

Exclusions and Cancellations by Group Description from 01/07/08 - 10/07/09



Description	Exclusions	Cancellation
Absences	25	-
Other conduct prejudicial to the good order and management of the school (including serious conduct)	151	-
Persistently disruptive behaviour adversely affecting others	142	33
Physical Misconduct	288	-
Property Misconduct	57	-
Refusal to participate in the program of instruction	36	350
Substance Misconduct involving an illicit substance	56	-
Substance Misconduct involving tobacco and other legal substances	20	-
Verbal or Non Verbal Misconduct	89	-

**Notes:**

**Source:**

SDAC

**Caveats:**

**Notes:**

School Disciplinary Absence (SDA) data has been collected centrally from Term 4 2002 to Term 2 2009 through the School Disciplinary Absence Collection (SDAC) system. This is the final year that the SDAC system will provide this data and from term 3 2009 OneSchool will be the sole source of behavioural management data for state schools. This table includes Suspensions with recommendation for Exclusion and Cancellations of Enrolment.

The information is displayed in terms of aggregate counts of incidents. The data do not represent the outcomes of any related appeal decisions.

**Incidents:** Count of incidents of SDAs from Term 3 2008 to Term 2 2009.

School year counts of incidents by type of absence for individual schools will be published through schools *School Annual Report (SAR)* on individual school websites from 2010. When aggregated these data may differ from summary figures displayed above. This is due to the information being reported across different time periods (school year versus financial year) and the results of a school-driven validation process.

The Department of Education and Training does not maintain records of reports of weapons or objects confiscated in schools. Objects could include items such as pencils and dusters.

DET has a policy that requires principals to notify the Queensland Police Service if illegal items, such as illicit substances or weapons, are found.

**Prepared By:**

Principal Education Officer (Corporate Information)

**Checked By:**

Manager (Corporate Information)

**Approved By:**

Manager (Corporate Information)

**Contact:**

PMRCorporateData.perfmeas@deta.qld.gov.au

# Details of Suspensions Recommending Exclusion (Affirmed and Amended) created in OneSchool from 13<sup>th</sup> July 2009 to 14<sup>th</sup> September 2009

Main Behaviour Category	Findings of Fact for Suspension Recommending Exclusion	Details of Incident leading to Suspension Recommending Exclusion
Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)	<p>* You have exhibited persistent and unacceptable behaviours while enrolled at [§] * Your teachers' anecdotal records and reports from your Year Coordinator indicate a persistent refusal to follow the fair direction of your teachers * You have shown on-going non compliance and refusal to participate in your classroom programs of learning * You have shown rude, belligerent, abusive, obscene and aggressive responses directed at a range of school personnel including your deputy principal, year coordinator, behaviour management teacher, your classroom teachers as well as your fellow students * You have persisted in truanting your class lessons during the day and have ignored the intended consequences of your actions * In the incident from [§] you were truant from your normal time-tabled classes * You had left the school grounds without permission * You were in possession of the property of another person - a bicycle * You returned to school and were seen riding a bike in school grounds * You were seen by Deputy Principal [§] who directed to you to get off the bike * You refused this direction * You were observed by a member of the public to have thrown that bicycle, and been present also, when another one was thrown into the [§] * Three bicycles were recovered from the [§] by the principal and deputy principal by dragging the [§] with a grappling hook * [§] s.73(1) - N</p>	<p>On [§] both [§] were marked absent from their classes, even though both students were seen at school prior to [§] class. At lunchtime, [§] saw the boys riding push bikes through the school grounds. [§] was on a aqua blue mountain bike whilst [§] was riding an older style, cream coloured bike. [§] directed the students to get off the bikes and come to the office, instead both students rode off at speed. Just before 3pm, a woman appeared in the foyer of office, saying that she had chased 2 students along [§] but had lost them before reaching the entrance to the school. Both boys were on foot. Woman said she had given chase to the boys because she had watched them throw 2 bikes into the [§] One bike was a blue colour. Both bikes were thrown from the second eastern pylon on bridge into the water. Later in afternoon, [§] recovered 3 bikes from the [§] - 1 rusted bike, 1 blue mountain bike and 1 cream bike. [§] s.73(1) - N</p>
Verbal or Non Verbal Misconduct involving Adults	<p>* Since you have been at [§] you have had 20 behaviour management entries recorded * You have received three suspensions from school varying from 2 days to 8 days in length * Over the same period you have a record of repeated and prolonged truancy being absent for a total of 31 days out of a possible 56 days (excluding suspensions and time spent in the [§]). * A Referral to [§] was made and you commenced at the start of Term 2 (21/4/09). * On the [§] your placement was cancelled in the [§] for the rest of the term on the grounds: not attending the program regularly (8 absences), poor punctuality, refusal to engage in the program on many occasions and your request to return to school. * On the [§] you were given notice of the imposition of a Behaviour Improvement Condition (BIC). The BIC required you to comply with the following: attend all classes as per student timetable, remain on the school grounds at all times, follow school rules, treat others with respect and meet</p>	<p>DP meeting with [§] and Father to advise student has not complied with the BIC - truanting, disobeying school rules. Suspension - recommendation to exclude</p>

<p>Refusal to participate in the program of instruction</p>	<p>with Guidance Officer and with Behaviour Support Teacher. * Since the BIC was in place you have been absent for 14.5 days out of a possible 19 days and have failed to stay on the school grounds. You have failed to meet with the Guidance Officer and the Behaviour Support Teacher. You have admitted to not having met the conditions</p> <p>* You gave a commitment to the deputy that you would not smoke while in school uniform on the first day of term 3 and the school rules were again explained. You were very polite. * You could not maintain the discipline required to behave in each class for the whole day. * You had to use your time out card as you were in conflict mode with the teacher who saw that your behaviour was off task, on the first day back term 3, period 3, and when he saw you bullying a couple of students sitting near you. * You were then found to be smoking at the end of the day, deliberately blowing smoke in the air in front of the bus duty teacher despite saying to the deputy that you would not be smoking that day.</p>	<p>While doing bus duty at back of school [redacted] walked passed me and on to [redacted] street. At this point he took out a cigarette and proceeded to light it. He then walked up the street and was quiet happy to stand out in the street about 300 metres and blow smoke into the air. I reported the incident to [redacted]</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* As described in your written account, your attack on the student was unprovoked * You punched the student in the face, leaving a mark with swelling * At interview with the Deputy Principal you informed him your only mistake was in doing it at school and "next time I'll kill him."</p>	<p>[redacted] account of the incident are as follows: I seen [redacted] at lunchtime and then I followed [redacted] for about 10 minutes then I walked up and faced him. I said " How's your mum?" in recal to his mum [redacted] "look at me when I am talking to you" and as he looked back down I then pulled his chin up again and punched him. [redacted] was left with a clear mark and swelling near his left temple/eye socket When interviewed by the Deputy Principal, [redacted] told the DP his only mistake was in doing it in school. He said "next time I'll kill him. Better leave that to out of school." [redacted] approached a student and pushed them. The student then pushed [redacted] back. [redacted] responded by punching the student. The two students traded punches. I intervened by stading between them. I restrained the student by holding his arms. I then esorted him to the office. [redacted] remained with [redacted] Whilst I was in the office with the student I received a call that [redacted] was again involved in an altercation with another student. When I arrived I instructed [redacted] to follow myself and [redacted] into the Manual arts block to remove him from the student population. [redacted] was given ice for a facial injury and taken to the sick bay after the morning tea bell had ring. I then went to contact [redacted] parents and interview other students involved. I released a student from the office to classes after speaking to him. [redacted] had left the sick bay to look for his bag (despite being told that [redacted] had gone to get it). [redacted] went to this student and punches were again thrown. [redacted] left his class to intervene. [redacted]</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>*On [redacted] you actively sought out another student with the intent of assaulting him *You indicated that the fight was the result of an altercation that occurred outside of the school and inappropriate messaging the night before *You knocked a packet of chips out of this student's hands, pushed him and then punched him *Despite the Deputy Principal and Head of Department giving instructions for the fight to stop, you continued fighting with the other student *The Deputy Principal had to physically intervene to break up the fight *When you were asked to go with the Head of Department to get some ice for your injuries, you walked away *You then attempted to assault another student which required the intervention of another Deputy Principal *You were withdrawn from the playground, taken to the sick bay and instructed to remain until your parents were contacted *You left the sick bay and initiated another fight with this same student again that was broken up by a teacher who witnessed the fight from his classroom</p>	<p>During lunch on [redacted] came to see me regarding his Visual Art progress. [redacted] became agitated and increasingly angry. He swore at me, threatened me and threw a chair though the windows. [redacted] left the room but returned a few minutes later and smashed more windows</p>
<p>Physical Misconduct involving Adults not involving an object</p>	<p>* You displayed physical and verbal aggression towards a teacher. * You displayed physical aggression which caused damage to school property and an injury to a student. * You displayed a total disregard for the Responsible Behaviour Plan for students at [redacted]</p>	<p>[redacted] s.73(1) - Not</p>

	Your conduct is prejudicial to the good order and management of the school	with his fist. s.7
Substance Misconduct involving other legal substances	<p>It was reported that you were drinking this alcohol in the school grounds and sharing it with a number of students. *Several students involved, and other student witnesses have reported that you have brought alcohol to school, consumed it on school premises and has shared it with other students on several prior occasions prior to this. One student admitted that he had drunk the alcohol supplied by you on one of these occasions. * You were not in any of your scheduled classes on s.7 even though you had been in the school grounds in full school uniform prior to 8.00am. *You were not in your scheduled classes s.7 however, were sighted by students in the school grounds prior to 8.00am that day. *You were finally located on the morning of s.7</p> <p>s.7 *During an interview with the Principal and Deputy Principal, you unpacked your school bag to reveal several drinks. At that point, you did not have any alcohol on your person or in your bag. *Your attitude was defensive and aggressive. You argued that there was no proof of the allegations and refused to cooperate any further. *You refused to provide a written statement. s.7 s.73(1) - 1</p> <p>s.7 * The Principal then explained that there was reasonable evidence to support the allegations and that consumption of alcohol in school grounds and providing alcohol to other students warranted the consequence of exclusion. s.7 s.73(</p>	<p>s.7 was reported by several students to have brought alcohol into the school ground before school on s.7 He was reported to have drunk the alcohol (rum mixed with s.7 and wine mixed with orange juice) and to have shared it with several other students. It was also reported by several students that s.7 had brought alcohol to school on other occasions before the winter vacation. When the DP went to get s.7 from his class to investigate the allegations, s.7 was not in class. He did not attend any classes that day. He was sighted in the school grounds in uniform on the morning of s.7 however, did not attend any of his classes that day either. s.7 was finally found on s.7 s.7 and interviewed by the Principal and Deputy Principal.</p>
Physical Misconduct involving Adults involving an object	<p>* You assaulted others * You caused considerable anxiety amongst staff and students * This is not the first instance of physical assault against staff and students * You are a student with a verified disability who has been provided with considerable support from your class teacher, various teachers and teacher aides and school administration. The school's Guidance Officer has assisted with advice to school staff regarding strategies to manage your behaviour.</p>	<p>s.7 assaulted a number of students and staff just after arriving at school. Student and staff were visibly shaken. A number of staff were called to assist and s.7 carer was called to take him home. See witness statements</p>
Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)	<p>* You discussed with other students that you had brought a smoke bomb to school * You lit the smoke bomb and threw it into the library where it landed between two shelves of books and exploded. The subsequent fire burned the carpeted floor and filled the library with smoke causing the evacuation of staff and students from the library * You initially lied about your involvement then admitted that you brought the bomb to school with the intention of detonating the device in the school * That your gross misbehaviour put staff and students at extreme risk of injury</p>	<p>A smoke bomb was thrown into the library through an open window. Carpet caught alight; smoke alarm sounded and the library was evacuated.</p>

<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>On [redacted] during session 2 you were verbally aggressive towards a number of staff, yelling at them and refusing to follow reasonable direction. Your behaviours in the playground and in the office area were grossly disruptive. Statement from [redacted] teacher witness. * After form and on way to session 2, I was following a student walking up from J Block towards S Block. I noticed she was wearing the incorrect uniform and I was about to direct her to remove the jumper when [redacted] intervened and told her to take it off. As she was doing so I asked her who her form teacher was and she said that her form teacher ([redacted]) had already told her to remove the jumper but she had put it straight back on. I then noticed she was chewing gum and I told her to get rid of it. She turned and spat the gum on to the ground where students/ staff walk at the end of L Block. I directed her to pick it up and she replied "I am not going to [redacted] pick it up" and walked off. I followed her and told her to stop on a number of occasions: all of which she ignored and ignored me. As we got towards S block she started a conversation with some friends whilst still ignoring my directions. She then tried to move off again and I placed my right hand on her back pack and it came off her back. She then turned and berated me loudly with inappropriate language in front of large group of students. At this stage [redacted] became involved and abused me loudly and repeatedly about taking the bag etc. Despite my best efforts to calm [redacted] she continued to yell at for quite some time using inappropriate language, swearing etc. A large group of students overheard all of this. I then directed both girls to go to the office and they continued to rant, swear, talk about how their parents would react if they got suspended etc. [redacted] had put the jumper back on by this stage despite being told to remove it etc. This continued until we reached the office when I explained the situation to [redacted]. Should more information be required I am willing to supply same.</p>	<p>After form and on way to session 2, I was following [redacted] walking up from J Block towards S Block. I noticed she was wearing the incorrect uniform ( green undershirt and striped grey jumper) and I was about to direct her to remove the jumper when [redacted] intervened and told her to take it off. As she was doing so I asked her who her form teacher was and she said that her form teacher ([redacted]) had already told her to remove the jumper but she had put it straight back on. I then noticed she was chewing gum and I told her to get rid of it. She turned and spat the gum on to the ground where students/ staff walk at the end of L Block. I directed her to pick it up and she replied "I am not going to [redacted] pick it up" and walked off. I followed her and told her to stop on a number of occasions: all of which she ignored and ignored me. As we got towards S block she started a conversation with some friends whilst still ignoring my directions. She then tried to move off again and I placed my right hand on her back pack and it came off her back. She then turned and berated me loudly with inappropriate language in front of large group of students. At this stage [redacted] became involved and abused me loudly and repeatedly about taking the bag etc. Despite my best efforts to calm [redacted] she continued to yell at for quite some time using inappropriate language, swearing etc. A large group of students overheard all of this. I then directed both girls to go to the office and they continued to rant, swear, talk about how their parents would react if they got suspended etc. [redacted] had put the jumper back on by this stage despite being told to remove it etc. This continued until we reached the office when I explained the situation to [redacted]. Should more information be required I am willing to supply same.</p>
<p>Refusal to participate in the program of instruction</p>	<p>* You indicated that you understood the conditions of your re-entry to the [redacted] program * When asked to meet those conditions, you refused on numerous occasions. You said words to the effect that you did not want to work and then later said "This is [redacted] I just want to go home" * You left the room without the permission * You took your bag from the room and left the [redacted] Program saying " I'm going, don't tell anyone." * The day after you returned from a lengthy suspension and had agreed to participate in the [redacted] program, to listen, follow instructions and be respectful, you immediately refused to engage in any activities * You were disobedient and spoke disrespectfully * You have a long history of non-compliance, disrespect, abusive language and refusal to take part in the course of study</p>	<p>[redacted] reported that after [redacted] returned from a long suspension and attended a re-entry interview at [redacted] [redacted] with [redacted] (Deputy), mother and [redacted] where expectations were clearly outlined re [redacted] behaviour, [redacted] has failed to remediate any of his poor behaviours. [redacted] continued to refuse to participate in any activities. [redacted] continually refused to follow instructions. [redacted] left [redacted] without permission.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* On [redacted] you stole money from another student during the first lesson of the day. In the last lesson of that same day, after you had already participated in discussions with a Deputy Principal regarding your behaviour, you then engaged in rough behaviour on the oval by running at other students and pushing them. When you were spoken to about this by a teacher, you then spoke rudely back to the teacher and threatened to damage their home. When the teacher then asked to sit down you picked</p>	<p>[redacted] was displaying rough behaviour during a 100m trial race. He was running at other students and pushing in to them. A number of the boys were spoken to about this behaviour by me [redacted] spoke back rudely and told me he would 'egg' my house. I told him it was silly to make threats in front of teachers and other students. He was then asked to sit down when he picked up one of the boys and threw them on the ground. I immediately asked him to go to the office. I could not accompany him as I</p>

	<p>up one of the other boys and threw them to the ground. * Prior to this day, your behaviour record demonstrates many and frequent instances of rough, dangerous and threatening behaviour towards students. This includes misbehaviour on bus travel between school and your home. * Despite frequent and significant counselling from Deputy Principals you continue to refuse to change your behaviour and thus continue to pose a very real and significant threat to the welfare, safety and wellbeing of our students and staff.</p> <p>Witness statements from staff, students and [redacted] own account of the incident all concur that [redacted] punched two girls in the head.</p>	<p>was supervising the group of students. He returned 15 minutes later, saying he had spoken to [redacted] and was going to have lunchtime detentions. When I asked him if he had told [redacted] what he had done he said yes.</p>
<p>Physical Misconduct involving Students not involving an object</p>		<p>[redacted] refused to participate in any classroom activities. Later on she used a mobile phone in class and refused to hand it over. I told her to go to the office to be taken to the BSR. She then got up and stormed over to the back row and started to swear at a number of students and threw punches at [redacted]. I told her to leave the room and sent [redacted] with a note to the office. According to [redacted] turned around halfway to the office and yelled at [redacted] I am gonna get them, they were looking and laughing at me. A few minutes later [redacted] re-entered the classroom(E4) and stormed towards the back of the class room and assaulted [redacted] completely unprovoked. She punched them, pushed the desks towards them and threw a drink bottle at them. As she wanted to repeat the assault, [redacted] managed to restrain her. I placed myself between [redacted] and the two assaulted students. [redacted] entered the room and managed to guide her out of the room.</p>
<p>Other conduct prejudicial to the good order and management of the school (s28(c) of Act)</p>	<p>* [redacted] taunted class, with a group of other students * [redacted] refused the direct instruction of the Principal to go to the office * [redacted] screamed and yelled at the Principal in public * [redacted] verbally abused the DP and refused his instruction * [redacted] disrupted classes by screaming loudly while moving through a block * [redacted] verbally abused the HOD and refused her instruction to go to the office</p>	<p>[redacted] came loudly through the middle of L block. I followed them instructing them to stop or to go to the office. I followed them into the toilet after they did not follow my instructions. The girls were very loudly protesting about the make up rule. they had done up osters to demonstrate and intended to walk throughout the school to do so. They were very fired up. They again refused to follow my direction to accompnay me to the office. They continued to yell. Under the</p> <p>s.73(1)</p> <p>[redacted] was 'in my face' the whole time speaking loudly protesting about the make up rule, asking me how I would feel etc. [redacted]</p> <p>[redacted] Throughout, [redacted] was aggressive and in my face speaking loudly, protesting about the make up rule. She refused throughout to follow my direction. The situation was only resolved when the police office and school administration arrived.</p> <p>[redacted] perceived that another student had made a rude statement regarding a female student of the school. [redacted] took it upon himself to, without notice seriously assault this student.</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>* You assault on a student [redacted] caused the Principal to review holistically your Behaviour Management Record leading to the Recommendation to Exclude you.</p>	

<p>Refusal to participate in the program of instruction</p>	<p>* On the [redacted] in first break you were grossly disobedient towards the [redacted] coordinator, [redacted] and teacher aide [redacted]. This occurred many times with you refusing to accept their authority in any way * You used unacceptable language * You refused to complete work that was required * You refused to allow access to the 'chill out' room * You were continually argumentative with staff</p> <p>* You lied to Deputies about you having drugs at school a number of times</p> <p>* You ran from the Office when [redacted] was talking to the police * You refused to comply with requests to return to the Office * You became rude and aggressive * You told [redacted] and [redacted] to [redacted] * You threw your crutches towards [redacted] * [redacted] ran after you while [redacted] got his car * You ran along numerous streets and through bush land * You appeared to be looking around trying to dispose of the drugs * When the Polices arrived you refused to co-operate with the Police * You threw your drugs on the ground * You told the Police you had Weed * You refused again to co-operate and you were arrested * [redacted] s.7 s.73(</p>	<p>On the [redacted] in first break [redacted] was grossly disobedient towards the [redacted] coordinator, [redacted] and teacher aide, [redacted]. This occurred many times with [redacted] refusing to accept their authority in any way.</p>
<p>Substance Misconduct involving other legal substances</p>	<p>s.73(1) - Not relevant to scope of application</p>	<p>s.73(1) - Not relevant to scope of application</p>

s.73(1) - Not relevant to scope of application

s.7

\* That you had in your possession a dangerous object that could be deemed as a weapon.

Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)



Physical Misconduct involving Students involving an object

\* You deliberately moved with intent to harm another student with a chair.  
\* You threw a chair at another student and caused serious injury. \* You have not altered your behaviour despite repeated warnings and school support measures. \* You have breached the terms of your Behaviour Improvement Condition. \* These offences are a breach of the School Responsible Behaviour Plan.

Fight during class - Referral to Deputy Principal During [redacted] on [redacted] period 3 [redacted] entered the class room in an aggravated aggressive mood towards [redacted] and [redacted] was asked to stop using this language but refused. I instructed [redacted] to leave the class room as this language was inappropriate and before this escalated further into physical violence. Neither student wanted to discuss what caused this aggression. [redacted] went to the PBC. [redacted] and [redacted] arrived at class 10 minutes late and were instructed that they would be required to make up the time at lunch as they could not provide an acceptable excuse, only offering that they were 'just late' and were talking to [redacted] who was on his way to the PBC. [redacted] began swearing about this and I asked him if he had a problem with staying back as a consequence as being late. He said 'yes' and continued swearing saying [redacted] and [redacted] directed at [redacted] while [redacted] was telling him to calm down. [redacted] stood up to say that he was 'out of here' and walked towards the door. I suggested that that was a good idea and offered him to go get a drink and to calm down. [redacted] must have said something at this stage that I did not hear and [redacted] turned around and attacked [redacted] by grabbing him by the throat in an attempt to strangle and choke him. I attempted to pull [redacted] off [redacted] with the assistance of [redacted]. After a brief struggle to get him to let go [redacted] walked out of the room after being asked to. As [redacted] was walking along the verander out side of the class room I instructed him to leave and not return. While standing at the door I heard a loud crashing sound in the classroom from a chair that [redacted] had picked up and thrown at either [redacted] or [redacted] (I did not witness this being thrown). The chair struck [redacted] in the face. I noticed [redacted] jump over the desk and attack [redacted] At this stage [redacted] ran back into the class room and began attacking [redacted] It was unclear who was exactly attacking each other as there was a pile of students involved. [redacted] entered the room and I instructed her to go and get assistance. During this [redacted] and myself were attempting to break up the fight while [redacted] ran to the corner of the room crying to find protection. The fight finally broke up and [redacted] and [redacted] left the room. [redacted]

s.73(1) - Not relevant to s

Persistently disruptive behaviour adversely affecting others

\* You have continued to demonstrate behaviours which are inappropriate including \* the use of offensive language in class and directed towards teachers. \* you have left class without permission from teachers. \* you have been wandering around the school grounds before school and at

[redacted] was placed on a BIC week beginning [redacted] notified me to let me know about the conditions of the BIC as [redacted] was to spend MT and L in the WSC area each day and collect his behaviour card from me each morning. He did not attend the WSC at either break on Monday. I

	<p>lunchtime despite restrictions placed on you. * You have willingly ignored the directives of the Deputy Principal.</p>	<p>visited [redacted] in Lesson 4. [redacted] to discuss with him that I expected to see him each break and that he would need to see me in the morning to collect the behaviour card. [redacted] failed to show up on Tuesday also. On Wednesday, he had WSC lesson 3 so [redacted] explained to him that he should stay for lunch, and that failure to do so would result in Mrs. [redacted] being notified of his failure to attend WSC as per the BIC conditions. [redacted] did not care and left thus breaching the conditions again. [redacted] has not once attended the WSC this week although I spoke to him about sitting inside the unit rather than sitting outside and drawing attention to himself as a WSC student, as this is something he is not comfortable with. Despite being reasonable, [redacted] has made no effort to adhere to the conditions and when spoken to has been directly non compliant and rude to staff seeking to help him.</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>* [redacted] came towards me saying that he would get all my sons and my brothers and my father, that he would take them on one by one no trouble to him. He used extremely offensive language." (Teacher-Librarian) * "At approximately 12.24pm [redacted] walked past H11 classroom where I was teaching. He looked at me through the open door and started swearing at me. He said "[redacted] etc." (Science Teacher) * "You began to swear at me using [redacted] many times. The swearing was often and very obscene." (HOD Health and Physical Education) * "I was pushed in the chest with two hands with malice and verbally abused "you staring at me you [redacted]. I am going to fight you.. [redacted] going to blow the school up". (HPE Teacher) * "Despite any number of requests/suggestions/appeals [redacted] refused to come to the office." (Deputy Principal) * "As we passed a demountable classroom [redacted] directed abusive language and made threats of violence towards a student who was looking out of the window. [redacted] than paused and picked up a fist size rock but was directed to put it down." (Deputy Principal) * "He asked me in an unusually polite manner if I was a teacher and I answered yes. He then replied "[redacted] sir" he repeated it and continued walking." (Art Teacher)</p>	<p>On [redacted] and 2 [redacted] students came to the oval at 12.30pm- I was supervising the half day athletics carnival. I asked the 3 boys to come and sit down and tell me where they had been. The 2 Year 10 students did and [redacted] began to swear at me using [redacted] many times. The swearing was often and very obscene. [redacted] said that he was not going to be told what to do and went to sit with his friends on the hill. I followed him to the hill and asked his friends to move. He then swore at me many times and called me (stalker) and many swear words. He then went back to the 2 [redacted] students and swore some more. [redacted] came over and stood near the student and myself and did not do or say anything. [redacted] then directed his attention to [redacted] swore at him and said that he was looking at him. He then came very close to [redacted] and said that he was going to fight him- and then moved in very close to [redacted] and swore at him. He then pushed him very hard with both hands in an aggressive manner. [redacted] did not respond verbally or physically. [redacted] (DP) came down and was helping trying to talk [redacted] around-and called Mr [redacted] who both came down and then continued trying to get [redacted] to the office. The HPE teachers- went back to the athletics carnival.</p>
<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* Throughout the morning school session on [redacted] you were verbally aggressive to staff and fellow students *Despite being calmly spoken to by staff, you continued to be physically and verbally aggressive. *After lunch you continued to become more verbally aggressive and began to physically intimidate the Teacher In Charge. * You routinely physically intimidate students using stand over tactics. *You refused to acknowledge the teacher aides, ignoring their instructions and verbally abusing them. *When confronted with the facts about your poor behaviour you refused to listen to the TIC and took another physically aggressive stance. *You repeatedly verbally threatened to injure and were verbally aggressive towards a staff member at lunchtime. * You repeatedly refused to follow instructions, endangering the safety of staff and students. *Other forms of discipline are inadequate to deal with the serious and repeated nature of your misconduct.</p>	<p>[redacted] used threatening aggressive behaviour and insolent verbal abuse towards his [redacted] as outlined in the attached report</p>

<p>Physical Misconduct involving Students not involving an object</p>	<p>* You became involved in a conflict with other students in the school. * You left school grounds. * You returned after school with your sister and others who entered school grounds. * You instigated a fight with a student of the school. * The fight was violent and vicious. * You refused to stop when attempts were made to restrain you. * You failed to take opportunities to stop fighting.</p>	<p>_____ informed me at about ten past three that _____ (who had signed out earlier in the day) was with a group of girls (not from the school) waiting at the fence line out the front of the school. _____ and I approached the group and instructed them to leave the area or the police would be called. Two girls (_____ and _____) walked slowly back across _____ towards _____ I stayed on the corner watching them. _____ and _____ the other girl started to move closer to the bus interchange. _____ then called me to join her. She was heading very quickly back into the school grounds following _____ and the third unknown girl who had run towards a group of our students. A fight broke out. _____ and _____ were engaged in a fight. _____ and _____ also commenced a fight. _____ serious one and had staff not intervened there would have likely been serious injury to all parties. _____ all ignored repeated directions to stop and everytime staff attempted to separate the students, they went back to continue fighting. All used obscene language and were screaming at each other obscenities. There were five staff members trying to assist and two volunteers who had conducted workshops during the day. There was ample opportunity for the girls to stop. Each of them chose to continue fighting.</p>
<p>Physical Misconduct involving Students involving an object</p>	<p>* You were in an out of bounds area-despite being repeatedly warned by _____ teachers and Deputy Principal. * You have removed a rope from the groundsman's trailer. * You have tied the rope around the feet of a special needs student. * You have dragged this person along the ground by the feet. * Your recent behaviour at _____ has demonstrated escalating incidents of non compliance and disobedience.</p>	<p>_____ was on the oval (out of bounds) with _____ groundsman's trailer. He then tied it around _____ feet. _____ then pulled _____ across the ground for approximately 2 metres. _____ also alleges that _____ had aerosol cans &amp; a lighter on the oval. _____ alleges that _____ was lighting the aerosol to create a long flame. The boys were seen on the oval by _____ (see previous entry). _____ motioned for them to leave the oval &amp; return to an appropriate area. The boys ran off. _____ could not stop as he was heading to Per 4 but reported seeing the boys to _____ did not see _____ pull _____ across the ground. _____ reported the incident to _____ collected statements from _____ to corroborate events. _____ gave a statement to _____ acknowledged he took the rope &amp; tied _____ legs in interview with _____ Witnesses saw _____ pull _____ across the ground &amp; reported this in written statements. (see _____ central file for copies). _____ refused to admit he was lighting aerosol. _____ threw the rope on the shed roof before running off. _____ later retrieved the rope off the roof &amp; returned it to the groundsman. _____ searched his bag &amp; found 2 cans deodorant. A lighter was not found. _____</p>
<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* You continue to show aggressive behaviour towards staff even though you have been afforded extensive support * You have violated the rights of all to be safe, teachers to teach and students to learn * Your lack of attendance, high number of referrals to the Responsible Thinking</p>	<p>_____ didn't want to sit where _____ asked him to sit so _____ reports the teacher told him he could leave. _____ walked past him as the teacher tried talking to him so _____ reports he told him to _____ off then the teacher followed him so _____ reported he replied "so I said leave _____ or I'll smack</p>

	Classroom and academic report demonstrates a complete disregard for your educational program	your head in." ( s.73
Physical Misconduct involving Adults involving an object	<p>*Your behaviour at school has been disruptive, non compliant and dangerous**You have been loud, rude and noncompliant**You have refused to follow directions from staff**You assaulted a student at school**You have persistently refused to attend classes**You have threatened students at school**Physical misconduct involving adults involving an object</p>	<p>Saw [ s.73 ] and [ s.73 ] at the end of D block. Asked then why they were out of class and [ s.73 ] replied that he had walked out of class. I told him that he would need to come with me then, [ s.73 ] and [ s.73 ] ran. Later in the same period I again saw [ s.73 ] who was throwing rocks and apples at the deputies (hitting [ s.73 ] with the apple) and lighting fires. He was abusive towards Deputies, swearing constantly.</p>
Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)	<p>*When interviewed you stated that the cigarette was not your cigarette but was given to you by another member of the general public *You said that you were leaving school at the end of the week *You were not able to explain why you were at the shops during your timetabled lesson in period 1 *All these behaviours are direct breaches of the Behaviour Improvement Condition</p>	<p>[ s.73 ] was seen at the shops smoking in uniform during period 1 by Mr [ s.73 ] When interviewed [ s.73 ] said she had been given the cigarette by [ s.73 ]</p>
Refusal to participate in the program of instruction	<p>* That you assaulted a student in the school on [ s.73 ] * You have verbally assaulted another student using extremely vulgar statements on two separate occasions with the most recent on [ s.73 ] * That on the [ s.73 ] you confronted another younger student and repeatedly called her a "[ s.73 ]" despite a teacher instructing you to move away, and that you repeatedly threatened to "bash" this student. * Your behaviour was intimidating enough for a staff member to feel threatened and at physical risk</p>	<p>s.73(1) - Not relevant to scope of [ s.73 ] After school on [ s.73 ] was on bus duty at [ s.73 ] gate, when approached by [ s.73 ] said that "a girl is after me". [ s.73 ] asked who it was as [ s.73 ] walked over and started yelling at [ s.73 ] kept talking to [ s.73 ] not engaging with yelling. [ s.73 ] was told by [ s.73 ] to walk away and go home, but kept yelling. "Don't you ignore me you [ s.73 ] You better be there on Thursday with your sister, I'm gonna get you both you [ s.73 ] "I'm gonna bash you" Words like " [ s.73 ]" and " [ s.73 ]" were used repetitively, until [ s.73 ] walked in between the girls but did not say anything. [ s.73 ] then left continuing to yell threats at [ s.73 ] described [ s.73 ] behaviour as extremely threatening, and that she ignored multiple directions to back off. She described feeling threatened herself, and that she was in a dangerous situation due to [ s.73 ] threatening behaviour.</p>
Other conduct prejudicial to the good order and management of the school (s28(c) of Act)	<p>[ s.73 ] has a history of non-compliance and not receptive to any form of assistance or support. His behaviour continues to be prejudicial to the good order of our classrooms and school in general.</p>	<p>[ s.73 ] came to school with his father this morning as he was returning from a 3 day suspension. I outlined clearly what the expectations were for him for the rest of this term. He was asked to hand his phone in at the secondary office and to complete a travel card after each lesson. [ s.73 ] did not hand his phone but instead left the school on the premise of going home to collect some books needed for the day's lessons. Instead he headed for [ s.73 ]</p>

<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>* You were removed from class to the Blue Room because of your disruptive behaviour in class * You refused to do any work and threw the worksheets supplied * When you were discussing possible changes to your timetable you became aggressive, non-compliant and disruptive when the HOD Learning Engagement told you that you would work in the Blue Room when you did not have classes on your timetable * Your behaviour and attitude became so objectionable that the HOD Learning Engagement instructed you to stay in the Blue Room while she sought advise from the Principal * When the HOD Learning Engagement left the room you told another student that the HOD Learning Engagement was a [redacted] and left the Blue Room despite being instructed to stay by the Blue Room Teacher Aide * The Principal and the HOD Learning Engagement found you in class and when instructed to go to the Blue Room you swore and were disrespectful and aggressive * You repeatedly called the HOD Learning Engagement a 'liar' when she discussed the number of times you had been removed from class in the last week * When the teacher who's class you had earlier been removed from came to discuss your behaviour, you kept telling the HOD Learning Engagement to 'shut up' * When the Principal told you that you could not tell a teacher to 'shut up', you were rude and argued with her * You then took out your phone and sent a text message to your mother * You were instructed to remain in the Blue Room but you said that this was all [redacted] said you were not going to follow instructions and left the Blue Room, hitting the door with your fist * You then left the school grounds</p>	<p>Park &amp; met up with two other students. [redacted] found [redacted] at the park and instructed him to return to school. [redacted] contacted his grandfather. A while later [redacted] returned to school out of uniform and I asked him to take a seat in my office. [redacted] was no longer wearing his school shirt. [redacted] decided not to wait in my office and left the school again without permission.</p>
		<p>[redacted] arrived at the Blue Room at the beginning of Period 2 saying her teacher was gay and the subject was [redacted] She refused any work to keep her occupied. About a half hour into the class [redacted] arrived with some work for [redacted]. She threw the pages away saying she wasn't doing the work and it was [redacted] She was disrespectful to [redacted] in the way she spoke and the aggressive tone. Later in the lesson [redacted] asked me if she was able to go to an art class rather than having her lesson in the Blue Room. I said I would investigate but I thought the art class was full with 28 students. She said she didn't mind as she would just go home as she had a spare - I said she didn't have a spare it was time she was to spend in the Blue Room. I added if she asked her Mum to write her a note for a Tuesday afternoon she would be allowed to go home. She became unsettled saying she had a spare, she would go home if she wanted to and nobody was going to stop her. Once again she spoke in a way that was aggressive, non-compliant and disrespectful. With this being the second time in a short period of time I had witnessed this manner I thought it was time for [redacted] to join me in a conversation with [redacted]. I instructed [redacted] to stay in the Blue Room until I returned. She carried on with this is [redacted] As I left [redacted] reported that [redacted] informed the other student that I was a [redacted] On returning to the Blue Room with [redacted] I discovered [redacted] had left the Blue Room. Ms [redacted] and I found [redacted] in M4. I asked her to collect her gear and to come to the Blue Room. She made comment that this was [redacted] as we were interrupting her education and that was why she came to school. The way she spoke was disrespectful and aggressive. On arriving at the Blue Room [redacted] and I started to talk to [redacted] about having concerns in a number of her classes, not following instructions and her disrespect toward teachers in the way she spoke to them. She disagreed that she wasn't having concerns in a number of her classes. I reminded her of the number of times she ended up in the Blue Room over the past week and she repeatedly told me that I was lying and I was a liar. [redacted] came into the Blue Room. I asked him to join the conversation [redacted] told me - shut up, I'm of [redacted] rudeness earlier. In this conversation [redacted] told me - shut up, I'm not talking to you. When [redacted] stopped [redacted] and told her she would not allow anybody to speak to a staff member like that she spoke back to Ms [redacted] [redacted] repeated that I had no reason to speak and I needed to shut up. [redacted] took her phone out and started texting - she told us she was sending a message to her mother. We agreed that it was important for mum to be contacted as we needed to speak with her as well, as the school had had enough of [redacted] rudeness and disrespectful behaviour. [redacted] was instructed by [redacted] and myself to remain in the Blue Room as we</p>

<p>Other conduct prejudicial to the good order and management of the school (s28(c) of Act)</p>	<p>*You have failed to meet the conditions and expectations of school rules and procedures in spite of a wide range of avenues of support *You have continued not to take responsibility for your actions and have not met school expectations *You continually fail to attend all classes as per your timetable and actively participate in all the learning opportunities that have been afforded to you *Specifically, you failed to attend English Communication, period four on Monday's for three weeks *The school has exhausted all avenues of support and intervention *You have shown little regard for school rules and procedures and you continually challenged these rules and there is sufficient evidence to suggest that you have not demonstrated a willingness to change</p>	<p>I was notified by [redacted] that [redacted] had failed to attend a full day at the alternative program organised for him by the school. The program organisers stated that he had left the program at morning tea time and did not return and did not tell anyone of his decision. [redacted] also reported that [redacted] had not attended his lessons for the last three weeks on Monday's period 4.</p>
<p>Other conduct prejudicial to the good order and management of the school (s28(c) of Act)</p>	<p>* You have failed to attend school on a regular basis * You have continued to arrive late to school without appropriate reasons * You leave the school grounds without permission and with other people * You used inappropriate and offensive language directed towards the Deputy Principal * You fail to follow school procedures including when leaving the school grounds * You failed to co-operate with school staff while trying to resolve these issues</p>	<p>s.73(1) - Not relevant</p> <p>[redacted] A second group of students were then seen in a nearby street([redacted]). This group was spoken to and [redacted] responded by swearing and threatened to go home the remainder of the group were amused and laughed at [redacted] responses. This group was also instructed to go to the office. Some of these students did not go directly to school they went to the shop over the road from school and bought a drink before going to school. In the office the students were extremely rude and unco-operative both outside the office and inside Mr [redacted]</p>
<p>Physical Misconduct involving Adults not involving an object</p>	<p>* You used both hands to push [redacted] * She fell against a railing * You left the area * You have a history of misconduct and disobedience that you have failed to remediate despite extensive support provided to assist you</p>	<p>s.73(1)</p> <p>[redacted] had arrived late and then been poorly behaved in [redacted] lesson. He refused to do work and argued, on a number of occasions. He and the teacher aide, [redacted] went outside to do an alternate activity. They later returned to the room. At the end of the lesson, [redacted] asked [redacted] to stand in the doorway. She checked work done by students, including homework from a previous lesson and students were allowed to leave as this work was checked. [redacted] walked towards the door and pushed [redacted] out of the way so that he could leave the room. He used both hands to push her. [redacted] staggered backwards and hit the veranda railing with her back. She nearly toppled over the railing. [redacted] continued out the door and left the area.</p>

Physical Misconduct involving Students not involving an object	* On [redacted] whilst on a school excursion, you engaged in morally offensive behaviour of a sexual nature.	See attachment
Physical Misconduct involving Students not involving an object	* On [redacted] whilst on a school excursion, you engaged in morally offensive behaviour of a sexual nature. * On other occasions you have engaged in repeated morally offensive behaviours of a sexual nature.	See attachment
Physical Misconduct involving Adults not involving an object	<p>* The [redacted] school-based police officer came to our school to recover a stolen bike which was in your possession. She spoke to you in the presence of deputy principal [redacted]. You indicated that the bike had been given to you by another girl but later admitted that your brother had given you the bike. * When the police officer removed the bike, you reacted by becoming very angry and refusing to follow directions given to you by [redacted]. She directed you to the office but you refused to move and sat on the ground. * Your behaviour to the deputy principal and the police officer was extremely disrespectful. You spat on the ground a number of times and refused to comply with the directions you were given. * You then walked away from the deputy principal while she was still talking to you. On the way you deliberately slammed your fist into a car belonging to a staff member. You caused significant damage. The police officer then physically detained you and removed you from the site. * Just prior to this incident your teachers also reported that your behaviour in class on two occasions had been particularly disruptive. On both occasions when you were called to order, your teachers report that you responded angrily and aggressively, and that you failed to report for detentions.</p>	<p>School based Police Officer [redacted] contacted the school to inform us that we most likely had at least one stolen bike at school. She had been informed by the brother of a [redacted] student that he had the bike at school. She identified [redacted] as the brother. I collected [redacted] and asked him to ID his bike. He identified the bike we knew to be stolen. I stayed with [redacted] and the SBPO because [redacted] became very angry and while on a number of occasions I asked [redacted] to go to the office so that we could discuss it further, he refused, at one stage sitting down and saying he was not going to move. He described the way in which he was given the bike by a friend (the girl [redacted]). He then later commented "that's the 2nd bike my brother has given me" which clearly indicated he had been lying. I challenged him about this and he again became very angry. On 2 occasions he spat intentionally during the course of the interview which I told him was insulting behaviour. [redacted] s.7 s.73(1)</p> <p>[redacted] s.7 He was insolent toward the police officer on a number of occasions and I challenged him about that. [redacted] s.7 s.73(1) - Not relevant</p> <p>[redacted] s.7 He began to walk away I called to him as he began to walk between teacher's cars. As he walked past the car belonging to [redacted] he slammed his fist into the back left rear causing as small dent. [redacted] s.7 s.73(1) - Not</p>

<p>Verbal or Non Verbal Misconduct involving Adults</p>	<p>* you defied the directions of the security officer * you verbally threatened him * you used obscene language to defame him * you accused him of being a paedophile and of indecent acts</p>	<p>The security guard at the shops had previously addressed [redacted] and other students in his group for defying the rules of the shopping relating to the riding of bikes and scooters. As he was rude and defiant the security officer had taken a photo of him for identification purposes. On the following day, [redacted] went to the shops and was physically and verbally threatening towards him and continually yelled obscene abuse at the security officer, including "you're nothing but a [redacted], "you're a paedophile" and "you take our photos so you can go home at night and [redacted] over them!"</p>
<p>Physical Misconduct involving Adults involving an object</p>	<p>* You have been intimidatory and physically aggressive towards a teacher - you "picked up a basket used as a bin and threw it over the teacher" * You have been extremely disrespectful and verbally abusive of staff. * You have caused a major disruption to the classroom learning environment. * You have been disobedient. * You have ignored school rules and processes.</p>	<p>[redacted] The student arrived with a group of others 8 min late to class. No reason was given for being late to class. I started the lesson again. The student had no text. The student refused to follow instructions regarding class work and behaviour in class. He was then warned about his behaviour and lack of cooperation regarding the classroom rules. He again disrupted and I began the RTC procedure. He continued to disrupt by turning around and talking to the boys at rear of class and throwing papers across the room. Work was given to the student but he again refused to cooperate and continued his disruptive behaviour. I told the student to then leave for the RTC. The student refused to go and began swearing at me in the classroom. He continued to argue. I called for the HOD who intervened. The student still refused to go and continued to swear. He also told the HOD to shut up and continued to argue. The student finally got up to go. As he left the classroom he stopped and approached me and put his nose in my face and grimaced. He then picked up the waste paper bin and threw it at my face I dodged it and he then tried to upend the bin over my head. The bin grazed the left side of my face. This behaviour was witnessed by the HOD, [redacted]. The student did not go to the RTC but returned to the classroom 5 minutes later and said he did not have a form. I told him I did not have a form but would send a form over to the RTC Room at the end of the period. The student refused to leave the classroom again. He stood in the door way, grimaced at me and blocked the classroom door. He folded his arms in a threatening manner and refused to move when I asked him to go away. I tried to go next door to obtain a form but [redacted] refused again to move and stood there in a threatening manner. I moved past him and obtained a form. The student had gone when I returned with a form.</p>
<p>Property Misconduct involving other's property</p>	<p>* You were disruptive during a presentation and removed from the venue, during which time you stole items from a students bag. * The canteen convenor witnessed and identified you as "going through a bag, and walking away with something in your hand". * Neither of the two students you nominated as witnesses could substantiate your claims regarding the incident. One of these students confirmed the convenors statement. * Another student stated that you gave him the stolen items to "hold for your cousin". A fourth student was witness to this event. * You verbally admitted to the Deputy Principal that you had the stolen items in your possession at some time in the day but claimed you "found them". * In a further incident you made deliberate physical contact with a teacher. None</p>	<p>Further investigation of allegation that [redacted] took property from [redacted] bag. [redacted] was given a further opportunity to give his side of the story and he stated that [redacted] would confirm his written report. However [redacted] did not verify in any way [redacted] story. It has been deemed on the investigation and evidence collected that [redacted] has stolen the property of [redacted]</p>



<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>of the several witnesses validated your assertion that you were pushed.  * You have had sixteen referrals to the Responsible Learning Classroom this year for disruptive behaviour and failure to follow teacher instructions, including swearing at teachers. * You have been found truant on nine occasions indicating your unwillingness to participate in instruction at the school.</p> <p>*During recreational activities on the morning of [§], you became very uncooperative with staff. *You continually refused to follow instructions given by the staff. *You became very agitated and began throwing pot plants which damaged property and endangered the safety of staff and students. *You threw a pot plant from the building which endangered the property of the nearby business. *You punched the wall in anger injuring your wrist and requiring emergency medical attention.</p> <p>* You are unwilling to co-operate with staff * You are unwilling to engage in a program of learning * You have exhibited aggressive behaviours towards staff * You have made racist comments about staff members * Your behaviour is repetitive and unchanging * You have refused to engage with the support worker employment by the school or with the mutually agreed transition program * All our efforts to support your continued placement at [§] have been unsuccessful</p>	<p>While playing table tennis [§] refused to follow T/A's instructions - became verbally aggressive - became very agitated and proceeded to cause damage to a number of objects in the room and the building and vehicle belonging to a neighbouring business - the business owner complained and [§] was verbally aggressive toward her and proceeded to punch the wall causing injury to his wrist that required hospital treatment</p>	
<p>Physical Misconduct involving Adults involving an object</p>	<p>* You admitted truanting class from [§] with two other students. *You admitted unlawfully entering the premises at [§] taking items from the premises at [§] *You admitted unlawfully [§] *You were found in possession of a blue [§] which was one of the items reported stolen from [§] * You admitted arranging for the stolen laptops to be delivered to your residence after school on [§] and then subsequently stored them in your bedroom without your parents' knowledge. * You provided a written statement detailing your involvement in this incident.</p> <p>*You admitted truanting class from [§] with two other students. *You admitted unlawfully entering the premises at [§] taking items from the premises at [§] *You admitted unlawfully [§]. *You admitted paying a fellow student a sum of money for one of the stolen items ( digital camera) which you then gave to another student of [§]. * You provided a written statement detailing your involvement in the incident.</p> <p>*You truanted class from [§] with two other students as indicated by the schools attendance records. *Your guardian has admitted that you were involved in the incident at [§].</p>	<p>The following is information given to the Guidance Officer from [§] Support Worker for [§] went to class and was disruptive. He was kicked out of class. He left the class and was sitting on the air conditioner smiling. [§] took him to the Acting Deputy Principal, Mr [§] spoke with him and then sent him to A19 to do a task sheet. [§] followed him into the room. [§] threw a chair at her, which just missed her, and told her to get out. He called [§] "a black piece of [§]. He was punching and kicking the walls. [§] was really red in the face and fired up. [§] continued to verbally abuse [§] who was really scared for her safety and left the room.</p>	<p>s.73(1) - Not re</p>
<p>Property Misconduct involving other's property</p>			
<p>Property Misconduct involving other's property</p>			<p>s.73(1) - Not re</p>
<p>Property Misconduct involving other's property</p>			<p>s.73(1) - Not re</p>

<p>Substance Misconduct involving other legal substances</p>	<p>* On [redacted] you carried alcohol in your school bag within the school grounds, opened the container containing this alcohol, transferred this alcohol from its original container to an opaque drink flask, walked through a section of the school with this flask, and consumed a significant quantity of alcohol from this flask whilst in the view of others. *When approached by members of the school administration you chose not to remain on the school site, defying their directions to you, and you ran away.</p>	<p>An adult male phoned the school at approx 10.45 am on the [redacted] to inform the Principal that [redacted] had alcohol at school. and [redacted] accompanied [redacted] at the start of P4 to check his bag. [redacted] had noted that [redacted] smelt of alcohol.) [redacted] moved ahead of [redacted] retrieved his bag and ran along the corridor down the stairs, across the oval and out of the school. [redacted]</p>
<p>Refusal to participate in the program of instruction</p>	<p>You refused to follow the directives of the Guidance Officer and Principal* You used very inappropriate language towards the Principal* You have a long record of disruptive behaviour* You have a long record of disrespectful behaviour* Your previous suspensions.</p>	<p>[redacted] presented himself to the Guidance Officer with a forged note including the forged signatory of the Guidance Officer. He was directed by the Guidance Officer and subsequently the Principal to go to class, he mumbled some inappropriate comments and refused the directives of the Principal to come back and discuss the issue of the forgery. He made the comment to the Principal that he can "[redacted]".</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>*You approached [redacted] on the oval on [redacted] *That you were very angry and accused him of calling you fat *That you were trying to get [redacted] to hit you by saying things like "Hit me. Go on hit me and you will see what happens. Hit me first". *That you pushed [redacted] in the chest. *That another student moved you away from [redacted] *That as you were taken to the Withdrawal room you made threatening comments such as "I am going to get you. It's your funeral!"</p>	<p>During Sport in Period 2, [redacted] came over to me from the terraces challenging me. I sent him away as my class was playing soccer. He repeatedly challenged me saying "Are you calling me fat?". My reply was "NO, go away." After asking who his teacher was I moved over to the terraces where the other teachers were sitting. [redacted] then came up to me yelling "C'mon" in a threatening manner. He moved right into my face and then gave me a push in the chest with his right hand. Another student came and grabbed him so that he did not do any other physical motions toward me. He was then removed from the oval and taken to the withdrawal room by [redacted]. He also made threatening comments as "I'm going to get you." "It's your funeral" and other similar comments (not sure as not verbally clear).</p>
<p>Property Misconduct involving other's property</p>	<p>* [redacted] statements, both written and verbal, admitted to the theft. The school neighbour saw him with the scooter. *The student witness statements agreed with [redacted] statement. *Discussion with [redacted] mother confirmed that [redacted] had admitted to her that he had stolen the neighbour's property.</p>	<p>[redacted] stole a scooter from a local residence whilst in school uniform on the way to school. This unlawful conduct is a serious breach of the School Responsible Behaviour Plan, and, is listed in the School Behaviour Plan as a behaviour warranting exclusion. It is [redacted] second offence involving theft.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>*A serious breach of the school's Responsible Behaviour Plan had occurred</p>	<p>The following is an account from the witness statement received from [redacted] (Relief Teacher): During recess today (1:25 - 1:55) I was walking under the resource centre. A group of three boys were sitting on one of the bench seats talking. I turned away for a moment and when I looked back I saw one boy on the concrete floor, curled up, with his hands and arms over</p>

s.73(1) - Not relevant to scope of applicati

		<p>his face trying to protect himself from a violent, physical attack by another boy. The boy on the ground didn't throw any punches whilst the boy standing over him was throwing them as hard and as fast as he could. I called out to stop and made my way to them. As I approached the boy throwing the punches (he) stopped punching, stood up and kicked the student on the ground. He tried to leave. I called on him to stay. He ripped his shirt over his head, threw it away and kept walking.</p>
<p>Physical Misconduct involving Adults not involving an object</p>	<p>See Attached</p>	<p>s.73(1)</p> <p>_____ was playing games on the computer. _____ asked several times for him to stop. _____ called to SEP for assistance. _____ tried to take the USB stick out of the computer. _____ hit _____ in the mouth. _____ asked _____ to leave the room. _____ grabbed a computer and knocked it onto the floor. _____ picked up the computer tower _____ and _____ tried to restrain _____. _____ kicked _____ several times in the leg. _____ and _____ restrained _____ on the ground outside the library. HOSES arrived. _____ was sent to the office - to notify DPs and to get medical attention. _____ was still making threats towards _____ 'I haven't finished with you yet'. _____ remained on the ground with _____ and HOSES still restraining him. _____ and _____ arrived. _____ tried to get _____ to go to the office. _____ attempted to hit and kick out at staff - still making verbal threats. Was taken to the office.</p>
<p>Substance Misconduct involving an illicit substance</p>	<p>* During the morning of the Athletics Carnival, you showed several students the marijuana and hose citing your intention to smoke it * You truanted school and went over to the local skate bowl * You were in possession of a small amount of marijuana in a small plastic bag * You were in possession of a home made device consisting of a piece of garden hose with an aluminium cone inserted into one end of the hose, which was used and smelt of marijuana * You were aware of where the marijuana was placed in the Principal's office * You came into the Principal's office unsupervised and placed your statement on the desk * You admitted that you stole the marijuana, from the Principal's office, to your friend and your grandmother</p>	<p>s.73(1) - Not relevant to scope of application</p>

I had begun instructing the class in the day's tasks when [redacted] arrived late. I allowed her to walk across the room to her allocated seat whilst continuing to speak to the class. As soon as [redacted] sat she boomed "I'm not doing any work" whilst I was still speaking to the class. I ignored [redacted] and continued finishing the instructions on the board. [redacted] spoke again x2, but I put my arm out [redacted] technique and said that comments weren't needed now, did I need to get [redacted] to witness her behaviour, and to settle down. [redacted] then loudly said (with her hand up) "I want to go to the toilet". I did not answer because I was busy getting equipment ready. [redacted] asked again and stood up and left the room. I started to speak with her outside but she walked away down corridor. [redacted] witnessed this as he was also talking to a student outside his room nextdoor. [redacted] came back about 10 minutes later but I asked her to sit outside if she was not intending to work inside. [redacted] did not want to stay outside and said she was going to the office, grabbed her bag and walked away. I said to her that I was not sending her to the office that she was walking away of her choice. Therefore [redacted] was doing what she wanted to do. [redacted]

[redacted] was aggressive, had attempted to hit the teacher, kick doors, attempted to break windows, smashed personal property and school property, broke in to a cupboard, and took out a garden shovel and threatened people. Police were required to restrain him

Were returned to school by two police officers

\* You have refused to attend the [redacted]. \* You have attended [redacted] on days when you should be at [redacted] which was not part of the plan to get you back to attending school fulltime.. \* On [redacted] your behaviour was totally non-compliant. You walked into the classroom, saying you were not going to work. You left the room, without permission to go to toilet. You returned, still unsettled and again walked out of the classroom despite teacher saying not to. \* You came to the office and lied as to why you were there. You refused to attend several classes that day. \* You told your teachers many times that you did not like [redacted] at this stage and that you wanted to go to [redacted] but you changed your mind again within 48 hours. \* You returned to school on [redacted] declaring you wanted to stay at [redacted] now, but you simply listened to the counselling by the support teacher and walked out of the school straight away.

You behaved in a manner that endangered the safety of staff at the school.

\*You continue to show disrespect towards [redacted] its students and staff and the members of the community. \*You have continued to refuse to participate in your timetabled classes. \*Your lack of attendance and failure to take responsibility for improving your results demonstrates a complete disregard for your negotiated educational program.

Refusal to participate in the program of instruction

Physical Misconduct involving Adults involving an object

Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)

<p>Refusal to participate in the program of instruction</p>	<p>* You have breached the Behaviour Improvement Condition, imposed on .</p>	<p>_____ became very agitated because he was not able to go on excursion (he had not paid or filled out the form). He kicked a hole in the wall in the office and then ran off. he was eventually located and _____ accompanied him to J block where he remained whilst his father was called to collect him.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* That you verbally and physically assaulted a student in the school on _____  * You entered the school grounds while on suspension on _____  That on _____ you verbally assaulted the same student, using vulgar language saying " You _____ you got me suspended" repeatedly. * That on _____ you viciously assaulted this student by pulling her hair, punching her in the head and attempting to slam her head against the window of the bus while she was seated on the bus.  * You have physically assaulted 9 people at _____ * You have have grabbed students by the throat and around the neck * You have kicked a teacher * You have punched a teacher * You have pushed a student into the garden</p>	<p>During suspension for assault, waited for student ( _____ ) the student she had assaulted to get onto the bus ( _____ ) rushed on in the company of others and viciously assaulted ( _____ ) Had to be restrained by _____ Bus Company staff.</p>
<p>Physical Misconduct involving Students not involving an object</p>	<p>* _____ Per 5 Gross disruption to the good order of the school and to the teaching and learning * _____ Per 5 Total defiance of teacher direction  * _____ Per 5 Defiance of Principal's directions, combined with disrespectful, argumentative and abusive behaviour towards the Principal  * Frequent and ongoing truancy from classes * _____ Before School Disrespectful behaviour towards staff member followed by truancy of classes for remainder of day</p>	<p>_____ first made threatening statements towards harming _____ on _____ told me that he intended to walk into his classroom, pick up the blackboard ruler and break it across _____ head. Both myself and _____ (BST) intervened, defusing the situation and removing _____ from the classroom for the rest of the day. _____ was made aware of the comments as was _____ when questioned about _____ statements that _____ had called _____ gay. _____ agreed this had happened last term in retaliation to _____ calling him names and nothing recent had happened. On _____ at second break, _____ grabbed _____ around the neck, pushed a group of boys, choked _____, shoved _____, grabbed _____ around the neck, threw technology equipment, kicked a teacher in the knee and arm, and swore at teachers _____ you're a _____</p>
<p>Other Serious conduct prejudicial to the good order and management of the school (s33(b) of Act)</p>	<p>* _____ Per 5 Gross disruption to the good order of the school and to the teaching and learning * _____ Per 5 Total defiance of teacher direction  * _____ Per 5 Defiance of Principal's directions, combined with disrespectful, argumentative and abusive behaviour towards the Principal  * Frequent and ongoing truancy from classes * _____ Before School Disrespectful behaviour towards staff member followed by truancy of classes for remainder of day</p>	<p>Just before the start of Period 5 staff reported to Administration and to Student Services that _____ and two other students were running around the school, disrupting classes, disregarding teacher direction and being abusive to staff. They ignored the Guidance Counsellor's request to leave. The Principal and Deputy followed the students around the school. _____ was verbally abusive to the Principal and totally defied his direction to come to the office or to leave. They eventually went down to the lower car park where the mother of one of the students arrived and after discussion with the Guidance Counsellor left with her daughter. _____ and the other boy left, walking down the road. _____ had been disrespectful to a staff member before school and had then truanted until period 5 when this incident occurred.</p>
<p>Physical Misconduct involving Students involving an object</p>	<p>* You had a verbal argument with another student about the throwing of rubbish at morning tea and lunch time. * When the student came up to your group, you grabbed him by his shoulders/shirt and forcibly pushed him into D6 window. * The force of the student impacting with the window shattered the window and forced the student through the shattered glass. This was witnessed by students and a staff member who have given written statements. * The student sustained serious lacerations to the left hand side of his head and shoulder requiring immediate first aid and ambulance attention. * Due to the nature of the incident the Police were</p>	<p>See attachments below</p>

Physical Misconduct involving Students not involving an object	<p>immediately called to investigate the incident. * Both you and the other student required hospital treatment for lacerations.</p> <p>s.73(1)</p> <p>In making this decision, I also reviewed previous history of physical misconduct, persistent disobedience and truancy. *School records indicate absence throughout the school year without parent permission. *A student was physically assaulted two times within a five minute time frame. The student did not retaliate on either occasion. *You have been previously suspended for physical misconduct.</p>	<p>*SEE ATTACHED DOCUMENT for daily tracking since the start of the term (3 1/2 weeks). Deterioration of behaviour, disobedience and truancy. On [redacted] into the wall before school. The only person present was another student [redacted] reported this to [redacted] (teacher aide) at parade. *During a meeting with [redacted] and myself, I informed her that her continual truancy and threatening behaviour were still a concern. Because the threatening behaviour first thing this morning was only alleged, I confirmed that I was considering suspending her for disobedience, refusal to attend classes or participate in a course of instruction and persistent truancy. [redacted] left my office (without permission) and began to walk back into the school area. I directed her to come back, told her she was not to be in the school grounds as she yelled comments back. [redacted] (other DP) came along and said that he would phone the police. I continued after [redacted]. As witnessed by a teacher [redacted], I am informed that [redacted] walked up to [redacted] and kicked her in the middle area of the back. [redacted] hopped up and immediately walked in a different direction towards the office while [redacted] turned around and head towards me. I listened as students and the teacher told me what had occurred and then turned around and followed her. As I arrived in view of the Special Education unit, I saw [redacted] on the ground and [redacted] (teacher aide) restraining [redacted] by pulling her off [redacted] (teacher aide) grabbed [redacted] and moved her immediately into the classroom and locked the door. I am informed that [redacted] grabbed [redacted] and threw her to the ground. I followed [redacted] as she walked through the school and out of the grounds. She ignored any quiet attempt that I made to direct her to the office. I followed directly behind her and stopped at the school gate while I watched her go out of sight. [redacted]</p> <p>s.73(1)</p>
Physical Misconduct involving Adults not involving an object	<p>You injured a teacher by biting him on the arm and drawing blood* Your history of violent behaviour* Your previous suspensions* Your behaviour is so serious that suspension would be inadequate to deal with this behaviour.</p>	<p>As I approached the library at the end of lunch 1:45PM, I noticed a group of students all standing around a disturbance. I saw [redacted] holding another student in a headlock. I instructed him to let go and he advised that he was restraining [redacted] because he was being aggressive. I again asked [redacted] to let go and I would deal with [redacted]. When [redacted] let go [redacted] appeared very aggressive and attempted to leave through the crowd of students. Being concerned for the safety of all present including [redacted] I stood in front of [redacted] and advised that he could not go anywhere until he had calmed down. [redacted] continued to attempt to get past me and I continued to talk calmly to him and restrain him with minimal force. [redacted] became more aggressive and I chose to hold him and restrain him on the ground. I continued to calm [redacted] down and I requested [redacted]</p> <p>s.73(1)</p>