

Role Description

Principal Advisor, Positive Behaviour for Learning

Inclusion and Diversity

We all have a role in making our workplace one that embraces and values diverse backgrounds, perspectives and life experiences, creating a workplace where [we all belong](#).

Reasonable adjustments may be discussed with your manager, approved and documented to support and promote human rights and diversity across the workforce.



Job Evaluation No.	22827	Content Manager No.	20/336372
Work Unit	Nominated Region Early Childhood and State Schools Division		
Location	Various locations throughout the State		
Classification	Stream 2, Level 1 Teaching in State Education Award – State 2016		

Your employer

The Department of Education (DoE) is committed to giving all children a great start, engaging young people in learning, creating safe and inclusive workplaces and investing in communities for a stronger Queensland. Our human rights commitment is to create a stronger, fairer Queensland by respecting, protecting and promoting human rights in everything we do. Our objectives are: A great start for all children, every student succeeding, Building Queensland communities, Safe and capable people delivering our vision, Fair and safe workplaces and communities. Our vision is one of equity and excellence in a progressive, high performing education system that realises the potential of every student.

For more information about the department, please visit our website at www.qed.qld.gov.au

Your opportunity

As the Principal Advisor, Positive Behaviour for Learning (PBL) you will:

- Provide leadership and direction in the planning and implementation of Early Childhood and State Schools Division priorities, ensuring that the outcomes are aligned to, and supportive of, the department's agenda for improvement in schools.
- Provide high level strategic advice to senior officers of the department and other key stakeholders on issues relevant to the specific accountabilities of the role.
- Provide high quality PBL professional learning, technical advice and ongoing coaching to support schools in the region to improve learning outcomes for all students.

The Principal Advisor, PBL reports to the PBL Project Manager, Student Engagement and Retention, Schools and Student Support and to a regionally appointed manager.

Your role

Appointments in the public sector are merit-based and will be assessed by looking at what you have done previously—the knowledge, skills and experience you have built, your potential for development, and your personal qualities.

Responsibilities include:

- Demonstrating proven leadership of Positive Behaviour for Learning at the school level.
- Provide high level advice and support to regional and school leaders, and shape strategic thinking to promote and support establishment of multi-tiered systems of support for student learning, wellbeing and behaviour.
- Collaborate with regional and school teams to align and achieve outcomes of State Schools Strategic Plan.

- Support schools to meet the baseline standards for PBL annual verification.
- Provide guidance to schools on implementation of evidence-based student support practices including function-based interventions, differentiated teaching and ecological adjustments to ensure all students are continuously engaged in learning.
- Coach school teams in the effective provision of targeted and differentiated student support.
- Provide support to PBL teams in establishing and maintaining systems for data collection and data-based decision making.
- Deliver a suite of endorsed PBL professional learning, tailored to each school's needs and phase of implementation, to build capability and PBL implementation fidelity in schools.
- Build school capability in effective selection and use of evidence-based strategies for safe, supportive, equitable and inclusive school learning environments.
- Manage, analyse and report on regional PBL data in order to track and verify PBL implementation and support schools with action planning.
- Manage the regional Expression of Interest process, in which schools self-nominate and commit to receive initial and ongoing PBL training and support.
- Establish and cultivate effective relationships and networks with all key stakeholders, including regional Principal Advisors PBL and school based PBL team coaches and leaders.
- Prioritise support to schools, considering phases of implementation, demonstrated school commitment, data identified needs and capacity to provide follow-up support.

Other responsibilities (as required)

- Other suitable duties, consistent with the duties and responsibilities of the position as directed by the supervisor or nominated delegate.

A mandatory requirement of this role is:

- Current full registration, or current provisional registration with eligibility for full registration, as a teacher in Queensland. Information on registration requirements is available at www.qct.edu.au or on toll free 1300 720 944.

Competencies – How you may be assessed

[Leadership Competencies for Queensland](#) describes what highly effective, everyday leadership looks like in the public sector. In simple, action-oriented language, it provides a common understanding of the foundations for success across all of our roles within the department.

Vision:

- Leads strategically – thinks critically and acts on the broader purpose of the system.
- Stimulates ideas and innovation – gathers insights and embraces new ideas and innovation to inform future practice.
- Leads change in complex environments – embraces change and leads with focus and optimism in an environment of complexity and ambiguity.
- Makes insightful decisions – makes considered, ethical and courageous decisions based on insight into the broader context.

Results:

- Develops and mobilises talent – strengthens and mobilises the unique talents and capabilities of the workforce
- Builds enduring relationships – builds and sustains relationships to enable the collaborative delivery of customer-focused outcomes.
- Inspires others – inspires others by driving clarity, engagement and a sense of purpose.
- Drives accountability and outcomes – demonstrates accountability for the execution and quality of results through professionalism persistence and transparency.

Accountability:

- Fosters healthy and inclusive workplaces – fosters an inclusive workplace where health, safety and wellbeing is promoted and prioritised.
- Pursues continuous growth – pursues opportunities for growth through agile learning and development of self-awareness.
- Demonstrates sound governance – maintains a high standard of practice through governance and risk management.

Additional information

- This role description works in conjunction with the Candidate Information Package.