Role Description

Senior Project Officer

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where we all belong.

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation Content 24599 16/600189 No. Manager No.

> **Nominated School** Nominated Region

Work Unit **School and Regional Operations and**

Performance Division

Location Various location throughout the State

AO5 Qld Public Service Officers and Other

Classification **Employees Award - State 2015**

36 1/4 hour week

Permanent / Temporary / Full-time / Part-time Job Type

Temporary period until XXXX unless otherwise

determined

per annum

Salary Range Salary is reflective of full-time employment (1.0FTE)

Plus superannuation contributions of up to 12.75% of your annual salary.

Your employer

The Department of Education (DoE) is committed to delivering responsive services focused on equity and excellence to Queenslanders and their communities. We promote equity and excellence by our commitment to respect, protect and promote human rights. Our objectives are: a strong start for all children, every student realising their potential, capable people delivering our vision. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Senior Project Officer, you will:

Undertake specialist project activities by overseeing the development, implementation and monitoring of programs plan and phases, including the coordination of the various activities associated with achieving the project objectives.

The Senior Project Officer reports to the School Principal or nominated delegate.

Your role

Responsibilities include:

- Undertake all aspects of project management including scope, time, cost, procurement, quality, risk, human resource and communication management ensuring alignment with the strategic direction of the college/school.
- Undertake planning, consultation and research to ensure best practice approaches to the design, implementation and evaluation of projects being managed.
- Effectively communicate, collaborate, maintain and partner with key stakeholders, clients and external suppliers/vendors developing strategic working relationships to ensure solutions are aligned to business requirements.
- Maintain best practice in service delivery and support through the maintenance of currency of knowledge with the latest technologies being offered and undertake specific research and investigations to identify potential benefits for the school.













- Apply innovative techniques to resolve technical issues and undertake system analysis, system design or more specialist activities that improve productivity and client services.
- Manage software licence and hardware registers to ensure all assets are licensed correctly and accounted for, including undertaking periodic audits and equipment stocktakes, and managing equipment movements, wiping and data backups.
- Adhere to quality assurance policies and procedures and government standards and contribute to the development of documentation for operational infrastructure changes and new initiatives.
- Manage and support the team environment by proactively sharing knowledge with team members through informal interchange, workshops, documentation, as well as mentoring and coaching of other technical and nontechnical staff.

Other responsibilities (as required)

 Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

• In accordance with the <u>Working with Children (Risk Management and Screening) Act 2000</u> a person is prohibited from working in regulated child-related employment unless the person holds a current Working with Children Check clearance (blue card) issued by Blue Card Services.

Competencies – How you may be assessed

<u>Leadership Competencies for Queensland</u> describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision:

- Leads strategically thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments embraces change and leads with focus and optimism in an environment of complexity and ambiguity.
- Makes insightful decisions makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent strengthens and mobilises the unique talents and capabilities of the workforce
- Builds enduring relationships builds and sustains relationships to enable the collaborative delivery of customerfocused outcomes.
- Inspires others inspires others by driving clarity, engagement and a sense of purpose.
- Drives accountability and outcomes demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth pursues opportunities for growth through agile learning and development of selfawareness.
- Demonstrates sound governance maintains a high standard of practice through governance and risk management.

Additional information

This role description works in conjunction with the Candidate Information Package.