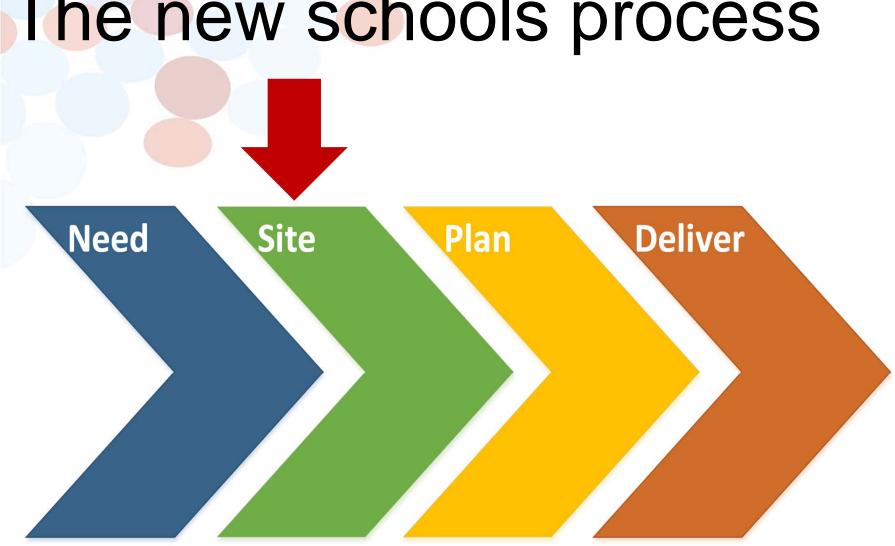


# Queensland School Site Selection Guide

Schools Planning Forum
15 September 2020



## The new schools process



#### Queensland School Site Selection Guide

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Providing developers, design consultants and local governments with an overview of the considerations for the selection of school sites for all school sectors in Queensland.

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https://education.qld.gov.au/schoolseducators/school-types/new-schools/qsprc

# Site Area

| Greenfield                   | State Education  |           |      | Catholic<br>Hectares |           |        | Independent<br>Indicative Hectares |           |               |
|------------------------------|--|-----------|------|----------------------|-----------|--------|------------------------------------|-----------|---------------|
| Hectares                     |  |           |      |                      |           |        |                                    |           |               |
| Predicted student population | Primary  | Secondary | P-12 | Primary              | Secondary | K-12   | Primary                            | Secondary | K-12<br>(75%) |
| 301-400                      |  |           |      | 3.0                  |           |        | 2.8                                |           |               |
| 401-500                      |  |           |      | 3.0                  |           |        | 3.0                                |           |               |
| 501-600                      | 7.0  |           |      | 3.5-4.0              | 6.0-8.0   |        | 3.2                                |           | 6.0-7.0       |
| 601-700                      | 7.0  |           |      | 3.5-4.0              | 6.0-8.0   |        | 3.4                                | 7.0       | 8.0           |
| 701-800                      | 7.0  |           |      | 3.5-4.0              | 6.0-8.0   |        | 3.6                                | 7.0       | 8.0           |
| 801-900                      | 7.0  |           |      | 3.5-4.0              | 6.0-8.0   |        |                                    | 7.6       | 8.8           |
| 901-1100                     | 7.0  | 12.0      | 18.5 |                      | 7.0-9.0   | 9 -11  |                                    | 8.0       | 9.0           |
| 1101-1500                    |  | 12.0      | 18.5 |                      | 7.0-9.0   | 9 -11  |                                    |           |               |
| 1501-1800                    |  | 12.0      | 18.5 |                      |           | 9 - 11 |                                    |           |               |
| Urban infill                 | Case-by-case decision. Learnings from new inner-city schools in Brisbane will inform future decisions on new school sites. Site size requirements will also be influenced by potential for colocation and negotiated use of non-school owned sporting and play facilities. |           |      |                      |           |        |                                    |           |               |

### Considerations and preferences

Excerpt from the Queensland Schools Site Selection Guide:

|  | Standard characteristics   | State    | Catholic | ISQ      |
|--|--|----------|----------|----------|
| Site                                   | <ul> <li>Regular shape (rectangular with a ratio of width to length of<br/>2:3)</li> </ul>   | <b>√</b> | <b>V</b> | <b>√</b> |
|  | Slope less than 1 in 20 (80%) but allows natural gravity flow drainage   | <b>V</b> | <b>V</b> | √        |
|  | Majority of site at least 500mm above Q100 levels  | <b>√</b> | <b>√</b> | √        |
|  | Generally free of easements and any other constraints to development such as:     land on the contaminated land register     land subject to landslip or subsidence risk     easements, unless benefiting the site     overland flow, including the need for on-site stormwater retention     bushfire risk     acid sulphate soils     coastal hazard | <b>V</b> | Desired  | <b>V</b> |
|  | Land suitable for infrastructure and foundations   | <b>√</b> | √        | √        |
|  | No mining tenure beneath the site  | <b>√</b> | √        | <b>√</b> |
| Colocation and neighbouring activities | <ul> <li>Neighbouring facilities benefiting and appropriate e.g. other<br/>educational facilities, libraries, community facilities and<br/>precincts, child care facilities, pools, sporting facilities, minor<br/>retail businesses, parking, housing</li> </ul>  | ٧        | <b>√</b> | ٧        |
|  | Community useable facilities (halls, sporting facilities)<br>generally located close to accessible roads   | <b>V</b> | Desired  | <b>√</b> |
|  | Location of early years and specialised educational facilities   | 1        | ٦        |          |

### Questions?



Image: Baringa State Secondary College