

Role Description

Psychologist

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.

22599

Content

Manager No.

20/395385

Work Unit

Nominated School

Nominated Region

Early Childhood and State Schools Division

Location

Various locations throughout the state

Classification

HP3 Department of Education Certified Agreement 2022, Queensland Public Service Officers and Other Employees Award – State 2015

38 hour week

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland.

Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, Every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Psychologist, you will:

- Provide professional support and information for students, parents, carers and school communities that facilitate partnerships in decision making for the enhancement of all students' learning.
- Provide services such as counselling, assessment and intervention, focusing on students' mental health and wellbeing.

The Psychologist reports to the Principal of the school.

Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

- Undertake individual and group counselling and therapeutic interventions with students, parents and families to assist them in resolving personal or relationship concerns.
- Provide advice on diagnoses provided by external professionals and monitor students' progress.
- Administer specialised psycho-educational assessment of students with learning and/or adjustment difficulties including assessments of cognitive, academic, behavioural, emotional, social and adaptive functioning.
- Coordinate or assist in the implementation of specific professional in-service training programs for teachers, parents, schools and other professionals, both within and outside the department, for example - Supporting students' mental health and wellbeing.
- Identify needs and participate in the referral and planning of services for children, parents and families to community agencies such as health and welfare.



- Support school communities in responding to critical incidents and emergencies as part of the school response team.
- Develop and/or maintain appropriate data collection, interpretation procedures and confidential record keeping and reporting systems for individual students referred for psychological services in line with department procedures and policies.
- Complete continuing professional development activities in line with the Psychology Board of Australia registration standard.
- Liaise with student services personnel in regions and state-wide centres to promote coordinated services at all system levels.
- Liaise with professionals in other departments and community organisations to ensure coordinated provision of services to students, parents and families (for example, health, education, and welfare).

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- Appointment to this position requires proof of qualification in Psychology and general registration with AHPRA, or if a new graduate, must hold provisional registration with AHPRA with a supervision plan approved by the Psychology Board of Australia prior to the commencement of employment.
- In accordance with the [Working with Children \(Risk Management and Screening\) Act 2000](#), registered health practitioners working within their professional capacity must hold valid registration with the Australian Health Practitioner Regulation Agency at all times during their employment for the purpose of satisfying the exemption requirements of the Act.

Competencies – How you may be assessed

[Leadership Competencies for Queensland](#) describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision:

- Leads strategically – thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation – gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments – embraces change and leads with focus and optimism in an environment of complexity and ambiguity.
- Makes insightful decisions – makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent – strengthens and mobilises the unique talents and capabilities of the workforce
- Builds enduring relationships – builds and sustains relationships to enable the collaborative delivery of customer-focused outcomes.
- Inspires others – inspires others by driving clarity, engagement and a sense of purpose.
- Drives accountability and outcomes – demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces – fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth – pursues opportunities for growth through agile learning and development of self-awareness.
- Demonstrates sound governance – maintains a high standard of practice through governance and risk management.

Additional information

- This role description works in conjunction with the Candidate Information Package.
- **Temporary positions:** - The duration of this position will be dependent on work demands and the availability of ongoing funding and model allocated resources.