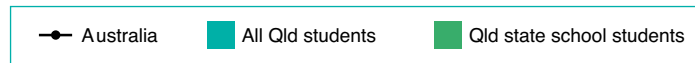


Appendix B

School education performance

Proportion of students achieving at or above the National Minimum Standard

Year 3—All students



Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: Australian Curriculum, Assessment and Reporting Authority (ACARA) and Queensland Curriculum and Assessment Authority (QCAA)

Figure 12: Reading

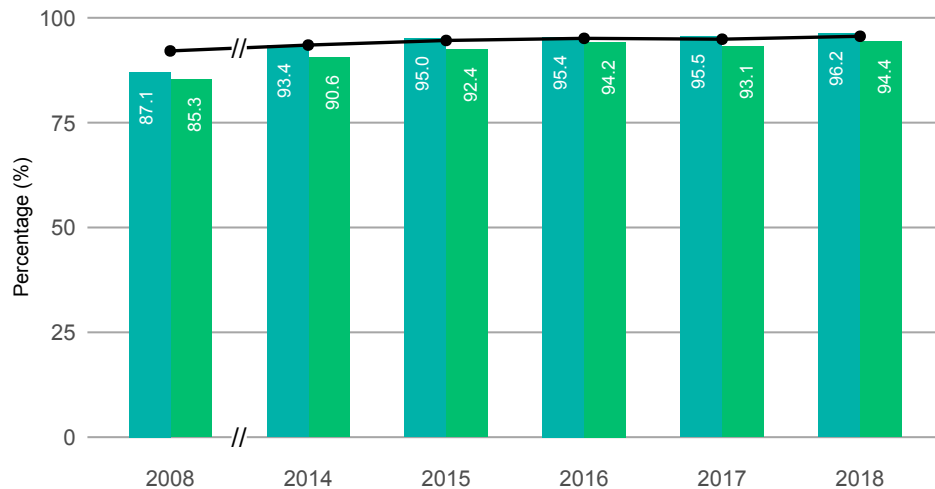


Figure 13: Writing

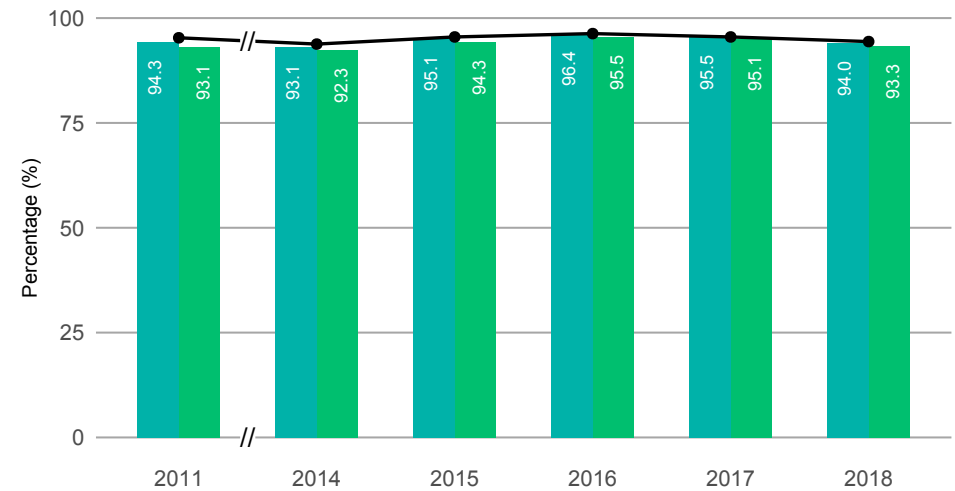
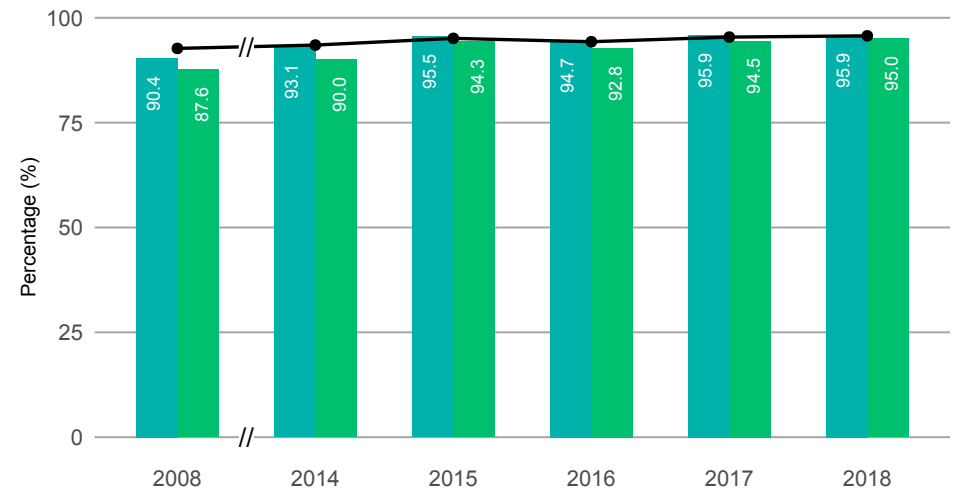


Figure 14: Numeracy



Year 3—Indigenous students



Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: ACARA and QCAA

Figure 15: Reading

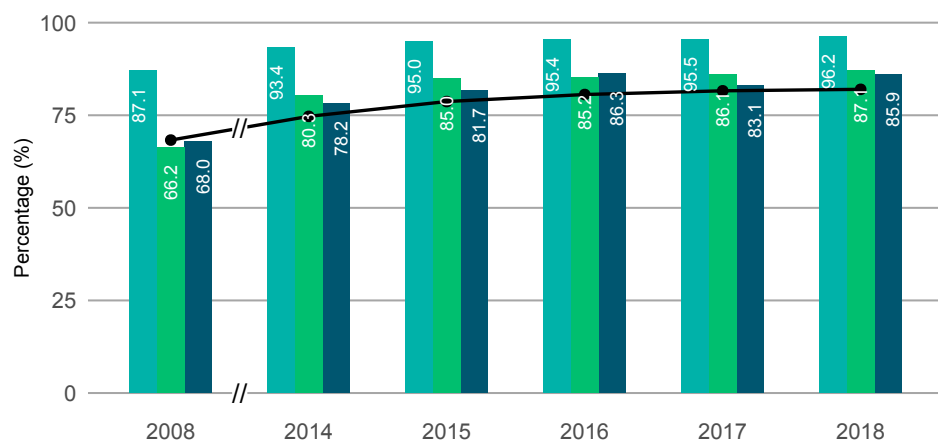


Figure 16: Writing

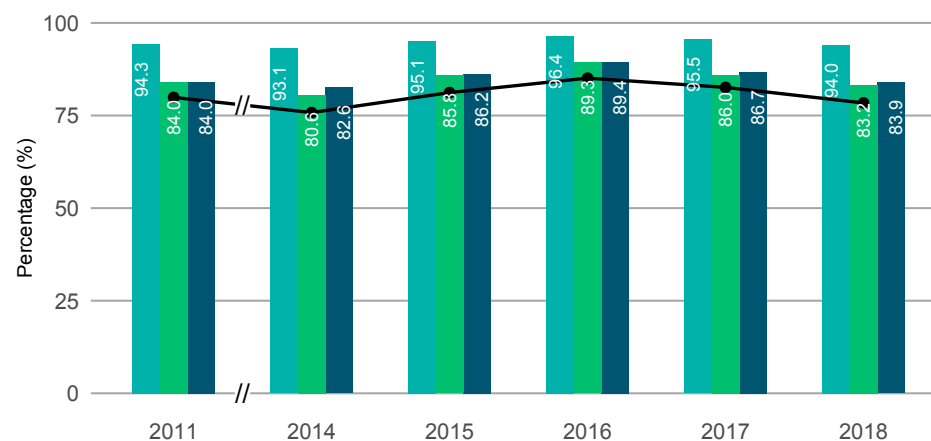
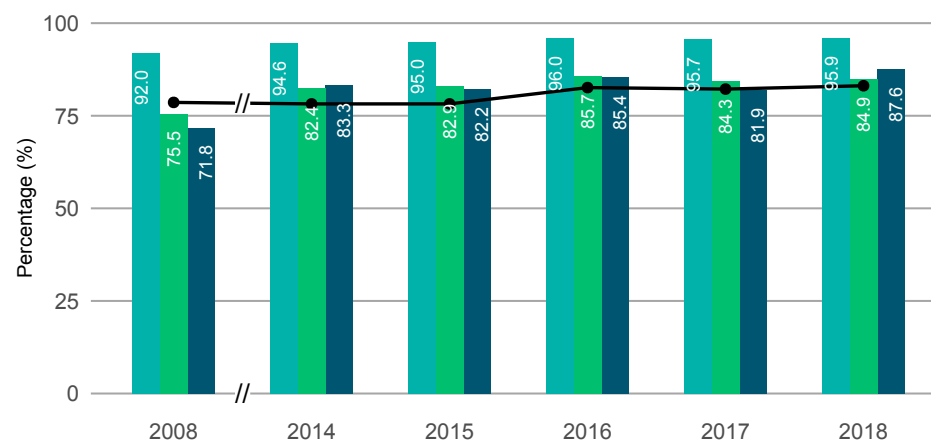
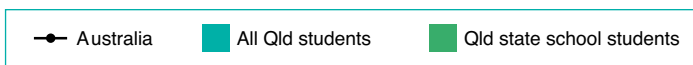


Figure 17: Numeracy



Year 5—All students



Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: ACARA and QCAA

Figure 18: Reading

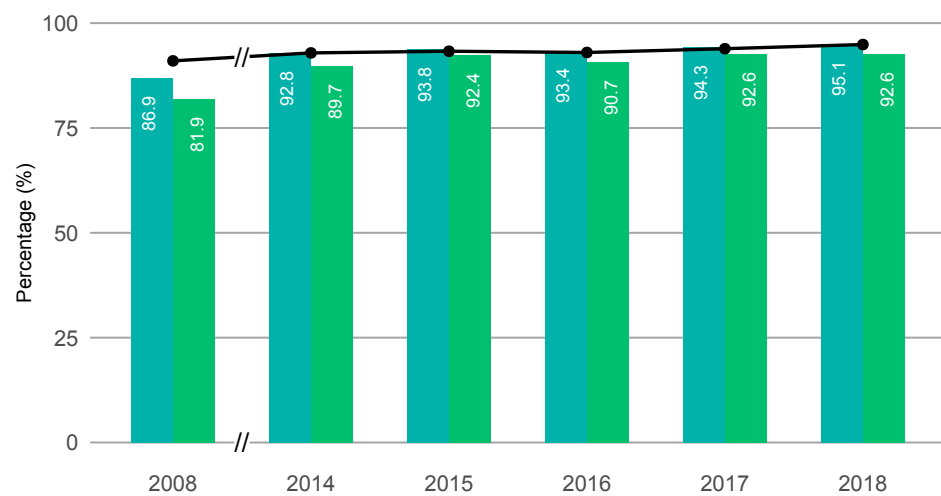


Figure 19: Writing

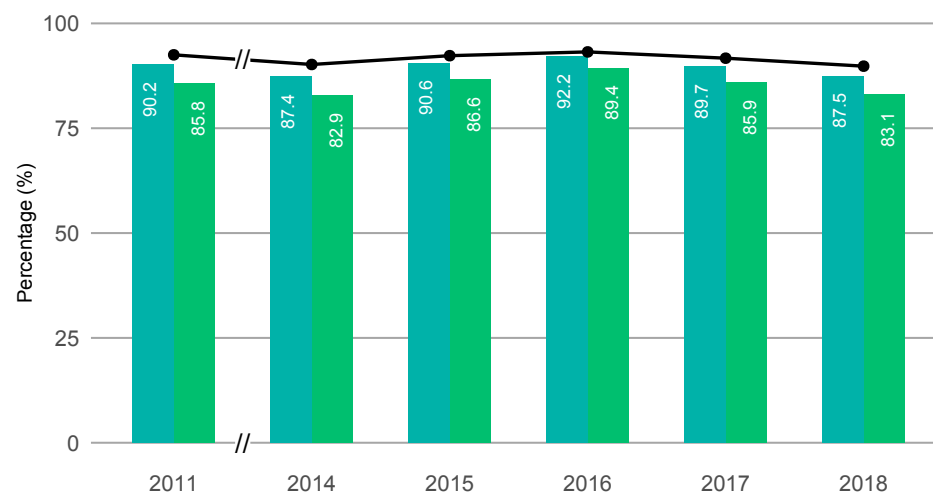
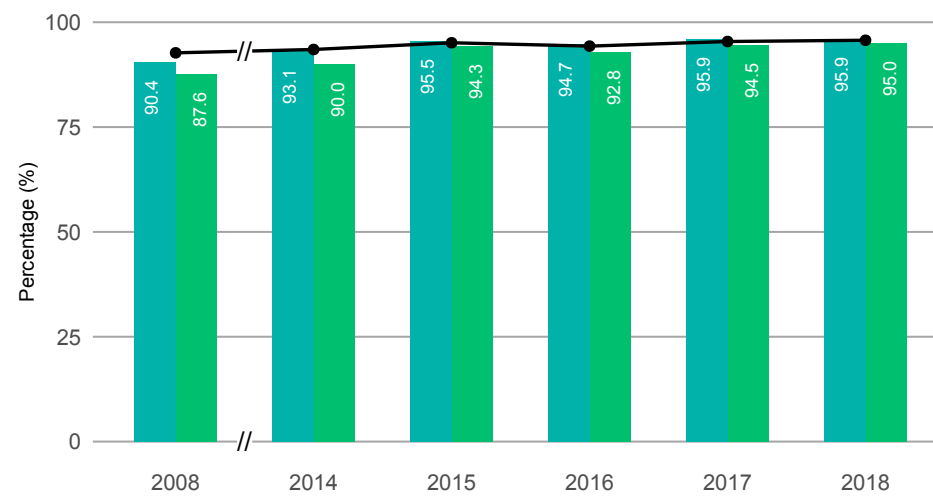


Figure 20: Numeracy



Year 5—Indigenous students



Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: ACARA and QCAA

Figure 21: Reading

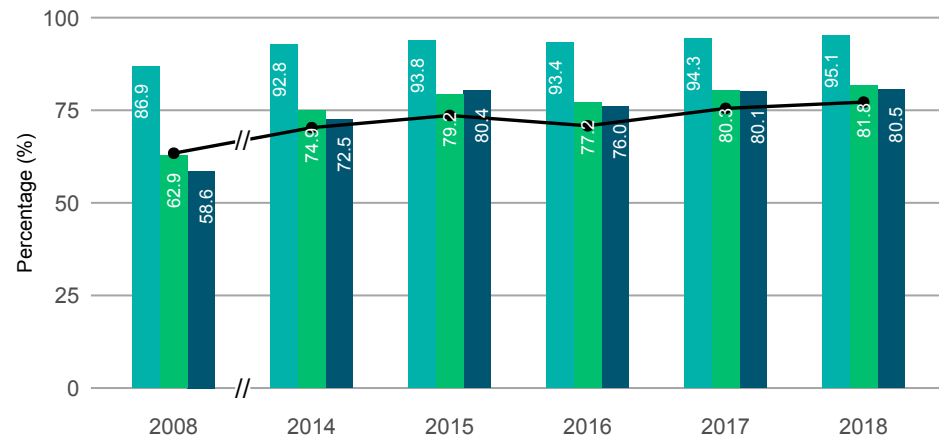


Figure 22: Writing

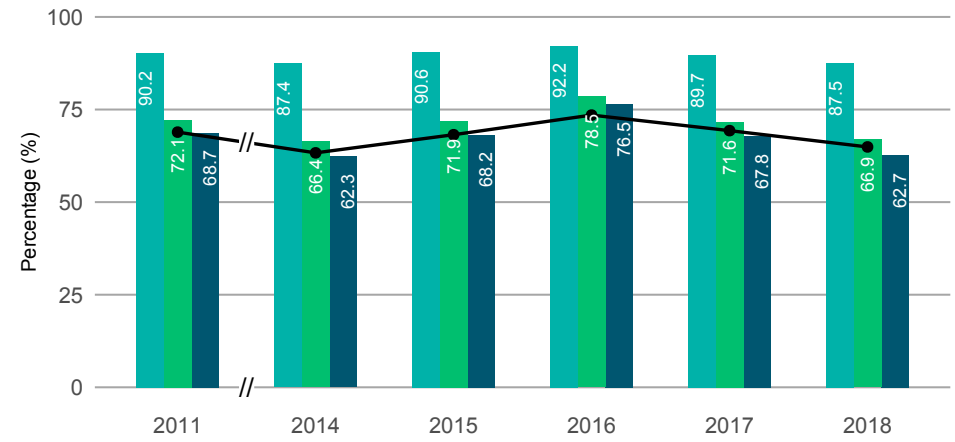
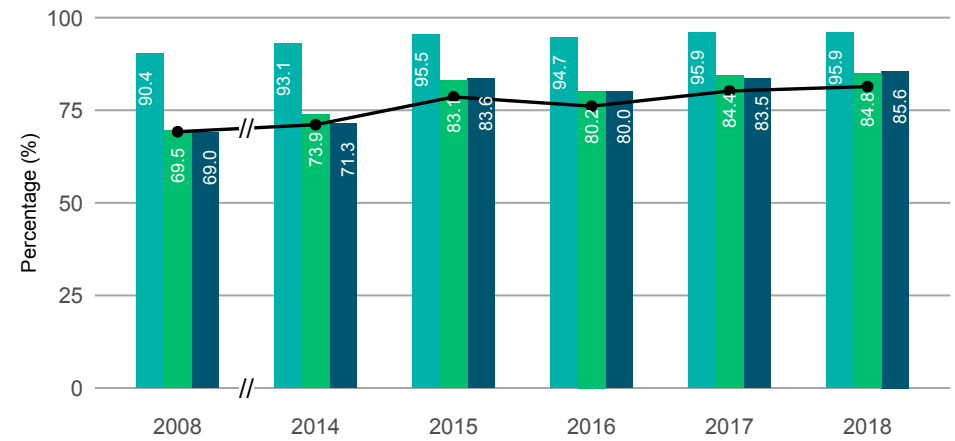
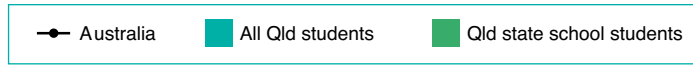


Figure 23: Numeracy



Year 7—All students



Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: ACARA and QCAA

Figure 24: Reading

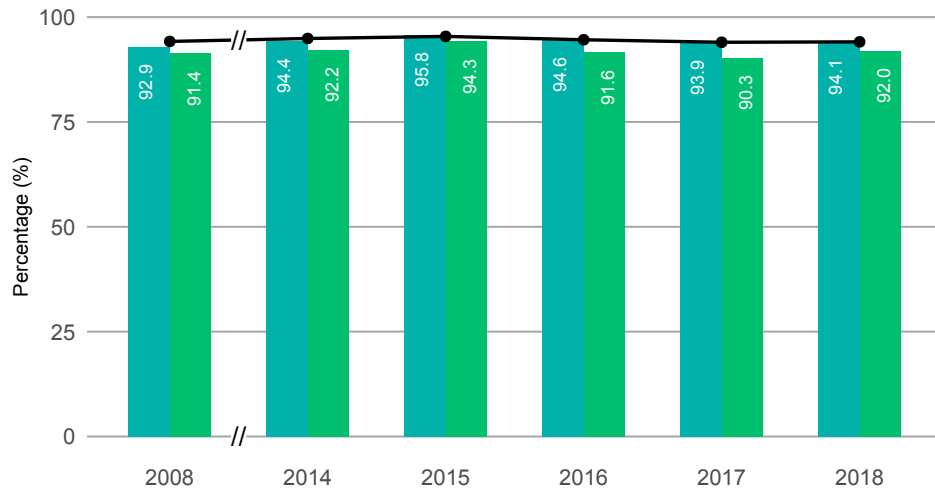


Figure 25: Writing

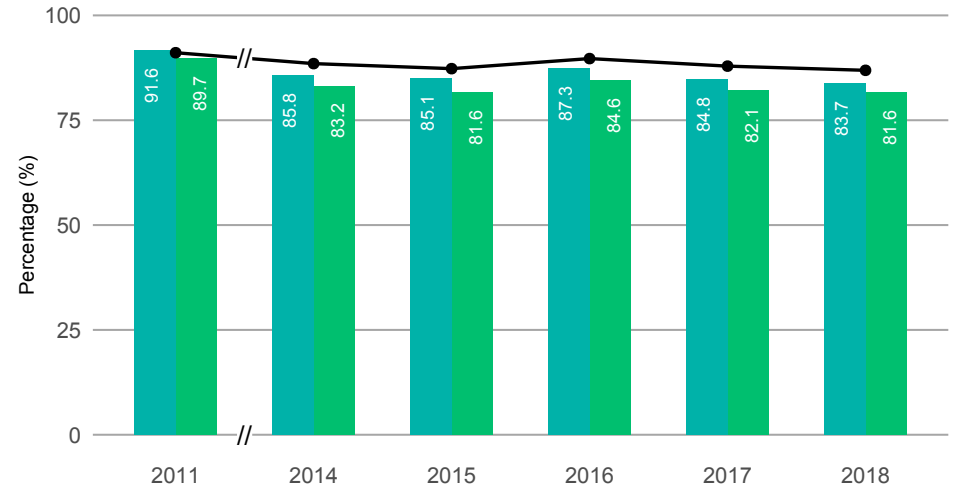
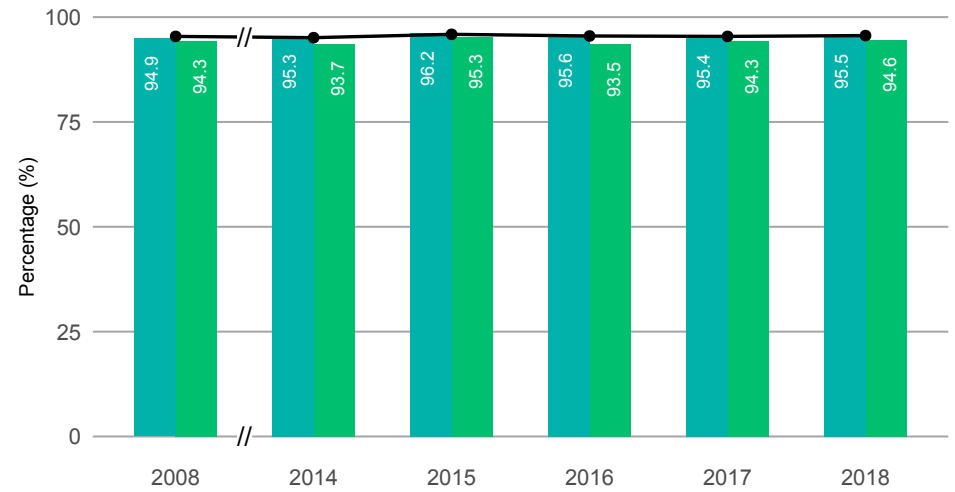
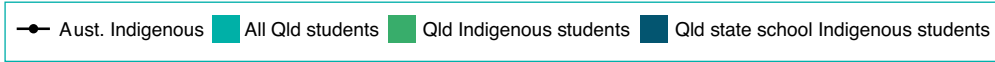


Figure 26: Numeracy



Year 7—Indigenous students



Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: ACARA and QCAA

Figure 27: Reading

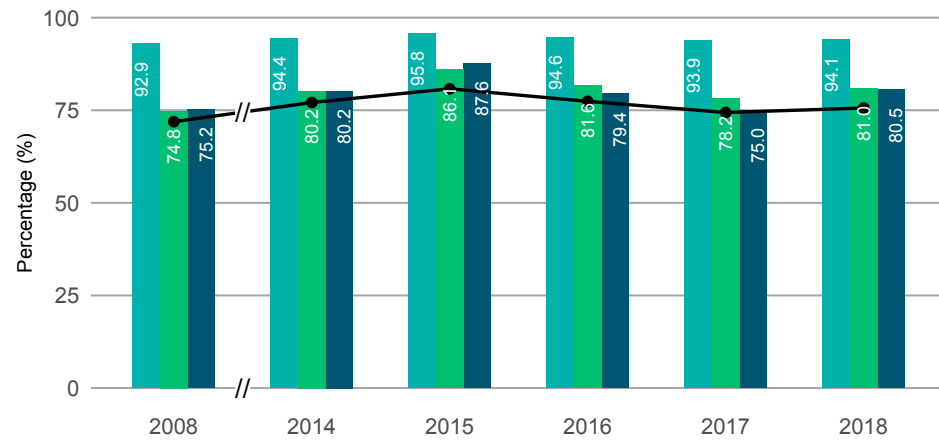


Figure 28: Writing

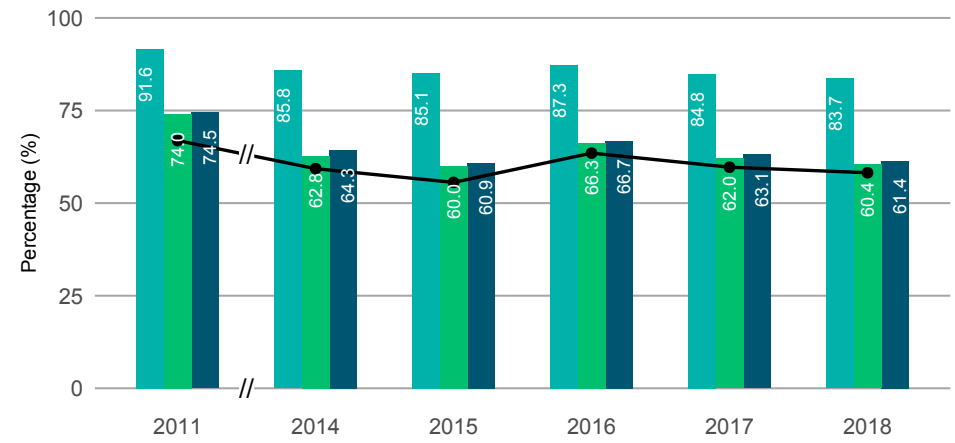
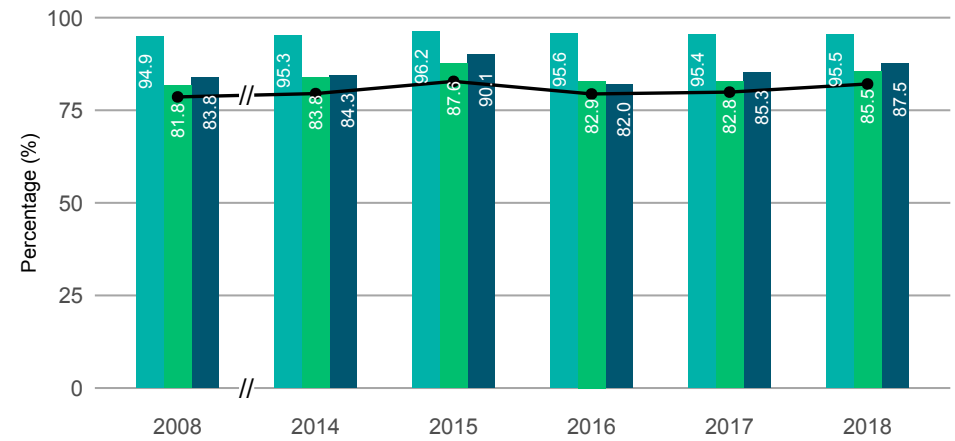
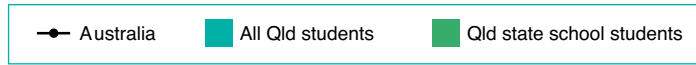


Figure 29: Numeracy



Year 9—All students



Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: ACARA and QCAA

Figure 30: Reading

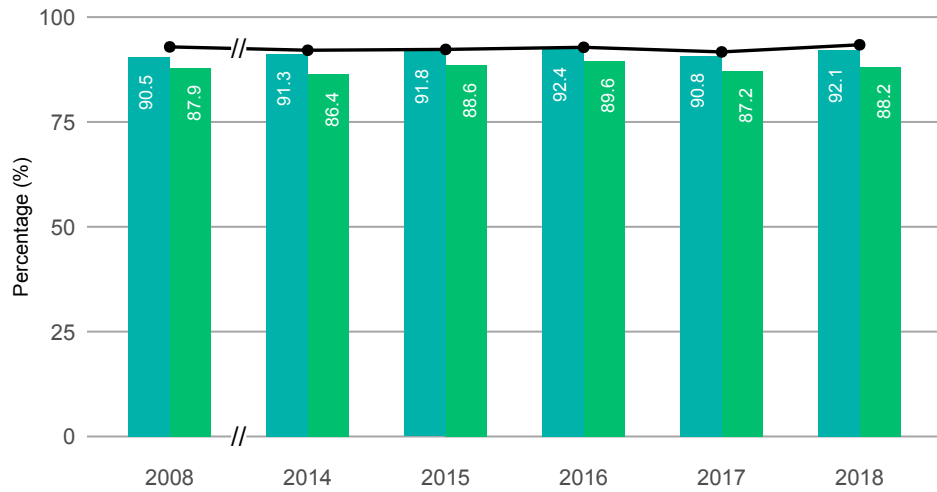


Figure 31: Writing

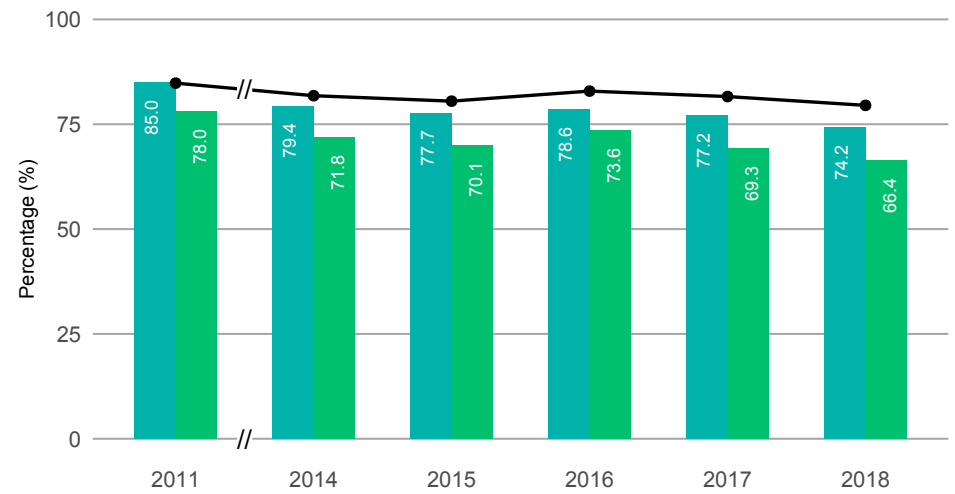
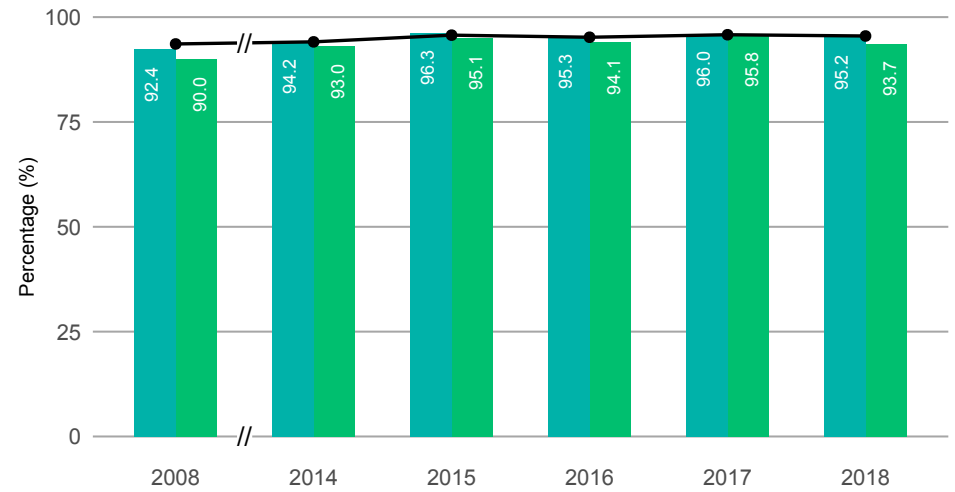


Figure 32: Numeracy



Year 9—Indigenous students

—●— Aust. Indigenous All Qld students Qld Indigenous students Qld state school Indigenous students

Note: Baseline (2008 or 2011) figures are shown for comparison.
Source: ACARA and QCAA

Figure 33: Reading

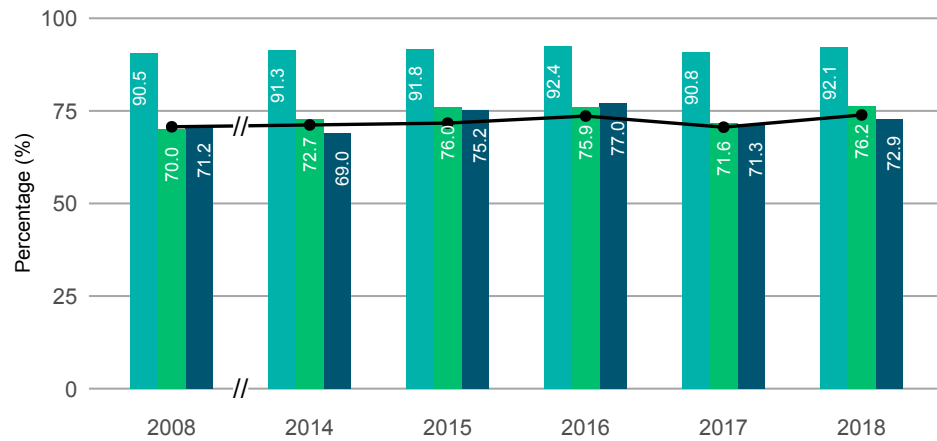


Figure 34: Writing

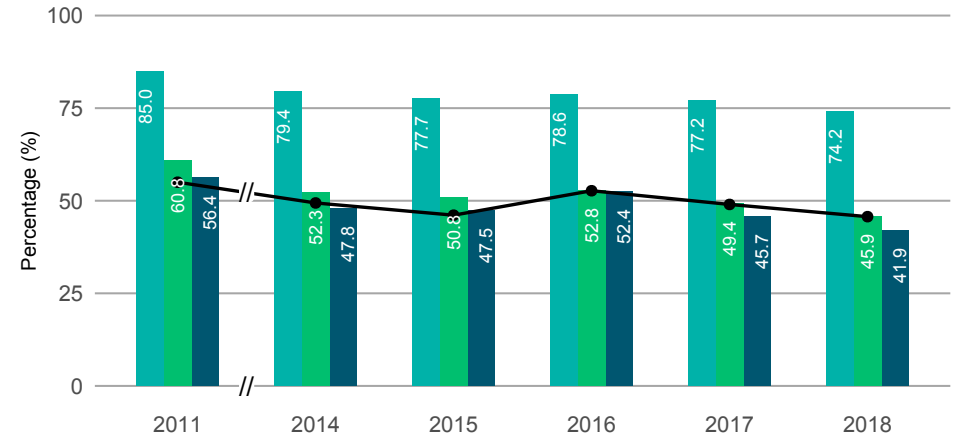
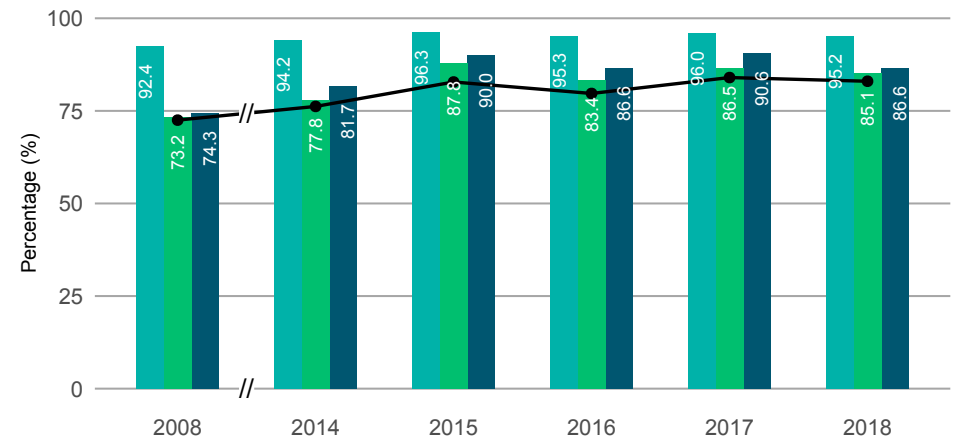


Figure 35: Numeracy



Year 12 outcomes

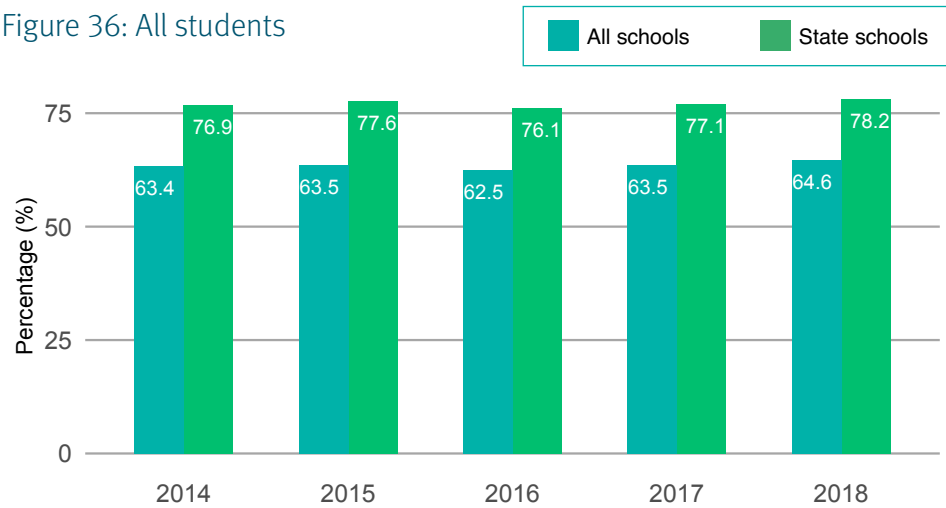
Table 2: Proportion of students awarded certification by the end of Year 12

Measure	2010	2011	2012	2013	2014	2015	2016	2017	2018
State school students awarded Certification by the end of Year 12	77.1%	81.6%	84.5%	88.4%	92.9%	96.7%	97.8%	98.1%	98.4%
All students awarded Certification by the end of Year 12	82.2%	85.5%	87.3%	90.0%	92.7%	95.2%	96.1%	96.4%	96.9%
Indigenous state school students awarded Certification by the end of Year 12	53.8%	65.9%	70.2%	75.9%	86.5%	95.0%	97.1%	97.2%	98.1%

Note: Excludes visa students
Source: QCAA (as at February 2019)

Proportion of Year 12 with a VET qualification

Figure 36: All students

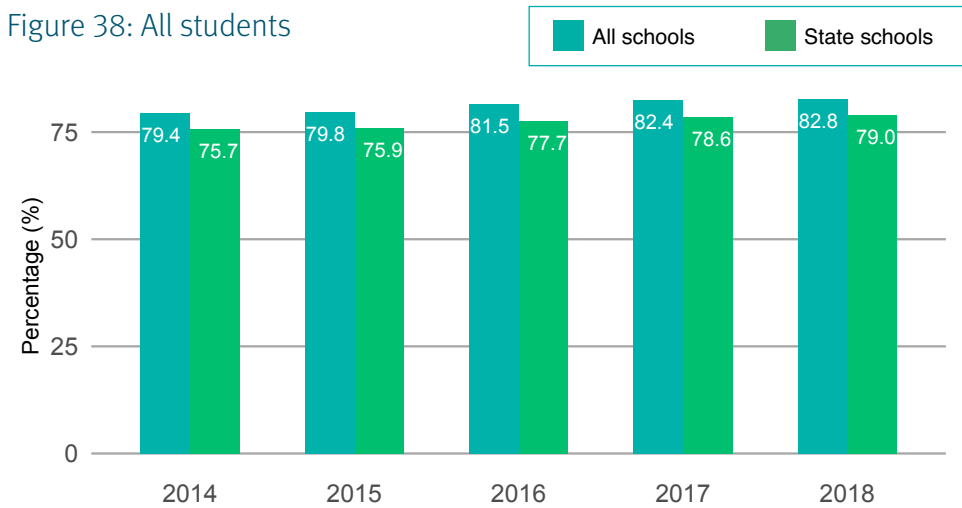


Note: Includes students who undertook a school-based apprenticeship and traineeship; excludes visa students.

Source: QCAA (as at February 2019)

Proportion of Year 12 OP-eligible or International Baccalaureate students with an OP 1-15 or an International Baccalaureate Diploma (IBD) (state and all schools)

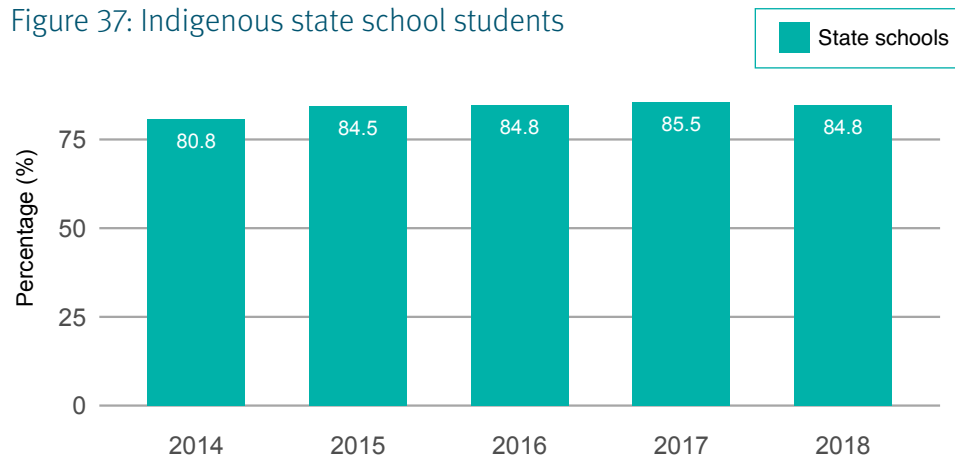
Figure 38: All students



Note: Excludes visa students.

Source: Queensland Curriculum and Assessment Authority (as at February 2019)

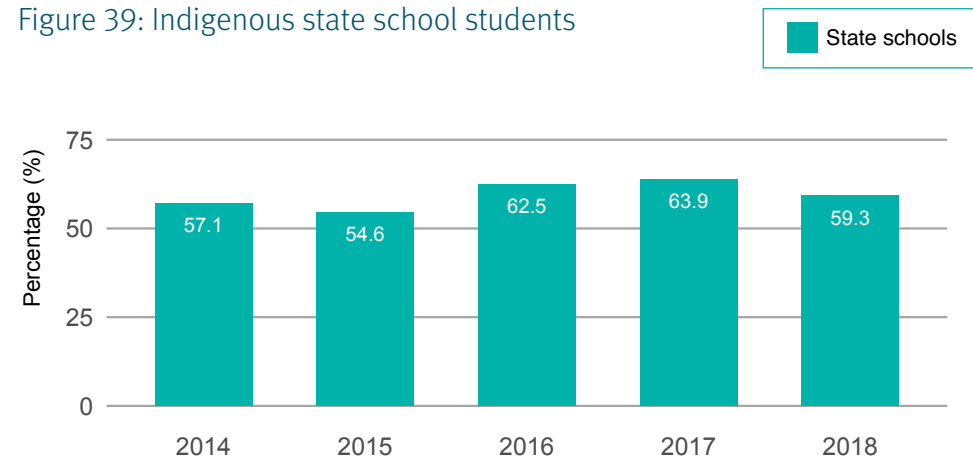
Figure 37: Indigenous state school students



Note: Includes students who undertook a school-based apprenticeship and traineeship; excludes visa students.

Source: Queensland Curriculum and Assessment Authority (as at February 2019)

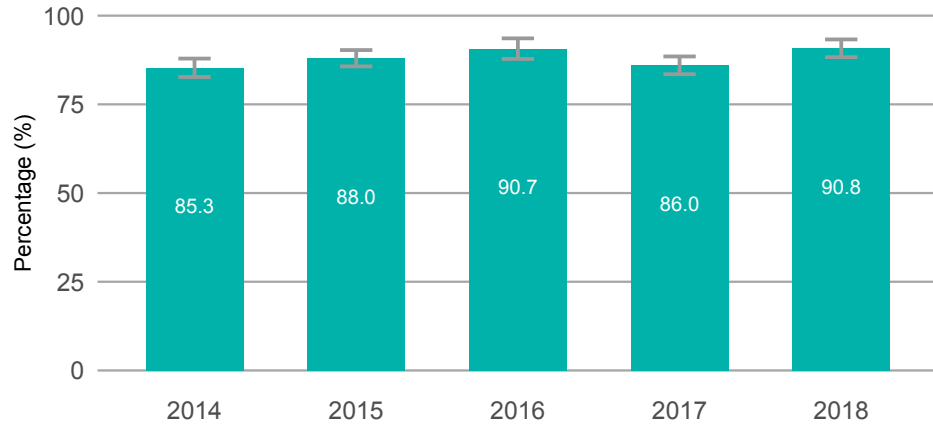
Figure 39: Indigenous state school students



Note: Excludes visa students.

Source: Queensland Curriculum and Assessment Authority (as at February 2019)

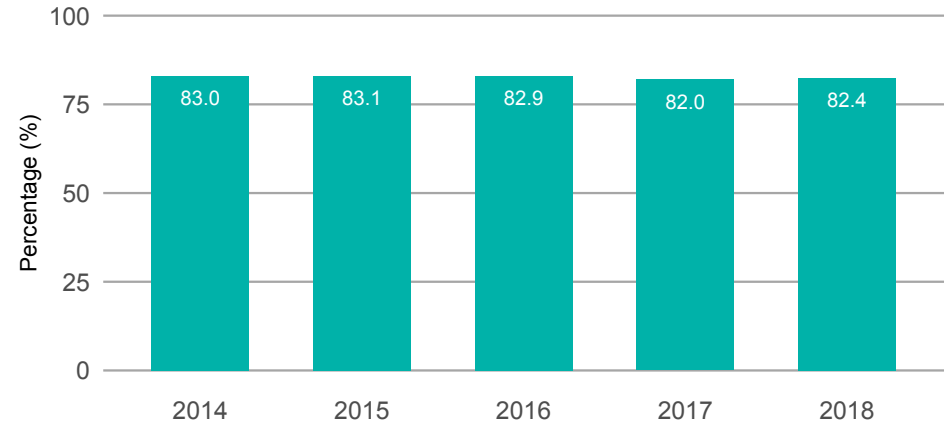
Figure 40: Proportion of 20 to 24 year olds having attained Year 12 or equivalent, or Certificate II or above (state or non-state schools)



Source: ABS, *Education and Work, Australia* (Catalogue No. 6227.0)

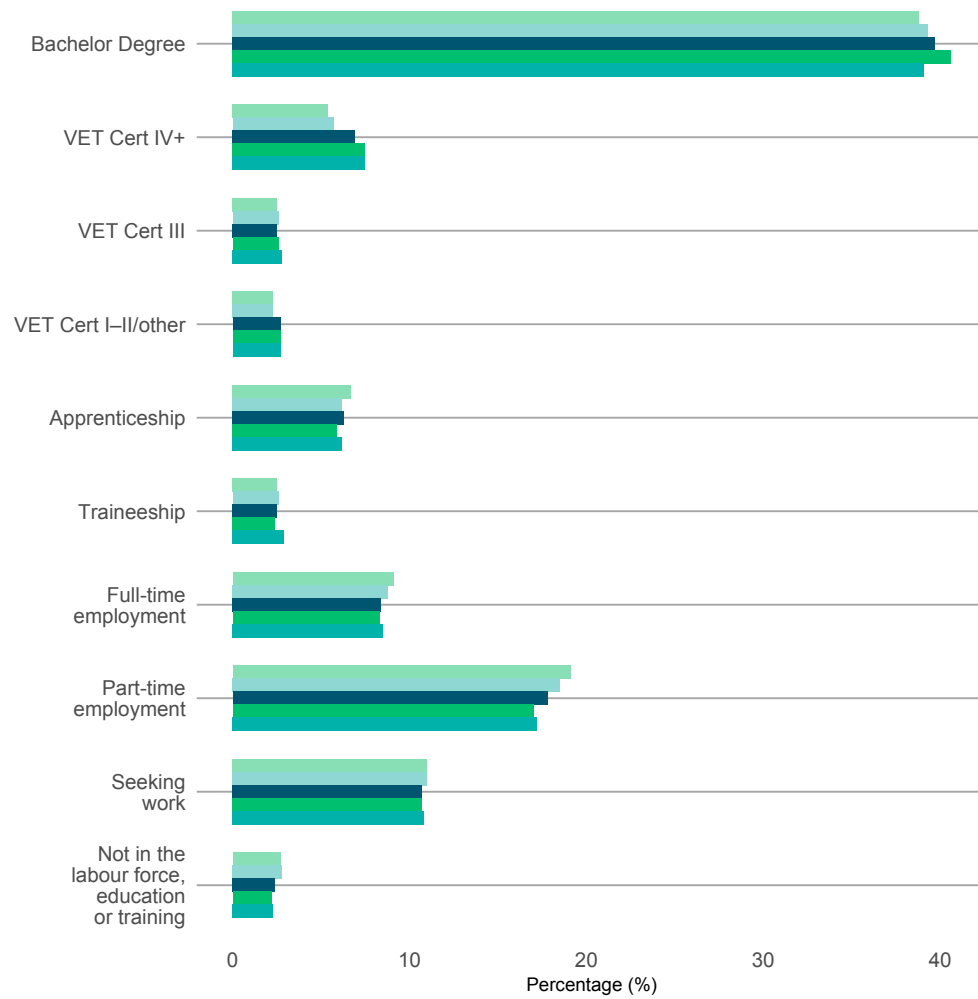
Post-schooling

Figure 41: Proportion of students who, six months after completing Year 12, are participating in education, training or employment (state schools)



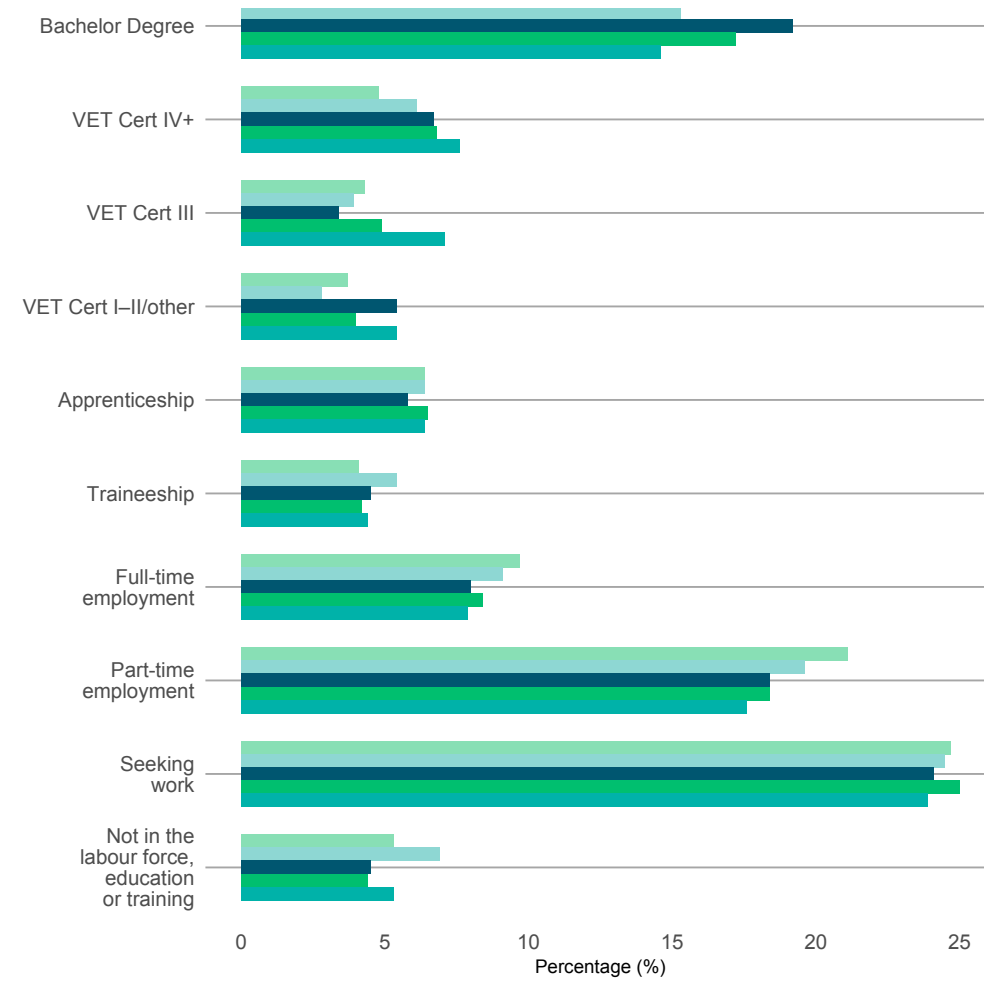
Source: Next Step Surveys

Figure 42: Main destinations of Year 12 completers (all students)



Source: Next Step Surveys

Figure 43: Main destinations of Indigenous Year 12 completers (all students)



Source: Next Step Surveys

Attendance

Table 3: State school attendance rates by departmental region (%)

Region	2013	2014	2015	2016	2017	2018
Central Queensland	90.7	90.9	91.5	91.5	91.2	90.9
Darling Downs South West	90.3	90.6	91.1	91.2	90.9	90.5
Far North Queensland	87.9	88.3	88.9	88.9	88.6	87.9
Metropolitan	92.4	92.6	92.8	93.0	93.0	92.5
North Coast	90.4	90.7	91.0	91.2	91.3	90.5
North Queensland	89.0	89.6	89.8	89.4	89.6	88.6
South East	90.7	91.2	91.2	91.6	91.6	91.0
Queensland	90.8	91.1	91.4	91.5	91.5	90.9

Note: Full-time students only.

Source: Department of Education (Semester 1, 2013–18)

Table 4: Proportion of state school students by attendance rate range (%), 2018

Year level category	Less than 85%	85% to <90%	90% to <95%	95% to 100%
Primary (Prep–Year 6)	13.4%	11.7%	25.4%	49.5%
Secondary (Year 7–Year 12)	23.9%	14.0%	24.6%	37.5%

Note: The student attendance rate is based on Semester 1 each year and is generated by dividing the total of full days and part days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Source: Department of Education (Semester 1, 2018)

Retention

Table 5: Apparent retention rates (ARR) of Queensland and Australian students in Years 10–12 (%), 2009–18

Year	State/Territory	Aboriginal and Torres Strait Islander ARR	Non-Indigenous ARR	All ARR
2018	Queensland	74.9	88.8	87.8
	Australia	62.6	83.9	82.8
2017	Queensland	73.1	88.9	87.8
	Australia	63.0	84.3	83.3
2016	Queensland	72.0	88.4	87.3
	Australia	60.9	84.0	82.9
2015	Queensland	72.4	87.7	86.7
	Australia	60.6	83.8	82.7
2014	Queensland	70.5	87.0	85.9
	Australia	60.4	83.6	82.5
2013	Queensland	67.0	85.2	84.0
	Australia	55.8	81.9	80.7
2012	Queensland	62.4	83.6	82.2
	Australia	53.3	80.4	79.3
2011	Queensland	61.8	83.1	81.8
	Australia	53.5	80.6	79.5
2010	Queensland	64.0	82.0	81.0
	Australia	52.5	79.5	78.5
2009	Queensland	60.6	79.8	78.8
	Australia	50.1	77.7	76.7

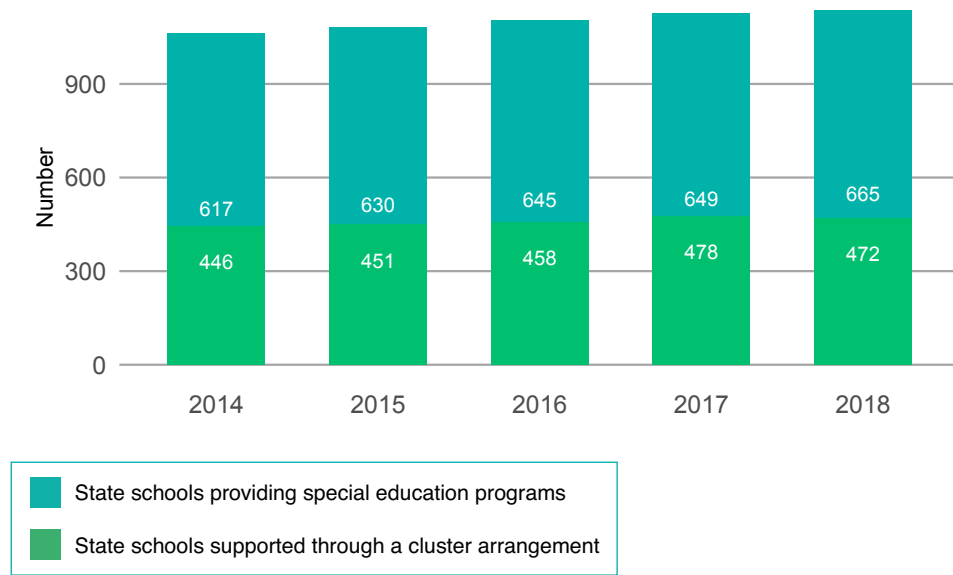
Notes:

- Queensland state and non-state school students compared with Australian state and non-state school students.
- The category 'Non-Indigenous' includes students whose Indigenous status was reported as Not Stated.

Source: ABS, Schools, Australia

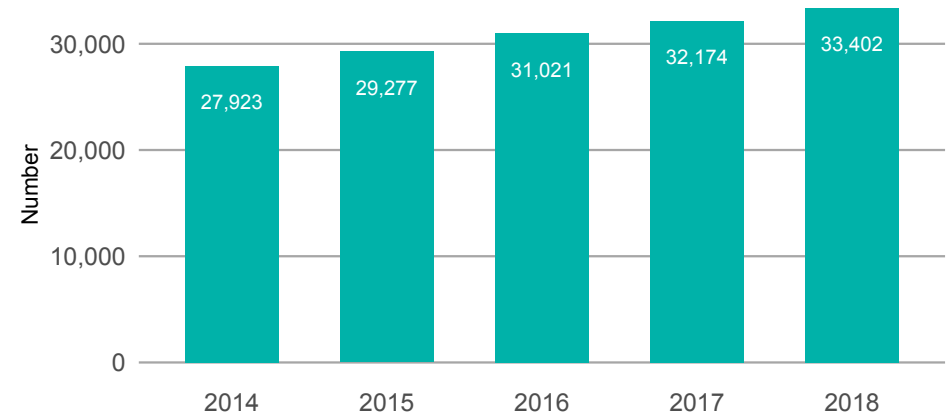
Students with disability

Figure 44: Number of state schools accessing special education programs



Source: Centre Information System

Figure 45: Number of students with disability identified through the Education Adjustment Program as requiring additional support enrolled in state schools

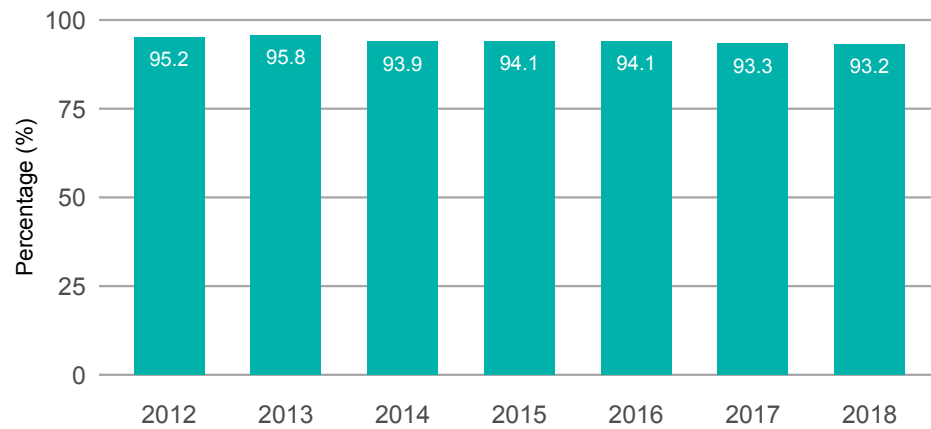


Note: Graph text and collection date was changed from November to August for the 18/19 report based on advice from State Schools-Disability and Inclusion

Source: OneSchool as at August each year

Parent satisfaction

Figure 46: Proportion of parents satisfied with their child's school



Notes:

- The proportion presents the aggregation of positive responses (*somewhat agree, agree and strongly agree*) to the statement *this is a good school*.
- Until 2013, a random sample of parents/caregivers (to a maximum of 40 from each school) were selected to participate in the survey. From 2014, a census of families (selected by eldest child) were invited to participate in the survey.

Source: 2018 Department of Education School Opinion Survey — parent/caregiver survey

Directions and orders

Table 6: Summary of directions and orders

Type of direction or order	Directions or orders given to persons other than children/ young people 2018–19	Directions or orders given to children/young people who are not students of the school 2018–19
State and non-state schools		
Prohibition from entering premises of all state educational institutions and non-state schools for up to one year — section 352	0	0
State schools		
Direction about conduct or movement for up to 30 days — section 337	141	14
Direction to leave and not re-enter for 24 hours — section 339	30	1
Prohibition from entering premises for up to 60 days — section 340	32	3
Prohibition from entering premises for more than 60 days but not more than one year — section 341	8	2
Review of direction — section 338:		
• the number of review applications made	6	0
• the number of directions confirmed	4	0
• the number of directions cancelled	2	0
Prohibition from entering premises of all state education institutions for up to one year — section 353	0	0
Non-state schools		
Direction about conduct or movement — section 346	20	0
Direction to leave and not re-enter — section 348	11	1
Prohibition from entering premises for up to 60 days — section 349	6	1
Prohibition from entering premises for more than 60 days but not more than one year — section 350	5	1
Review of direction — section 347 or 349B:		
• the number of review applications made	0	0
• the number of directions confirmed	0	0
• the number of directions cancelled	0	0

Note: Sections refer to the *Education (General Provisions) Act 2006*, Chapter 12, Parts 6–8.
Source: Department of Education