional Queensland, Queensland November 2011 .....                              | 30 |
| Table 26: | Main destinations of 2011 <i>Early School Leavers</i> survey trainees, by Indigenous status, Queensland November 2011 .....  | 31 |
| Table 27: | Main destinations of 2011 <i>Early School Leavers</i> survey trainees, by socioeconomic status, Queensland November 2011 .....   | 31 |
| Table 28: | Main destinations of 2011 <i>Early School Leavers</i> survey secondary students, by sex, Queensland November 2011 .....  | 33 |
| Table 29: | Main destinations of 2011 <i>Early School Leavers</i> survey secondary students, by South East Queensland/Regional Queensland, Queensland November 2011 .....                    | 33 |
| Table 30: | Main destinations of 2011 <i>Early School Leavers</i> survey secondary students, by Indigenous status, Queensland November 2011 .....  | 34 |
| Table 31: | Main destinations of 2011 <i>Early School Leavers</i> survey secondary students, by socioeconomic status, Queensland November 2011 .....   | 34 |
| Table 32: | Main destinations of 2011 <i>Early School Leavers</i> survey full-time workers, by sex, Queensland November 2011 .....   | 36 |
| Table 33: | Main destinations of 2011 <i>Early School Leavers</i> survey full-time workers, by South East Queensland/Regional Queensland, Queensland November 2011 .....                     | 36 |
| Table 34: | Main destinations of 2011 <i>Early School Leavers</i> survey full-time workers, by Indigenous status, Queensland November 2011 .....   | 37 |
| Table 35: | Main destinations of 2011 <i>Early School Leavers</i> survey full-time workers, by socioeconomic status, Queensland November 2011 .....  | 37 |
| Table 36: | Main destinations of 2011 <i>Early School Leavers</i> survey part-time workers, by sex, Queensland November 2011 .....   | 39 |
| Table 37: | Main destinations of 2011 <i>Early School Leavers</i> survey part-time workers, by South East Queensland/Regional Queensland, Queensland November 2011 .....                     | 39 |
| Table 38: | Main destinations of 2011 <i>Early School Leavers</i> survey part-time workers, by Indigenous status, Queensland November 2011 .....   | 40 |
| Table 39: | Main destinations of 2011 <i>Early School Leavers</i> survey part-time workers, by socioeconomic status, Queensland November 2011 .....  | 40 |



|           |   |    |
|-----------|---|----|
| Table 40: | Main destinations of 2011 <i>Early School Leavers</i> survey respondents seeking work or NILFET, by sex, Queensland November 2011 .....                                       | 42 |
| Table 41: | Main destinations of 2011 <i>Early School Leavers</i> survey respondents seeking work or NILFET, by South East Queensland/Regional Queensland, Queensland November 2011 ..... | 42 |
| Table 42: | Main destinations of 2011 <i>Early School Leavers</i> survey respondents seeking work or NILFET, by Indigenous status, Queensland November 2011 .....                         | 43 |
| Table 43: | Main destinations of 2011 <i>Early School Leavers</i> survey respondents seeking work or NILFET, by socioeconomic status, Queensland November 2011 .....                      | 43 |

## List of figures

|             |  |    |
|-------------|--|----|
| Figure ES1: | Main destinations of early school leavers from 2010, Queensland November 2011.....   | 2  |
| Figure ES2: | Main destinations of early school leavers from 2010, Queensland 2011.....  | 3  |
| Figure 1:   | Main destinations of early school leavers from 2010, Queensland November 2011.....   | 8  |
| Figure 2:   | Main destinations of early school leavers from 2010, by sex, Queensland November 2011 .....                                      | 9  |
| Figure 3:   | Study and labour force destinations of early school leavers from 2010, Queensland November 2011 .....                            | 10 |
| Figure 4:   | Main destinations of early school leavers from 2010, by South East Queensland/Regional Queensland, Queensland November 2011..... | 11 |
| Figure 5:   | Main destinations of early school leavers from 2010, Queensland 2011.....  | 14 |
| Figure 6:   | Main destinations of early school leavers from 2010, by sex, Queensland 2011.....  | 15 |
| Figure 7:   | Main reason for not completing course of early school leavers from 2010, Queensland November 2012 .....                          | 19 |
| Figure 8:   | Main reason for not undertaking same employment of early school leavers from 2010, Queensland November 2011 .....                | 22 |
| Figure 9:   | Main destinations of 2011 <i>Early School Leavers</i> survey campus-based VET students, Queensland November 2011 .....           | 23 |
| Figure 10:  | Main destinations of 2011 <i>Early School Leavers</i> survey apprentices, Queensland November 2011 .....                         | 26 |
| Figure 11:  | Main destinations of 2011 <i>Early School Leavers</i> survey trainees, Queensland November 2011.....                             | 29 |
| Figure 12:  | Main destinations of 2011 <i>Early School Leavers</i> survey secondary students, Queensland November 2011 .....                  | 32 |
| Figure 13:  | Main destinations of 2011 <i>Early School Leavers</i> survey full-time workers, Queensland November 2011 .....                   | 35 |
| Figure 14:  | Main destinations of 2011 <i>Early School Leavers</i> survey part-time workers, Queensland November 2011 .....                   | 38 |
| Figure 15:  | Main destinations of 2011 <i>Early School Leavers</i> survey respondents seeking work or NILFET, Queensland November 2011 .....  | 41 |



## Glossary

|                      |  |
|----------------------|--|
| 2011ESL              | The 2011 <i>Early School Leavers</i> survey.   |
| 2011ESLL             | The 2011 <i>Early School Leavers</i> Longitudinal study.   |
| ABS                  | Australian Bureau of Statistics — the central statistical authority for the Australian Government. The ABS provides the official national source of statistics for use by the government and the community.  |
| ANZSIC               | Australian and New Zealand Standard Industrial Classification — a hierarchical industry classification which is used in the collection and dissemination of official statistics. ANZSIC assigns businesses to an industry based on their predominant activities.   |
| Apprenticeship       | A legally-binding training arrangement between an employer and an apprentice that combines structured training with paid employment. Apprenticeships usually take four years to complete, with training taking place both at the workplace and with a training organisation.   |
| ASCED                | Australian Standard Classification of Education — a classification, defined by the ABS, which is used in the collection and dissemination of official statistics. ASCED comprises two component classifications, Level of Education and Field of Education.  |
| ASGC                 | Australian Standard Geographical Classification — a hierarchical geographical classification, defined by the ABS, which is used in the collection and dissemination of official statistics. The ASGC provides a common framework of statistical geography and thereby enables the production of statistics which are comparable and can be spatially integrated. |
| Campus-based VET     | VET courses where the study or training is predominantly undertaken at a study institution such as a TAFE. Included in this category are VET certificate levels I–IV, diplomas, advanced diplomas and associate degrees.   |
| CATI                 | Computer-assisted telephone interviewing — a type of telephone interviewing in which the interviewer keys answers to questions as they are received onto a data entry keyboard.  |
| DETE                 | Department of Education, Training and Employment   |
| Employment-based VET | VET courses where the study or training is undertaken in conjunction with an apprenticeship or traineeship.  |
| Full-time work       | The ABS definition of an employed person who usually works 35 hours or more a week (in all jobs).  |
| GS                   | Government Statistician — the Queensland Government's statistical agency, which regularly conducts surveys with individuals, households and businesses to collect official statistics about issues of interest to government and to people in Queensland.  |
| Indigenous           | Refers to people who identify themselves as being of Aboriginal or Torres Strait Islander origin.  |
| Labour force         | Refers to people who are either working or looking for work.   |





|                       |   |
|-----------------------|---|
| Main destination      | <p>A structured grouping of early school leavers which outlines their main study and labour market destinations. Early school leavers are grouped as follows:</p> <ul style="list-style-type: none"><li>• students were assigned to the education categories regardless of their labour force status</li><li>• apprentices and trainees were assigned to their respective training categories</li><li>• those grouped in a labour market destination (employed or seeking work) were not studying and not in training</li><li>• those who were not in the labour force, education or training.</li></ul> <p>See Appendix 2.</p> |
| NILF                  | <p>Not in the labour force — refers to people who are not working and not looking for work.</p>   |
| NILFET                | <p>Not in the labour force, education or training — refers to people who are not working, not looking for work and not undertaking any education or training.</p>   |
| Part-time work        | <p>The ABS definition of an employed person who usually works less than 35 hours a week (in all jobs).</p>  |
| Regional Queensland   | <p>Includes all ABS Statistical Divisions except Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 5.</p>   |
| RSE                   | <p>Relative Standard Error – The standard error of an estimate expressed as a percentage. See Technical note.</p>   |
| SD                    | <p>Statistical Division — an ASGC-defined area which represents a large, general purpose, regional type geographic area. SDs represent relatively homogeneous regions characterised by identifiable social and economic links between the inhabitants and between the economic units within the region, under the unifying influence of one or more major towns or cities. In aggregate, SDs cover the whole of Australia without gaps or overlaps.</p>   |
| SEIFA                 | <p>Socio-Economic Indexes for Areas — these have been developed as a way of assessing socioeconomic status across the population. SEIFA enable areas in Australia to be ranked according to four different indexes. One of these is the Index of Relative Socio-economic Disadvantage, which provides a method of determining and comparing levels of social and economic disadvantage in given areas at a given point in time.</p>   |
| SE                    | <p>Standard Error - The standard error of an estimate is the standard deviation of the sampling distribution of the estimate. If the sample size is large enough, the distribution will be approximately normal. In a normal distribution there is a 67 per cent chance that the sample estimate will differ by less than one SE from the figure that would have been obtained if all early school leavers from 2010 had been included in the survey. There is a 95 per cent chance that the difference will be less than two SEs.</p>  |
| SES                   | <p>Socioeconomic status — a relative position in the community determined by occupation, income and amount of education.</p>  |
| South East Queensland | <p>Includes the ABS Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton. See Appendix 5.</p>   |



|             |   |
|-------------|---|
| TAFE        | Technical and further education — a publicly funded post-secondary organisation that provides a range of technical and vocational education and training courses and other programs.  |
| Traineeship | A structured training and paid employment arrangement that involves a contract between the employer and the trainee. Traineeships vary in length from 12 months to three years.   |
| VET         | Vocational education and training — post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provide people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs. |



## Executive summary

### Background

The *Early School Leavers* Longitudinal study is annually tracking a large sample of young people who left Queensland schools in Years 10, 11 or early in Year 12 during 2010 and responded to the 2011 *Early School Leavers* survey.

The 2011 *Early School Leavers* Longitudinal study report documents the post-school employment and educational pathways of young people in their second year since leaving school.

The *Early School Leavers* Longitudinal study informs understanding of longer term social and economic outcomes of the educational system and supplements the 'point-in-time' information provided by the annual *Early School Leavers* survey.

The survey follows the destinations of early school leavers from government, Catholic and independent schools.

The 2011 *Early School Leavers* Longitudinal study was conducted by the Department of Education, Training and Employment through the Government Statistician (GS), in accordance with the privacy provisions of the *Statistical Returns Act 1896* (Qld).

The 2011 phase of the study was conducted by GS between November and December 2011. Responses were collected via computer-assisted telephone interviewing (CATI). A total of 3314 responses were received, representing a response rate of 79.7 per cent.

A reference group advised on the design and conduct of the survey. Its members represented the school sectors, principals associations, higher education sector and the Queensland Studies Authority.

As many young people were combining education and employment, all early school leavers have been categorised into their main destination, be it education or employment.

To achieve this categorisation, young people were grouped in a structured manner, as outlined in Appendix 2 of the report. In particular:

- students were assigned to the education categories regardless of their labour force status (that is, they may also be employed or seeking work)
- apprentices and trainees were assigned to these training categories rather than any of the VET categories, but it is a given that their training involves study either in a VET location or with their employer
- those grouped in a labour market destination (employed or seeking work) were not in education or training
- those who were not in the labour force (that is, not employed and not seeking work), education or training. This group is referred to throughout the reports tables and figures as NILFET.

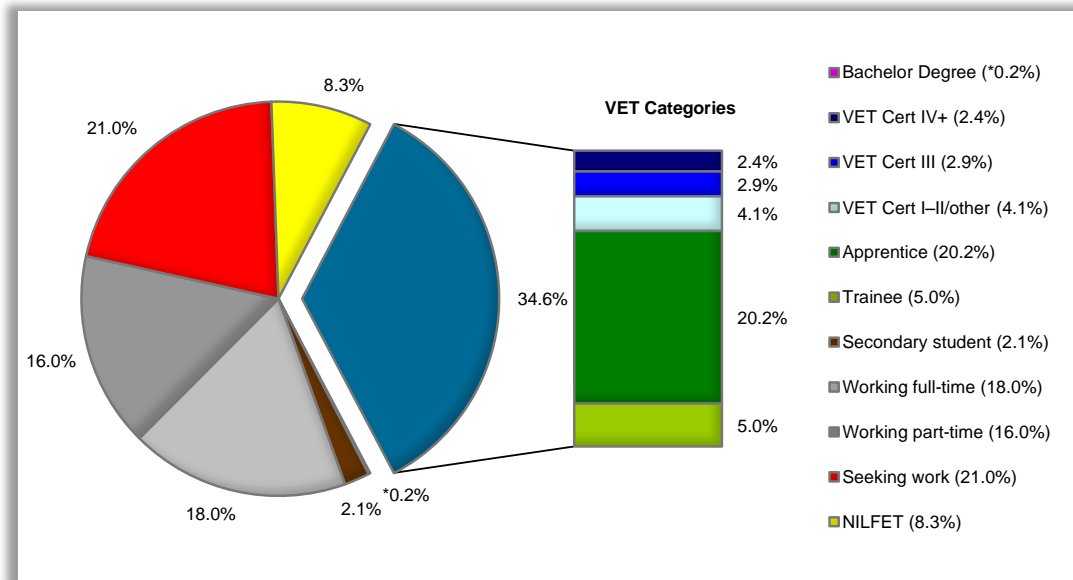


## Summary of findings

The summary of findings presented in Figure ES1 highlights:

- the majority of early school leavers (70.8 per cent) were studying or in paid employment at the time of the survey
- students undertaking campus-based VET programs accounted for 9.4 per cent of all early school leavers
- employment-based training accounted for 25.2 per cent of early school leavers, either in apprenticeships (20.2 per cent) or traineeships (5.0 per cent)
- an additional 2.1 per cent of early school leavers had returned to secondary studies
- a further 34.0 per cent of early school leavers were not participating in education or training but had entered employment, with 18.0 per cent engaged in full-time work and 16.0 per cent in part-time work
- the remaining 29.2 per cent of early school leavers were either seeking work (21.0 per cent) or not in the labour force, education or training (8.3 per cent).

**Figure ES1: Main destinations of early school leavers from 2010, Queensland November 2011**



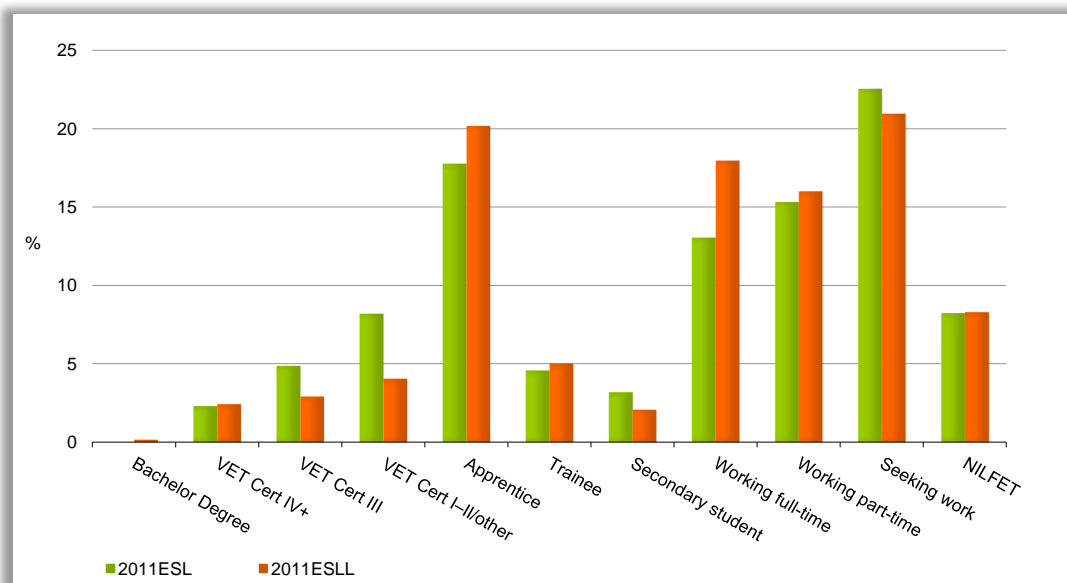
\* Estimate has a relative standard error of between 25% and 50% and should be used with caution



Figure ES2 compares the main destinations of early school leavers at two separate stages of 2011; when they were initially contacted in the first half of 2011 as part of the 2011 *Early School Leavers* survey (2011ESL) and when contacted again in November 2011 for the *Early School Leavers* Longitudinal study (2011ESLL).

Overall, the main destinations over time remained similar. The most notable changes were in the proportion of early school leavers working full-time, increasing from 13.0 per cent to 18.0 per cent and the overall decrease in campus-based VET course participation.

**Figure ES2: Main destinations of early school leavers from 2010, Queensland 2011**



## Conclusion

The *Early School Leavers* Longitudinal study found that the majority of young Queenslanders who left school in Years 10, 11 or early in Year 12 during 2010 were engaged in education, training or employment when contacted in 2011.

More information on the survey is available at <http://education.qld.gov.au/nextstep/>







## Introduction

The *Early School Leavers* Longitudinal study builds upon the annual *Early School Leavers* survey, which has been conducted by the Department of Education, Training and Employment since 2007. The *Early School Leavers* survey collects 'point-in-time' information on the initial study and work destinations of young people who left Queensland schools in Years 10, 11 or early in Year 12.

The *Early School Leavers* survey and *Early School Leavers* Longitudinal study are conducted in order to inform on:

- the degree to which 'early school leaving' is occurring in schools
- 'early school leaving' across Years 10, 11 and 12
- the options taken by students leaving school before completion of Year 12
- the potential policy responses as they affect the transition from school to further study and employment for students, especially in the senior years of schooling.

The 2011 *Early School Leavers* survey was completed by 4486 young people. The initial study and work destinations of those young people are documented in the [2011 \*Early School Leavers\* report](#).

The *Early School Leavers* Longitudinal study is following a random sample of 4160 survey respondents, mapping their study and work pathways over their initial post-school years. The responses of these young people to the 2011 *Early School Leavers* survey form the base of the longitudinal study.

The second wave of the *Early School Leavers* Longitudinal study was conducted by the Government Statistician between November and December 2011. A total of 3314 responses

were collected, representing a response rate of 79.7 per cent.

The 2011 *Early School Leavers* Longitudinal study documents the study and work pathways that this group of young people have taken in the initial years since completing school.

Figures in this report are estimates, based on the 3314 survey responses, which have been weighted to reflect the 4486 respondents to the *Early School Leavers* survey in 2011. As such, caution should be used when interpreting comparisons with young people due to the small numbers involved.

### Policy context

Destinations chosen by young people have been at the forefront of government policy interests, at both the state and national levels for many years. The national goals for schooling, contained in the 2008 *Melbourne Declaration on Educational Goals for Young Australians*, include a commitment to 'supporting senior years of schooling and youth transitions'.

The Queensland *Education (General Provisions) Act 2006* supports young people remaining in education or training until the age of 17. Young people are required to stay at school until they finish Year 10 or turn 16, whichever comes first. They are then required to participate in education or training for a further two years, or until they have gained a Certificate of Individual Achievement, Senior Statement, Certificate III or Certificate IV vocational qualification, or until they turn 17. The laws enable young people to undertake work as an alternative to education or training if it is for at least 25 hours per week, after they have completed Year 10 or turned 16.



This legislation ensures young people have the education and skills they need to take the next step into further education, training and employment. Our young people can then contribute to the economic and social development of Queensland and have healthy, productive and rewarding futures.

The impact of a successful transition from school to further education, training and work can last throughout young people's working lives, protecting them against unemployment, cycles of low pay and employment insecurity. As well as a positive economic impact, youth participation in further education, training and work also contributes to individual capability and social inclusion.

The Queensland Government has committed to achieving a four per cent unemployment target. Making the most of the many education, training and employment pathways available to young people leaving school in Queensland will be important in realising the Government's unemployment target.

The *Early School Leavers* Longitudinal study captures information about young peoples' longer term journey from school to the world of work. Intelligence gained through the survey assists Government to develop strategies to better promote optimal employment, study and life choices for young people so that they contribute to a strong, prosperous economy, productive labour force and better quality of life for all.





## November 2011 destinations of early school leavers from 2010

This section outlines the main education and labour market destinations of early school leavers from Queensland schools in 2010 when contacted in November 2011.

### Main destination

As many young people were combining education and employment, all young people have been categorised into their main destination, be it education or employment. This recognises the important distinction between young people who combine employment with education and those who work because they have followed a labour market destination. It also makes the crucial distinction between someone who is a student (studying a degree or VET course) and looking for work and someone who is not a student and seeking work.

Similarly, it recognises the distinction between young people who have entered a training contract with their employer (apprentices and trainees) and those who are students with no such contract.

To achieve this categorisation, young people were grouped in a structured manner, as outlined in Appendix 2.

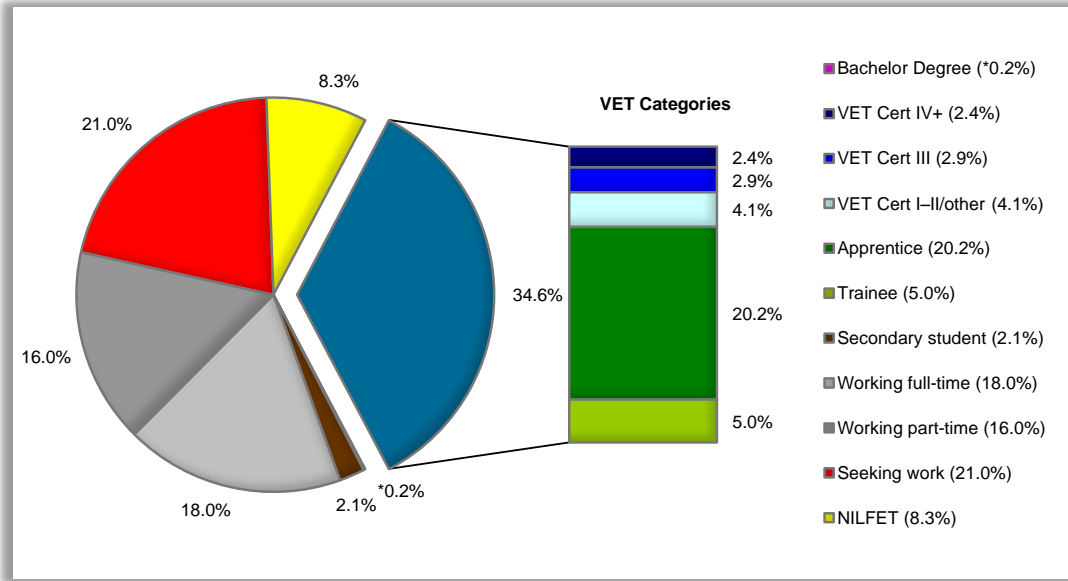
In particular:

- students were assigned to the education categories regardless of their labour force status (that is, they may also be employed or seeking work)
- apprentices and trainees were assigned to these training categories rather than any of the VET categories, but it is a given that their training involves study either in a VET location or with their employer
- those grouped in a labour market destination (employed or seeking work) were not in education or training
- those who were not in the labour force (that is, not employed and not seeking work), education or training. This group is referred to throughout the reports tables and figures as NILFET.



Figure 1 illustrates the November 2011 main destinations of the 4486 early school leavers from 2010.

**Figure 1: Main destinations of early school leavers from 2010, Queensland November 2011**



\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

### Destinations by sex

Differences between males and females were evident in education and training destinations as shown in Table 1 and Figure 2.

**Table 1: Main destinations of early school leavers from 2010, by sex, Queensland November 2011**

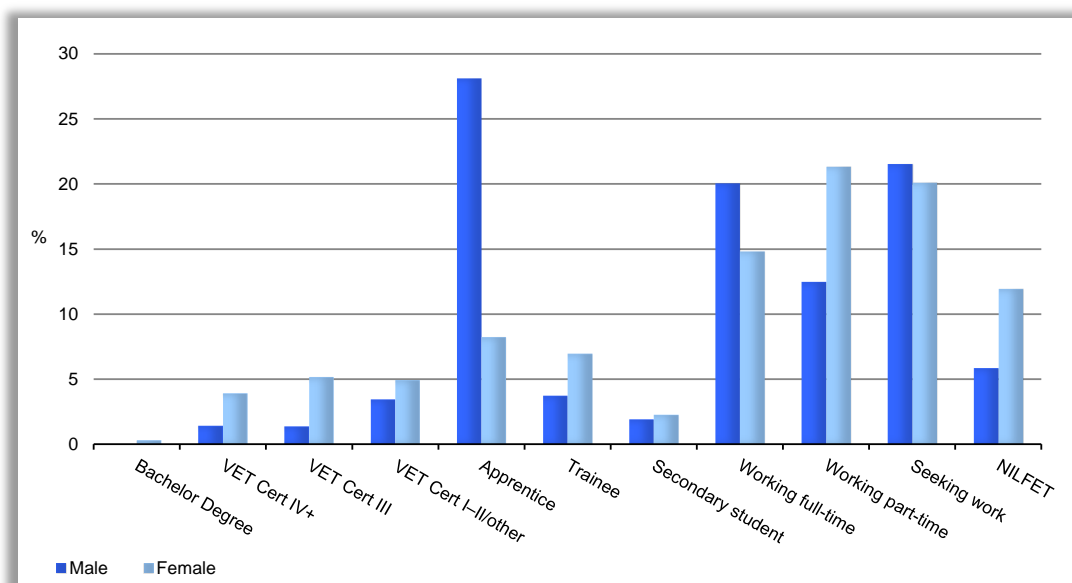
| Main destination    | SEX          |              |              |              |              |              |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                     | Male         |              | Female       |              | Total        |              |
|                     | no.          | %            | no.          | %            | no.          | %            |
| Bachelor Degree     | **1          | **0.1        | *6           | *0.3         | *7           | *0.2         |
| VET                 |              |              |              |              |              |              |
| VET Cert IV+        | 39           | 1.4          | 70           | 3.9          | 109          | 2.4          |
| VET Cert III        | 38           | 1.4          | 93           | 5.2          | 130          | 2.9          |
| VET Cert I-II/other | 93           | 3.5          | 89           | 4.9          | 182          | 4.1          |
| Apprentice          | 757          | 28.1         | 147          | 8.2          | 904          | 20.2         |
| Trainee             | 101          | 3.7          | 125          | 7.0          | 225          | 5.0          |
| VET Total           | 1 027        | 38.1         | 524          | 29.2         | 1 551        | 34.6         |
| Secondary student   | 52           | 1.9          | 41           | 2.3          | 93           | 2.1          |
| Working             |              |              |              |              |              |              |
| Working full-time   | 540          | 20.0         | 265          | 14.8         | 806          | 18.0         |
| Working part-time   | 337          | 12.5         | 381          | 21.3         | 718          | 16.0         |
| Working Total       | 877          | 32.5         | 646          | 36.1         | 1 524        | 34.0         |
| Seeking work        | 580          | 21.5         | 360          | 20.1         | 940          | 21.0         |
| NILFET              | 158          | 5.9          | 214          | 11.9         | 372          | 8.3          |
| <b>Total</b>        | <b>2 696</b> | <b>100.0</b> | <b>1 790</b> | <b>100.0</b> | <b>4 486</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.



**Figure 2: Main destinations of early school leavers from 2010, by sex, Queensland November 2011**



### Destinations by age group

Table 2 presents the main destinations of early school leavers from 2010 by their age group as at 1 January 2011.

**Table 2: Main destinations of early school leavers from 2010, by age group, Queensland November 2011**

| Main destination     | AGE GROUP                  |              |                    |              |                          |              | Total        |              |
|----------------------|----------------------------|--------------|--------------------|--------------|--------------------------|--------------|--------------|--------------|
|                      | 15 years of age or younger |              | 16-17 years of age |              | 18 years of age or older |              | no.          | %            |
|                      | no.                        | %            | no.                | %            | no.                      | %            |              |              |
| Bachelor Degree      | -                          | -            | *6                 | *0.2         | **1                      | **0.8        | *7           | *0.2         |
| <b>VET</b>           |                            |              |                    |              |                          |              |              |              |
| VET Cert IV+         | *11                        | *1.7         | 90                 | 2.4          | *9                       | *5.0         | 109          | 2.4          |
| VET Cert III         | 23                         | 3.6          | 106                | 2.9          | **1                      | **0.7        | 130          | 2.9          |
| VET Cert I-II/other  | 33                         | 5.2          | 142                | 3.9          | *7                       | *4.0         | 182          | 4.1          |
| Apprentice           | 151                        | 23.6         | 725                | 19.7         | 29                       | 16.8         | 904          | 20.2         |
| Trainee              | 28                         | 4.4          | 193                | 5.3          | **4                      | **2.2        | 225          | 5.0          |
| <b>VET Total</b>     | <b>246</b>                 | <b>38.5</b>  | <b>1 255</b>       | <b>34.2</b>  | <b>50</b>                | <b>28.8</b>  | <b>1 551</b> | <b>34.6</b>  |
| Secondary student    | 35                         | 5.4          | 57                 | 1.5          | **1                      | **0.8        | 93           | 2.1          |
| <b>Working</b>       |                            |              |                    |              |                          |              |              |              |
| Working full-time    | 99                         | 15.5         | 664                | 18.1         | 43                       | 24.8         | 806          | 18.0         |
| Working part-time    | 89                         | 14.0         | 611                | 16.6         | *17                      | *10.0        | 718          | 16.0         |
| <b>Working Total</b> | <b>188</b>                 | <b>29.5</b>  | <b>1 275</b>       | <b>34.7</b>  | <b>60</b>                | <b>34.8</b>  | <b>1 524</b> | <b>34.0</b>  |
| Seeking work         | 116                        | 18.2         | 785                | 21.4         | 39                       | 22.5         | 940          | 21.0         |
| NILFET               | 53                         | 8.3          | 297                | 8.1          | 21                       | 12.3         | 372          | 8.3          |
| <b>Total</b>         | <b>637</b>                 | <b>100.0</b> | <b>3 675</b>       | <b>100.0</b> | <b>174</b>               | <b>100.0</b> | <b>4 486</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



## Education and employment destinations

Table 3 and Figure 3 present the study level and labour market destinations of early school leavers from 2010. This breakdown provides a more detailed picture than the main destination information presented previously.

**Table 3: Study and labour force destinations of early school leavers from 2010, Queensland November 2011**

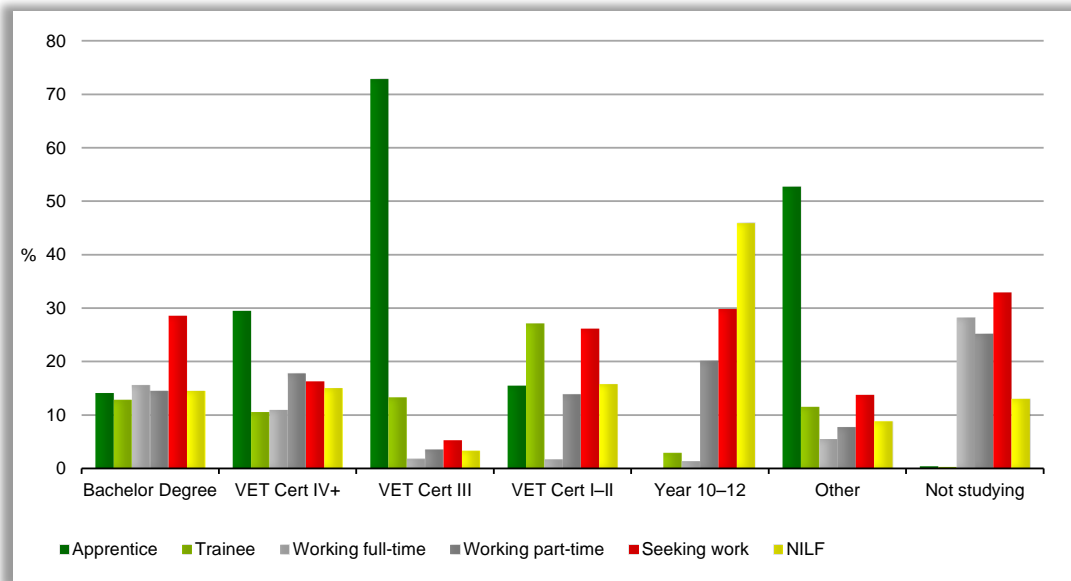
| Labour force destination | STUDY DESTINATION |              |              |               |              |              |              | Total        |
|--------------------------|-------------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|
|                          | Bachelor Degree   | VET Cert IV+ | VET Cert III | VET Cert I-II | Year 10-12   | Other        | Not studying |              |
|                          | %                 | %            | %            | %             | %            | %            | %            |              |
| Apprentice               | **14.1            | 29.5         | 72.8         | 15.4          | -            | 52.7         | *0.4         | 20.2         |
| Trainee                  | **12.8            | *10.5        | 13.3         | 27.1          | **2.9        | 11.5         | *0.3         | 5.1          |
| Working full-time        | **15.6            | 11.0         | *1.8         | **1.7         | **1.3        | *5.5         | 28.2         | 19.2         |
| Working part-time        | **14.5            | 17.8         | 3.5          | 13.8          | *20.1        | *7.7         | 25.1         | 18.8         |
| Seeking work             | **28.6            | 16.3         | 5.3          | 26.2          | 29.8         | 13.7         | 32.9         | 25.1         |
| NILF                     | **14.5            | 15.0         | 3.3          | 15.8          | 45.9         | 8.8          | 13.0         | 11.6         |
| <b>Total</b>             | <b>100.0</b>      | <b>100.0</b> | <b>100.0</b> | <b>100.0</b>  | <b>100.0</b> | <b>100.0</b> | <b>100.0</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

**Figure 3: Study and labour force destinations of early school leavers from 2010, Queensland November 2011**





## Destinations in South East Queensland and Regional Queensland

South East Queensland is defined as the Statistical Divisions of Brisbane, Gold Coast, Sunshine Coast and West Moreton, while Regional Queensland encompasses the remainder of the state. See Appendix 5 for a further explanation of the regional areas.

Table 4 and Figure 4 compare the main destinations of early school leavers from 2010 from South East Queensland with those from Regional Queensland.

**Table 4: Main destinations of early school leavers from 2010, by South East Queensland/Regional Queensland, Queensland November 2011**

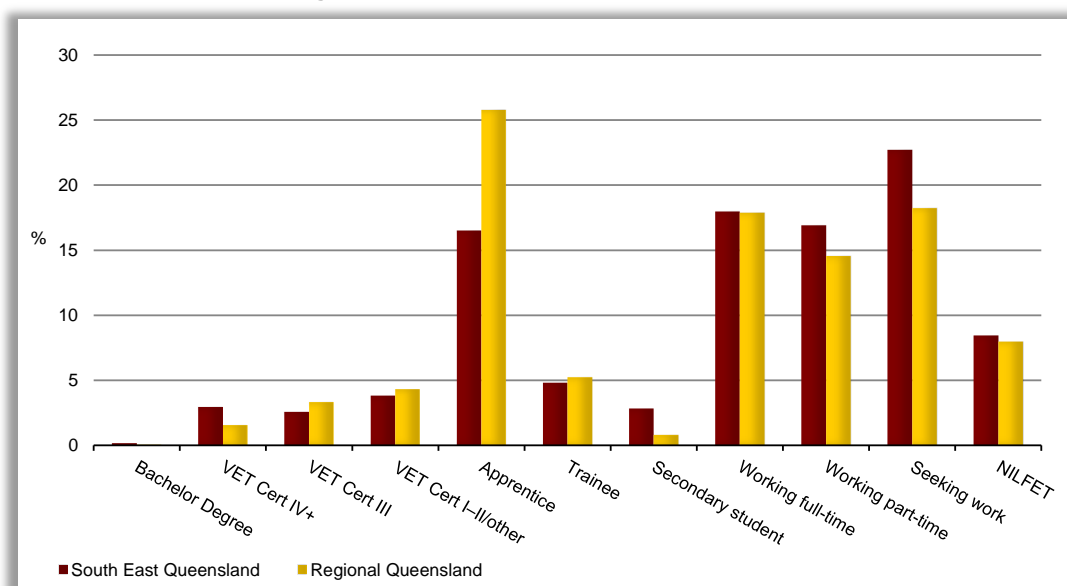
| Main destination    | SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |              |              |
|---------------------|--|--------------|---------------------|--------------|--------------|--------------|
|                     | South East Queensland                                  |              | Regional Queensland |              | Total        |              |
|                     | no.  | %            | no.                 | %            | no.          | %            |
| Bachelor Degree     | *6   | *0.2         | **2                 | **0.1        | *7           | *0.2         |
| VET                 |  |              |                     |              |              |              |
| VET Cert IV+        | 81   | 3.0          | 28                  | 1.6          | 109          | 2.4          |
| VET Cert III        | 71   | 2.6          | 59                  | 3.4          | 130          | 2.9          |
| VET Cert I-II/other | 105  | 3.9          | 77                  | 4.3          | 182          | 4.1          |
| Apprentice          | 450  | 16.5         | 455                 | 25.8         | 904          | 20.2         |
| Trainee             | 132  | 4.9          | 93                  | 5.3          | 225          | 5.0          |
| VET Total           | 839  | 30.8         | 712                 | 40.4         | 1 551        | 34.6         |
| Secondary student   | 78   | 2.9          | *15                 | *0.8         | 93           | 2.1          |
| Working             |  |              |                     |              |              |              |
| Working full-time   | 490  | 18.0         | 316                 | 17.9         | 806          | 18.0         |
| Working part-time   | 461  | 16.9         | 257                 | 14.6         | 718          | 16.0         |
| Working Total       | 951  | 34.9         | 573                 | 32.5         | 1 524        | 34.0         |
| Seeking work        | 618  | 22.7         | 322                 | 18.2         | 940          | 21.0         |
| NILFET              | 231  | 8.5          | 141                 | 8.0          | 372          | 8.3          |
| <b>Total</b>        | <b>2 722</b>   | <b>100.0</b> | <b>1 764</b>        | <b>100.0</b> | <b>4 486</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

**Figure 4: Main destinations of early school leavers from 2010, by South East Queensland/Regional Queensland, Queensland November 2011**









## Destinations over time of early school leavers from 2010

This section explores the education and labour market destinations of early school leavers from Queensland schools in 2010 at two points in time; when they were initially contacted as part of the 2011 *Early School Leavers* survey (2011ESL) in the first half of 2011, and when they were followed up in November 2011 for the *Early School Leavers* Longitudinal study (2011ESLL).

### Main destination

Table 5 and Figure 5 on the following page present the main destinations of early school leavers, from both periods of 2011, of early school leavers from 2010.

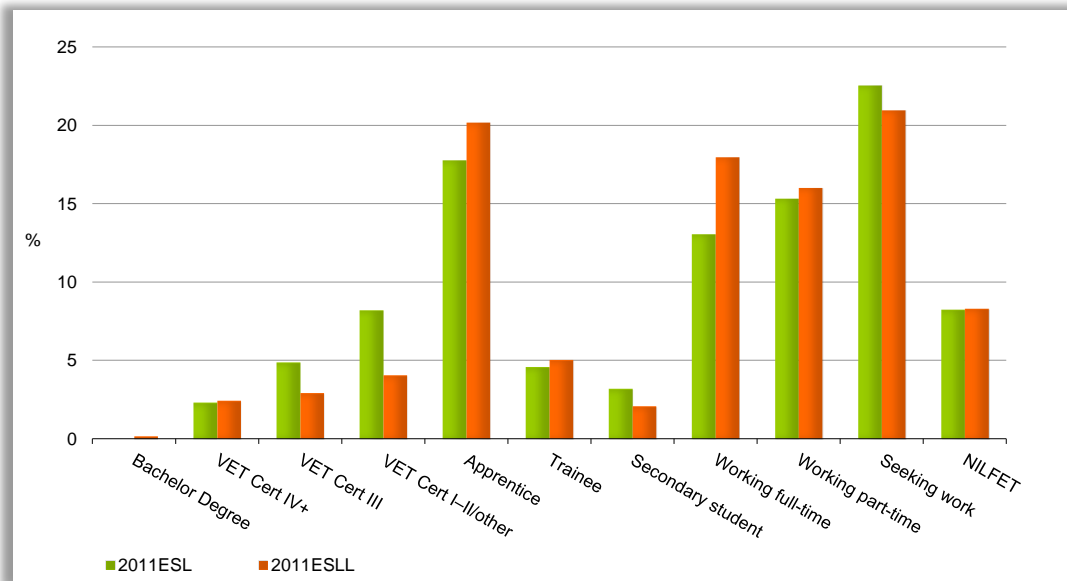
**Table 5: Main destinations of early school leavers from 2010, Queensland 2011**

| Main destination     | YEAR         |              |              |              |
|----------------------|--------------|--------------|--------------|--------------|
|                      | 2011ESL      |              | 2011ESLL     |              |
|                      | no.          | %            | no.          | %            |
| Bachelor Degree      | -            | -            | *7           | *0.2         |
| VET                  |              |              |              |              |
| VET Cert IV+         | 103          | 2.3          | 109          | 2.4          |
| VET Cert III         | 218          | 4.9          | 130          | 2.9          |
| VET Cert I-II/other  | 368          | 8.2          | 182          | 4.1          |
| Apprentice           | 797          | 17.8         | 904          | 20.2         |
| Trainee              | 205          | 4.6          | 225          | 5.0          |
| <b>VET Total</b>     | <b>1 691</b> | <b>37.7</b>  | <b>1 551</b> | <b>34.6</b>  |
| Secondary student    | 143          | 3.2          | 93           | 2.1          |
| Working              |              |              |              |              |
| Working full-time    | 585          | 13.0         | 806          | 18.0         |
| Working part-time    | 687          | 15.3         | 718          | 16.0         |
| <b>Working Total</b> | <b>1 272</b> | <b>28.4</b>  | <b>1 524</b> | <b>34.0</b>  |
| Seeking work         | 1 011        | 22.5         | 940          | 21.0         |
| NILFET               | 369          | 8.2          | 372          | 8.3          |
| <b>Total</b>         | <b>4 486</b> | <b>100.0</b> | <b>4 486</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.  
 - Nil or rounded to zero.



**Figure 5: Main destinations of early school leavers from 2010, Queensland 2011**



### Destinations by sex

Table 6 and Figure 6 show the main destinations, from both periods of 2011, of early school leavers from 2010 by sex.

**Table 6: Main destinations of early school leavers from 2010, by sex, Queensland 2011**

| Main destination    | MALE         |              |              |              | FEMALE       |              |              |              | TOTAL        |              |              |              |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                     | 2011ESL      |              | 2011ESLL     |              | 2011ESL      |              | 2011ESLL     |              | 2011ESL      |              | 2011ESLL     |              |
|                     | no.          | %            | no.          | %            | no.          | %            | no.          | %            | no.          | %            | no.          | %            |
| Bachelor Degree     | -            | -            | **1          | **0.1        | -            | -            | *6           | *0.3         | -            | -            | *7           | *0.2         |
| VET                 |              |              |              |              |              |              |              |              |              |              |              |              |
| VET Cert IV+        | 35           | 1.3          | 39           | 1.4          | 68           | 3.8          | 70           | 3.9          | 103          | 2.3          | 109          | 2.4          |
| VET Cert III        | 67           | 2.5          | 38           | 1.4          | 151          | 8.5          | 93           | 5.2          | 218          | 4.9          | 130          | 2.9          |
| VET Cert I-II/other | 234          | 8.7          | 93           | 3.5          | 134          | 7.5          | 89           | 4.9          | 368          | 8.2          | 182          | 4.1          |
| Apprentice          | 663          | 24.6         | 757          | 28.1         | 134          | 7.5          | 147          | 8.2          | 797          | 17.8         | 904          | 20.2         |
| Trainee             | 78           | 2.9          | 101          | 3.7          | 127          | 7.1          | 125          | 7.0          | 205          | 4.6          | 225          | 5.0          |
| VET Total           | 1 076        | 39.9         | 1 027        | 38.1         | 615          | 34.3         | 524          | 29.2         | 1 691        | 37.7         | 1 551        | 34.6         |
| Secondary student   | 74           | 2.7          | 52           | 1.9          | 69           | 3.9          | 41           | 2.3          | 143          | 3.2          | 93           | 2.1          |
| Working             |              |              |              |              |              |              |              |              |              |              |              |              |
| Working full-time   | 432          | 16.0         | 540          | 20.0         | 153          | 8.6          | 265          | 14.8         | 585          | 13.0         | 806          | 18.0         |
| Working part-time   | 319          | 11.8         | 337          | 12.5         | 368          | 20.5         | 381          | 21.3         | 687          | 15.3         | 718          | 16.0         |
| Working Total       | 751          | 27.8         | 877          | 32.5         | 521          | 29.1         | 646          | 36.1         | 1 272        | 28.4         | 1 524        | 34.0         |
| Seeking work        | 611          | 22.7         | 580          | 21.5         | 400          | 22.4         | 360          | 20.1         | 1 011        | 22.5         | 940          | 21.0         |
| NILFET              | 184          | 6.8          | 158          | 5.9          | 185          | 10.3         | 214          | 11.9         | 369          | 8.2          | 372          | 8.3          |
| <b>Total</b>        | <b>2 696</b> | <b>100.0</b> | <b>2 696</b> | <b>100.0</b> | <b>1 790</b> | <b>100.0</b> | <b>1 790</b> | <b>100.0</b> | <b>4 486</b> | <b>100.0</b> | <b>4 486</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

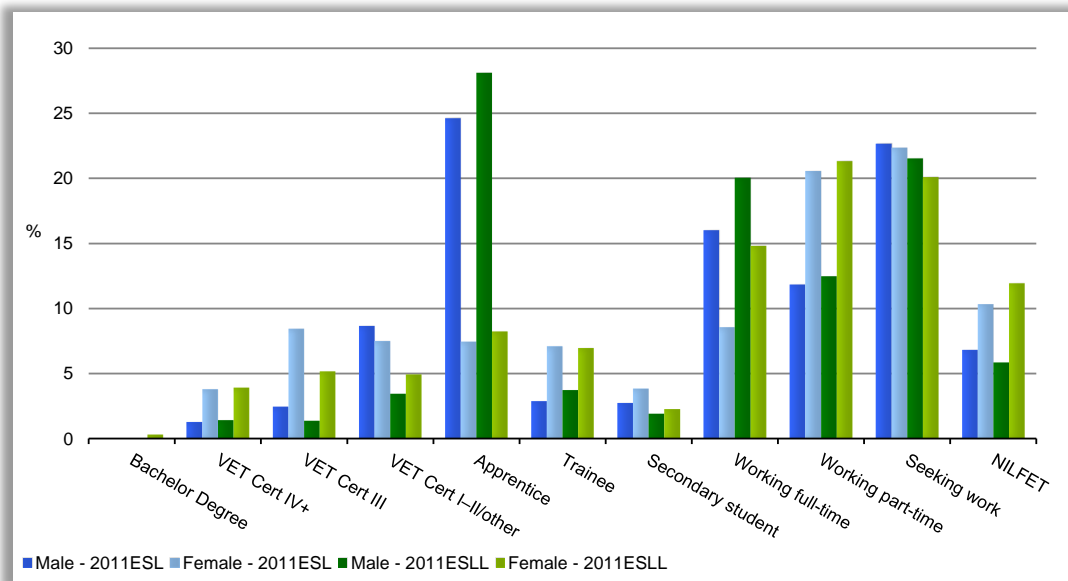
\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.





Figure 6: Main destinations of early school leavers from 2010, by sex, Queensland 2011





## Destinations from the 2011 *Early School Leavers* survey compared to the 2011 *Early School Leavers* Longitudinal study

Table 7 reports the main destinations of young people in 2011 from the 2011 *Early School Leavers* survey (columns) compared with their main destination from the 2011 *Early School Leavers* Longitudinal study (rows). The shaded cells represent those who were in the same main destination in both periods.

**Table 7: *Early School Leavers* Longitudinal study main destination of early school leavers from 2010, by *Early School Leavers* survey main destination, Queensland 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION |              |                 |              |                        |              |            |              |            |              |
|------------------------------|--------------------------|--------------|-----------------|--------------|------------------------|--------------|------------|--------------|------------|--------------|
|                              | VET<br>Cert IV+          |              | VET<br>Cert III |              | VET<br>Cert I-II/other |              | Apprentice |              | Trainee    |              |
|                              | no.                      | %            | no.             | %            | no.                    | %            | no.        | %            | no.        | %            |
| Bachelor Degree              | -                        | -            | -               | -            | **4                    | **1.2        | -          | -            | -          | -            |
| VET                          |                          |              |                 |              |                        |              |            |              |            |              |
| VET Cert IV+                 | 39                       | 38.3         | *11             | *5.2         | **3                    | **0.8        | **2        | **0.3        | **1        | **0.6        |
| VET Cert III                 | **2                      | **2.3        | 55              | 25.2         | *12                    | *3.2         | -          | -            | **4        | **1.8        |
| VET Cert I-II/other          | **2                      | **2.3        | *9              | *4.1         | 62                     | 16.8         | **1        | **0.2        | *9         | *4.3         |
| Apprentice                   | **3                      | **3.3        | *9              | *4.1         | 28                     | 7.6          | 689        | 86.4         | **5        | **2.5        |
| Trainee                      | *6                       | *5.6         | *14             | *6.6         | *9                     | *2.3         | *9         | *1.1         | 83         | 40.3         |
| <i>VET Total</i>             | 53                       | 51.7         | 98              | 45.1         | 113                    | 30.6         | 701        | 87.9         | 102        | 49.6         |
| Secondary student            | **2                      | **2.3        | -               | -            | *7                     | *1.9         | **2        | **0.3        | **2        | **1.2        |
| Working                      |                          |              |                 |              |                        |              |            |              |            |              |
| Working full-time            | **5                      | **4.6        | 33              | 15.2         | 47                     | 12.7         | 33         | 4.1          | 45         | 22.1         |
| Working part-time            | 28                       | 26.8         | 39              | 18.0         | 70                     | 18.9         | 25         | 3.1          | 33         | 16.1         |
| <i>Working Total</i>         | 32                       | 31.5         | 72              | 33.2         | 116                    | 31.6         | 57         | 7.2          | 78         | 38.2         |
| Seeking work                 | *12                      | *11.2        | 33              | 15.2         | 93                     | 25.4         | 29         | 3.6          | *13        | *6.1         |
| NILFET                       | **3                      | **3.4        | *14             | *6.4         | 34                     | 9.3          | *7         | *0.9         | *10        | *4.9         |
| <b>Total</b>                 | <b>103</b>               | <b>100.0</b> | <b>218</b>      | <b>100.0</b> | <b>368</b>             | <b>100.0</b> | <b>797</b> | <b>100.0</b> | <b>205</b> | <b>100.0</b> |

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION |              |                      |              |                      |              |                 |              |            |              |
|------------------------------|--------------------------|--------------|----------------------|--------------|----------------------|--------------|-----------------|--------------|------------|--------------|
|                              | Secondary<br>student     |              | Working<br>full-time |              | Working<br>part-time |              | Seeking<br>work |              | NILFET     |              |
|                              | no.                      | %            | no.                  | %            | no.                  | %            | no.             | %            | no.        | %            |
| Bachelor Degree              | -                        | -            | -                    | -            | -                    | -            | **1             | **0.1        | **2        | **0.4        |
| VET                          |                          |              |                      |              |                      |              |                 |              |            |              |
| VET Cert IV+                 | **3                      | **2.2        | *7                   | *1.3         | *19                  | *2.8         | *13             | *1.3         | *9         | *2.4         |
| VET Cert III                 | *6                       | *4.4         | **3                  | **0.5        | 26                   | 3.8          | *19             | *1.9         | **3        | **0.8        |
| VET Cert I-II/other          | **5                      | **3.3        | *12                  | *2.0         | *15                  | *2.3         | 42              | 4.1          | 25         | 6.8          |
| Apprentice                   | **1                      | **1.0        | 64                   | 11.0         | 35                   | 5.1          | 64              | 6.3          | *6         | *1.6         |
| Trainee                      | **5                      | **3.2        | 28                   | 4.8          | 46                   | 6.7          | 21              | 2.1          | *6         | *1.6         |
| <i>VET Total</i>             | 20                       | 14.2         | 114                  | 19.5         | 142                  | 20.6         | 159             | 15.7         | 49         | 13.2         |
| Secondary student            | 37                       | 25.6         | -                    | -            | *11                  | *1.7         | *14             | *1.4         | *16        | *4.3         |
| Working                      |                          |              |                      |              |                      |              |                 |              |            |              |
| Working full-time            | *9                       | *6.5         | 294                  | 50.3         | 175                  | 25.5         | 140             | 13.8         | 25         | 6.7          |
| Working part-time            | *18                      | *12.8        | 85                   | 14.5         | 217                  | 31.6         | 166             | 16.4         | 37         | 10.0         |
| <i>Working Total</i>         | 28                       | 19.3         | 379                  | 64.8         | 393                  | 57.1         | 305             | 30.2         | 62         | 16.7         |
| Seeking work                 | 41                       | 29.0         | 70                   | 11.9         | 105                  | 15.3         | 438             | 43.3         | 107        | 28.9         |
| NILFET                       | *17                      | *12.0        | 22                   | 3.8          | 36                   | 5.3          | 93              | 9.2          | 134        | 36.4         |
| <b>Total</b>                 | <b>143</b>               | <b>100.0</b> | <b>585</b>           | <b>100.0</b> | <b>687</b>           | <b>100.0</b> | <b>1 011</b>    | <b>100.0</b> | <b>369</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



## Education and training

This section examines the education and training outcomes of early school leavers from 2010. Apprentices or trainees who indicated that they had already completed the training component of their apprenticeship or traineeship have been excluded from this section.

Table 8 presents the level of study of early school leavers from 2010 who were undertaking education or training.

**Table 8: Level of study of early school leavers from 2010 in education or training, by survey, Queensland 2011**

| Level of study                        | YEAR         |              |                       |              |
|---------------------------------------|--------------|--------------|-----------------------|--------------|
|                                       | 2011ESL      |              | 2011ESLL <sup>a</sup> |              |
|                                       | no.          | %            | no.                   | %            |
| Bachelor Degree                       | -            | -            | *10                   | *0.6         |
| VET                                   |              |              |                       |              |
| Diploma/Advanced Diploma <sup>b</sup> | 65           | 3.5          | 74                    | 4.5          |
| VET Certificate IV                    | 69           | 3.8          | 108                   | 6.6          |
| VET Certificate III                   | 856          | 46.6         | 937                   | 57.4         |
| VET Certificate II                    | 274          | 14.9         | 137                   | 8.4          |
| VET Certificate I                     | 52           | 2.8          | 25                    | 1.5          |
| VET Certificate - level not known     | 187          | 10.2         | 104                   | 6.3          |
| <b>VET Total</b>                      | <b>1 502</b> | <b>81.9</b>  | <b>1 384</b>          | <b>84.8</b>  |
| Secondary student                     | 143          | 7.8          | 93                    | 5.7          |
| Unknown/other study                   | 189          | 10.3         | 145                   | 8.9          |
| <b>Total</b>                          | <b>1 834</b> | <b>100.0</b> | <b>1 631</b>          | <b>100.0</b> |

<sup>a</sup> Excludes apprentices and trainees who had already completed the training component of their apprenticeship/traineeship.

<sup>b</sup> Includes Associate Degree.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

- Nil or rounded to zero.

Table 9 displays the field of study undertaken by early school leavers from 2010 who were undertaking education or training. The field of study categories are based on the *Australian Standard Classification of Education*; Appendix 3 contains an explanation of the types of courses included in each field of study.

**Table 9: Field of study of early school leavers from 2010 in education or training, by survey, Queensland 2011**

| Field of study                                 | YEAR         |              |                       |              |
|--|--------------|--------------|-----------------------|--------------|
|  | 2011ESL      |              | 2011ESLL <sup>a</sup> |              |
|  | no.          | %            | no.                   | %            |
| Natural and Physical Sciences                  | *7           | *0.4         | *10                   | *0.6         |
| Information Technology                         | 44           | 2.4          | 34                    | 2.1          |
| Engineering and Related Technologies           | 435          | 23.7         | 437                   | 26.8         |
| Architecture and Building                      | 238          | 13.0         | 210                   | 12.9         |
| Agriculture, Environmental and Related Studies | 46           | 2.5          | 41                    | 2.5          |
| Health   | 59           | 3.2          | 58                    | 3.6          |
| Education                                      | 34           | 1.9          | 24                    | 1.5          |
| Management and Commerce                        | 185          | 10.1         | 139                   | 8.5          |
| Society and Culture                            | 85           | 4.6          | 76                    | 4.7          |
| Creative Arts                                  | 52           | 2.9          | 35                    | 2.1          |
| Food, Hospitality and Personal Services        | 301          | 16.4         | 282                   | 17.3         |
| Mixed field programs                           | 37           | 2.0          | *18                   | *1.1         |
| Other  | 311          | 16.9         | 266                   | 16.3         |
| <b>Total</b>                                   | <b>1 834</b> | <b>100.0</b> | <b>1 631</b>          | <b>100.0</b> |

<sup>a</sup> Excludes apprentices and trainees who had already completed the training component of their apprenticeship/traineeship.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.



'Study provider' refers to the institution that students attended for their post-school study. Table 10 presents the types of study providers attended by early school leavers from 2010.

**Table 10: Study provider of early school leavers from 2010 in education or training, by survey, Queensland 2011**

| Study provider                         | YEAR         |              |                       |              |
|--|--------------|--------------|-----------------------|--------------|
|  | 2011ESL      |              | 2011ESLL <sup>a</sup> |              |
|  | no.          | %            | no.                   | %            |
| University                             | 26           | 1.4          | 27                    | 1.6          |
| TAFE                                   | 1 119        | 61.0         | 887                   | 54.4         |
| Private Training College               | 288          | 15.7         | 329                   | 20.1         |
| Secondary School                       | -            | -            | *19                   | *1.2         |
| Agricultural College                   | *12          | *0.6         | *9                    | *0.6         |
| Adult and Community Education provider | 49           | 2.7          | 29                    | 1.8          |
| Training provided by work              | 170          | 9.3          | 154                   | 9.4          |
| Other                                  | 171          | 9.3          | 178                   | 10.9         |
| <b>Total</b>                           | <b>1 834</b> | <b>100.0</b> | <b>1 631</b>          | <b>100.0</b> |

<sup>a</sup> Excludes apprentices and trainees who had already completed the training component of their apprenticeship/traineeship.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

- Nil or rounded to zero.

Early school leavers from 2010 who were undertaking study when initially contacted for the 2011 *Early School Leavers* survey were asked to indicate if they were undertaking the same course when contacted in November 2011, which is shown in Table 11.

**Table 11: Course status of early school leavers from 2010 who were undertaking education or training, Queensland November 2011**

| Course status               | no.          | %            |
|-----------------------------|--------------|--------------|
| Undertaking same course     | 548          | 40.8         |
| Not undertaking same course | 794          | 59.2         |
| <b>Total</b>                | <b>1 342</b> | <b>100.0</b> |

Table 12 indicates whether early school leavers from 2010, who were no longer completing the course they were previously undertaking, completed their course.

**Table 12: Course completion status of early school leavers from 2010 not undertaking same course, Queensland November 2011**

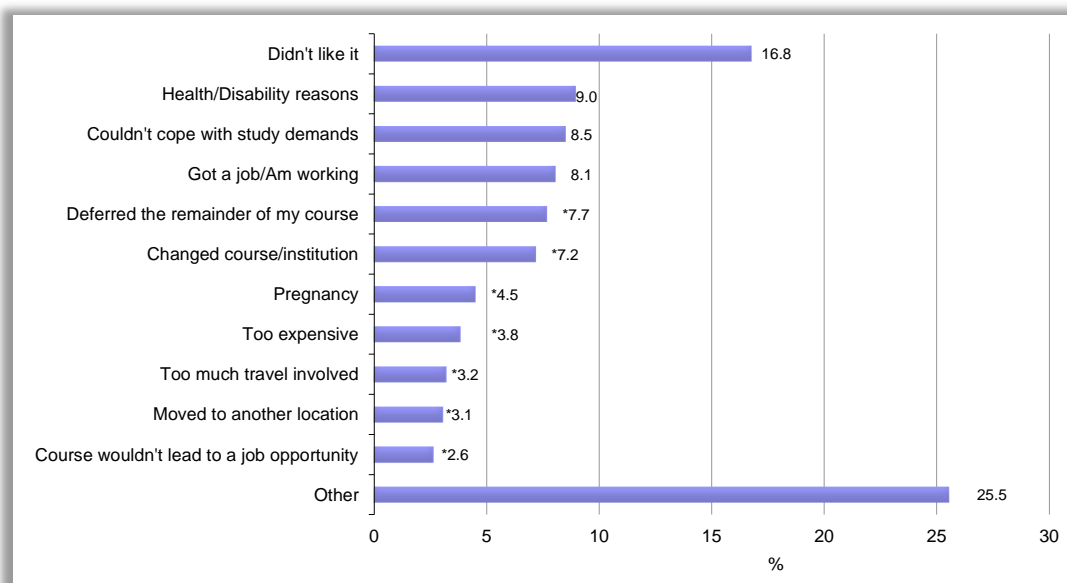
| Not undertaking same course <sup>a</sup> | no.        | %            |
|--|------------|--------------|
| Course completed                         | 525        | 68.3         |
| Course not completed                     | 243        | 31.7         |
| <b>Total</b>                             | <b>769</b> | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers where course completion status was not provided.



The main reasons for not completing the course early school leavers from 2010 were previously undertaken is presented in Figure 7.

**Figure 7: Main reason for not completing course of early school leavers from 2010, Queensland November 2012**



\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.



## Employment

This section examines the employment outcomes for all early school leavers who were in some form of paid employment, including those who are combining work and study.

Table 13 reports the occupational groups of early school leavers from 2010 who were employed IN 2011.

**Table 13: Occupational group of early school leavers from 2010 in employment, Queensland 2011**

| Occupational group                        | YEAR         |              |              |              |
|---|--------------|--------------|--------------|--------------|
|   | 2011ESL      |              | 2011ESLL     |              |
|   | no.          | %            | no.          | %            |
| Sales Assistants                          | 540          | 21.3         | 738          | 26.0         |
| Building and Construction Skilled Workers | 331          | 13.0         | 334          | 11.8         |
| Food Handlers                             | 310          | 12.2         | 212          | 7.5          |
| Metal and Engineering Trades              | 162          | 6.4          | 184          | 6.5          |
| Food, Hospitality and Tourism Workers     | 135          | 5.3          | 157          | 5.5          |
| Health, Fitness, Hair and Beauty Workers  | 137          | 5.4          | 149          | 5.3          |
| Automotive Workers                        | 126          | 5.0          | 148          | 5.2          |
| Labourers                                 | 159          | 6.2          | 148          | 5.2          |
| Gardeners, Farmers and Animal Workers     | 117          | 4.6          | 135          | 4.8          |
| Clerks, Receptionists and Secretaries     | 69           | 2.7          | 89           | 3.1          |
| Waiters                                   | 65           | 2.6          | 71           | 2.5          |
| Electrical and Electronics Trades         | 65           | 2.6          | 71           | 2.5          |
| Factory and Machine Workers               | 74           | 2.9          | 64           | 2.3          |
| Drivers and Transport Workers             | 26           | 1.0          | 59           | 2.1          |
| Storepersons                              | 37           | 1.4          | 53           | 1.9          |
| Accounting, Finance and Management        | 46           | 1.8          | 53           | 1.9          |
| Child Care and Education Related Workers  | 39           | 1.5          | 45           | 1.6          |
| Cleaners                                  | 27           | 1.1          | 36           | 1.3          |
| Government and Defence Workers            | *12          | *0.5         | 21           | 0.7          |
| Engineering and Science Related Workers   | *12          | *0.5         | 21           | 0.7          |
| Marketing and Sales Representatives       | *14          | *0.5         | *15          | *0.5         |
| Other                                     | 22           | 0.9          | *15          | *0.5         |
| Media, the Arts and Printing Workers      | **5          | **0.2        | *7           | *0.3         |
| Computing and IT Workers                  | *6           | *0.2         | *7           | *0.2         |
| Social, Welfare and Security Workers      | **5          | **0.2        | **5          | **0.2        |
| <b>Total</b>                              | <b>2 541</b> | <b>100.0</b> | <b>2 839</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.



In addition to details of occupation, early school leavers from 2010 provided details of the industry in which their employment takes place. Table 14 reports these industry categories, which are based on the Australian and New Zealand Standard Industrial Classification, and are presented in Appendix 4.

**Table 14: Industry category of early school leavers from 2010 in employment, Queensland 2011**

| Industry category                               | YEAR         |              |              |              |
|---|--------------|--------------|--------------|--------------|
|   | 2011ESL      |              | 2011ESLL     |              |
|   | no.          | %            | no.          | %            |
| Retail trade                                    | 649          | 25.5         | 1 446        | 50.9         |
| Construction                                    | 434          | 17.1         | 316          | 11.1         |
| Accommodation and food service                  | 526          | 20.7         | 297          | 10.5         |
| Other services                                  | 196          | 7.7          | 173          | 6.1          |
| Manufacturing                                   | 197          | 7.8          | 152          | 5.4          |
| Agriculture, forestry and fishing               | 126          | 4.9          | 79           | 2.8          |
| Health care and social assistance               | 73           | 2.9          | 60           | 2.1          |
| Professional, scientific and technical services | 52           | 2.0          | 55           | 1.9          |
| Other   | 37           | 1.4          | 40           | 1.4          |
| Transport, postal and warehousing               | 43           | 1.7          | 38           | 1.4          |
| Public administration and safety                | 38           | 1.5          | 37           | 1.3          |
| Arts and recreation services                    | 35           | 1.4          | 36           | 1.3          |
| Administration and support services             | 40           | 1.6          | 28           | 1.0          |
| Mining  | 30           | 1.2          | 23           | 0.8          |
| Financial and insurance services                | *9           | *0.4         | *15          | *0.5         |
| Wholesale trade                                 | 24           | 1.0          | *15          | *0.5         |
| Information media and telecommunications        | *15          | *0.6         | *11          | *0.4         |
| Electricity, gas, water and waste services      | **4          | **0.2        | *10          | *0.3         |
| Education and training                          | *7           | *0.3         | **5          | **0.2        |
| Rental, hiring and real estate services         | *6           | *0.3         | **4          | **0.1        |
| <b>Total</b>                                    | <b>2 541</b> | <b>100.0</b> | <b>2 839</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

Early school leavers from 2010 who were working when initially contacted for the 2011 *Early School Leavers* survey were asked to indicate if they were continuing in the same employment when contacted in November 2011, which is shown in Table 15.

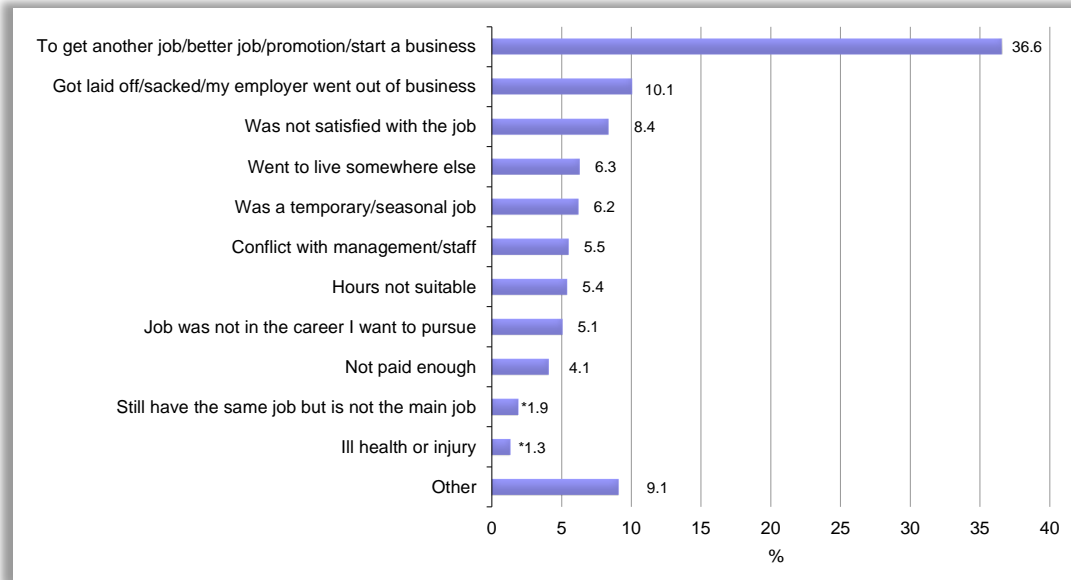
**Table 15: Employment status of early school leavers from 2010 who were working, Queensland November 2011**

| Employment status                 | no.          | %            |
|-----------------------------------|--------------|--------------|
| Continuing in same employment     | 1 487        | 69.5         |
| Not continuing in same employment | 652          | 30.5         |
| <b>Total</b>                      | <b>2 139</b> | <b>100.0</b> |



An examination of the main reasons for not continuing in the same employment given by early school leavers from 2010 who were working when initially contacted for the 2011 *Early School Leavers* survey is shown in Figure 8.

**Figure 8: Main reason for not undertaking same employment of early school leavers from 2010, Queensland November 2011**



\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.





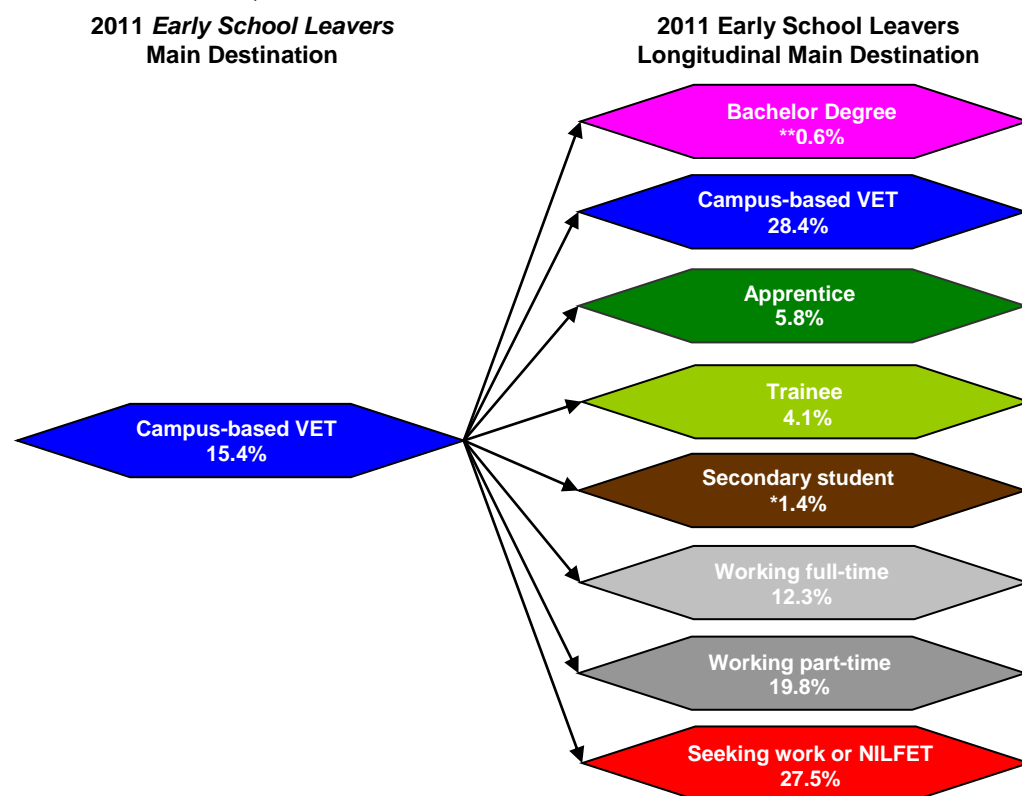
## Pathways

### Campus-based VET

The 2011 *Early School Leavers* survey, as presented in Table 7, found that 689 or 15.4 per cent of early school leavers from 2010 were undertaking a campus-based VET program.

Figure 9 shows the main destinations of this group of young people when contacted in November 2011.

**Figure 9: Main destinations of 2011 *Early School Leavers* survey campus-based VET students, Queensland November 2011**



\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.



Table 16 reports the main destinations in 2011 of young people who were undertaking campus-based VET programs when contacted for the 2011 *Early School Leavers* survey by sex.

**Table 16: Main destinations of 2011 *Early School Leavers* survey campus-based VET students, by sex, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: CAMPUS-BASED VET<br>SEX |              |            |              |            |              |
|------------------------------|---|--------------|------------|--------------|------------|--------------|
|                              | Male  |              | Female     |              | Total      |              |
|                              | no.   | %            | no.        | %            | no.        | %            |
| Bachelor Degree              | **1   | **0.4        | **3        | **0.8        | **4        | **0.6        |
| VET                          |   |              |            |              |            |              |
| Campus-based VET             | 72  | 21.5         | 123        | 34.9         | 196        | 28.4         |
| Apprentice                   | 29  | 8.7          | *11        | *3.1         | 40         | 5.8          |
| Trainee                      | *11   | *3.2         | *18        | *5.0         | 29         | 4.1          |
| <i>VET Total</i>             | 112   | 33.5         | 152        | 43.0         | 264        | 38.4         |
| Secondary student            | *6  | *1.7         | **4        | **1.1        | *9         | *1.4         |
| Working                      |   |              |            |              |            |              |
| Working full-time            | 42  | 12.7         | 42         | 11.9         | 85         | 12.3         |
| Working part-time            | 64  | 19.2         | 72         | 20.4         | 137        | 19.8         |
| <i>Working Total</i>         | 107   | 31.9         | 114        | 32.3         | 221        | 32.1         |
| Seeking work or NILFET       | 109   | 32.5         | 81         | 22.8         | 190        | 27.5         |
| <b>Total</b>                 | <b>335</b>  | <b>100.0</b> | <b>354</b> | <b>100.0</b> | <b>689</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

Table 17 compares the main destinations in 2011 of young people who were undertaking campus-based VET programs when contacted for the 2011 *Early School Leavers* survey from South East Queensland with those from Regional Queensland.

**Table 17: Main destinations of 2011 *Early School Leavers* survey campus-based VET students, by South East Queensland/Regional Queensland, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: CAMPUS-BASED VET<br>SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |            |              |
|------------------------------|--|--------------|---------------------|--------------|------------|--------------|
|                              | South East Queensland  |              | Regional Queensland |              | Total      |              |
|                              | no.  | %            | no.                 | %            | no.        | %            |
| Bachelor Degree              | **4  | **1.0        | -                   | -            | **4        | **0.6        |
| VET                          |  |              |                     |              |            |              |
| Campus-based VET             | 117  | 26.6         | 78                  | 31.6         | 196        | 28.4         |
| Apprentice                   | 31   | 7.0          | *9                  | *3.7         | 40         | 5.8          |
| Trainee                      | *15  | *3.4         | *14                 | *5.5         | 29         | 4.1          |
| <i>VET Total</i>             | 163  | 37.0         | 101                 | 40.8         | 264        | 38.4         |
| Secondary student            | **5  | **1.2        | **4                 | **1.8        | *9         | *1.4         |
| Working                      |  |              |                     |              |            |              |
| Working full-time            | 52   | 11.9         | 32                  | 13.0         | 85         | 12.3         |
| Working part-time            | 95   | 21.5         | 42                  | 16.9         | 137        | 19.8         |
| <i>Working Total</i>         | 147  | 33.4         | 74                  | 29.9         | 221        | 32.1         |
| Seeking work or NILFET       | 121  | 27.5         | 68                  | 27.5         | 190        | 27.5         |
| <b>Total</b>                 | <b>441</b>   | <b>100.0</b> | <b>248</b>          | <b>100.0</b> | <b>689</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 18 reports the main destinations in 2011 of young people who were undertaking campus-based VET programs when contacted for the 2011 *Early School Leavers* survey by Indigenous status.

**Table 18: Main destinations of 2011 *Early School Leavers* survey campus-based VET students, by Indigenous status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: CAMPUS-BASED VET<br>INDIGENOUS STATUS |              |                             |              |            |              |
|------------------------------|---|--------------|-----------------------------|--------------|------------|--------------|
|                              | Indigenous  |              | Non-Indigenous <sup>a</sup> |              | Total      |              |
|                              | no.   | %            | no.                         | %            | no.        | %            |
| Bachelor Degree              | -   | -            | **4                         | **0.7        | **4        | **0.6        |
| VET                          |   |              |                             |              |            |              |
| Campus-based VET             | *13   | *34.7        | 182                         | 28.0         | 196        | 28.4         |
| Apprentice                   | -   | -            | 40                          | 6.2          | 40         | 5.8          |
| Trainee                      | **1   | **3.8        | 27                          | 4.2          | 29         | 4.1          |
| VET Total                    | *15   | *38.5        | 250                         | 38.4         | 264        | 38.4         |
| Secondary student            | -   | -            | *9                          | *1.5         | *9         | *1.4         |
| Working                      |   |              |                             |              |            |              |
| Working full-time            | **4   | **10.7       | 81                          | 12.4         | 85         | 12.3         |
| Working part-time            | **6   | **14.4       | 131                         | 20.1         | 137        | 19.8         |
| Working Total                | *10   | *25.1        | 212                         | 32.5         | 221        | 32.1         |
| Seeking work or NILFET       | *14   | *36.4        | 176                         | 27.0         | 190        | 27.5         |
| <b>Total</b>                 | <b>38</b>   | <b>100.0</b> | <b>651</b>                  | <b>100.0</b> | <b>689</b> | <b>100.0</b> |

<sup>a</sup> Includes early school leavers for whom Indigenous status was unknown.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 19 reports the main destinations in 2011 of young people who were undertaking campus-based VET programs when contacted for the 2011 *Early School Leavers* survey by socioeconomic status.

**Table 19: Main destinations of 2011 *Early School Leavers* survey campus-based VET students, by socioeconomic status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: CAMPUS-BASED VET<br>SOCIOECONOMIC STATUS <sup>a</sup> |              |                               |              |                                |              |                         |              |
|------------------------------|---|--------------|-------------------------------|--------------|--------------------------------|--------------|-------------------------|--------------|
|                              | Lowest<br>SES quartile  |              | Second lowest<br>SES quartile |              | Second highest<br>SES quartile |              | Highest<br>SES quartile |              |
|                              | no.   | %            | no.                           | %            | no.                            | %            | no.                     | %            |
| Bachelor Degree              | -   | -            | -                             | -            | **1                            | **0.8        | **3                     | **1.8        |
| VET                          |   |              |                               |              |                                |              |                         |              |
| Campus-based VET             | 61  | 30.7         | 36                            | 26.1         | 52                             | 27.8         | 43                      | 27.0         |
| Apprentice                   | **5   | **2.8        | *12                           | *8.9         | *7                             | *3.7         | *15                     | *9.7         |
| Trainee                      | *7  | *3.4         | **5                           | **3.6        | *9                             | *4.9         | *8                      | *4.7         |
| VET Total                    | 73  | 36.9         | 54                            | 38.6         | 69                             | 36.4         | 66                      | 41.4         |
| Secondary student            | -   | -            | **1                           | **1.0        | **4                            | **2.3        | **4                     | **2.3        |
| Working                      |   |              |                               |              |                                |              |                         |              |
| Working full-time            | 21  | 10.5         | *19                           | *13.6        | 29                             | 15.1         | *16                     | *10.2        |
| Working part-time            | 30  | 15.1         | 25                            | 18.2         | 38                             | 20.2         | 43                      | 27.0         |
| Working Total                | 51  | 25.6         | 45                            | 31.9         | 67                             | 35.3         | 59                      | 37.2         |
| Seeking work or NILFET       | 75  | 37.6         | 40                            | 28.5         | 48                             | 25.2         | 28                      | 17.3         |
| <b>Total</b>                 | <b>199</b>  | <b>100.0</b> | <b>140</b>                    | <b>100.0</b> | <b>188</b>                     | <b>100.0</b> | <b>160</b>              | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers for whom socioeconomic status could not be determined, based on residential address.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

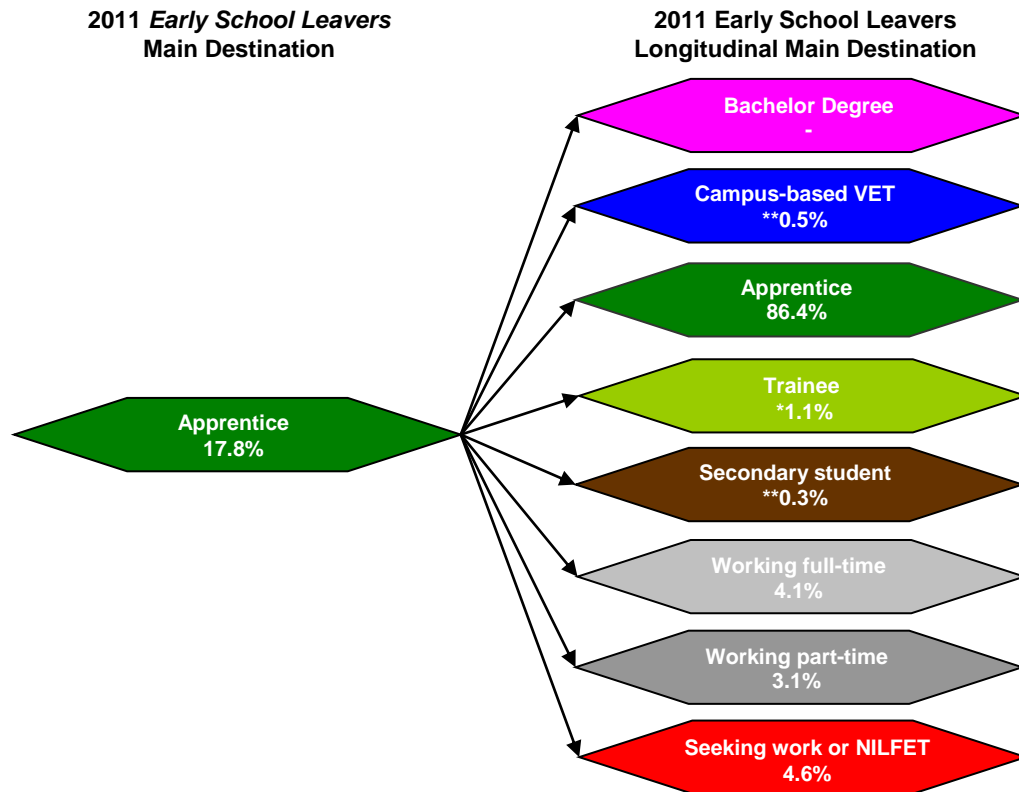


## Apprenticeships

The 2011 *Early School Leavers* survey, as presented in Table 7, found that 797 or 17.8 per cent of early school leavers from 2010 were undertaking an apprenticeship.

Figure 10 shows the main destinations of this group of young people when contacted in November 2011.

**Figure 10: Main destinations of 2011 *Early School Leavers* survey apprentices, Queensland November 2011**



\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 20 reports the main destinations in 2011 of young people who were undertaking an apprenticeship when contacted for the 2011 *Early School Leavers* survey by sex.

**Table 20: Main destinations of 2011 *Early School Leavers* survey apprentices, by sex, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: APPRENTICE<br>SEX |              |            |              |            |              |
|------------------------------|---|--------------|------------|--------------|------------|--------------|
|                              | Male  |              | Female     |              | Total      |              |
|                              | no.   | %            | no.        | %            | no.        | %            |
| Bachelor Degree              | -   | -            | -          | -            | -          | -            |
| VET                          |   |              |            |              |            |              |
| Campus-based VET             | **2   | **0.4        | **1        | **0.9        | **4        | **0.5        |
| Apprentice                   | 588   | 88.6         | 101        | 75.5         | 689        | 86.4         |
| Trainee                      | *7  | *1.1         | **1        | **1.0        | *9         | *1.1         |
| <i>VET Total</i>             | 598   | 90.1         | 103        | 77.4         | 701        | 87.9         |
| Secondary student            | **2   | **0.4        | -          | -            | **2        | **0.3        |
| Working                      |   |              |            |              |            |              |
| Working full-time            | 26  | 4.0          | *6         | *4.7         | 33         | 4.1          |
| Working part-time            | *11   | *1.6         | *14        | *10.4        | 25         | 3.1          |
| <i>Working Total</i>         | 37  | 5.6          | 20         | 15.1         | 57         | 7.2          |
| Seeking work or NILFET       | 26  | 4.0          | *10        | *7.5         | 36         | 4.6          |
| <b>Total</b>                 | <b>663</b>                                  | <b>100.0</b> | <b>134</b> | <b>100.0</b> | <b>797</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 21 compares the main destinations in 2011 of young people who were undertaking an apprenticeship when contacted for the 2011 *Early School Leavers* survey from South East Queensland with those from Regional Queensland.

**Table 21: Main destinations of 2011 *Early School Leavers* survey apprentices, by South East Queensland/Regional Queensland, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: APPRENTICE<br>SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |            |              |
|------------------------------|--|--------------|---------------------|--------------|------------|--------------|
|                              | South East Queensland  |              | Regional Queensland |              | Total      |              |
|                              | no.  | %            | no.                 | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -                   | -            | -          | -            |
| VET                          |  |              |                     |              |            |              |
| Campus-based VET             | **1  | **0.3        | **2                 | **0.6        | **4        | **0.5        |
| Apprentice                   | 322  | 83.9         | 367                 | 88.7         | 689        | 86.4         |
| Trainee                      | **4  | **0.9        | **5                 | **1.2        | *9         | *1.1         |
| <i>VET Total</i>             | 327  | 85.1         | 374                 | 90.6         | 701        | 87.9         |
| Secondary student            | **2  | **0.6        | -                   | -            | **2        | **0.3        |
| Working                      |  |              |                     |              |            |              |
| Working full-time            | *19  | *4.9         | *14                 | *3.3         | 33         | 4.1          |
| Working part-time            | *13  | *3.5         | *11                 | *2.8         | 25         | 3.1          |
| <i>Working Total</i>         | 32   | 8.4          | 25                  | 6.1          | 57         | 7.2          |
| Seeking work or NILFET       | 23   | 5.9          | *14                 | *3.3         | 36         | 4.6          |
| <b>Total</b>                 | <b>384</b>   | <b>100.0</b> | <b>413</b>          | <b>100.0</b> | <b>797</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 22 reports the main destinations in 2011 of young people who were undertaking an apprenticeship when contacted for the 2011 *Early School Leavers* survey by Indigenous status.

**Table 22: Main destinations of 2011 Early School Leavers survey apprentices, by Indigenous status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: APPRENTICE<br>INDIGENOUS STATUS |              |                             |              |            |              |
|------------------------------|---|--------------|-----------------------------|--------------|------------|--------------|
|                              | Indigenous  |              | Non-Indigenous <sup>a</sup> |              | Total      |              |
|                              | no.   | %            | no.                         | %            | no.        | %            |
| Bachelor Degree              | -   | -            | -                           | -            | -          | -            |
| VET                          |   |              |                             |              |            |              |
| Campus-based VET             | **1   | **4.0        | **2                         | **0.3        | **4        | **0.5        |
| Apprentice                   | *17   | *55.7        | 671                         | 87.6         | 689        | 86.4         |
| Trainee                      | **2   | **8.0        | *6                          | *0.8         | *9         | *1.1         |
| <b>VET Total</b>             | <b>21</b>   | <b>67.7</b>  | <b>680</b>                  | <b>88.7</b>  | <b>701</b> | <b>87.9</b>  |
| Secondary student            | -   | -            | **2                         | **0.3        | **2        | **0.3        |
| Working                      |   |              |                             |              |            |              |
| Working full-time            | **4   | **12.1       | 29                          | 3.8          | 33         | 4.1          |
| Working part-time            | **5   | **16.4       | 20                          | 2.6          | 25         | 3.1          |
| <b>Working Total</b>         | <b>*9</b>   | <b>*28.5</b> | <b>49</b>                   | <b>6.3</b>   | <b>57</b>  | <b>7.2</b>   |
| Seeking work or NILFET       | **1   | **3.8        | 35                          | 4.6          | 36         | 4.6          |
| <b>Total</b>                 | <b>31</b>   | <b>100.0</b> | <b>766</b>                  | <b>100.0</b> | <b>797</b> | <b>100.0</b> |

<sup>a</sup> Includes early school leavers for whom Indigenous status was unknown.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 23 reports the main destinations in 2011 of young people who were undertaking an apprenticeship when contacted for the 2011 *Early School Leavers* survey by socioeconomic status.

**Table 23: Main destinations of 2011 Early School Leavers survey apprentices, by socioeconomic status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: APPRENTICE<br>SOCIOECONOMIC STATUS <sup>a</sup> |              |                               |              |                                |              |                         |              |
|------------------------------|---|--------------|-------------------------------|--------------|--------------------------------|--------------|-------------------------|--------------|
|                              | Lowest<br>SES quartile  |              | Second lowest<br>SES quartile |              | Second highest<br>SES quartile |              | Highest<br>SES quartile |              |
|                              | no.   | %            | no.                           | %            | no.                            | %            | no.                     | %            |
| Bachelor Degree              | -   | -            | -                             | -            | -                              | -            | -                       | -            |
| VET                          |   |              |                               |              |                                |              |                         |              |
| Campus-based VET             | **1   | **1.0        | **2                           | **1.2        | -                              | -            | -                       | -            |
| Apprentice                   | 105   | 85.9         | 179                           | 83.3         | 202                            | 89.4         | 198                     | 86.8         |
| Trainee                      | -   | -            | **4                           | **1.7        | **1                            | **0.5        | **4                     | **1.6        |
| <b>VET Total</b>             | <b>106</b>  | <b>87.0</b>  | <b>185</b>                    | <b>86.2</b>  | <b>203</b>                     | <b>89.9</b>  | <b>202</b>              | <b>88.4</b>  |
| Secondary student            | -   | -            | -                             | -            | **1                            | **0.5        | **1                     | **0.5        |
| Working                      |   |              |                               |              |                                |              |                         |              |
| Working full-time            | *7  | *6.0         | *11                           | *5.1         | *6                             | *2.7         | *8                      | *3.7         |
| Working part-time            | **3   | **2.1        | *10                           | *4.6         | *9                             | *3.8         | **2                     | **1.1        |
| <b>Working Total</b>         | <b>*10</b>  | <b>*8.0</b>  | <b>21</b>                     | <b>9.8</b>   | <b>*15</b>                     | <b>*6.4</b>  | <b>*11</b>              | <b>*4.8</b>  |
| Seeking work or NILFET       | *6  | *5.0         | *9                            | *4.0         | *7                             | *3.2         | *15                     | *6.4         |
| <b>Total</b>                 | <b>122</b>  | <b>100.0</b> | <b>214</b>                    | <b>100.0</b> | <b>226</b>                     | <b>100.0</b> | <b>228</b>              | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers for whom socioeconomic status could not be determined, based on residential address.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

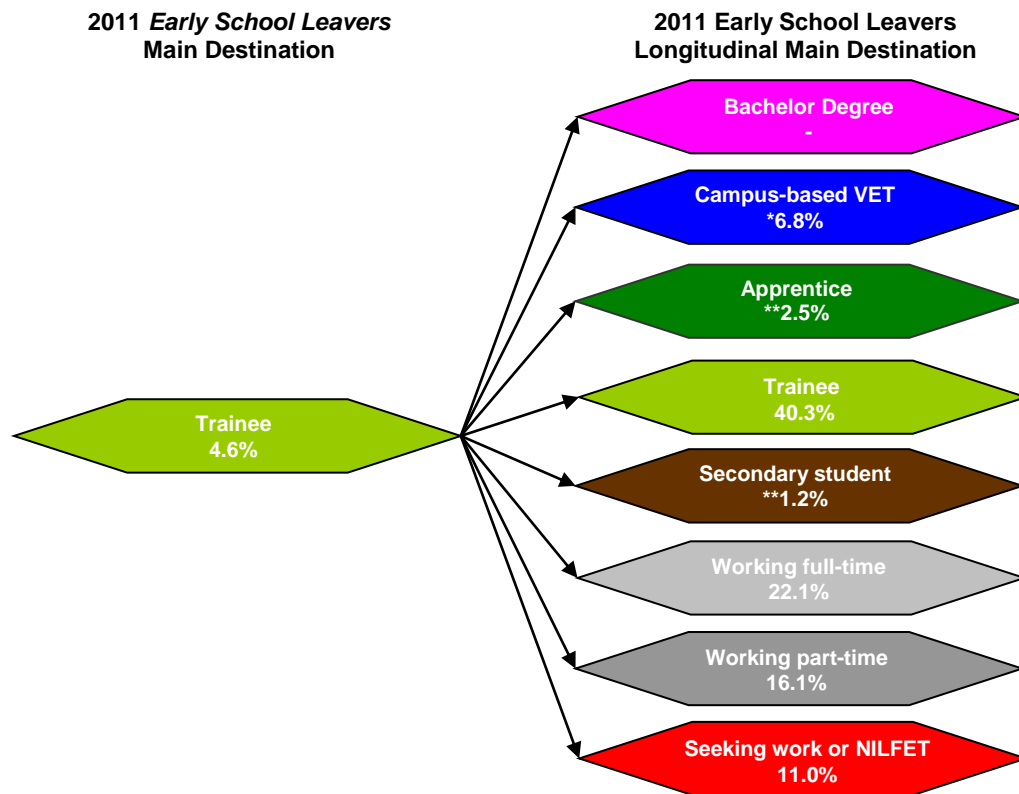


## Traineeships

The 2011 *Early School Leavers* survey, as presented in Table 7, found that 205 or 4.6 per cent of early school leavers from 2010 were

undertaking a traineeship. Figure 11 shows the main destinations of this group of young people when contacted in November 2011.

**Figure 11: Main destinations of 2011 *Early School Leavers* survey trainees, Queensland November 2011**



\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 24 reports the main destinations in 2011 of young people who were undertaking a traineeship when contacted for the 2011 *Early School Leavers* survey by sex.

**Table 24: Main destinations of 2011 *Early School Leavers* survey trainees, by sex, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: TRAINEE<br>SEX |              |            |              |            |              |
|------------------------------|--|--------------|------------|--------------|------------|--------------|
|                              | Male                                     |              | Female     |              | Total      |              |
|                              | no.                                      | %            | no.        | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -          | -            | -          | -            |
| VET                          |  |              |            |              |            |              |
| Campus-based VET             | *8                                       | *9.7         | *6         | *5.0         | *14        | *6.8         |
| Apprentice                   | **2                                      | **3.2        | **3        | **2.1        | **5        | **2.5        |
| Trainee                      | 23                                       | 30.0         | 59         | 46.6         | 83         | 40.3         |
| VET Total                    | 33                                       | 42.9         | 68         | 53.7         | 102        | 49.6         |
| Secondary student            | **1                                      | **1.6        | **1        | **1.0        | **2        | **1.2        |
| Working                      |  |              |            |              |            |              |
| Working full-time            | 27                                       | 35.3         | *18        | *14.0        | 45         | 22.1         |
| Working part-time            | *9                                       | *11.0        | 24         | 19.2         | 33         | 16.1         |
| Working Total                | 36                                       | 46.2         | 42         | 33.2         | 78         | 38.2         |
| Seeking work or NILFET       | *7                                       | *9.3         | *15        | *12.0        | 23         | 11.0         |
| <b>Total</b>                 | <b>78</b>                                | <b>100.0</b> | <b>127</b> | <b>100.0</b> | <b>205</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 25 compares the main destinations in 2011 of young people who were undertaking a traineeship when contacted for the 2011 *Early School Leavers* survey from South East Queensland with those from Regional Queensland.

**Table 25: Main destinations of 2011 *Early School Leavers* survey trainees, by South East Queensland/Regional Queensland, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: TRAINEE<br>SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |            |              |
|------------------------------|---|--------------|---------------------|--------------|------------|--------------|
|                              | South East Queensland   |              | Regional Queensland |              | Total      |              |
|                              | no.   | %            | no.                 | %            | no.        | %            |
| Bachelor Degree              | -   | -            | -                   | -            | -          | -            |
| VET                          |   |              |                     |              |            |              |
| Campus-based VET             | *9  | *6.4         | **5                 | **7.5        | *14        | *6.8         |
| Apprentice                   | **1   | **0.9        | **4                 | **5.8        | **5        | **2.5        |
| Trainee                      | 54  | 39.2         | 29                  | 42.7         | 83         | 40.3         |
| VET Total                    | 64  | 46.4         | 38                  | 56.0         | 102        | 49.6         |
| Secondary student            | **2   | **1.8        | -                   | -            | **2        | **1.2        |
| Working                      |   |              |                     |              |            |              |
| Working full-time            | 27  | 19.9         | *18                 | *26.4        | 45         | 22.1         |
| Working part-time            | 24  | 17.3         | *9                  | *13.6        | 33         | 16.1         |
| Working Total                | 51  | 37.2         | 27                  | 40.1         | 78         | 38.2         |
| Seeking work or NILFET       | 20  | 14.5         | **3                 | **3.9        | 23         | 11.0         |
| <b>Total</b>                 | <b>137</b>  | <b>100.0</b> | <b>68</b>           | <b>100.0</b> | <b>205</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.





Table 26 reports the main destinations in 2011 of young people who were undertaking a traineeship when contacted for the 2011 *Early School Leavers* survey by Indigenous status.

**Table 26: Main destinations of 2011 *Early School Leavers* survey trainees, by Indigenous status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: TRAINEE<br>INDIGENOUS STATUS |              |                             |              |            |              |
|------------------------------|--|--------------|-----------------------------|--------------|------------|--------------|
|                              | Indigenous   |              | Non-Indigenous <sup>a</sup> |              | Total      |              |
|                              | no.  | %            | no.                         | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -                           | -            | -          | -            |
| VET                          |  |              |                             |              |            |              |
| Campus-based VET             | -  | -            | *14                         | *7.1         | *14        | *6.8         |
| Apprentice                   | **1  | **11.8       | **4                         | **2.0        | **5        | **2.5        |
| Trainee                      | **4  | **37.9       | 79                          | 40.5         | 83         | 40.3         |
| VET Total                    | **5  | **49.7       | 97                          | 49.6         | 102        | 49.6         |
| Secondary student            | -  | -            | **2                         | **1.3        | **2        | **1.2        |
| Working                      |  |              |                             |              |            |              |
| Working full-time            | **1  | **12.5       | 44                          | 22.6         | 45         | 22.1         |
| Working part-time            | **1  | **12.4       | 32                          | 16.3         | 33         | 16.1         |
| Working Total                | **3  | **24.9       | 76                          | 38.9         | 78         | 38.2         |
| Seeking work or NILFET       | **3  | **25.4       | 20                          | 10.3         | 23         | 11.0         |
| <b>Total</b>                 | <b>10</b>  | <b>100.0</b> | <b>195</b>                  | <b>100.0</b> | <b>205</b> | <b>100.0</b> |

<sup>a</sup> Includes early school leavers for whom Indigenous status was unknown.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 27 reports the main destinations in 2011 of young people who were undertaking a traineeship when contacted for the 2011 *Early School Leavers* survey by socioeconomic status.

**Table 27: Main destinations of 2011 *Early School Leavers* survey trainees, by socioeconomic status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: TRAINEE<br>SOCIOECONOMIC STATUS <sup>a</sup> |              |                               |              |                                |              |                         |              |
|------------------------------|--|--------------|-------------------------------|--------------|--------------------------------|--------------|-------------------------|--------------|
|                              | Lowest<br>SES quartile   |              | Second lowest<br>SES quartile |              | Second highest<br>SES quartile |              | Highest<br>SES quartile |              |
|                              | no.  | %            | no.                           | %            | no.                            | %            | no.                     | %            |
| Bachelor Degree              | -  | -            | -                             | -            | -                              | -            | -                       | -            |
| VET                          |  |              |                               |              |                                |              |                         |              |
| Campus-based VET             | **3  | **5.0        | **4                           | **7.5        | **5                            | **11.1       | **2                     | **4.4        |
| Apprentice                   | **3  | **5.1        | -                             | -            | **3                            | **5.6        | -                       | -            |
| Trainee                      | *14  | *28.1        | 23                            | 45.4         | *17                            | *38.7        | 27                      | 46.8         |
| VET Total                    | 19   | 38.2         | 27                            | 52.9         | 25                             | 55.4         | 29                      | 51.1         |
| Secondary student            | -  | -            | **2                           | **4.9        | -                              | -            | -                       | -            |
| Working                      |  |              |                               |              |                                |              |                         |              |
| Working full-time            | *14  | *27.2        | *13                           | *24.8        | *10                            | *22.2        | *9                      | *15.4        |
| Working part-time            | *11  | *22.4        | *6                            | *12.5        | **4                            | **8.4        | *11                     | *20.1        |
| Working Total                | 25   | 49.6         | *19                           | *37.3        | *14                            | *30.7        | 20                      | 35.5         |
| Seeking work or NILFET       | *6   | *12.2        | **2                           | **4.9        | *6                             | *13.9        | *8                      | *13.4        |
| <b>Total</b>                 | <b>51</b>  | <b>100.0</b> | <b>51</b>                     | <b>100.0</b> | <b>45</b>                      | <b>100.0</b> | <b>57</b>               | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers for whom socioeconomic status could not be determined, based on residential address.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

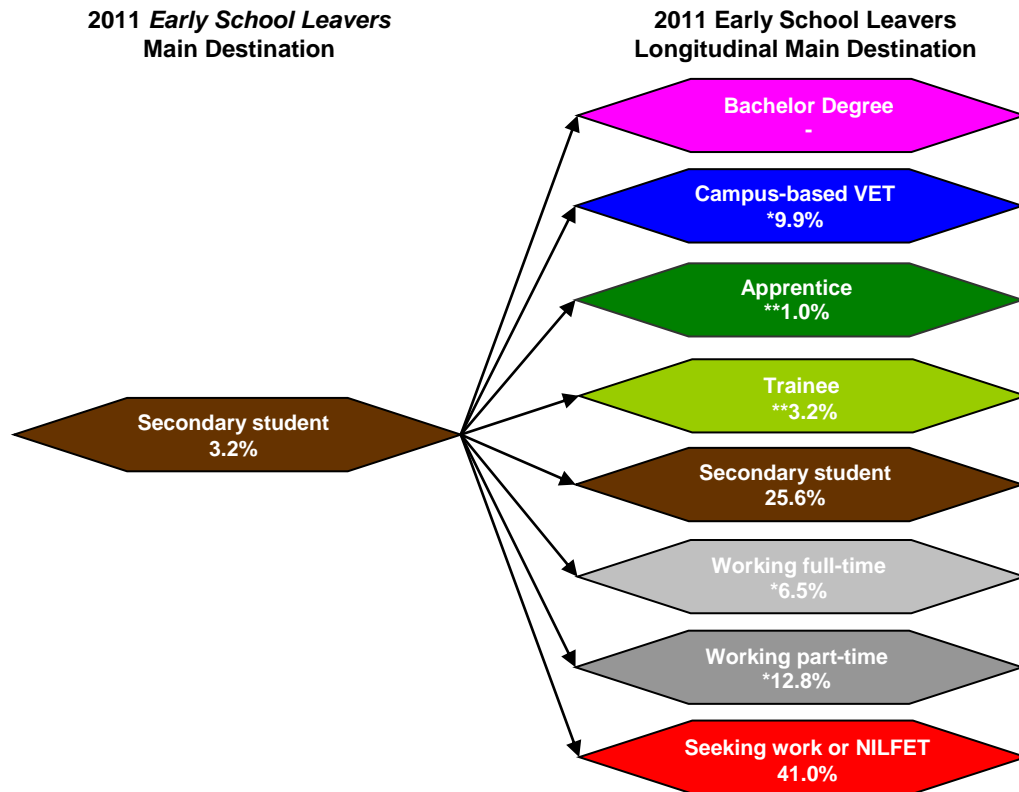


## Secondary student

The 2011 *Early School Leavers* survey, as presented in Table 7, found that 143 or 3.2 per cent of early school leavers from 2010 were undertaking secondary studies.

Figure 12 shows the main destinations of this group of young people when contacted in November 2011.

**Figure 12: Main destinations of 2011 *Early School Leavers* survey secondary students, Queensland November 2011**



\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 28 reports the main destinations in 2011 of young people who were undertaking secondary studies when contacted for the 2011 *Early School Leavers* survey by sex.

**Table 28: Main destinations of 2011 *Early School Leavers* survey secondary students, by sex, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SECONDARY STUDENT<br>SEX |              |           |              |            |              |
|------------------------------|--|--------------|-----------|--------------|------------|--------------|
|                              | Male   |              | Female    |              | Total      |              |
|                              | no.  | %            | no.       | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -         | -            | -          | -            |
| VET                          |  |              |           |              |            |              |
| Campus-based VET             | **3  | **4.1        | *11       | *16.1        | *14        | *9.9         |
| Apprentice                   | **1  | **2.0        | -         | -            | **1        | **1.0        |
| Trainee                      | **1  | **2.0        | **3       | **4.5        | **5        | **3.2        |
| <i>VET Total</i>             | *6   | *8.2         | *14       | *20.6        | 20         | 14.2         |
| Secondary student            | 21   | 28.5         | *15       | *22.5        | 37         | 25.6         |
| Working                      |  |              |           |              |            |              |
| Working full-time            | **3  | **4.0        | *6        | *9.1         | *9         | *6.5         |
| Working part-time            | *9   | *12.1        | *9        | *13.6        | *18        | *12.8        |
| <i>Working Total</i>         | *12  | *16.1        | *16       | *22.7        | 28         | 19.3         |
| Seeking work or NILFET       | 35   | 47.2         | 24        | 34.3         | 59         | 41.0         |
| <b>Total</b>                 | <b>74</b>  | <b>100.0</b> | <b>69</b> | <b>100.0</b> | <b>143</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 29 compares the main destinations in 2011 of young people who were undertaking secondary studies when contacted for the 2011 *Early School Leavers* survey from South East Queensland with those from Regional Queensland.

**Table 29: Main destinations of 2011 *Early School Leavers* survey secondary students, by South East Queensland/Regional Queensland, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SECONDARY STUDENT<br>SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |            |              |
|------------------------------|---|--------------|---------------------|--------------|------------|--------------|
|                              | South East Queensland   |              | Regional Queensland |              | Total      |              |
|                              | no.   | %            | no.                 | %            | no.        | %            |
| Bachelor Degree              | -   | -            | -                   | -            | -          | -            |
| VET                          |   |              |                     |              |            |              |
| Campus-based VET             | *6  | *5.9         | *8                  | *20.2        | *14        | *9.9         |
| Apprentice                   | **1   | **1.4        | -                   | -            | **1        | **1.0        |
| Trainee                      | **5   | **4.4        | -                   | -            | **5        | **3.2        |
| <i>VET Total</i>             | *12   | *11.8        | *8                  | *20.2        | 20         | 14.2         |
| Secondary student            | 32  | 30.9         | **5                 | **11.8       | 37         | 25.6         |
| Working                      |   |              |                     |              |            |              |
| Working full-time            | *8  | *7.4         | **2                 | **4.1        | *9         | *6.5         |
| Working part-time            | *17   | *16.2        | **2                 | **4.1        | *18        | *12.8        |
| <i>Working Total</i>         | 24  | 23.6         | **3                 | **8.1        | 28         | 19.3         |
| Seeking work or NILFET       | 35  | 33.7         | 24                  | 59.8         | 59         | 41.0         |
| <b>Total</b>                 | <b>103</b>  | <b>100.0</b> | <b>40</b>           | <b>100.0</b> | <b>143</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 30 reports the main destinations in 2011 of young people who were undertaking secondary studies when contacted for the 2011 *Early School Leavers* survey by Indigenous status.

**Table 30: Main destinations of 2011 *Early School Leavers* survey secondary students, by Indigenous status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SECONDARY STUDENT<br>INDIGENOUS STATUS |              |                             |              |            |              |
|------------------------------|--|--------------|-----------------------------|--------------|------------|--------------|
|                              | Indigenous   |              | Non-Indigenous <sup>a</sup> |              | Total      |              |
|                              | no.  | %            | no.                         | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -                           | -            | -          | -            |
| VET                          |  |              |                             |              |            |              |
| Campus-based VET             | -  | -            | *14                         | *10.1        | *14        | *9.9         |
| Apprentice                   | -  | -            | **1                         | **1.1        | **1        | **1.0        |
| Trainee                      | -  | -            | **5                         | **3.3        | **5        | **3.2        |
| <i>VET Total</i>             | -  | -            | 20                          | 14.5         | 20         | 14.2         |
| Secondary student            | -  | -            | 37                          | 26.2         | 37         | 25.6         |
| Working                      |  |              |                             |              |            |              |
| Working full-time            | -  | -            | *9                          | *6.6         | *9         | *6.5         |
| Working part-time            | -  | -            | *18                         | *13.1        | *18        | *12.8        |
| <i>Working Total</i>         | -  | -            | 28                          | 19.7         | 28         | 19.3         |
| Seeking work or NILFET       | **3  | **100.0      | 55                          | 39.6         | 59         | 41.0         |
| <b>Total</b>                 | <b>3</b>   | <b>100.0</b> | <b>140</b>                  | <b>100.0</b> | <b>143</b> | <b>100.0</b> |

<sup>a</sup> Includes early school leavers for whom Indigenous status was unknown.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 31 reports the main destinations in 2011 of young people who were undertaking secondary studies when contacted for the 2011 *Early School Leavers* survey by socioeconomic status.

**Table 31: Main destinations of 2011 *Early School Leavers* survey secondary students, by socioeconomic status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SECONDARY STUDENT<br>SOCIOECONOMIC STATUS <sup>a</sup> |              |                               |              |                                |              |                         |              |
|------------------------------|--|--------------|-------------------------------|--------------|--------------------------------|--------------|-------------------------|--------------|
|                              | Lowest<br>SES quartile   |              | Second lowest<br>SES quartile |              | Second highest<br>SES quartile |              | Highest<br>SES quartile |              |
|                              | no.  | %            | no.                           | %            | no.                            | %            | no.                     | %            |
| Bachelor Degree              | -  | -            | -                             | -            | -                              | -            | -                       | -            |
| VET                          |  |              |                               |              |                                |              |                         |              |
| Campus-based VET             | **2  | **5.8        | **5                           | **13.9       | **3                            | **7.1        | **5                     | **12.9       |
| Apprentice                   | -  | -            | **1                           | **4.4        | -                              | -            | -                       | -            |
| Trainee                      | -  | -            | **2                           | **4.6        | **1                            | **3.5        | **2                     | **4.2        |
| <i>VET Total</i>             | **2  | **5.8        | *8                            | *22.8        | **5                            | **10.6       | *6                      | *17.1        |
| Secondary student            | **5  | **16.5       | *11                           | *31.4        | *6                             | *14.2        | *15                     | *41.3        |
| Working                      |  |              |                               |              |                                |              |                         |              |
| Working full-time            | **2  | **5.6        | **3                           | **9.1        | **3                            | **7.1        | **2                     | **4.2        |
| Working part-time            | **1  | **5.4        | **3                           | **9.3        | *6                             | *14.3        | *6                      | *16.4        |
| <i>Working Total</i>         | **3  | **10.9       | *6                            | *18.5        | *9                             | *21.4        | *8                      | *20.6        |
| Seeking work or NILFET       | *19  | *66.8        | *9                            | *27.3        | 23                             | 53.8         | *8                      | *21.0        |
| <b>Total</b>                 | <b>28</b>  | <b>100.0</b> | <b>34</b>                     | <b>100.0</b> | <b>43</b>                      | <b>100.0</b> | <b>37</b>               | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers for whom socioeconomic status could not be determined, based on residential address.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

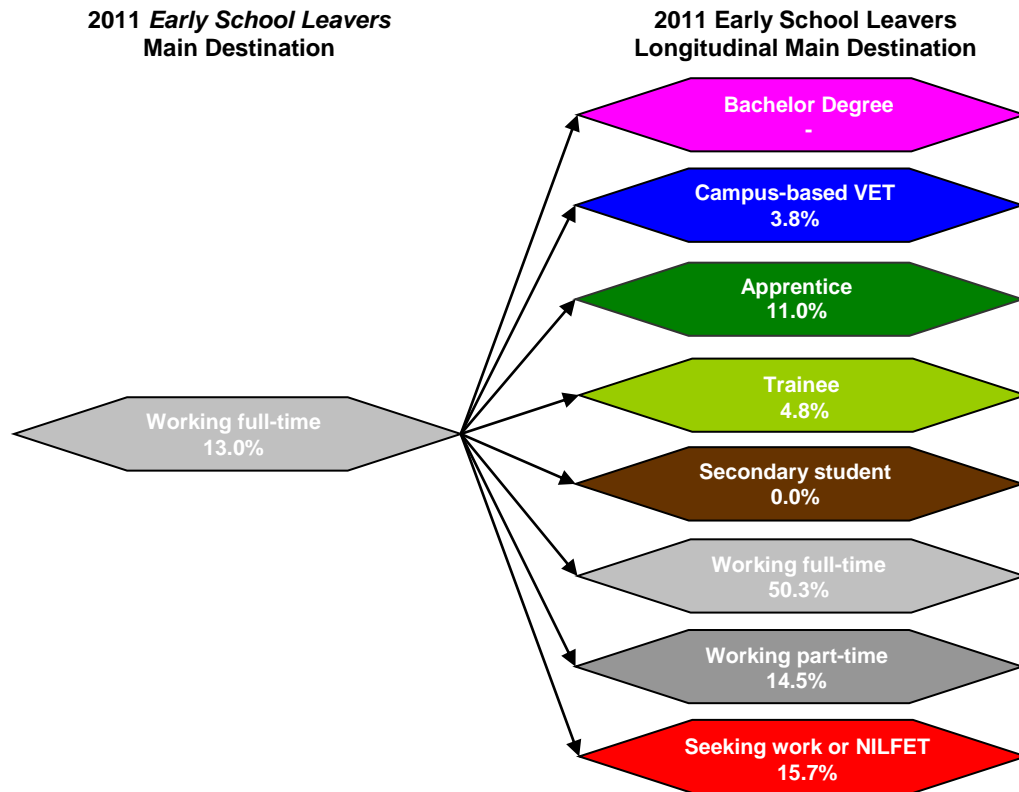


## Full-time work

The 2011 *Early School Leavers* survey, as presented in Table 7, found that 585 or 13.0 per cent of early school leavers from 2010 were

working full-time. Figure 13 shows the main destinations of this group of young people when contacted in November 2011.

**Figure 13: Main destinations of 2011 *Early School Leavers* survey full-time workers, Queensland November 2011**



- Nil or rounded to zero.



Table 32 reports the main destinations in 2011 of young people who were working full-time when contacted for the 2011 *Early School Leavers* survey by sex.

**Table 32: Main destinations of 2011 *Early School Leavers* survey full-time workers, by sex, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING FULL-TIME<br>SEX |              |            |              |            |              |
|------------------------------|--|--------------|------------|--------------|------------|--------------|
|                              | Male   |              | Female     |              | Total      |              |
|                              | no.  | %            | no.        | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -          | -            | -          | -            |
| VET                          |  |              |            |              |            |              |
| Campus-based VET             | *13  | *3.0         | *9         | *5.9         | 22         | 3.8          |
| Apprentice                   | 55   | 12.7         | *9         | *5.9         | 64         | 11.0         |
| Trainee                      | 22   | 5.1          | *6         | *3.9         | 28         | 4.8          |
| <b>VET Total</b>             | <b>90</b>  | <b>20.8</b>  | <b>24</b>  | <b>15.7</b>  | <b>114</b> | <b>19.5</b>  |
| Secondary student            | -  | -            | -          | -            | -          | -            |
| Working                      |  |              |            |              |            |              |
| Working full-time            | 228  | 52.8         | 66         | 43.2         | 294        | 50.3         |
| Working part-time            | 52   | 12.0         | 33         | 21.6         | 85         | 14.5         |
| <b>Working Total</b>         | <b>280</b>   | <b>64.8</b>  | <b>99</b>  | <b>64.8</b>  | <b>379</b> | <b>64.8</b>  |
| Seeking work or NILFET       | 62   | 14.3         | 30         | 19.5         | 92         | 15.7         |
| <b>Total</b>                 | <b>432</b>   | <b>100.0</b> | <b>153</b> | <b>100.0</b> | <b>585</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 33 compares the main destinations in 2011 of young people who were working full-time when contacted for the 2011 *Early School Leavers* survey from South East Queensland with those from Regional Queensland.

**Table 33: Main destinations of 2011 *Early School Leavers* survey full-time workers, by South East Queensland/Regional Queensland, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING FULL-TIME<br>SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |            |              |
|------------------------------|---|--------------|---------------------|--------------|------------|--------------|
|                              | South East Queensland   |              | Regional Queensland |              | Total      |              |
|                              | no.   | %            | no.                 | %            | no.        | %            |
| Bachelor Degree              | -   | -            | -                   | -            | -          | -            |
| VET                          |   |              |                     |              |            |              |
| Campus-based VET             | *11   | *3.6         | *11                 | *4.0         | 22         | 3.8          |
| Apprentice                   | 31  | 9.8          | 33                  | 12.4         | 64         | 11.0         |
| Trainee                      | *11   | *3.6         | *16                 | *6.2         | 28         | 4.8          |
| <b>VET Total</b>             | <b>54</b>   | <b>16.9</b>  | <b>60</b>           | <b>22.5</b>  | <b>114</b> | <b>19.5</b>  |
| Secondary student            | -   | -            | -                   | -            | -          | -            |
| Working                      |   |              |                     |              |            |              |
| Working full-time            | 163   | 50.8         | 132                 | 49.7         | 294        | 50.3         |
| Working part-time            | 46  | 14.3         | 39                  | 14.8         | 85         | 14.5         |
| <b>Working Total</b>         | <b>208</b>  | <b>65.1</b>  | <b>171</b>          | <b>64.4</b>  | <b>379</b> | <b>64.8</b>  |
| Seeking work or NILFET       | 57  | 17.9         | 35                  | 13.0         | 92         | 15.7         |
| <b>Total</b>                 | <b>320</b>  | <b>100.0</b> | <b>265</b>          | <b>100.0</b> | <b>585</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 34 reports the main destinations in 2011 of young people who were working full-time when contacted for the 2011 *Early School Leavers* survey by Indigenous status.

**Table 34: Main destinations of 2011 *Early School Leavers* survey full-time workers, by Indigenous status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING FULL-TIME<br>INDIGENOUS STATUS |              |                             |              |            |              |
|------------------------------|--|--------------|-----------------------------|--------------|------------|--------------|
|                              | Indigenous   |              | Non-Indigenous <sup>a</sup> |              | Total      |              |
|                              | no.  | %            | no.                         | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -                           | -            | -          | -            |
| VET                          |  |              |                             |              |            |              |
| Campus-based VET             | **1  | **4.4        | 21                          | 3.7          | 22         | 3.8          |
| Apprentice                   | -  | -            | 64                          | 11.6         | 64         | 11.0         |
| Trainee                      | **1  | **4.4        | 26                          | 4.8          | 28         | 4.8          |
| VET Total                    | **3  | **8.7        | 111                         | 20.1         | 114        | 19.5         |
| Secondary student            | -  | -            | -                           | -            | -          | -            |
| Working                      |  |              |                             |              |            |              |
| Working full-time            | 21   | 60.9         | 274                         | 49.6         | 294        | 50.3         |
| Working part-time            | *6   | *17.5        | 79                          | 14.4         | 85         | 14.5         |
| Working Total                | 27   | 78.4         | 353                         | 64.0         | 379        | 64.8         |
| Seeking work or NILFET       | **4  | **12.9       | 87                          | 15.9         | 92         | 15.7         |
| <b>Total</b>                 | <b>34</b>  | <b>100.0</b> | <b>551</b>                  | <b>100.0</b> | <b>585</b> | <b>100.0</b> |

<sup>a</sup> Includes early school leavers for whom Indigenous status was unknown.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 35 reports the main destinations in 2011 of young people who were working full-time when contacted for the 2011 *Early School Leavers* survey by socioeconomic status.

**Table 35: Main destinations of 2011 *Early School Leavers* survey full-time workers, by socioeconomic status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING FULL-TIME<br>SOCIOECONOMIC STATUS <sup>a</sup> |              |                               |              |                                |              |                         |              |
|------------------------------|--|--------------|-------------------------------|--------------|--------------------------------|--------------|-------------------------|--------------|
|                              | Lowest<br>SES quartile   |              | Second lowest<br>SES quartile |              | Second highest<br>SES quartile |              | Highest<br>SES quartile |              |
|                              | no.  | %            | no.                           | %            | no.                            | %            | no.                     | %            |
| Bachelor Degree              | -  | -            | -                             | -            | -                              | -            | -                       | -            |
| VET                          |  |              |                               |              |                                |              |                         |              |
| Campus-based VET             | **3  | **2.3        | *6                            | *3.4         | **1                            | **1.2        | *10                     | *6.8         |
| Apprentice                   | *13  | *9.8         | 25                            | 14.3         | *13                            | *10.7        | *13                     | *8.5         |
| Trainee                      | **5  | **3.4        | *16                           | *9.2         | **4                            | **3.6        | **3                     | **1.9        |
| VET Total                    | 21   | 15.5         | 47                            | 26.9         | *19                            | *15.5        | 26                      | 17.2         |
| Secondary student            | -  | -            | -                             | -            | -                              | -            | -                       | -            |
| Working                      |  |              |                               |              |                                |              |                         |              |
| Working full-time            | 80   | 60.2         | 81                            | 46.2         | 57                             | 47.0         | 76                      | 50.3         |
| Working part-time            | *12  | *8.9         | 25                            | 14.4         | 22                             | 18.2         | 25                      | 16.2         |
| Working Total                | 92   | 69.1         | 106                           | 60.6         | 79                             | 65.2         | 101                     | 66.5         |
| Seeking work or NILFET       | 21   | 15.4         | 22                            | 12.5         | 23                             | 19.2         | 25                      | 16.3         |
| <b>Total</b>                 | <b>133</b>   | <b>100.0</b> | <b>175</b>                    | <b>100.0</b> | <b>121</b>                     | <b>100.0</b> | <b>152</b>              | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers for whom socioeconomic status could not be determined, based on residential address.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

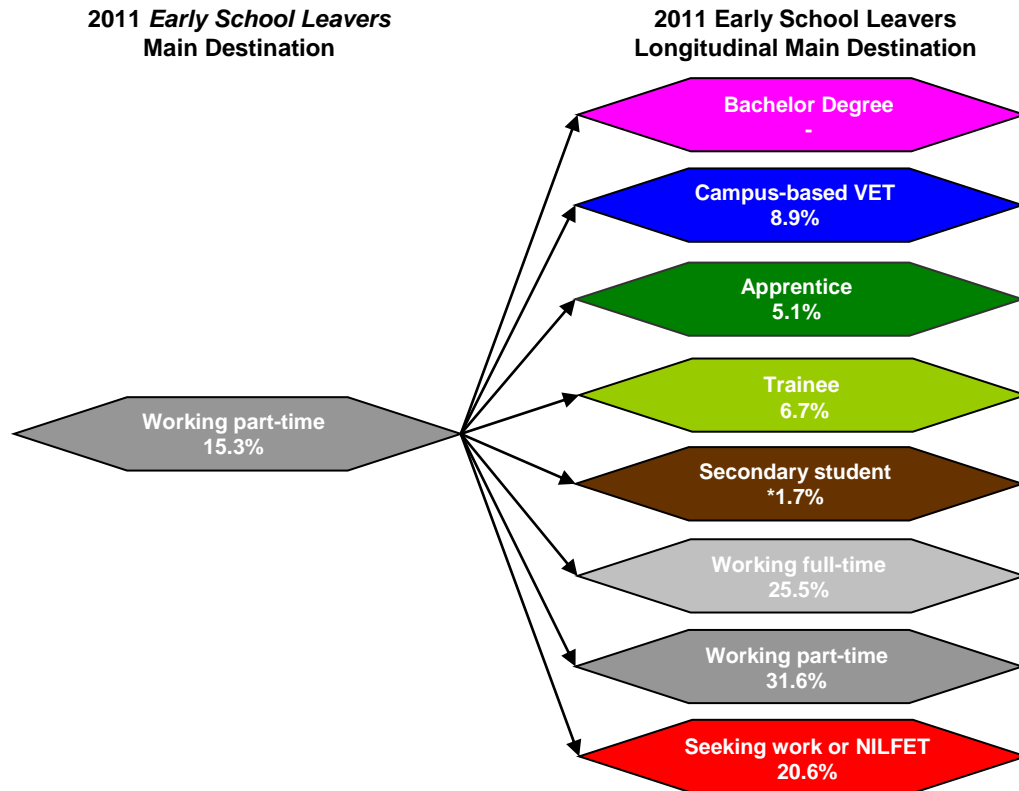


## Part-time work

The 2011 *Early School Leavers* survey, as presented in Table 7, found that 687 or 15.3 per cent of early school leavers from 2010 were

working part-time. Figure 14 shows the main destinations of this group of young people when contacted in November 2011.

**Figure 14: Main destinations of 2011 *Early School Leavers* survey part-time workers, Queensland November 2011**



- \* Estimate has a relative standard error of between 25% and 50% and should be used with caution.
- Nil or rounded to zero.





Table 36 reports the main destinations in 2011 of young people who were working part-time when contacted for the 2011 *Early School Leavers* survey by sex.

**Table 36: Main destinations of 2011 *Early School Leavers* survey part-time workers, by sex, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING PART-TIME<br>SEX |              |            |              |            |              |
|------------------------------|--|--------------|------------|--------------|------------|--------------|
|                              | Male   |              | Female     |              | Total      |              |
|                              | no.  | %            | no.        | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -          | -            | -          | -            |
| VET                          |  |              |            |              |            |              |
| Campus-based VET             | 21   | 6.7          | 40         | 10.8         | 61         | 8.9          |
| Apprentice                   | 24   | 7.6          | *11        | *2.9         | 35         | 5.1          |
| Trainee                      | *19  | *6.0         | 27         | 7.2          | 46         | 6.7          |
| <b>VET Total</b>             | <b>65</b>  | <b>20.3</b>  | <b>77</b>  | <b>21.0</b>  | <b>142</b> | <b>20.6</b>  |
| Secondary student            | *7   | *2.3         | **4        | **1.1        | *11        | *1.7         |
| Working                      |  |              |            |              |            |              |
| Working full-time            | 91   | 28.6         | 84         | 22.8         | 175        | 25.5         |
| Working part-time            | 87   | 27.3         | 130        | 35.4         | 217        | 31.6         |
| <b>Working Total</b>         | <b>178</b>   | <b>55.9</b>  | <b>214</b> | <b>58.2</b>  | <b>393</b> | <b>57.1</b>  |
| Seeking work or NILFET       | 69   | 21.5         | 73         | 19.8         | 141        | 20.6         |
| <b>Total</b>                 | <b>319</b>   | <b>100.0</b> | <b>368</b> | <b>100.0</b> | <b>687</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 37 compares the main destinations in 2011 of young people who were working part-time when contacted for the 2011 *Early School Leavers* survey from South East Queensland with those from Regional Queensland.

**Table 37: Main destinations of 2011 *Early School Leavers* survey part-time workers, by South East Queensland/Regional Queensland, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING PART-TIME<br>SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |            |              |
|------------------------------|---|--------------|---------------------|--------------|------------|--------------|
|                              | South East Queensland   |              | Regional Queensland |              | Total      |              |
|                              | no.   | %            | no.                 | %            | no.        | %            |
| Bachelor Degree              | -   | -            | -                   | -            | -          | -            |
| VET                          |   |              |                     |              |            |              |
| Campus-based VET             | 44  | 9.9          | *18                 | *7.2         | 61         | 8.9          |
| Apprentice                   | *18   | *4.0         | *17                 | *7.0         | 35         | 5.1          |
| Trainee                      | 26  | 5.8          | 20                  | 8.2          | 46         | 6.7          |
| <b>VET Total</b>             | <b>87</b>   | <b>19.7</b>  | <b>55</b>           | <b>22.4</b>  | <b>142</b> | <b>20.6</b>  |
| Secondary student            | *11   | *2.6         | -                   | -            | *11        | *1.7         |
| Working                      |   |              |                     |              |            |              |
| Working full-time            | 108   | 24.5         | 67                  | 27.2         | 175        | 25.5         |
| Working part-time            | 140   | 31.8         | 77                  | 31.3         | 217        | 31.6         |
| <b>Working Total</b>         | <b>248</b>  | <b>56.3</b>  | <b>144</b>          | <b>58.6</b>  | <b>393</b> | <b>57.1</b>  |
| Seeking work or NILFET       | 94  | 21.4         | 47                  | 19.0         | 141        | 20.6         |
| <b>Total</b>                 | <b>441</b>  | <b>100.0</b> | <b>246</b>          | <b>100.0</b> | <b>687</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 38 reports the main destinations in 2011 of young people who were working part-time when contacted for the 2011 *Early School Leavers* survey by Indigenous status.

**Table 38: Main destinations of 2011 *Early School Leavers* survey part-time workers, by Indigenous status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING PART-TIME<br>INDIGENOUS STATUS |              |                             |              |            |              |
|------------------------------|--|--------------|-----------------------------|--------------|------------|--------------|
|                              | Indigenous   |              | Non-Indigenous <sup>a</sup> |              | Total      |              |
|                              | no.  | %            | no.                         | %            | no.        | %            |
| Bachelor Degree              | -  | -            | -                           | -            | -          | -            |
| VET                          |  |              |                             |              |            |              |
| Campus-based VET             | **1  | **4.0        | 60                          | 9.1          | 61         | 8.9          |
| Apprentice                   | **3  | **7.9        | 32                          | 4.9          | 35         | 5.1          |
| Trainee                      | **4  | **12.5       | 42                          | 6.4          | 46         | 6.7          |
| <i>VET Total</i>             | *8   | *24.4        | 134                         | 20.5         | 142        | 20.6         |
| Secondary student            | **1  | **4.0        | *10                         | *1.5         | *11        | *1.7         |
| Working                      |  |              |                             |              |            |              |
| Working full-time            | *12  | *35.6        | 163                         | 25.0         | 175        | 25.5         |
| Working part-time            | *8   | *24.2        | 209                         | 32.0         | 217        | 31.6         |
| <i>Working Total</i>         | 20   | 59.7         | 373                         | 57.0         | 393        | 57.1         |
| Seeking work or NILFET       | **4  | **11.9       | 137                         | 21.0         | 141        | 20.6         |
| <b>Total</b>                 | <b>33</b>  | <b>100.0</b> | <b>654</b>                  | <b>100.0</b> | <b>687</b> | <b>100.0</b> |

<sup>a</sup> Includes early school leavers for whom Indigenous status was unknown.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 39 reports the main destinations in 2011 of young people who were working part-time when contacted for the 2011 *Early School Leavers* survey by socioeconomic status.

**Table 39: Main destinations of 2011 *Early School Leavers* survey part-time workers, by socioeconomic status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: WORKING PART-TIME<br>SOCIOECONOMIC STATUS <sup>a</sup> |              |                               |              |                                |              |                         |              |
|------------------------------|--|--------------|-------------------------------|--------------|--------------------------------|--------------|-------------------------|--------------|
|                              | Lowest<br>SES quartile   |              | Second lowest<br>SES quartile |              | Second highest<br>SES quartile |              | Highest<br>SES quartile |              |
|                              | no.  | %            | no.                           | %            | no.                            | %            | no.                     | %            |
| Bachelor Degree              | -  | -            | -                             | -            | -                              | -            | -                       | -            |
| VET                          |  |              |                               |              |                                |              |                         |              |
| Campus-based VET             | *7   | *4.0         | *17                           | *10.8        | 22                             | 12.0         | *16                     | *8.7         |
| Apprentice                   | *10  | *6.3         | **5                           | **3.4        | *6                             | *3.5         | *13                     | *7.2         |
| Trainee                      | *9   | *5.5         | *8                            | *5.0         | *17                            | *9.2         | *12                     | *6.6         |
| <i>VET Total</i>             | 26   | 15.9         | 30                            | 19.1         | 45                             | 24.7         | 40                      | 22.5         |
| Secondary student            | -  | -            | **2                           | **1.6        | **3                            | **1.4        | *6                      | *3.6         |
| Working                      |  |              |                               |              |                                |              |                         |              |
| Working full-time            | 42   | 25.4         | 46                            | 28.9         | 49                             | 26.6         | 39                      | 21.8         |
| Working part-time            | 55   | 33.5         | 50                            | 31.5         | 53                             | 29.0         | 59                      | 33.3         |
| <i>Working Total</i>         | 97   | 58.9         | 95                            | 60.4         | 102                            | 55.6         | 98                      | 55.1         |
| Seeking work or NILFET       | 42   | 25.2         | 30                            | 18.9         | 34                             | 18.4         | 33                      | 18.8         |
| <b>Total</b>                 | <b>165</b>   | <b>100.0</b> | <b>158</b>                    | <b>100.0</b> | <b>184</b>                     | <b>100.0</b> | <b>178</b>              | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers for whom socioeconomic status could not be determined, based on residential address.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

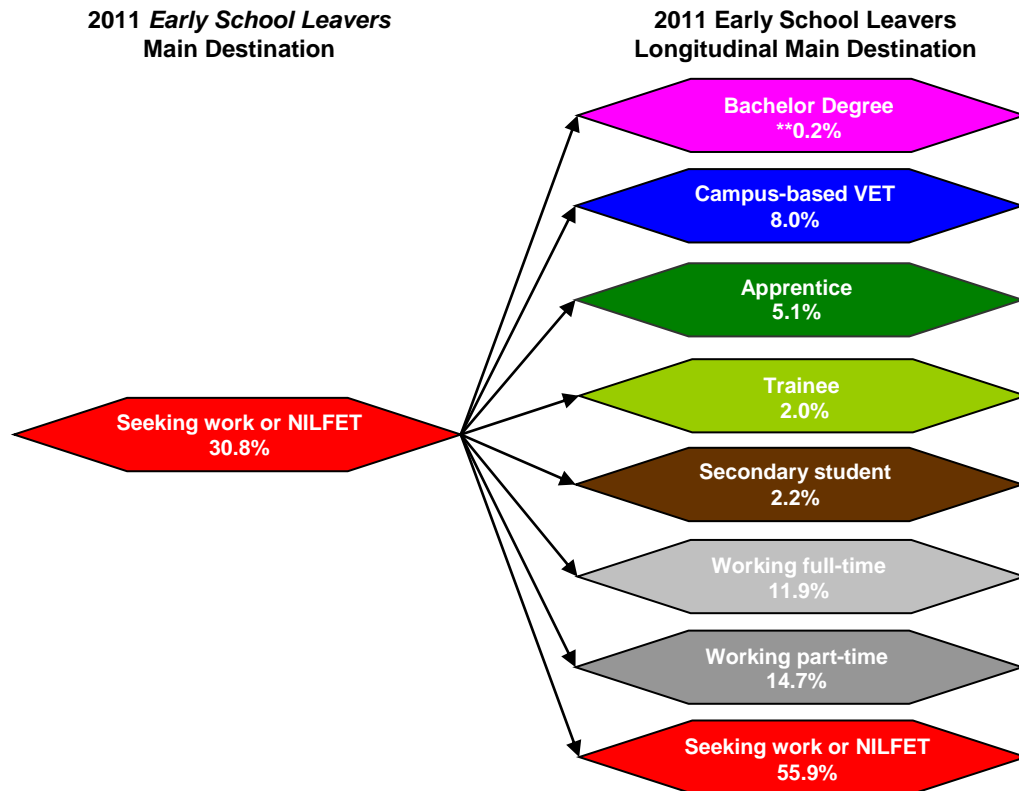


## Seeking work or not in the labour force, education or training

The 2011 *Early School Leavers* survey, as presented in Table 7, found that 1380 or 30.8 per cent of early school leavers from 2010 were seeking work or not in the labour force,

education or training. Figure 15 shows the main destinations of this group of young people when contacted in November 2011.

**Figure 15: Main destinations of 2011 *Early School Leavers* survey respondents seeking work or NILFET, Queensland November 2011**



\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.



Table 40 reports the main destinations in 2011 of young people who were seeking work or not in the labour force, education or training when contacted for the 2011 *Early School Leavers* survey by sex.

**Table 40: Main destinations of 2011 *Early School Leavers* survey respondents seeking work or NILFET, by sex, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SEEKING WORK OR NILFET<br>SEX |              |            |              |              |              |
|------------------------------|---|--------------|------------|--------------|--------------|--------------|
|                              | Male  |              | Female     |              | Total        |              |
|                              | no.   | %            | no.        | %            | no.          | %            |
| Bachelor Degree              | -   | -            | **3        | **0.5        | **3          | **0.2        |
| VET                          |   |              |            |              |              |              |
| Campus-based VET             | 50  | 6.3          | 61         | 10.4         | 111          | 8.0          |
| Apprentice                   | 57  | 7.1          | *13        | *2.3         | 70           | 5.1          |
| Trainee                      | *17   | *2.1         | *10        | *1.8         | 27           | 2.0          |
| <i>VET Total</i>             | <i>124</i>  | <i>15.6</i>  | <i>84</i>  | <i>14.4</i>  | <i>208</i>   | <i>15.1</i>  |
| Secondary student            | *14   | *1.8         | *16        | *2.8         | 30           | 2.2          |
| Working                      |   |              |            |              |              |              |
| Working full-time            | 122   | 15.3         | 43         | 7.3          | 165          | 11.9         |
| Working part-time            | 105   | 13.2         | 98         | 16.7         | 203          | 14.7         |
| <i>Working Total</i>         | <i>227</i>  | <i>28.5</i>  | <i>141</i> | <i>24.0</i>  | <i>367</i>   | <i>26.6</i>  |
| Seeking work or NILFET       | 430   | 54.1         | 341        | 58.3         | 771          | 55.9         |
| <b>Total</b>                 | <b>795</b>  | <b>100.0</b> | <b>585</b> | <b>100.0</b> | <b>1 380</b> | <b>100.0</b> |

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 41 compares the main destinations in 2011 of young people who were seeking work or not in the labour force, education or training when contacted for the 2011 *Early School Leavers* survey from South East Queensland with those from Regional Queensland.

**Table 41: Main destinations of 2011 *Early School Leavers* survey respondents seeking work or NILFET, by South East Queensland/Regional Queensland, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SEEKING WORK OR NILFET<br>SOUTH EAST QUEENSLAND/REGIONAL QUEENSLAND <sup>a</sup> |              |                     |              |              |              |
|------------------------------|--|--------------|---------------------|--------------|--------------|--------------|
|                              | South East Queensland  |              | Regional Queensland |              | Total        |              |
|                              | no.  | %            | no.                 | %            | no.          | %            |
| Bachelor Degree              | **1  | **0.2        | **2                 | **0.3        | **3          | **0.2        |
| VET                          |  |              |                     |              |              |              |
| Campus-based VET             | 69   | 7.7          | 42                  | 8.6          | 111          | 8.0          |
| Apprentice                   | 45   | 5.0          | 25                  | 5.2          | 70           | 5.1          |
| Trainee                      | *18  | *2.0         | *9                  | *1.9         | 27           | 2.0          |
| <i>VET Total</i>             | <i>132</i>   | <i>14.7</i>  | <i>76</i>           | <i>15.7</i>  | <i>208</i>   | <i>15.1</i>  |
| Secondary student            | 25   | 2.7          | *6                  | *1.2         | 30           | 2.2          |
| Working                      |  |              |                     |              |              |              |
| Working full-time            | 113  | 12.6         | 52                  | 10.7         | 165          | 11.9         |
| Working part-time            | 126  | 14.1         | 76                  | 15.8         | 203          | 14.7         |
| <i>Working Total</i>         | <i>239</i>   | <i>26.7</i>  | <i>128</i>          | <i>26.4</i>  | <i>367</i>   | <i>26.6</i>  |
| Seeking work or NILFET       | 498  | 55.7         | 273                 | 56.4         | 771          | 55.9         |
| <b>Total</b>                 | <b>896</b>   | <b>100.0</b> | <b>484</b>          | <b>100.0</b> | <b>1 380</b> | <b>100.0</b> |

<sup>a</sup> South East Queensland/Regional Queensland location based on address of school attended in 2010.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.



Table 42 reports the main destinations in 2011 of young people who were seeking work or not in the labour force, education or training when contacted for the 2011 *Early School Leavers* survey by Indigenous status.

**Table 42: Main destinations of 2011 *Early School Leavers* survey respondents seeking work or NILFET, by Indigenous status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SEEKING WORK OR NILFET<br>INDIGENOUS STATUS |              |                             |              |              |              |
|------------------------------|---|--------------|-----------------------------|--------------|--------------|--------------|
|                              | Indigenous  |              | Non-Indigenous <sup>a</sup> |              | Total        |              |
|                              | no.   | %            | no.                         | %            | no.          | %            |
| Bachelor Degree              | -   | -            | **3                         | **0.2        | **3          | **0.2        |
| VET                          |   |              |                             |              |              |              |
| Campus-based VET             | *15   | *10.2        | 96                          | 7.8          | 111          | 8.0          |
| Apprentice                   | *6  | *3.9         | 64                          | 5.2          | 70           | 5.1          |
| Trainee                      | **4   | **2.9        | 23                          | 1.9          | 27           | 2.0          |
| VET Total                    | 25  | 17.0         | 183                         | 14.8         | 208          | 15.1         |
| Secondary student            | **4   | **3.0        | 26                          | 2.1          | 30           | 2.2          |
| Working                      |   |              |                             |              |              |              |
| Working full-time            | *12   | *8.0         | 153                         | 12.4         | 165          | 11.9         |
| Working part-time            | *16   | *11.2        | 186                         | 15.1         | 203          | 14.7         |
| Working Total                | 28  | 19.2         | 339                         | 27.5         | 367          | 26.6         |
| Seeking work or NILFET       | 88  | 60.7         | 684                         | 55.3         | 771          | 55.9         |
| <b>Total</b>                 | <b>145</b>  | <b>100.0</b> | <b>1 235</b>                | <b>100.0</b> | <b>1 380</b> | <b>100.0</b> |

<sup>a</sup> Includes early school leavers for whom Indigenous status was unknown.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.

Table 43 reports the main destinations in 2011 of young people who were seeking work or not in the labour force, education or training when contacted for the 2011 *Early School Leavers* survey by socioeconomic status.

**Table 43: Main destinations of 2011 *Early School Leavers* survey respondents seeking work or NILFET, by socioeconomic status, Queensland November 2011**

| 2011ESLL<br>Main destination | 2011ESL MAIN DESTINATION: SEEKING WORK OR NILFET<br>SOCIOECONOMIC STATUS <sup>a</sup> |              |                               |              |                                |              |                         |              |
|------------------------------|---|--------------|-------------------------------|--------------|--------------------------------|--------------|-------------------------|--------------|
|                              | Lowest<br>SES quartile  |              | Second lowest<br>SES quartile |              | Second highest<br>SES quartile |              | Highest<br>SES quartile |              |
|                              | no.   | %            | no.                           | %            | no.                            | %            | no.                     | %            |
| Bachelor Degree              | **2   | **0.4        | -                             | -            | -                              | -            | **1                     | **0.4        |
| VET                          |   |              |                               |              |                                |              |                         |              |
| Campus-based VET             | 38  | 9.2          | 20                            | 5.9          | *19                            | *6.6         | 32                      | 9.7          |
| Apprentice                   | *15   | *3.5         | *14                           | *4.2         | 21                             | 7.5          | 20                      | 6.0          |
| Trainee                      | *10   | *2.4         | *9                            | *2.5         | *6                             | *2.0         | **3                     | **0.9        |
| VET Total                    | 63  | 15.1         | 44                            | 12.6         | 46                             | 16.0         | 55                      | 16.7         |
| Secondary student            | *12   | *2.8         | **4                           | **1.3        | *7                             | *2.6         | *7                      | *2.2         |
| Working                      |   |              |                               |              |                                |              |                         |              |
| Working full-time            | 44  | 10.7         | 36                            | 10.5         | 31                             | 11.0         | 53                      | 16.0         |
| Working part-time            | 57  | 13.6         | 41                            | 11.9         | 40                             | 14.2         | 63                      | 19.2         |
| Working Total                | 101   | 24.3         | 78                            | 22.4         | 72                             | 25.2         | 116                     | 35.3         |
| Seeking work or NILFET       | 239   | 57.5         | 220                           | 63.7         | 160                            | 56.3         | 149                     | 45.5         |
| <b>Total</b>                 | <b>416</b>  | <b>100.0</b> | <b>346</b>                    | <b>100.0</b> | <b>285</b>                     | <b>100.0</b> | <b>328</b>              | <b>100.0</b> |

<sup>a</sup> Excludes early school leavers for whom socioeconomic status could not be determined, based on residential address.

\* Estimate has a relative standard error of between 25% and 50% and should be used with caution.

\*\* Estimate has a relative standard error greater than 50% and is considered too unreliable for general use.

- Nil or rounded to zero.







## Technical note

### Survey methodology

The 2011 *Early School Leavers* Longitudinal study was conducted by the Department of Education, Training and Employment through the Government Statistician (GS), in accordance with the privacy provisions of the *Statistical Returns Act 1896* (Qld).

A sample of 4160 students, who had left school in Queensland in 2010 and participated in the 2011 *Early School Leavers* survey, agreed to participate in the *Early School Leavers* Longitudinal study.

Responses were collected via computer-assisted telephone interviewing (CATI). The average time to complete the survey was six and a half minutes.

### Reliability of the estimates

The figures contained in this report are estimates based on the 3314 young people who had left school in Queensland in 2010 and who responded to the *Early School Leavers* Longitudinal study between November and December 2011.

For comparability purposes figures for previous years in this report have been derived using the November 2011 sample of young people. Subsequently discrepancies may occur with previously published data.

The figures in this report are subject to non-sampling and sampling errors.

### Sampling error

Sampling error occurs because a sample of observations from the population is selected and not the entire population. If several different samples are selected from a population, the estimate derived from each

sample is likely to be different. Sampling error reflects the difference between an estimate derived from a sample survey and the true value that would be obtained if the whole target population were surveyed, using the same questionnaires and procedures.

### Estimates of sampling error

Sampling error is usually expressed as a standard error or a relative standard error.

#### **Standard error**

The standard error (SE) of an estimate is the standard deviation of the sampling distribution of the estimate. If the sample size is large enough, the distribution will be approximately normal. In a normal distribution there is approximately a 67 per cent chance that the sample estimate will differ by less than one SE from the figure which would have been obtained if all early school leavers from 2010 had been included in the survey. There is approximately a 95 per cent chance that the difference will be less than two SEs.

Appendix 1 gives approximate SEs for this survey, for general application to estimates on the number of young people. These figures will not give a precise measure of the SE of a particular estimate, but they will provide an indication of its magnitude.

The following is an example of the calculation and use of standard errors from Appendix 1. An estimated 900 young people were seeking work when contacted in November 2011. Using the table of standard errors, this estimate of 900 has an SE of approximately 22.

Thus the figure of 900 from Appendix 1 means there is a 95 per cent chance that the number lies between  $(900 - 1.96 \times 22)$  and  $(900 + 1.96 \times 22)$ , i.e. in the range 858 to 942.





### Relative standard error

A standard error expressed as a percentage of the estimate is known as the 'relative standard error' (RSE). For example, if an estimate of 400 persons (from Appendix 1) has a standard error of 17 then the estimate has a relative standard error of 4.3 per cent ( $17 \div 400 \times 100 = 4.3\%$ ). The RSE is a useful measure in that it provides an immediate indication of the percentage errors likely to have occurred due to sampling and thus avoids the need to refer also to the size of the estimate.

The size of the SE increases with the level of the estimate, so the larger the size of the estimate, the larger the SE. However, it should be noted that as the sampling estimate increases in size, the smaller the SE will be in percentage terms (RSE). Thus, estimates derived from a larger sample will be relatively more reliable than estimates derived from a smaller sample.

Estimates with large RSEs should be treated with caution. In this report, estimates with an RSE between 25 per cent and 50 per cent have been indicated by an asterisk (\*). Estimates with an RSE greater than 50 per cent have been indicated by a double asterisk (\*\*).

### Statistical significance

Care should be taken when comparing estimates within this report. Consideration needs to be given to estimates that appear significantly different to their respective RSEs to determine whether there really is a statistically significant difference. An approximate SE of the difference between two estimates ( $x - y$ ) may be calculated by the following formula:

$$SE(x - y) = \sqrt{[SE(x)]^2 + [SE(y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of sub-populations, it is expected to provide a good approximation for all differences likely to be of interest in this publication.

Percentages formed from the ratio of two estimates of the same type (such as proportions) are also subject to sampling error.

The size of the error depends on the accuracy of both the numerator (x) and the denominator (y). The following formula calculates the RSE of a percentage:

$$RSE(x/y) = \sqrt{[RSE(x)]^2 + [RSE(y)]^2}$$

### Non-sampling error

Inaccuracies may occur because of imperfections in reporting by respondents and interviewers, and errors made in coding and processing of the data. These errors can occur whether the figures are derived from a sample survey or a census. Every effort is made to reduce non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers, and efficient operating procedures.

Responses to this survey were collected via computer-assisted telephone interviewing (CATI). In some circumstances, the methodology allowed for responses to be provided by a proxy. Allowable proxies included parents, siblings and other household members able to respond on behalf of the respondent. Proxy responses represented 26.9 per cent of all responses. It is possible that some answers supplied by proxies may be different to what would have been stated by the young persons themselves. Therefore, it should be noted that although it is estimated this error is small, its impact has not been quantified.

### Response rate

There were 4160 early school leavers from 2010 on the survey frame who agreed in 2011 to be contacted again. Of these 3314 responded to the survey representing a response rate of 79.7 per cent.

### Data editing

Data editing was performed throughout data entry and after the survey closed. Examples of data editing include checking the data for invalid entries (e.g. entries which were out of range), as well as checking the accuracy of data which was manually entered.

### Effects of rounding

Estimates in this report have been rounded and so discrepancies may occur between the sum of component items and their totals.





## Appendices

### Appendix 1 – Standard errors of estimates of early school leavers from 2010, 2011

| Size of Estimate<br>(no. of persons) | Standard Error | Relative Standard<br>Error (%) | 95% Confidence Interval |             |
|--------------------------------------|----------------|--------------------------------|-------------------------|-------------|
|                                      |                |                                | Lower Limit             | Upper Limit |
| 30                                   | 6              | 20.3                           | 18                      | 42          |
| 50                                   | 8              | 15.2                           | 35                      | 65          |
| 100                                  | 10             | 10.1                           | 80                      | 120         |
| 200                                  | 13             | 6.7                            | 174                     | 226         |
| 300                                  | 16             | 5.2                            | 269                     | 331         |
| 400                                  | 17             | 4.3                            | 366                     | 434         |
| 500                                  | 19             | 3.7                            | 464                     | 536         |
| 600                                  | 19             | 3.2                            | 562                     | 638         |
| 700                                  | 20             | 2.9                            | 660                     | 740         |
| 800                                  | 21             | 2.6                            | 759                     | 841         |
| 900                                  | 22             | 2.4                            | 858                     | 942         |
| 1 000                                | 22             | 2.2                            | 957                     | 1 043       |
| 2 000                                | 26             | 1.3                            | 1 950                   | 2 050       |
| 3 000                                | 27             | 0.9                            | 2 947                   | 3 053       |
| 4 000                                | 28             | 0.7                            | 3 945                   | 4 055       |

Estimates with a relative standard error between 25 per cent and 50 per cent should be used with caution and are indicated by an asterisk (\*) throughout this report.

Estimates with a relative standard error greater than 50 per cent are considered too unreliable for general use and are indicated by a double asterisk (\*\*) throughout this report.



## Appendix 2 – Main destination categorisations

| Education and Training – Higher Education  |   |
|--|---|
| <b>Bachelor Degree<sup>a</sup></b>         | Studying at Bachelor Degree level (including Honours).  |
| Education and Training - VET categories    |   |
| <b>VET Cert IV+<sup>a</sup></b>            | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).   |
| <b>VET Cert III<sup>a</sup></b>            | Studying at Certificate III level (excluding apprentices and trainees).   |
| <b>VET Cert I–II/other<sup>a</sup></b>     | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, or in other basic courses (e.g. short courses) and with an unknown course level. |
| <b>Apprentice</b>                          | Employment-based apprenticeship.  |
| <b>Trainee</b>                             | Employment-based traineeship.   |
| Education and Training – Secondary studies |   |
| <b>Secondary student<sup>a</sup></b>       | Studying Years 10, 11 or 12 at a secondary school or other education provider.  |
| Employment                                 |   |
| <b>Working full-time</b>                   | Working full-time (35 hours or more per week) and not in an education or training destination. This includes people with part-time or casual jobs that total 35 hours or more.  |
| <b>Working part-time</b>                   | Working part-time or casual (fewer than 35 hours per week) and not in an education or training destination.   |
| <b>Seeking work</b>                        | Looking for work and not in an education or training destination.   |
| Not in Education, Training or Employment   |   |
| <b>NILFET</b>                              | Not in education or training, not working and not seeking work.   |

<sup>a</sup> Some respondents are also in the labour market.



## Appendix 3 – Fields of study

| Field of Study <sup>a</sup>                           | Examples  |
|---|---|
| <b>Natural and Physical Sciences</b>                  | Science, Applied Science, Laboratory Technology, Biomedical Science, Forensic Science                     |
| <b>Information Technology</b>                         | Information Technology, Network Engineering, Software Design, Web Design                                  |
| <b>Engineering and Related Technologies</b>           | Engineering, Automotive Mechanics, Electro Technology, Refrigeration, Aviation, Electrical Apprenticeship |
| <b>Architecture and Building</b>                      | Building, Architecture, Carpentry, Interior Design, Regional and Urban Planning, Surveying                |
| <b>Agriculture, Environmental and Related Studies</b> | Horticulture, Land Management, Environmental Science, Agricultural Science, Marine Studies                |
| <b>Health</b>   | Nursing, Sport Science, Occupational Therapy, Medicine, Pharmacy, Fitness, Physiotherapy                  |
| <b>Education</b>                                      | Primary Education, Secondary Education, Learning Management, Early Childhood Education                    |
| <b>Management and Commerce</b>                        | Business, Accounting, Business Management, Commerce, Tourism, Real Estate, Marketing                      |
| <b>Society and Culture</b>                            | Law, Arts, Youth Work, Journalism, Social Science, Psychology, Social Work                                |
| <b>Creative Arts</b>                                  | Fine Arts, Visual Arts, Music, Multimedia, Graphic Design, Performing Arts, Photography                   |
| <b>Food, Hospitality and Personal Services</b>        | Hospitality, Hotel Management, Hairdressing, Kitchen Operations, Commercial Cookery                       |
| <b>Mixed Field Programs</b>                           | Adult Tertiary Preparation, Creative Industries, Vocational Skills Development, Bridging Courses          |
| <b>Double Field of Study</b>                          | University students undertaking double degrees (e.g. Business/Laws)                                       |

<sup>a</sup> Field of study categories based on the Australian Standard Classification of Education (ABS cat. no. 1272.0).



## Appendix 4 – Industry categories

| Industry category <sup>a</sup>                         | Examples of occupations in this industry  |
|--|---|
| <b>Retail Trade</b>                                    | Sales Assistant, Cashier, Storeperson, Retail Trainee, Shelf Filler, Pharmacy Assistant, Console Operator                 |
| <b>Accommodation and Food Services</b>                 | Waiter, Bartender, Kitchen Hand, Pizza Maker, Apprentice Chef, Fast Food Server, Hotel Receptionist                       |
| <b>Construction</b>                                    | Labourer, Apprentice (Carpenter, Tiler, Bricklayer, Painter, Plumber, Plasterer, Roofer), Trades Assistant                |
| <b>Manufacturing</b>                                   | Factory Hand, Apprentice (Joiner, Fitter, Boilermaker, Cabinet Maker), Labourer, Machine Operator                         |
| <b>Health Care and Social Assistance</b>               | Dental Assistant, Personal Carer, Child Care Assistant, Nanny, Medical Receptionist, Nursing Assistant                    |
| <b>Agriculture, Forestry and Fishing</b>               | Fruit Picker, Packer, Farm, Station Hand, Nursery Assistant, Market Gardener, Deck Hand                                   |
| <b>Education and Training</b>                          | Teacher Aide, Tutor, Swimming Instructor, Music Teacher, Administration Assistant, Sports Coach, Library Assistant        |
| <b>Electricity, Gas, Water and Waste Services</b>      | Apprentice (Electrician, Linesman, Plumber, Refrigeration Mechanic), Garbage Truck Driver                                 |
| <b>Rental, Hiring and Real Estate Services</b>         | Sales Trainee, Office Assistant, Trainee Property Manager, Receptionist, Video Store Clerk                                |
| <b>Information Media and Telecommunications</b>        | Cinema Attendant, Cadet Journalist, Library Assistant, Telecommunications Trainee, Data Entry Clerk                       |
| <b>Transport, Postal and Warehousing</b>               | Courier, Customs Clerk, Furniture Removalist, Ticket Inspector, Flight Attendant, Mail Sorter, Transport Officer          |
| <b>Financial and Insurance Services</b>                | Bank Teller, Administrative Assistant, Accounts Clerk, Loans Processor, Trainee Accountant, Customer Service Operator     |
| <b>Wholesale Trade</b>                                 | Warehouse Clerk, Storeperson, Driver, Packer, Factory Hand, Labourer, Cleaner   |
| <b>Public Administration and Safety</b>                | Defence Cadet, Administrative Officer, Soldier, Trainee Firefighter, Police Cadet, Locksmith                              |
| <b>Administrative and Support Services</b>             | Call Centre Operator, Gardener, Trainee Travel Agent, Cleaner, Office Assistant, Telemarketer                             |
| <b>Mining</b>  | Apprentice (Fitter, Electrician, Boilermaker), Plant Operator, Drillers Assistant, Laboratory Assistant, Office Assistant |
| <b>Arts and Recreation Services</b>                    | Fitness Instructor, Theatre Attendant, Netball Umpire, Theme Park Host, Lifeguard, Museum Attendant                       |
| <b>Professional, Scientific and Technical Services</b> | Laboratory Assistant, Trainee Draftsperson, Software Technician, IT Trainee   |
| <b>Other Services</b>                                  | Apprentice (Mechanic, Panel Beater, Hairdresser), Parking Attendant, Trainee Beautician, Photo Lab Assistant              |

<sup>a</sup> Industry categories based on the Australian and New Zealand Standard Industrial Classification (ABS cat. no. 1292.0).

Appendix 5 – Queensland Statistical Divisions, ABS, 2009

