

Role Description

Senior Physiotherapist (Supervisory)

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.	20546	Content Manager No.	20/408512
Work Unit	Nominated Region State Schools Division		
Location	Various locations throughout the State		
Classification	HP4 Department of Education Certified Agreement 2022, Queensland Public Service Officers and Other Employees Award – State 2015		
	38 hour week		

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Senior Physiotherapist (Supervisory), you will:

- Provide advice and guidance on policy implementation and needs based resourcing related to physiotherapy services within the region.
- Contribute perspectives to the development of statewide programs, policies, operational standards and procedures to support physiotherapy services across the state.

The Senior Physiotherapist reports to the Regional Director, receive professional supervision from a Regional Senior Advisor, Physiotherapy, and seek advice from the Principal Advisor, Therapies and Nursing on complex clinical matters as required.

Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

- Provide leadership and clinical supervision to physiotherapists, in collaboration with regional and school management, in delivery of safe, effective, high quality services.
- Direct and support physiotherapists and school management teams in assessing physiotherapy requirements and identifying appropriate responses and interventions to support curriculum delivery for students with disability.
- Provide expert advice to the Principal Advisor, Therapies and Nursing, Regional Director, and other stakeholders on policies, systems and practices related to the delivery and continuous improvement of physiotherapy services within the region.



- Oversee the research, development, implementation and evaluation of validated clinical practices, policies and protocols relating to the practice of physiotherapy across the region.
- Monitor and report on performance across physiotherapy services within your region.
- Contribute to research, development, maintenance, review and implementation of operations standards, procedures and programs to support physiotherapy services across the state.
- Identify professional development needs and proactively plan, implement and evaluate clinical supervision, training and development initiatives for physiotherapists.
- Contribute, as a member of the regional management team, to procedures and processes for the delivery of high quality physiotherapy services across the region.
- Collaborate with the Regional Director and leadership teams in schools to interpret data and determine needs-based resourcing and models for delivery of physiotherapy services.
- Promote system wide physiotherapy services, processes and resources to support students with disability and lead teams and projects as required to achieve the department's Strategic Plan.
- Maintain effective communication and collaboration networks with state schools within the region and with other regions, and with other relevant agencies and stakeholders such as other government departments and relevant professional bodies.
- Respond to service complaints in collaboration with regional managers and school principals.
- Collaborate with Senior Advisors and Senior Officers across all therapy streams to identify and respond to common issues impacting therapy services in education.
- Prepare and present papers and reports relating to the department's physiotherapy services internally and in external forums as required.
- Represent the department on committees and associations, and in negotiations at a variety of forums on issues relating to physiotherapy, including with interdepartmental committees, service providers, professional associations, educational and tertiary institutions and community representatives.

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- Possession of a degree in physiotherapy from a recognised tertiary institution, or other equivalent formal qualifications which, in the opinion of the Director-General, Department of Education, or delegate, are acceptable.
- Current registration with the Physiotherapist Board of Australia (Australian Health Practitioner Regulation Agency).
- In accordance with the [Working with Children \(Risk Management and Screening\) Act 2000](#), registered health practitioners working within their professional capacity must hold valid registration with the Australian Health Practitioner Regulation Agency at all times during their employment for the purpose of satisfying the exemption requirements of the Act.

Competencies – How you may be assessed

[Leadership Competencies for Queensland](#) describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision:

- Leads strategically – thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation – gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments – embraces change and leads with focus and optimism in an environment of complexity and ambiguity.
- Makes insightful decisions – makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent – strengthens and mobilises the unique talents and capabilities of the workforce

- Builds enduring relationships – builds and sustains relationships to enable the collaborative delivery of customer-focused outcomes.
- Inspires others – inspires others by driving clarity, engagement and a sense of purpose.
- Drives accountability and outcomes – demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces – fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth – pursues opportunities for growth through agile learning and development of self-awareness.
- Demonstrates sound governance – maintains a high standard of practice through governance and risk management.

Additional information

- This role description works in conjunction with the Candidate Information Package.