

Role Description Senior Occupational Therapist (Clinical)

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

20549

Content

Manager No.

20/409599

Work Unit

Nominated School

Nominated Region

Early Childhood and State Schools Division

Location

Various locations throughout the State

Classification

HP4 Department of Education Certified Agreement 2022, Queensland Public Service Officers and Other Employees Award – State 2015

38 hour week

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Senior Occupational Therapist (Clinical), you will:

- Support other occupational therapists across the state and schools within your region to use complex clinical evidence-based occupational therapy to achieve student learning outcomes.
- Provide professional leadership and high levels of expertise in specific or specialised clinical aspects of school based occupational therapy services to others across the department.

The Senior Occupational Therapist reports to the school Principal for operational and administrative matters and to the Senior Advisor, Occupational Therapy on all professional practice and clinical matters.

Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

- Support students to achieve their potential using evidence-based contemporary occupational therapy knowledge and frameworks to assist schools to identify and make reasonable adjustments and implement inclusive teaching strategies.
- Collaborate with schools, the designated supervising Occupational Therapist and other service providers to assess barriers to student learning, and develop and implement occupational therapy services and interventions across schools including complex and specialist interventions where required.
- Provide occupational therapy services of a complex and varied nature where occupational therapy principles, procedures, techniques or methods frequently require adaptation or modification, with clinical decisions based on valid and reliable evidence.



- Participate as a member of the school team, in the planning and management of at risk behaviours of students with the aim of preventing the use of restrictive practices, and where permitted, the prescription of mechanical restraint in accordance with the department's Restrictive Practices procedure and associated guidelines.
- Provide training and support to other state schools occupational therapists to build capacity and promote and ensure best practice in occupational therapy service delivery.
- Participate in service planning at a whole school and regional level.
- Facilitate group supervision on clinical topics.
- Provide professional advice to the Principal Advisor, Therapies and Nursing, schools, and other stakeholders on policies, systems and practices related to the delivery and continuous improvement of occupational therapy services within schools.
- Provide expert clinical advice to others across the region on specific or specialised clinical areas of occupational therapy.
- Lead and conduct specialised projects and innovative research activities relating to the delivery and continuous improvement of occupational therapy services within schools.
- Lead and participate in the development, implementation, evaluation and monitoring of governance processes within schools and the regions.
- Maintain effective communication and collaboration networks with school and regional team members, including occupational therapists, to facilitate knowledge and resource sharing of specific or specialised clinical areas of occupational therapy.
- Prepare written papers and reports, maintain records as required by the department and present papers and reports relating to the department's occupational therapy services internally and in external forums as required.
- Represent the department on committees and at a variety of forums on issues relating to occupational therapy, including with interdepartmental committees, service providers, professional associations, educational and tertiary institutions and community representatives.
- Maintain currency of high level knowledge and skills relating to the department generally, and the provision of occupational therapy services in education.
- Supervise university students and provide mentoring for occupational therapists providing student clinical placements, as required.

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- Possession of a degree in occupational therapy from a recognised tertiary institution, or other equivalent formal qualifications which, in the opinion of the Director-General, Department of Education or delegate, are acceptable and registration with the Occupational Therapists Board of Queensland.
- Current registration with the Occupational Therapy Board of Australia (Australian Health Practitioner Regulation Agency).
- In accordance with the [Working with Children \(Risk Management and Screening\) Act 2000](#), registered health practitioners working within their professional capacity must hold valid registration with the Australian Health Practitioner Regulation Agency at all times during their employment for the purpose of satisfying the exemption requirements of the Act.

Competencies – How you may be assessed

[Leadership Competencies for Queensland](#) describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision:

- Leads strategically – thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation – gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments – embraces change and leads with focus and optimism in an environment of complexity and ambiguity.

- Makes insightful decisions – makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent – strengthens and mobilises the unique talents and capabilities of the workforce
- Builds enduring relationships – builds and sustains relationships to enable the collaborative delivery of customer-focused outcomes.
- Inspires others – inspires others by driving clarity, engagement and a sense of purpose.
- Drives accountability and outcomes – demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces – fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth – pursues opportunities for growth through agile learning and development of self-awareness.
- Demonstrates sound governance – maintains a high standard of practice through governance and risk management.

Additional information

- This role description works in conjunction with the Candidate Information Package.
- **Temporary positions:** - The duration of this position will be dependent on work demands and the availability of ongoing funding and model allocated resources.