# 2021 Next Step survey

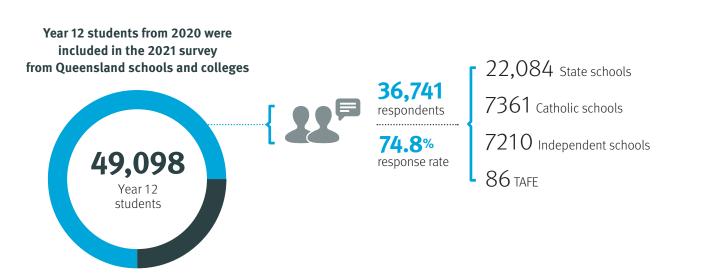
# Destinations of Year 12 completers from 2020 in Queensland

Since 2005, the Department of Education's **Next Step** survey has captured information about the journey from school to further study and employment for Year 12 completers.

Insights gained from **Next Step** assists schools to review and plan their services for students, and school system personnel to evaluate education policies as they affect the transition from school to further study and employment.

The survey is conducted approximately six months after the end of the school year, timed to occur after tertiary education places for the year have been accepted. All students who attend state, Catholic and independent schools, and TAFE secondary colleges in Queensland are included.

#### 2021 Next Step survey



#### Find out more

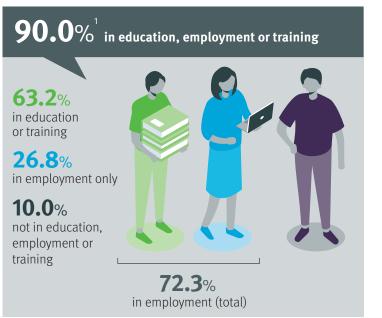


For more information on the survey or to build a customised **Next Step** report for your region visit the **Next Step** website www.qld.gov.au/year12completers



## Post-school engagement

#### Engagement in education, employment or training

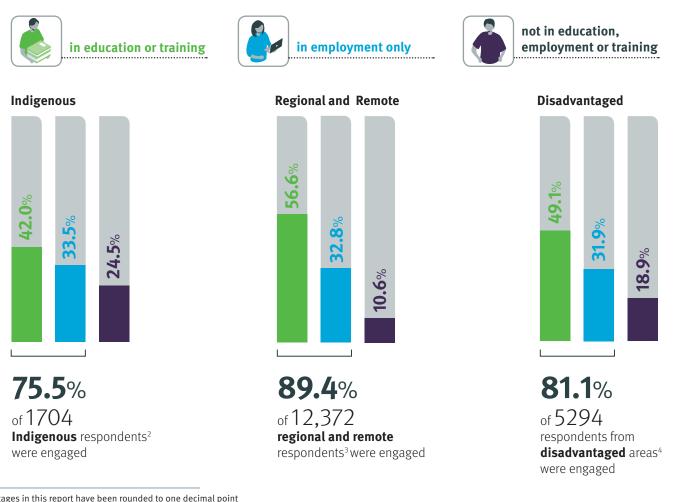


All Year 12 completers were assigned to a **main destination**. This categorisation system prioritises education related destinations over other destinations. Those who were both studying and working are reported as studying for their main destination.

In 2021 engagement was almost 10 percentage points higher than in 2020. This was driven by marked increases in the proportion of Year 12 completers who were in employment only or in apprenticeships and traineeships. This indicates improved economic conditions supported by targeted government stimulus and recovery packages. The data also shows a greater reluctance amongst graduates to take a gap year or defer study.



#### **Engagement by subgroups**



<sup>1</sup> Percentages in this report have been rounded to one decimal point

<sup>2</sup> Comparisons with other groups should be interpreted with caution due to the lower survey response rate for Indigenous persons (60.0%)

<sup>3</sup>Students who were not living in a 'Major Cities' category area of the Australian Bureau of Statistics' Remoteness Structure

<sup>4</sup> Australian Bureau of Statistics' Index of Relative Socio-Economic Disadvantage (Queensland, Quintile 1, area based).

### Main destination

#### In education or training



Bachelor Degree study remains high and is the most popular destination for Year 12 completers. All education and training categories increased since 2020 with a marked increase in apprenticeships and traineeships. This corresponds with targeted government support and stimulus in areas such as construction as well as a decline in the proportion of graduates choosing to take a gap year or deferring study.

## Bachalar Dagrag

Percentage point change

Bachelor Degree	41.2%
▲ <b>1.5</b> since 2016	41.2%
VET Certificate	10.9%
▼ <b>1.3</b> since 2016	10.7%
Apprenticeship	8.0%
<b>1.7</b> since 2016	0.0%
Traineeship	3.1%
<b>0.6</b> since 2016	<b>J.1</b> <sup>%</sup>

#### In employment only



The increase in the proportion of Year 12 completers in employment indicates that the impact of the COVID-19 pandemic on the economy is less severe on young people than it was a year ago. Those in employment only have almost recovered from pre-pandemic levels (27.7% in 2019).

#### Are not in education, employment or training

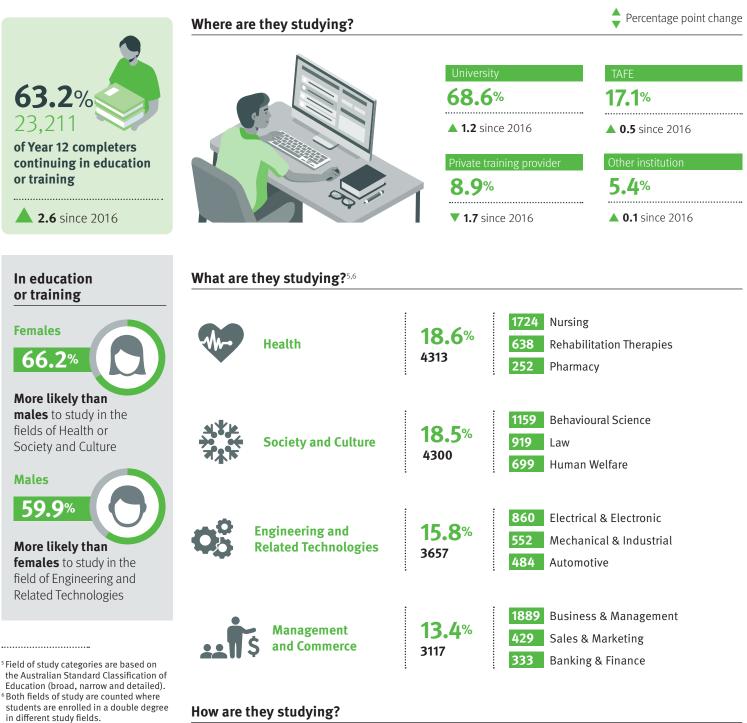


The proportion of Year 12 completers who were not in education, employment or training but who deferred a place at university or were taking a gap year declined by 4.1 percentage points to 36.6%. A further 8.4% were waiting for a job or study course to begin.

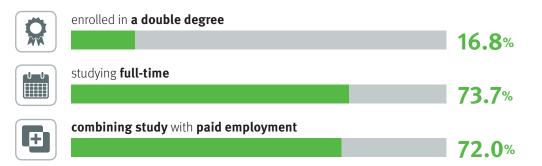
Females	Males
91.8% engaged in work or study	<b>88.1%</b> engaged in work or study
More likely than males to be undertaking Bachelor Degree study	More likely than females to be undertaking employment-based training as an apprentice
47.5% compared to 34.4%	14.4% compared to 2.2%

### **Destination:**

### **Education and training**



#### How are they studying?



### Destination:

# Employment (total)

	Which industrie	Which industries are they working in?					Percentage point change	
<b>72.3</b> %	Acccommodation & Food Services		de	e Construction		Health Care & Social Assistance	Education & Training	
of Year 12 completers were in paid employment	33.5%	23.4%		<b>8.9</b> %		6.0%	4.3%	
<b>9.7</b> since 2016	▼ <b>1.1</b> since 2016	<b>2.0</b> sinc	•••••	<b>0.9</b> since 2	016	▲ <b>1.6</b> since 2016	<b>0.7</b> since 2016	
In paid employment	What jobs are th	ey doing? <sup>ه</sup>	3					
Females 73.7%	Sales W	Workers 8912		597 279 57				
More likely than males to be working as Sales Workers or Community and Personal Service Workers Males	Commur Persona Workers	l Service	:	<b>1%</b> since 2016	301 717 664	Sports & Fitness \		
70.9% More likely than females to be working as Technician and Trades Workers or Labourers	Laboure	rs	<b>17.3</b> 4591 ▼ 0.1	<b>3%</b> since 2016	176 562 468	Construction & M	ining Labourers	
his section examines the labour market utcomes for all Year 12 completers. The	Technici Trades V	ans and Vorkers	<b>14.</b> 3755 <b>•</b> 1.4	<b>1%</b> since 2016	519 513 488	Food Trades Work Electricians Bricklayers, Carpe		
2.3% figure includes 26.8% who were nly working and 45.5% who were both orking and studying. Those who were orking and studying are reported as	How are they wo	orking?						
udying for their main destination. ccupation categories are based on the ıstralian and New Zealand Standard assification of Occupation (major and	empl	oyed on a <b>ca</b>	sual bas	is			66.4%	
inor groups).	work	ing <b>full-time</b>					27.8%	
	coml	bining work	with <b>furtl</b>	ner study			27.0%	
							<b>62.9</b> %	

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### Destination:

## Not in education, employment or training

